



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region X
DIVISION OF MISAMIS ORIENTAL
Cagayan de Oro City



July 7, 2014

DIVISION MEMORANDUM

No. 163 S, 2014

TO: Public Schools District Supervisors
Education Program Supervisors,
Elementary School Heads

From: CHERRY MAE L. LIMBACO, Ph.D, CESO V
Schools Division Superintendent

Re: SUBMISSION OF MTB-MLE SCHOOL PROFILE

1. The Assessment, Curriculum, and Technology Research Center (ACTRC), a partnership between the University of the Philippines and the University of Melbourne, Australia, is undertaking the research project, UNDERSTANDING BEST PRACTICES IN MTB-MLE IN THE PHILIPPINES. Please find attached Deped Advisory No. 519, s. 2013, letter from Dr. Romylyn A. Metila.
2. The project aims to *investigate the nature of school practices and teaching strategies in the successful implementation of mother tongue teaching in the early years*. The project is currently on its second phase and it aims to study the *widespread implementation of the use of mother tongue as a medium of instruction (MOI)*.
3. In line with this, please submit the MTB-MLE school profile, *consolidated* by district, using the format below;

Name of School Implementing MTB-MLE	Administrator/Contact Number	Language Spoken of the pupils/teachers

4. A two-member team will visit your school from July to August 2014 to conduct a wide-scale survey on school administrators and Mother Tongue Teachers, and a focus-grouped discussion with parents of pupils in MTB classes.
5. Widest dissemination of this memorandum is highly desired.

rom/ 7/7/14

* *Deadline. July 11, 2014.*

Handwritten signature

ACTRC

30 June 2014

CHERRY MAEL L. LIMBACO, CESQ V
Schools Division Superintendent
Division of Misamis Oriental
Department of Education

Dear **M^{rs} Limbaco**,

Warm greetings!

The **Assessment, Curriculum, and Technology Research Centre (ACTRC)**, a partnership between the University of the Philippines and the University of Melbourne, is undertaking the research project, **Understanding Best Practices in MTB-MLE in the Philippines**. Please find attached **DepEd Advisory No. 519, s. 2013**.

The primary aim of the research is to investigate the nature of school practices and teaching strategies in the successful implementation of mother tongue teaching in the early years. The project is currently on its **second phase** and it aims to study the **widespread implementation of the use of mother tongue as a medium of instruction (MOI)**.

In this light, we would like to request for assistance from an **MTB-MLE key person/s** in your division from whom we can ask the following information:

- Schools implementing MTB-MLE
- Contact details of schools and/or school administrators
- Language mapping data of students and teachers

After such, we would also like to request that you allow our two-member team to visit the schools in your division from **July to August 2014** to conduct a **wide-scale survey** on school administrators and Mother Tongue teachers.

If you have further questions about the project, please do not hesitate to contact the research team at **(02) 436-1847, 0927-8855884** or at **lpradilla@actrc.org**.

Thank you in anticipation of a favorable response from your office.

Yours faithfully,

Romylyn A. Metila
DR. ROMYLYN A. METILA
Project Team Leader

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DepEd Advisory No. 519, s. 2013

December 12, 2013

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.cepde.gov.ph.)

**RESEARCH PROJECT ON UNDERSTANDING BEST PRACTICES IN MOTHER-TONGUE
BASED-MULTILINGUAL EDUCATION (MTB-MLE) IN THE PHILIPPINES**

The Assessment, Curriculum, and Technology Research Centre (ACTRC), a partnership between the University of the Philippines (UP) and the University of Melbourne in Australia is undertaking the *Research Project on Understanding Best Practices in Mother-Tongue Based Multilingual Education (MTB-MLE) in the Philippines*.

The Research Project aims to:

1. investigate the nature of school practices and teaching strategies in the successful implementation of mother-tongue teaching in the early years; and
2. study the widespread implementation of the mother-tongue as medium of instruction (MOI) per MTB-MLE policy in the following Phases of the Project:
 - a. First Phase – to survey eight schools (two schools in each of four types of language contexts), in order to understand the challenges the schools and teachers face in the early stages of the implementation of the policy;
 - b. Second Phase – to survey a larger number of schools across the country to identify the wider experience of the challenges and strategies identified in the schools during the First Phase which include a sample of schools which are not implementing the program; and
 - c. Third Phase – to investigate four case studies of schools (one in each type of language context) and to describe in detail the best practices used in schools successfully implementing MTB-MLE.

For schools which will be invited to participate in the research for the First and Third Phases, the ACTRC researchers will conduct the following activities from January to March 2014 and October 2014 to January 2015, respectively:

1. Conduct of an interview of DepEd MTB-MLE area coordinators, school principals and teachers who are handling MTB classes or using the MTB as a medium of instruction;
2. Observation of classes from Kindergarten to Grade 3;
3. Collection and analyses of demographic information, teaching materials and student work samples of the classes observed; and
4. Conduct of focus group discussions (FGDs) with parents of students in MTB classes.

For schools which will be invited to participate in the research for the Second Phase, the ACTRC researchers will conduct a wide-scale survey of about 200 schools on their teaching practices using the MTB as a MOI from June to August 2014.

More information may be inquired from:

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