



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division
Superintendent**

January 19, 2023

DIVISION MEMORANDUM

No. 058 s. 2023

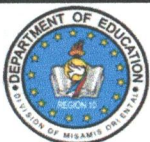
**PARTICIPATION IN THE CONTINUING PROFESSIONAL LEARNING
COURSE (CPLC) FOR ALTERNATIVE LEARNING SYSTEM (ALS)
IMPLEMENTERS- YEAR 2**

To: **ALL ALS Teachers**
This Division

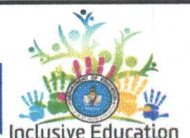
1. Relative to Regional Memorandum No. 06, s. 2023, All ALS teachers are hereby advised to join in the **online instruction of the Continuing Professional Learning Course (CPLC) for Alternative Learning System (ALS) implementers- Year 2.**
2. Attached is the Regional Memorandum No. 06, s. 2023.
3. Immediate dissemination of this Memorandum is directed.


JONATHAN S. DELA PEÑA PhD, CESO V
Schools Division Superintendent

JSD/CPV/ALS/jrp/cr

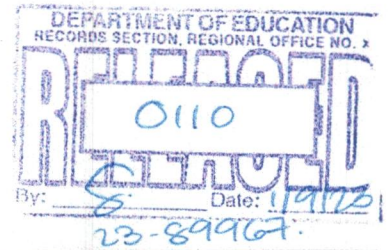


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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



January 4, 2023

REGIONAL MEMORANDUM
No. 06, s. 2023

CONTINUING PROFESSIONAL LEARNING COURSE (CPLC)
FOR ALTERNATIVE LEARNING SYSTEM (ALS)
IMPLEMENTERS - YEAR 2

To: Schools Division Superintendents
All Others Concerned

1. Following the achievement of the first-year implementation of the Continuing Professional Learning Course (CPLC) for Alternative Learning System (ALS) Implementers, this Office, through the Curriculum and Learning Management Division (CLMD), in partnership with the University of Science and Technology of Southern Philippines (USTP), will roll out the CPLC Year 2 for six months from **February 6 to August 31**.
2. The modality of instruction is entirely online and will be conducted once a week for four weeks per learning strand. The class scheduling and the priority learning competencies to be tackled for CPLC Year 2 are indicated in Attachment No. 1.
3. All ALS teachers are **strongly** enjoined to enroll in the course. Once available, the link for the official registration will be provided through the education program specialists for ALS (EPSAs). Please take note that a high-resolution x 2 ID picture with a white background will be required in the online registration.
4. A ceremonial launching of the CPLC Year 2 will be done on **January 25, 9:00-10:00 a.m.** while the general program orientation for all ALS teachers will be done right after the launching. The flow of this activity is found in Attachment No. 2.
5. Like in Year 1, the CPLC completers and top performers will be awarded with certificates in an onsite culminating activity at USTP, Cagayan de Oro City.
6. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM
PROFESSIONAL DEVELOPMENT

CLMD/butch



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**CLASS SCHEDULES AND PRIORITY LEARNING COMPETENCIES FOR THE
CONTINUING PROFESSIONAL LEARNING COURSE (CPLC) – YEAR 2**

I. Block Sectioning of the Participants

Sections	Division	Approximate Number of ALS Teacher-Participants	Total
Block 1	Bukidnon	84	257
	Cagayan de Oro City	32	
	Camiguin	18	
	El Salvador City	10	
	Iligan City	41	
	Lanao del Norte	72	
Block 2	Gingoog City	16	233
	Malaybalay City	29	
	Misamis Occidental	49	
	Misamis Oriental	57	
	Oroquieta City	19	
	Ozamiz City	24	
	Valencia City	29	
	Tangub City	10	

II. Schedule of Classes per Learning Strand (LS) for Year 2

Sections	Months in 2023						
	Feb	March	April	May	June	July	Aug
Block 1	LS 1	LS 2	LS 3	LS 4	LS 5	LS 6	Break
Block 2	Break	LS 1	LS 2	LS 3	LS 4	LS 5	LS 6

Legend:

- LS 1 English Communication Skills
- LS 2 Scientific and Critical Thinking Skills
- LS 3 Mathematics and Problem-Solving Skills
- LS 4 Life and Career Skills
- LS 5 Understanding the Self and the Society
- LS 6 Digital Citizenship

III. Learning Strand Focal Persons and Teacher-Monitors from USTP and ALS

Learning Strand	USTP Focal Persons
English Communication Skills	Dr. Ramir Philip Jones V. Sonsona Department of Teaching Languages
Scientific and Critical Thinking Skills	Dr. Angelo Mark P. Walag Department of Science Education
Mathematical and Problem-Solving Skills	Dr. Rosie G. Tan Department of Mathematics Education
Life and Career Skills	Dr. Renato L. Base Department of Educational Planning and Management
Understanding the Self and Society	Ms. Fritzie B. Salado Social Sciences Unit
Digital Citizenship	Engr. Archie O. Pachica Department of Information Technology

Division	ALS Teacher-Monitors (Reference: Regional Memorandum No. 518, s.2021)
Bukidnon	Earl May D. Emano
Cagayan de Oro City	Rubeneth V. Salazar
Camiguin	Jeff Ford C. Elloren
El Salvador City	Bernie A. Bongolto
Gingoog City	Ma. Catherine Z. Amoncio
Iligan City	Jessah Jean A. Cabalida
Lanao del Norte	Edilmero P. Dangaran, Jr.
Malaybalay City	Bryan Adam B. Saldivas
Misamis Occidental	Garneth A. Laurite
Misamis Oriental	Jeila Mei S. Caburatan
Ozamiz City	Jovy A. Pingca
Oroquieta City	Jenell R. Cabural
Tangub City	Rhiame M. Pacong
Valencia City	Gebson A. Pedonay

IV. Priority Learning Competencies per LS for CPLC Year 2

Learning Strands	Week No.	Learning Competencies	Corresponding Learning Activity Sheets (LAS)
English Communication Skills	1	Use passive and active voice meaningfully in varied contexts.	Passive and Active Voice of Verbs (LAS No. 2)
	2	Use verbals -a word formed from a verb but functioning as a different part of speech such as gerund, infinitives, or participles.	Verbals (Gerunds, Infinitives, Participles) (LAS No. 3)
	3	Analyze sound devices (onomatopoeia, alliteration, and assonance) in a text heard/read.	Analyzing Commonly Used Sound Devices (LAS No. 11)
	4	Identify/analyze figures of speech that show (simile, metaphor, personification, hyperbole) in a given text.	Figures of Speech (LAS No. 12)
Scientific and Critical Thinking Skills	1	Differentiate basic features and importance of photosynthesis and respiration	Photosynthesis (LAS No. 30)
	2	Differentiate basic features and importance of photosynthesis and respiration	Respiration (LAS No. 31)
	3	Classify organisms using hierarchical taxonomic system	Classification of Organisms (LAS No. 32)
	4	Compare mitosis and meiosis and their role in cell division.	Mitosis (LAS No. 36) & Meiosis (LAS No. 37)
Mathematical and Problem-Solving Skills	1	Add and subtract positive and negative numbers. Apply knowledge of multiplication & division of integers to...	Addition, Subtraction, Multiplication, and Division of Integers (LAS No. 8 and No. 9)
	2	Solving Problems involving sides of regular and irregular polygons.	Construction of Polygons (LAS No. 11)
	3	Applying Pythagorean Theorem in solving problem.	Applications of Pythagorean Theorem (LAS No. 14)
	4	Identify all six trigonometric ratios for all angles. Find the trigonometric ratios of special angles.	Solving Angles using Six Trigonometric Ratios (LAS No. 15)
Life and Career Skills	1	Demonstrate understanding of business planning concepts. Plan for a business. Establish a business enterprise.	Business Planning (LAS No. 5)
	2	Identify competency requirements for different career options. Determine pathways to acquire competency requirements of identified career options.	Competency Requirements for Different Career Options (LAS No. 8)
	3	Track progress in achieving career goals.	Tracking of Career Goals Progress (LAS No. 9)

**LAUNCHING OF THE CONTINUING PROFESSIONAL LEARNING COURSE (CPLC)-YEAR 2
FOR ALTERNATIVE LEARNING SYSTEM 2.0 IMPLEMENTERS
AND GENERAL PROGRAM ORIENTATION**

January 25, 2023, via Zoom Meetings

Part I. CPLC Launching

Time	Activity	Speaker
9:00 – 10:00 a.m.	Opening Prayer	DR. MARIA ANTONIETTA A. BACABAC Faculty, Dept. of Mathematics Education
	National Anthem	Canned video
	Presentation of Participants	
	Welcome Remarks	DR. MARIA TERESA M. FAJARDO Director, Extension and Community Relations
	Message	ATTY. DIONEL O. ALBINA Chancellor, USTP CDO
	Message	DR. ARTURO B. BAYOCOT, CESO III Regional Director, DepEd Region X
	Inspirational Message	DIR. MARILETTE R. ALMAYDA Director IV, Bureau of Alternative Education, DepEd Central Office
	Photo Opportunity	

Part 2. General Program Orientation

Time	Activity	Speaker
10:00 a.m. – 12:00 p.m.	CPLC Terms of Reference	DR. RAY BUTCH D. MAHINAY Regional ALS Focal Person
	General Program Orientation	DR. ANGELO MARK P. WALAG Program Leader, CPLC Faculty, Department of Science Education
	Presentation of Priority Learning Competencies by the USTP Learning Strand Focal Persons	DR. RAMIR PHILIP JONES V. SONSONA Department of Teaching Languages
		DR. ANGELO MARK P. WALAG Department of Science Education
		DR. ROSIE G. TAN Department of Mathematics Education
DR. RENATO L. BASE Department of Educational Planning and Management		
	MS. FRITZIE B. SALADO Social Sciences Unit	
	ENGR. ARCHIE O. PACHICA Department of Information Technology	

Program Facilitator: **MS. SHARA M. BAYLIN**
Faculty, USTP Department of Mathematics Education

Learning Strands	Week No.	Learning Competencies	Corresponding Learning Activity Sheets (LAS)
	4	Maintain a career portfolio to develop lifelong career plans. Identify possible future trends for life and career planning.	Career Portfolio (LAS No. 10)
Understanding the Self and Society	1	Relate the provision of services with the rights of every person to the community.	Rights of Every Person (LAS No. 3)
	2	Identify the similarities and differences of one's way of life or culture in one's community with that of neighboring Asian countries.	Similarities and Differences Among Neighboring Asian Countries (LAS 11)
	3	Explain territorial and political conflicts and their relationship to the conflicts among countries in Southeast Asia.	Territorial and Political Conflict (LAS No. 34)
	4	Evaluate the major institutions that play a role in globalization (government, schools, mass media, multinational corporations, NGOs, and international organizations.)	Globalization (LAS No. 41)
Digital Citizenship	1	Demonstrate understanding using cells in a spreadsheet.	Using Cells in a Spreadsheet (LAS No. 6)
	2	Demonstrate suitable practices in customizing worksheets: Switch the order of worksheets, Insert a new worksheet, Delete a worksheet, Rename a worksheet within a spreadsheet, Copy a worksheet within a spreadsheet.	Customizing Worksheets (LAS No. 14)
	3	Create different types of charts in a spreadsheet.	Creating a Chart in Spreadsheets (LAS No. 16)
	4	Edit different types of charts in a spreadsheet.	Creating Types of Charts in Spreadsheet (LAS No. 17)