



Republic of the Philippines  
Department of Education  
Region X  
**DIVISION OF MISAMIS ORIENTAL**  
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June 24, 2016

**MEMORANDUM**

**To:**

<b>Miraflor I. Fernandez</b> -	Tugasnon ES, Alubijid District
<b>Mary Ann C. Magdale</b> -	Lourdes ES, Alubijid District
<b>Lisa G. Akut</b> -	Calatcat ES, Alubijid District
<b>Lorelyn G. Agbong</b> -	Looc ES, Villanueva District
<b>Titus R. Cruz</b> -	Dayawan ES, Villanueva District
<b>Necelinda A. Daamo</b> -	Cogon ES, Balingasag North District
<b>Franklin O. Ocate</b> -	San Isidro ES, Balingasag North District

**From:** **CHERRY MAE L. LIMBACO, Ph.D., CESO V**  
Schools Division Superintendent

**Subject:** **BASELINE VALIDATION ACTIVITY**

World Vision has completed the Integrated Baseline conducted last February to March 2016 as basis for priorities in the Community Shared Plan. In this connection, you are hereby directed to attend the Baseline Validation Activity to be held on June 28 & 29, 2016 at Midway Resort, Initao, Misamis Oriental.

The meeting aims to validate the results of the baseline data survey with partners and stakeholders and generate inputs that explain the reason behind why the conditions exist. The remaining time will be spent on identification of Key Priority Areas for Programming.

Enclosed are the lists of indicators to be prepared and submitted for validation.

Transportation expense during travel shall be refunded by the World Vision. Per diem shall be charged to School MOOE subject to the usual accounting and auditing rules and regulations.


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DATA GATHERING TOOL FOR EDUCATION

**For Validation from partner of department of Education**

*Background: This tool aims to generate information on the situation of education particularly the literacy level of children and access to education or learning programs of marginalized children like IPS and OSY in the AP. The information can be gathered from the offices of the Department of Education (DepEd) District Office, Municipal Social Welfare Development (MSWD), National Council for Indigenous People (NCIP).*

<b>DATA NEEDS</b>	<b>Looc Elementary School, Villanueva</b>	<b>Dayawan Elementary School Villanueva</b>	<b>Calatcat Elementary School, Alubijid</b>	<b>Tugasnon Elementary School, Alubijid</b>	<b>San Isidro Elementary School, Balingasag</b>	<b>Cogon Elementary School, Balingasag</b>	<b>Date Data was Published or Reported</b>
<b>Proportion of girls and boys who are functionally literate</b>  1. Philippine Informal Reading Inventory (PhillRI) Result for Grade 6 (SY 2013-2014 and 2014-2015) per school and district.							
<b>Proportion of children able to read to learn in language of school instruction by end of grade 2</b>  1. Early Grade Reading Assessment for Grade 2 or 3 (SY 2013-2014 and 2014-2015) per school and district							
<b>Proportion of girls and boys with improved performance in literacy and numeracy skills</b>  1. National Achievement Test (NAT) Scores for Grade 6 (SY 2013-2014 and 2014-2015) per school and district.							
<b>Percentage of children in Indigenous People's (IP) communities and Out of School Children (OSC) who are able</b>							

 <b>DATA NEEDS</b>	Loooc Elementary School, Villanueva	Dayawan Elementary School Villanueva	Calatcat Elementary School, Alubijid	Tugasnon Elementary School, Alubijid	San Isidro Elementary School, Balingasag	Cogon Elementary School, Balingasag	Date Data was Published or Reported
<p>access and attend a literacy development program in their community.</p> <ol style="list-style-type: none"> <li>1. Population of girls and boys aged 3-18 years in Indigenous People's Communities per barangay per AP</li> <li>2. Number of girls and boys in IP communities who are attending school (SY 2013-2014 and 2014-2015)</li> <li>3. Population of Out of School girls and boys aged 3-18 years per barangay per AP</li> <li>2. List of Schools implementing Alternative Learning System (ALS)</li> <li>4. Number of children attending ALS (SY 2013-2014 and 2014-2015) per school</li> </ol>							