



Republic of the Philippines  
Department of Education  
Region X

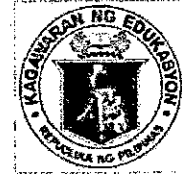
**DIVISION OF MISAMIS ORIENTAL**

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April 12, 2017

Division MEMORANDUM

No. 159, s. 2017

TO: Public Schools District Supervisors  
Elementary/Secondary School Heads/Teachers

FROM: **CHERRY MAE L. LIMBACO, Ph.D., CESO V**  
Schools Division Superintendent *ML*

SUBJECT: 2017 SCHOOL-BASED SUMMER READING CAMP:  
ADDED FEATURE TO BRIGADA ESKWELA

In response to DepEd Regional Unnumbered Memorandum dated January 6, 2016, re: Guidelines in the Conduct of the 2016 Summer Reading Camp, this Office encourages the field to conduct a *Summer Reading Camp as added feature to Brigada Eskwela* on May 15-20, 2017.

The activities shall be done the whole day from Monday to Saturday. This will be conducted by school level, district or clustered districts. Strategies employed shall bring fun, excitement and enjoyment which will enhance learners' reading and lifelong skills.

Activities shall include exercises, activities, practice tests for LAPG to incoming Grade Four learners; NAT Grade 6 for incoming Grade 7 learners; NAT Grade 10 for incoming Grade 11 learners and inclusion of Journalism Workshop especially for schools collecting publication fees.

Facilitators shall be identified by the school heads based upon the subject specialization and training skills.

Suggested topics, activities, chunks of time and list of pupils' forms are appended in this Memorandum.

Immediate dissemination of this Memorandum to all concerned is desired.

CLL/mma  
Encl.: As stated

**SUGGESTED ACTIVITIES (per day)**

Suggested Activities but not limited to the topics given; activities below are arranged according to the level of difficulty (from simple to complex). The School heads are encouraged to enhance/add the given activities depending on the level of the learners based on their learning style and interests.

The teachers can utilize literary pieces of their choice.

***Camp Reading (Elementary, Junior and Senior High School)***

Subjects/Topics/Activities	Level	
	Elementary	Junior/Senior High School
Filipino (May 15-19, 2017)	<ul style="list-style-type: none"> <li>• Pagbabasa ng tula at kuwento</li> <li>• Pagkukuwento</li> <li>• Sabayang Pagbigkas</li> <li>• Pagsasadula</li> <li>• Rap</li> </ul>	
English (May 15-19, 2017)	<ol style="list-style-type: none"> <li>1. Auditory Discrimination: -Identifying the different sounds of animals and things via multi-media teaching</li> <li>2. Visual Discrimination: -Identifying different colors, shapes and sizes</li> <li>3. Phonemic awareness thru games following Marungko Approach</li> <li>4. Blending of sounds using Fuller Approach-Emphasis on onset, rimes and word families.</li> <li>5. Dolch Basic Sight Words</li> <li>6. Reading of syllable, words, phrases, paragraphs and stories</li> <li>7. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel board and picture cut-outs.</li> <li>8. Reading and telling of stories and rendition of poems. -Poems and stories can be taken from the Developing Power and other supplemental books</li> <li>9. Dialogue/conversation</li> <li>10. Spelling</li> <li>11. Rap</li> <li>12. Jazz Chants</li> <li>13. Verse Choir</li> <li>14. Reader's Theater</li> <li>15. Chamber Theater</li> <li>16. Smart Talk</li> </ol>	<ol style="list-style-type: none"> <li>1. Verse Choir</li> <li>2. Reader's Theater</li> <li>3. Chamber Theater</li> <li>4. Rap</li> <li>5. Storytelling using folded pictures</li> <li>6. Story Reading</li> <li>7. Extemporaneous Speaking</li> <li>8. Jazz Chant</li> <li>9. Interpretive Reading</li> <li>10. Oration</li> <li>11. SHS Infomercial</li> <li>12. SHS Product Advertisement (Team of 3)</li> <li>13. Teacher Adviser-Table Topics</li> </ol>
Culmination (May 20, 2017)	<ul style="list-style-type: none"> <li>• Grade 1- Poem Rendition</li> <li>• Grade 2-Storytelling</li> <li>• Grade 3- Story Book Reading (Big book)</li> <li>• Grade 4-Spelling</li> <li>• Grade 5- Reading and Comprehension</li> <li>• Grade 6-Smart Talk</li> <li>• Grade 7-Extemporaneous Speaking</li> <li>• Grade 8-Jazz Chant</li> <li>• Grade 9-Interpretive Reading</li> <li>• Grade 10-Oration</li> <li>• Grade 11-SHS Infomercial</li> <li>• Grade 12-SHS Product Advertisement (Team of 3)</li> <li>• Teacher Adviser-Table Topics</li> </ul>	

Enclosure No.1. b to Division Memorandum No. 159 s. 2017

**Camp NAT Review for Elementary Schools**

(May 15-20, 2017)

Subjects	English	Filipino	Mathematics	Science	Araling Panlipunan	Assessment
Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Learning Competencies	-Use verbs in the simple sentence -Use a verb that agrees with an indefinite pronoun			-Describe characteristics of the earth's interior layers -Identify factors that affect the motion of an object -Identify major parts of the nervous system and their functions		
Topic	Verbs	-Pagbabasa ng tula at kuwento -Pagkukuwento -Wika at Panitikan		The Earth's Interior, Forces and Motion and Nervous System	-Likas ng Pinagkukunang Yaman (Natural Resources) -Mga Bayani (Heroes) -Pamahalaan ng Pilipinas (The Philippine Government)	
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day			Worksheets and game procedures		

Genre	Charade: Showing Different Actions and Guess the Action					
Learning Competencies	-Use adverbs of manner -Use degrees of comparison used in adverbs					
Topic	Adverbs	-Sabayang Pagbigkas -Pagsasadula -Rap				
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day					
Genre	Show Pictures and Tell					
Learning Competencies	-Use reflexive pronouns					
Topic	Pronouns					
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day					
Genre	Show Pictures and Tell					
Learning Competencies	Identify the simple sentences			-Differentiate physical from chemical changes/processes by giving examples		

				<ul style="list-style-type: none"> <li>-Illustrate the interdependence of plants and animals for gases through the oxygen-carbon dioxide cycle</li> <li>-Describe the characteristics that enable animals to survive in an environment</li> </ul>		
Topic	Simple Sentences	<ul style="list-style-type: none"> <li>-Sabayang Pagbigkas</li> <li>-Pagsasadula</li> <li>-Rap</li> </ul>		Chemical and Physical Change, Oxygen-Carbon Dioxide Cycle and Animal Adaptability	<ul style="list-style-type: none"> <li>- “Environment Risks Reduction”</li> <li>-Panahon</li> <li>-Klima</li> </ul>	
Materials	Super Teacher Worksheets/The Grammar Teacher’s Activity-A-Day			Worksheets and game procedures		
Genre	Milling Around					
Learning Competencies	<ul style="list-style-type: none"> <li>-Note details in the selection</li> <li>-Predict outcome based on the selection</li> <li>-Infer general mood of the selection</li> <li>-Sequence events in the selection</li> </ul>			<ul style="list-style-type: none"> <li>-Identify energy forms and its uses</li> <li>-Explain the effects of change in materials to health and the environment</li> <li>-Describe characteristics of stars and how</li> </ul>		

				group of stars are useful		
Topic	Noting Details			Energy Forms and Uses, Change in Materials and Heavenly Bodies		
Materials	-Super Teacher Worksheets -Use any stories from any books appropriate for elementary			Worksheets and game procedures		
Genre	Gist Log: Asking questions relative to the selection/Chunking Method					
Learning Competencies	-Use degrees of comparison with irregular adjectives -Use adjectives in series					
Topic	Adjectives					
Materials	-Super Teacher Worksheets -Use any stories from any books appropriate for elementary					
Genre	Milling Around					

**Camp NAT Review for Junior High Schools**

(May 15-20, 2017)

Subjects	English	Filipino	Mathematics	Science	Araling Panlipunan	Assessment
Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Learning Competencies	-Use verbs that agree with the subject			-Describe characteristics of the earth's interior layers -Identify factors that affect the motion of an object -Identify major parts of the nervous system and their functions		
Topic	Subject-Verb Agreement	-Pagbabasa ng tula at kuwento -Pagkukuwento -Wika at Panitikan		The Earth's Interior, Forces and Motion and Nervous System		
Materials	The Grammar Teacher's Activity-A-Day			Worksheets and game procedures		
Genre	Charade					
Learning Competencies	-Use adjectives, adverbs and preposition			-Differentiate physical from chemical changes/processes by giving examples -Illustrate the interdependence of		

				plants and animals for gases through the oxygen-carbon dioxide cycle -Describe the characteristics that enable animals to survive in an environment		
Topic	Verb, Adjectives, Adverbs and Prepositions			Chemical and Physical Change, Oxygen-Carbon Dioxide Cycle and Animal Adaptability		
Materials	The Grammar Teacher's Activity-A-Day			Worksheets and game procedures		
Genre	Charade & Milling Around					
Learning Competencies	-Use transitional verbs/cohesive devices and verb tense					
Topic	Verbs					
Materials	The Grammar Teacher's Activity-A-Day					
Genre	Charade					
Learning Competencies	-Use verbal nouns (gerunds/infinitives) -Use reflexive pronouns			-Identify energy forms and its uses -Explain the effects of change in		



	-Use simple sentences			materials to health and the environment -Describe characteristics of stars and how group of stars are useful		
Topic	Pronouns, Verbs and Simple Sentences			Energy Forms and Uses, Change in Materials and Heavenly Bodies		
Materials	The Grammar Teacher's Activity-A-Day			Worksheets and game procedures		
Genre	Milling Around					
Learning Competencies	-Interpret illustrations and schematic diagrams in science and technology texts (bar/pie graph and table					
Topic	Interpreting Graphs and Tables					
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books					
Genre	Show Graphs and Discuss					
Learning Competencies	-Deduce the theme/main idea from the selection -Define words thru					

	context or word analysis					
Topic	Noting Details and Vocabulary Building					
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books					
Genre	Gist Log/Chunking					

**Camp Journalism for Elementary, Junior and Senior High School (both in English and Filipino)**

(May 15-20, 2017)					
Grouping: Lecture and write shop in various journalistic tasks shall be done simultaneously					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Lecture and Workshop/write shop					-Display of school paper: articles are the upshot of the daily writing activity -School paper shall be in A4 size bond paper in elem., JHS and SHS. These outputs are in preparation for the upcoming Division Schools Press Conference 2017.
News Writing, Feature Writing, Editorial Writing, Editorial Cartooning, Science and Health/Technology Writing, Sports Writing, Photojournalism, Copy reading and headline writing, Collaborative publishing, Radio Broadcasting, TV Broadcasting, and on-line writing					

Note: The students may choose on what journalistic events they are going to participate.



**LISTS OF PUPILS (Elem./JHS)**

School: \_\_\_\_\_ District: \_\_\_\_\_  
Grade: \_\_\_\_\_

No.	Name	Reading Level	
		Before the Summer Reading Camp	After the Summer Reading Camp
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Prepared by:

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Teacher