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DEPARTMENT OF EDUCATION
REGION X
DIVISION OF MISAMIS ORIENTAL
CAGAYAN DE ORO CITY



May 5, 2014

DIVISION MEMORANDUM

No. 107 s., 2014

SEARCH FOR BEST IMPLEMENTOR IN 2014 BRIGADA ESKWELA

To: **PS District Supervisors/Incharged
Elementary School Administrators
Secondary School Administrators
This Division**

1. In line with the National Schools Maintenance Week dubbed as 2014 Brigada Eskwela on May 19-24, 2014, this office will conduct the Search for Best Implementor/Best Practices in Brigada Eskwela National Schools Maintenance Program, SY 2014-2015.
2. The objectives of the search are to recognize schools/districts innovative practices/implementation in encouraging local communities/stakeholders to do minor repairs in their children's schools in order to get these ready for the start of the school year 2014-2015.
3. The search is open to elementary and secondary schools in three (3) categories namely: Central School Category, Elementary School Category and High School Category for Best Implementor. Respective districts shall submit their district entry schools of the three (3) categories for the Division Evaluation/Visitation of the division evaluators committee. Deadline for submission of district entries (that includes high school in their district entry) is on or before May 23, 2014. Attention: Mr. Norberto E. Rosales, EPS/Division Physical Facilities Coordinator.
4. Certificates of commendation will be awarded to the school/district winners. Division winner is automatically the entry schools in the Regional Level Search.
5. The set of guidelines, evaluation sheets, schedule and monitoring forms are enclosed.
6. Immediate and wide dissemination of this memorandum to all concerned is desired.

CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

/ner

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**ENHANCED CRITERIA IN THE SELECTION OF BRIGADA ESKWELA
BEST IMPLEMENTING SCHOOLS**

1. SCOPE OF WORK 40 %

Repair and maintenance work completed based on School Improvement Plan

2. DIVERSE VOLUNTEER PARTICIPATION 30 %

Private Sector involvement (10%)

(Non-government organizations, foundations, corporations, international organizations, private schools/universities, mission and aid groups, etc.)

Community involvement (10 %)

(Parents and other family members, officers and members of PTCA , alumni, nearby home owners or community members, religious groups, etc.)

Government Agency involvement (National Government & LGUs) (10 %)

- a. Officials ,members and employees from the President's Cabinet , Senate and Congress , City/Municipal/Provincial government and from barangay*
- b. National Disaster Risk Reduction and Management Council member agencies (Bureau of Fire , DILG, etc.)*

3. GENERATED RESOURCES (converted into peso –worth) 20 %

| Small School | Large School | Equivalent Rating |
|--------------------|-----------------------|-------------------|
| P 75,000-above | P 200,000-above | 20% |
| P 51,000-74,000.00 | P 101,0000-199,000.00 | 18% |
| P 26,000-50,000.00 | P76,000-100,000.00 | 15% |
| P 10,000-25,000.00 | P50,000-75,000.00 | 10% |

4. ALIGNMENT OF THE MAINTENANCE EFFORT TO CURRENT THEME OF BRIGADA ESKWELA 10 %

TOTAL

100%

BRIGADA ESKWELA 2014

NUMBER OF VOLUNTEERS

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| School ID | School Name | Private Sector | | Community | | | | Government Agencies/National & Local | | | | | | | Total Number Of Volunteers | | | |
|-----------|--------------|-------------------------------------|-------------|-----------|--------|-------------------------------------|---|--------------------------------------|----------------------|--------------------------|--------------------|--------------|-------------------------------------|-------------|----------------------------|----------------------------------|------------------|-------------------------|
| | | NGO (PTA, SGC, Gawad Kalinga, etc.) | Corporation | Parents | Alumni | Private Individual/Community Member | Religious Organizations (Youth and Adult) | Congressional Officials and Staff | Provincial Officials | City/Municipal Officials | Barangay Officials | SK Officials | Provincial/City/Municipal Employees | Firemen/PNP | | AFP (PA, Marine, Airforce, etc.) | Barangay Workers | Others (Student/Parent) |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | TOTAL | | | | | | | | | | | | | | | | | |

Prepared by: _____

Approved by: _____

School BE Coordinator

Principal/School Head/OIC



For Posting at Cebu City, March 14, 2014

Republic of the Philippines
Department of Education

14 MAR 2014

DepEd MEMORANDUM
No. **32**, s. 2014


IMPLEMENTING BRIGADA ESKWELA 2014

To : Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd) shall conduct the **Brigada Eskwela 2014** also known as the National Schools Maintenance Week from **May 19 to 24, 2014**. This school maintenance effort engages all education stakeholders to contribute their time, effort and resources in ensuring that the public school facilities are ready in time for the forthcoming school opening.
2. On May 19, regional and schools division offices will hold a caravan to launch the first day of *Brigada Eskwela 2014*. A kick-off ceremony will be held in a public school, which is the final stop of the caravan.
3. All Adopt-a-School Program (ASP) partners and other organizations which are interested to be involved in the school maintenance program shall coordinate with the Office of Undersecretary for Partnerships and External Linkages (OUPEL) through ASP Secretariat, for guidance. Interested groups are advised to accomplish the enclosed Statement of Interest (SOI) Form and submit it through email to brigadaeskwela.deped@gmail.com on or before **May 12, 2014**.
4. For this year, the *Brigada Eskwela* effort will focus on making schools disaster-ready, and on developing disaster-resilient school communities. To ease the schools' vulnerability to both natural and human-made disasters, school principals shall take the lead role in planning activities to promote a safe school environment and ensuring the participation of teachers, parents, community members, local authorities, and other concerned stakeholders in this undertaking. In pursuit of this direction, school principals or other school authorities are expected to reinforce the implementation of DepEd Order No. 83, s. 2011 entitled *Disaster Preparedness Measures for Schools*.
5. During the *Brigada Eskwela* Week, key education officials from the Central Office shall be monitoring the implementation of the program in schools within the regions where the officials are assigned.
6. All DepEd employees are encouraged to join the *Brigada Eskwela* activities by offering their skills or providing their in-kind support to public schools near their residence. Interested employees are given two days to do volunteer work on **official time**, provided that such work is approved by their respective heads of offices.
7. Expenses relative to the conduct of this activity shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

8. The deadline for submission of the *Brigada Eskwela* Accomplishment Report by the regional and division offices to the ASP Secretariat is on **July 15, 2014**.

9. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encl.: As stated

References: DepEd Order: (No. 83, s. 2011)
DepEd Memorandum No. 40, s. 2013

To be indicated in the Perpetual Index
under the following subjects:

EMPLOYEES
OFFICIALS
PROGRAMS
SCHOOLS
TEACHERS

(Enclosure to DepEd Memorandum No. 32, s. 2014)

Brigada Eskwela
National Schools Maintenance Week

STATEMENT OF INTEREST

We are interested to be part of Brigada Eskwela 2014

| | |
|---|---|
| NAME OF COMPANY/AGENCY/ORGANIZATION: | |
| ADDRESS : | |
| TELEPHONE NO.: | |
| CONTACT PERSON: | EMAIL ADDRESS: |
| NAME OF PUBLIC SCHOOL/S TO BE ASSISTED: | |
| ADDRESS OF SCHOOL/S: | |
| FORMS OF INTERVENTION | |
| <input type="checkbox"/> | a. Donations in-kind for : (Check two or more items) _____ replacing and painting the roofs _____ cementing existing foothpaths and drains _____ repairing leaking water pipes _____ repairing comfort rooms and wash facilities _____ rewiring faulty electrical facilities _____ painting exterior walls of classrooms _____ repairing or replacing ceiling boards _____ repairing , refinishing or repainting chairs, desks and furniture _____ cleaning-up the sorrunding areas of the school _____ replanting seeds in the vegetable garden _____ replacing school signs _____ any other types of repairs needed to be done Specific material/donation to be given: _____ _____ |
| <input type="checkbox"/> | b. Volunteer man-days/labor support: Nature of volunteer services/Expertise or skills to be rendered _____ Time and dates/s of availability _____ |

Please email filled-out form/s to brigadaeskwela.deped@gmail.com on or before May 12,2014.