



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

UNNUMBERED MEMORANDUM

5 May 2022

**FOLLOW-UP SURVEY ON IMPACT EVALUATION FOR INDUSTRIAL
HUMAN RESOURCES DEVELOPMENT POLICY**

To: PS District Supervisor Concerned
Secondary School Principal of Opol National Secondary Technical School
Secondary School Teachers of Opol National Secondary Technical School
This Division

1. Responding to DepEd Memorandum DM-OUCI-2021-00125 from the Office of the Undersecretary for Curriculum and Instruction, dated April 15, 2021, about the Follow-Up Survey on Impact Evaluation for Industrial Human Resource Development Policy conducted in 2015.
2. In this regard, the identified Opol National Secondary Technical School is directed to coordinate with the local governments and other stakeholders and most importantly to the target respondents during the conduct of the survey.
3. Enclosed is the DepEd Memorandum for ready reference.
4. Immediate dissemination of this Memorandum to all concerned is desired.


JONATHAN S. DELA PEÑA PhD, CESO V
Schools Division Superintendent 

JSD/CID/egd/ner



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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-2021-I-4779

MEMORANDUM
DM-OUCI-2021-00125

TO: The Regional Directors
Schools Division Superintendents
Concerned Public Secondary Schools

FROM: DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT: FOLLOW-UP SURVEY ON IMPACT EVALUATION FOR
INDUSTRIAL HUMAN RESOURCE DEVELOPMENT POLICY
CONDUCTED IN 2015

DATE: 15 April 2021

This is in reference to the former technical cooperation project, "Supporting Senior High School (SHS) Program in Technical Vocational High Schools" and its related impact evaluation survey, "Impact Evaluation for Industrial Human Resource Development Policy," conducted by JICA Ogata Sadako Research Institute firstly in 2014 as a baseline survey and secondly in 2015 as a mid-line survey.

It can be recalled, that the Project successfully ended in 2017 and now the school graduates from those senior high schools are in the labor market. Therefore, JICA Ogata Sadako Research Institute will conduct the final/follow-up survey of those who participated in the baseline survey in 2014 and the mid-line survey in 2015. From this survey, the proponent aims to evaluate the long-term impact of SHS graduates in the labor market, comparing them with those who did not proceed to SHS during the Kto12 policy transition period.

The target respondents are 2,213 graduates of 29 SHSs (see attached list) who were all interviewed in the previous survey in 2015.

In this regard, the identified regions, divisions and schools are requested to coordinate with the local governments and other stakeholders and most importantly to the target respondents during the conduct of the survey.

The JICA study team shall be composed of:

Mr. Tetsuya Ishii, ishii-tt@k-rc.co.jp

Ms. Anita Ambrosio, alambrosio05@yahoo.com.ph

It is crucial to obtain higher respondents' rate to rigorously evaluate the impact of the SHS Program, thus your cooperation is highly appreciated.



JICA Ogata Sadako Research Institute for Peace and Development
10-5 Ichigaya Honmuracho, Shinjuku-ku, Tokyo 162-8433, Japan
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June 11, 2021

RE: Request for Cooperation on the Follow-up Survey of IMPACT EVALUATION FOR INDUSTRIAL HUMAN RESOURCE DEVELOPMENT POLICY conducted in 2015

Dear **Mr. Anthony Pacamalan, Principal, Opol National Science and Technical School,**

We would like to express our sincere appreciation for your school and school graduates' participation and support for the survey, "Impact Evaluation for Industrial Human Resource Development Policy", conducted by JICA Ogata Sadako Research Institute for Peace and Development in collaboration with JICA Philippine Office. We, the JICA Ogata Research Institute, are one of Japan International Cooperation Agency (JICA)'s departments and is considered as the think tank of the organization. The baseline survey for the said study was conducted in 2014 and the mid-line survey in 2015.

JICA Ogata Research Institute is now conducting the final survey, as a follow-up survey of those who participated in the previous surveys in 2014 and 2015. From this survey, we will be able to evaluate the long-term impact of Senior High School graduates in a labor market, comparing to those who did not proceed to grade 11 and 12 during the Kto12 policy transition period.

In order to conduct this survey smoothly and get cooperation from your school graduates, we would like to request the following:

1. To post an article on the said survey in your school website, twitter and facebook so that the enumerators could inform the respondents that this is an official survey conducted by JICA and endorsed by your school.
2. To respond to the inquiries from your school graduates should they ask about this survey.
3. To provide the following JICA study team with the latest contact directory of your school graduates who were interviewed in the previous survey in 2015

JICA study team:

Mr. Tetsuya Ishii, ishii-tt@k-rc.co.jp

Ms. Anita Ambrosio, alambrosio05@yahoo.com.ph



Japan International Cooperation Agency

JICA Ogata Sadako Research Institute for Peace and Development
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It is very crucial to obtain a high respondents' rate to rigorously evaluate the impact of Senior High School education therefore your cooperation is highly appreciated.

We will share the findings from this survey as soon as the data collection is completed. We believe that this study will be of great reference to your school and the Department of Education.

Best regards,
Koji Makino

A handwritten signature in black ink, appearing to read 'Koji Makino', is written in a cursive style. The signature is positioned to the right of the typed name.

Deputy Director,
JICA Ogata Sadako Research Institute for Peace and Development

Copy furnished to:

Ms. Leonor Magtolis-Briones, Secretary of Education

Mr. Diosdado M. San Antonio, Undersecretary, Curriculum and Instruction

Ms. Jocelyn D.R. Andaya, Director IV, Bureau of Curriculum Development

Attachment:

Department Memorandum from Mr. Diosdado M. San Antonio, Undersecretary, Curriculum and Instruction, issued to the Regional Directors, Schools Division Superintendents, Concerned Public Secondary Schools