



June 6, 2013

Division Memorandum
No. *02*, s. *2013*

ADMINISTRATION OF PHIL-IRI PRETEST IN ORAL AND SILENT READING

To: Schools District Supervisors/Districts In-charge
Elementary School Heads
Elementary Teachers

1. In consonance with the Every Child A Reader Program (ECARP) of the Department of Education, the administration of the PHIL-IRI Pretest in Oral and Silent Reading for Grades 2-6 in both English and Filipino shall be on June 17-21, 2013 as stipulated under DepEd Order No. 10, s. 2013. Phil-IRI Posttest shall be in February, 2014. The selections to be used are as follows:

Grade	Selections (Pretest)			
	Oral		Silent	
	English	Filipino	English	Filipino
2	Liquids Good For You	Gatas na Pampalakas	Party Time	Kokak Palaka
3	A Deal	Tagumpay ng Isa, Tagumpay sa Lahat	Flower Festival	Sayaw sa Palatuntunan
4	An Invitation Letter	Paggalang, Mabuting Katangian	Open Kaluluwa Annual Report	Magiliw na Pagtanggap sa Bisita
5	A Friendly Letter	Mga Planeta sa Ating Kalawakan	Philippine Musicality	Galing ng Pinoy, Hinangaan sa Hollywood
6	Alexander Graham Bell	Basura, Malaking Problema	A Little About Photography	Mga Astronomers
	Selections (Posttest)			
	Oral		Silent	
	English	Filipino	English	Filipino
2	Air and Sunlight	Mag-ingat	Joy's Errand	Ang Daga at Keso
3	National Celebrations	Ang Pagbabagong Anyo ng Palaka	Strawberry Time	Pagdiwata
4	Centennial Celebrations	Kahanga-hangang Tanawing Kalikasan	A Time To Remember	Iba si Inay
5	An Invitation	Kabataan Katuwang sa Malinis na Kapaligiran	"Bulong" (Whisper)	Loboc Choir Nagtagumpay sa Europa
6	Galileo, The Scientist	Tayo ang Magdiwang	Magician Invents Special Effects	Ang Pagsilang ng Malawak na Kalawakan

2. For Grade 1 pupils, Early Grade Reading Assessment and Assessment Results Associated Teaching Activities ((EGRA-ARATA) will be utilized which is to be administered in July, 2013. Prior to the administration of EGRA-ARATA, mass training for Grade 1 teachers will be conducted slated on June 20-21, 2013 in various venues.

3. It is required that teachers shall accomplish the pupil's **individual reading profile and consolidate reports** for the school profile post the conduct of the said test as provided under DepEd Memorandum No. 143, s. 2012.

4. The information culled from the assessment shall serve as one of the bases in making decisions for planning an appropriate school-based teaching and learning instruction as well as a reading program to improve the performance of the pupils. The assessment results shall also be considered in the preparation of the School Improvement Plan (SIP).

5. For information and guidance.

CHERRY MAE L. LIMBACO, Ph.D., CESO V

Schools Division Superintendent