



August 17, 2015

MEMORANDUM TO

JOHNNY D. REDONDO
NORBERTO E. ROSALES
FERMINIA M. LABIS
MARIA TERESA M. ABSIN
SALLY AGUILAR
MERLY MABELIN
CELIETO MAGSAYO
ANDRIAN F. TECSON

1. Per Regional Memorandum No. 60, s. 2015, re: Regional Strategic Direction and Work Plan for SY 2015-2016, you are advised to prepare reports based on the programs reflected below with the corresponding division focal persons:

A. Early Grades

1. Kindergarten Program	Maria Teresa M. Absin
2. Early Literacy and Numeracy	Sally Aguilar

B. Access and Inclusion Programs

3. Multigrade Education Program	Merly Mabelin
4. Special Education Program	Sally Aguilar
5. Indigenous Education Program	Ferminia Labis
6. Muslim Education Program	Andrian F. Tecson
7. Alternative Learning System	Andrian F. Tecson
8. Alternative Delivery Mode	Andrian F. Tecson

C. Special Interest Programs

9. Strengthen Technical-Vocational Education Program	Norberto Rosales
10. Special Science Program	Celieto Magsayo
11. Special Program for Sports	Johnny Redondo

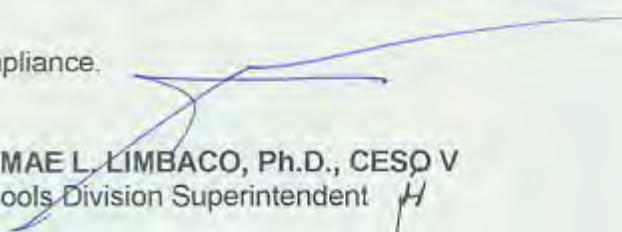
12. Special Program for Arts, Foreign Language And Journalism	Maria Teresa M. Absin
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2. You are requested to submit the reports in electronics and print copies to Mr. Andrian F. Tecson for consolidation in the afternoon of August 19, 2015.

3. Further, you are also requested to present your reports to the undersigned in the morning of August 20, 2015 prior to the submission of the said reports to the Regional Office

4. Enclosed are the forms to be utilized in complying the reports and the Regional Memorandum for your reference.

5. For your information, guidance and compliance.

CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent 

TEMPLATES FOR PRESENTATION

A. IMPLEMENTATION REVIEW BY PROGRAM

PROGRAM : _____
GOAL : _____
LEGAL BASIS : _____

		2014-2015	2015-2016
1. What have we accomplished?			
2. What are still being done?			
3. What are yet to be done?			

TEMPLATES FOR PRESENTATION

B. FOR DISCUSSION BY PROGRAM

PROGRAM : _____		
	REMAINING CHALLENGES	RECOMMENDATION/S
POLICY		
CURRICULUM		
TEACHER		
LEARNER'S MATERIAL		
ASSESSMENT		
FACILITIES AND EQUIPMENT		
PROGRAM MANAGEMENT		
PARTNERSHIP AND ADVOCACY		

Note : 1.) A and B should include the identified twelve programs including Senior High Schools Program, LRDMS, NAT Results and Performance Indicators.

2.) Enumerate Legal Basis related to the implementation of the program.



REGIONAL MEMORANDUM

No. 60 s. 2015

To: The Schools Division Superintendents
This Region

FROM: ATTY. SHIRLEY D. CHATTO
Chief Administrative Officer
Officer In-Charge, Office of the Regional Director

DATE: August 12, 2015

SUBJECT: Regional Strategic Direction and Work Plan for SY 2015-2016

1. Curriculum Learning and Management Division (CLMD) is accountable to ensure full implementation of the articulated basic education curriculum (Pre-school, Elementary, Secondary and Alternative Learning System), its localization/indigenization and increase access to quality and varied learning resources towards improvement in the quality of learning outcomes as stated in the 2013 DepED Rationalization Plan .
2. For this reason, a large amount of funds were given to the programs under CLMD as follows:
 - A. Early Grades
 1. Kindergarten Program
 2. Early Literacy and Numeracy
 - B. Access and Inclusion Programs
 3. Multigrade Education Program
 4. Special Education Program
 5. Indigenous Education Program
 6. Muslim Education Program
 7. Alternative Learning System
 8. Alternative Delivery Mode
 - C. Special Interest Programs
 9. Strengthen Technical-Vocational Education Program
 10. Special Science Program
 11. Special Program for Sports
 12. Special Program for Arts, Foreign Language and Journalism

3. Considering the vital role of CLMD and its counterpart in the Division Offices, particularly the Curriculum and Instruction Division, this Office will conduct Regional Strategic Directions and Work Plans for SY 2015 – 2016 on August 25 – 27, 2015 at RELC, Lapasan Cagayan de Oro City.

4. The objectives and expected outputs of the said activity include:

Objectives	Expected Outputs
To review implementation status of the above-cited twelve programs including: 13) SHS Program 14) Learning Resource Management and Development System 15) NAT Results and Performance Indicators	Presented program implementation review including Best Practices and Accomplishment
To identify implementation bottlenecks and discuss corresponding actions taken and proposed solutions	Identified major challenges, issues and concerns Action taken and /or proposed solutions (refer to the enclosed template B)
To analyze, discuss and agree on policy and systems that will be enhanced or formulated	Agreements on how the issues and concerns will be resolved
To make necessary adjustments to enhance program implementation	Catch-up/Action Plan

5. Participants to the said activity are the Chiefs of the Curriculum and Instruction Divisions of the 14 DepED Division Offices of this Region. All participants are directed to observe:

5.1. Before the activity

- Division preparatory workshop with education supervisors as focal persons of the programs to discuss:
 - Program Status Report (SY 2014-2015 and SY 2015-2016)
 - Challenges Encountered During Program Implementation and Recommendations
 - Work Plans for 2015 - 2016
- Come-up with an evidence based data presentation re implementation of programs, milestones, issues, concerns and possible solutions
- Submit in advance the presentation to clmddepd@gmail.com on or before August 21, 2015

5.2. During the activity

- Punctuality and Attendance (No proxies).
 - The activity will begin at 8:00 AM - 12:00NN and 1:00 PM - 5:00 PM from August 25 - 27, 2015.
 - Accommodation starts at 2:00 PM of August 24, 2015 and dinner will be the first meal to be served.
 - Bring printed and soft copies of the submitted documents
 - Bring Laptops and extension cords
 - Active participation in the whole duration of the activity.
6. Food, Accomodation of the CID Chiefs (excluding Divisions of Cagayan de Oro City and Misamis Oriental), Session rental, honorarium of the speaker, supplies and materials shall be charged against Regional Funds while travelling expenses shall be charged against local funds subject to the usual accounting and auditing rules and regulations.

7. For information and compliance

Encl: as stated
CLMD/Sha/elb Aug2015

ENCLOSURE to the Regional Memorandum No. 60, s. 2015

TEMPLATES FOR PRESENTATION

A. IMPLEMENTATION REVIEW BY PROGRAM

PROGRAM	:	_____		
GOAL	:	_____		
LEGAL BASIS	:	_____		
		2014 - 2015	2015-2016	
What have we accomplished?				
What are still being done?				
What are yet to be done?				

TEMPLATES FOR PRESENTATION

B. FOR DISCUSSION BY PROGRAM

PROGRAM : _____

	REMAINING CHALLENGES	RECOMMENDATION/S
POLICY		
CURRICULUM		
TEACHER		
LEARNER'S MATERIAL		
ASSESSMENT		
FACILITIES AND EQUIPMENT		
PROGRAM MANAGEMENT		
PARTNERSHIP AND ADVOCACY		

- Note: 1) A and B should include the identified twelve programs including Senior High School Program, LRMDS, NAT Results and Performance indicators
 2) Enumerate legal basis related to the implementation of the program.