



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division  
Superintendent**

**March 6, 2023**

**DIVISION MEMORANDUM**

No. 143 s. 2023

**2023 DIVISION FESTIVAL OF TALENTS (DFOT):  
MUSABAQAH FOR MUSLIM LEARNERS**

To: **OIC-CID Chief Supervisor  
Division Madrasah Education Program (MEP) Coordinator  
Public Schools District Supervisors/In-charge  
Select Elementary and Secondary School Heads  
Asatidz/MEP  
This Division**

1. This Division, through the Curriculum and Implementation Division, will conduct the 2023 Division Festival of Talents: Musabaqah Skills Exhibition with the theme **“Proving Learners Resilience through Showcasing Skills and Talents in Culture, Arts and Technology”** on March 17, 2023 at 8:00a.m. to 5:00p.m., in Misamis Oriental General Comprehensive High School (MOGCHS).
2. The Division Festival of Talents (DFOT) aims to provide opportunity for Muslim Learners to showcase their skills and talents learned in Arabic Language and Islamic Values Education (ALIVE). This will also serve as a platform for showcasing learners' abilities and skills in meaning out of their experiences in the implementation of MADRASAH program. The participants are all implementers and learners of MEP.
3. The Events are the Following:
  - a. ELEMENTARY
    - HARF TOUCH
    - QUR'AN READING
    - QUR'AN MEMORIZATION
    - ARABIC SPELLING
    - ISLAMIC QUIZ BEE
    - SCHOOL BOOTH CONTEST



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b. SECONDARY

- LOGO MAKING
- QUR'AN MEMORIZATION
- QUR'AN READING
- SCHOOL BOOTH CONTEST

2. The DFOT mechanics and guidelines of the contests shall be patterned after the National Festival of Talents (NFOT) for the events Harf Touch and Qur'an Reading; and the DepEd Order no. 172, s. 2017 for the remaining events.

3. 1<sup>st</sup> Place Winners of HARF TOUCH and QUR'AN READING shall represent the Division in the Regional Festival of Talents.

4. School heads are advised to prepare and submit the following contestants' documents to the Division Office thru the Division Madrasah Education Program Holder Dr. Joanna Ruby L. Presente, EPS-1:

- Certified True copy of Birth certificate (PSA/Live birth)
- Certification signed by school head (certifying the enrollment with level in Arabic and Islamic values)
- Parental Consent
- 2x2 picture with name tag  
(Name of Contestant Given Name, Middle Initial, Last Name)  
(Name of School)

5. The deadline for the submission of the documents will be on March 13, 2023, and the final list of entries will be posted on March 15, 2023.

6. Travel and other activity expenses may be charged to local funds or 2022 Madrasah Education Program Support Funds (PSF), subject to the usual accounting and auditing rules and regulations.

7. Attached are the activity matrix and guidelines for each event.

8. Immediate dissemination of this Memorandum is highly desired.

  
**JONATHAN S. DELA PEÑA, PhD, CESO V**  
Schools Division Superintendent



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**Activity Matrix**  
**2023 DIVISION FESTIVAL OF TALENTS (DFOT):**  
**MUSABAQAH FOR MUSLIM LEARNERS**  
March 17, 2023 (8:00 AM- 5:00 PM)  
MOGCHS Event Center

Time	Activity	Responsible Person
7:30-8:00 am	Registration	Registration Committee
8:00-9:00 am	<b>OPENING PROGRAM</b>	
	Prayer	<b>Canned</b>
	Singing of National Anthem	<b>Canned</b>
	Acknowledgment of Guests & Participants	<b>Norven G. Baylan, PhD</b> MOGCHS SHS OIC-School Principal
	Welcome Address	<b>Abdon R. Bacayana, PhD</b> MOGCHS School Principal III
	Statement of the Purpose	<b>Joanna Ruby L. Presente, PhD</b> Madrasah Education Program Division Focal/ Education Program Supervisor
	Message	<b>Jonathan S. Dela Pena, PhD, CESO V</b> Schools Division Superintendent
	Message	<b>Carlos P. Llamas, III, PhD</b> Regional Madrasah Education Program Supervisor
	Message	<b>Hon. Peter M. Unabia</b> Provincial Governor
	Introduction of Judges per Category and Reading of Mechanics and Criteria	<b>Joanna Ruby L. Presente, PhD</b> Madrasah Education Program Division Education Program Supervisor



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	Nasheed	<b>MOGCHS MEP Learners</b>
9:00-12:00 pm	Part 1. Skills Exhibition: Elementary ✓ Harf touch ✓ Arabic Language Spelling ✓ Islamic Quiz Bee  Secondary ✓ Logo Making	Judges  TBA
1:00-3:00 pm	Part 2. Skills Exhibition: Elementary & Secondary ✓ Qur-an Reading (Qiraatul Qur-an) ✓ Qur-an Memorization (Hifdhul Qui-an) Part 3. Booth Judging	TBA
3:00-4:00 pm	<b>CLOSING PROGRAM</b>  Prayer  Singing of Nationalistic Song  Awarding Ceremony Photo Op  Closing Remarks	<b>Canned</b>  <b>Canned</b>  Guests and Awardees  <b>Joanna Ruby L. Presente, PhD</b> Madrasah Education Program Division Education Program Supervisor
4:00-5:00 pm	Travel Time	- - -



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## Specific Guidelines per Category

*based on DepEd Order no. 172, s. 2017*

### A. Spelling (Elementary Level)

<b>Description</b>	- Arabic Spelling Exhibition is one of the exciting features for Muslim learners to showcase their listening and writing skills in Arabic Language by means of forming words from letters.
<b>Objectives</b>	This category aims to showcase learner's skills on the following:  1. Spell Arabic words quickly, accurately and with comprehension; and  2. Write the words correctly in its nuskhah and cursive form with complete vowels.
<b>Materials</b>	<ul style="list-style-type: none"><li>• 12x18 writing board</li><li>• chalk &amp; Eraser</li><li>• Bell/Buzzer</li></ul>

### 1. Mechanics

1.1 There shall be two (2) participants, from levels II (1) and III (1) (male or female).

1.2 The spelling exhibition shall be categorized into three (3) rounds, namely easy, average, and difficult.

1.3 The medium of instruction to be used is the Arabic language.

1.4 There shall be ten (10) words for each category. For EASY round (Noun with 3 syllables), AVERAGE round (Noun with 4 syllables) and DIFFICULT round (Noun with 5 syllables).



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1.5 Each word shall be read twice, and the participants shall write their answers in nuskhah and cursive form. In ten (10) seconds for the easy round, fifteen (15) seconds for the average, and thirty (30) seconds for the difficult round on the greenboard provided. The team participants shall immediately raise their greenboards after the buzzer.

1.6 After each round is done, the scores will be totaled.

1.7 The three team participants with the highest points win. They will be declared first, second and third winners. In case of tie in any of the top of three ranks, clincher round shall be given by board of judges to determine in the place/rank from which they tied.

## **2. Criteria for Judging**

1.1 Scoring shall be based on the following:

Easy – 1 point

Average – 2 points

Difficult – 3 points



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**B. Islamic Values Quiz (Elementary Level)**

<b>Description</b>	- Islamic Values Quiz Bee shall test the learner's knowledge and understanding of the cultures, traditions, practices, and beliefs that promote peace by answering questions derived from the Islamic Values Education subject.
<b>Objectives</b>	This category aims to showcase learner's skills on the following:  1. mastery level of Muslim learners on the content of Islamic Values Education, and;  2. display the value of unity and sportsmanship among Muslim learners.
<b>Materials</b>	<ul style="list-style-type: none"><li>• Show-me greenboard</li><li>• Chalk and eraser</li><li>• Timer</li><li>• Bell/Buzzer</li></ul>

**1. Mechanics**

1.1 There shall be three (3) participants (1 Team), should from the elementary level. (male or female)

1.2 The officials for this category are the quizmaster, proctors, timekeeper, and recorder.

1.3 There shall be three (3) rounds of questions namely easy, average, and difficult rounds. The easy round shall have ten (10) questions at one (1) point each. The average round shall have five (5) questions at two (2) points each. The difficult round shall have five (5) questions at three (3) points each.



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1.4 Questions in the easy and average round should be multiple-choice in nature with 4 letter options. The difficult round question has no options; thus, the team shall write the correct answer on the show-me board. Wrong spelling in both English and Arabic is wrong. If answers are written in Arabic, it must be in Nushka form with complete vowels.

1.5 The correct spelling of the transliterated words shall be based on how it was written in the ALIVE curriculum and textbooks.

The coverage of the questions in the Easy round is in level I textbook, the Average round is in Level II textbook and the difficult and clincher round is in level III textbook.

1.6 Each of the questions shall be read twice by the quizmaster. After the second reading, the quizmaster will say “Go”. The team then will write their answer in the whiteboard within ten (10) seconds for easy and average rounds and twenty (20) seconds for difficult round.

1.7 When the time is up, the timekeeper rings the bell/buzzer. The team then shall stop answering and show their answer to the proctor by raising their show-me board.

1.8 The proctor will read the answer of each team and record in the tally board and tally sheet.

1.9 After each round, points will be tabulated. The final scores will be tabulated after the difficult round.

1.10 The three team with the highest points win. They will be declared as first, second, and third-place winners respectively.

1.11 In case of a tie, a clincher round shall be given. The first one to give the correct answer shall be the winner. If no team can give the correct answer, another clincher question shall be given until a winner comes up.



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**C. Qur'an Memorization (Hifdhul Qur'an) (Elementary & Secondary Level)**

Description	The exhibition will showcase the memorization skills of the learners. It is composed of three rounds (easy, average & difficult). The chapters from the Holy Qur'an will be used as the material in the contest as it is the source of culture, tradition and practices which is acceptable to all Muslims.
Objectives	This exhibition category aims to showcase learner's skills on the following:  <ol style="list-style-type: none"><li>1. Identify the chapter (surah)</li><li>2. Complete the missing verse (ayah)</li><li>3. Recite the memorized chapter (surah) following the rules of tajweed and tawassut</li></ol>
Materials	Verses from Holy Qur'an (Rasmul Uthmaniy)

**1. Mechanics**

1.1 There shall be one (1) participant from the Elementary and one (1) from High School level (male or female).

1.2 The coverage of the exhibition includes Surah Al-Maun, Al-Quraysh, Al-Feel, Al-Humazah, Al-'Asr, At-Takathur, Al-Qari'ah and Al-'Adiyah. Each surah shall be drawn by the assigned committee.

1.3 The skills exhibition will consist of easy, average and difficult rounds.

1.3. For an easy round, the judge will read the verse of the Holy Qur'an. The participant will identify the surah.

1.3.2 For the average round, the participant shall supply the missing phrase of the verse after being read by the judge.



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1.3.3 For the difficult round, the participant will pick the surah and deliver the verse.

1.4 The three participants with the highest scores shall be declared first place, second place, and third place.

1.5 In case of a tie in any of the top three ranks, clincher surah shall be given by the board of judges to determine the winner in the place/rank from which they tied.

## 2. Criteria for Judging

Easy	20 pts.
Average	30 pts.
Difficult	50 pts.

## 3. Rubrics

### 3.1 Easy

Criteria	20 Points
Correct Response	20
Partially correct, incomplete response	15
Incorrect response	10
No Response	5

### 3.2 Average

Criteria	30 Points
Fully memorized	26-30
Mostly memorized, occasional pause to recall	15-25
Partially memorized, frequent pauses to recall	6-14
Partially memorized & prompting often to recall	1-5



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3.3 Difficult

<b>Criteria</b>	<b>50 Points</b>			
<b>Mastery</b>	Limited 5-11 pts.	Some fluency 12-18 pts.	Good, Shows enthusiasm 19-20 pts.	Well-developed, Delivered appropriately with great enthusiasm (25pts.)
<b>Pronunciation</b>	Unclear 2-3 pts.	Partly clear 4-6 pts.	Mostly clear 7-10 pts.	Very clear 10 pts.
<b>Voice Clarity</b>	Unclear 2-3 pts.	Partly clear 4- 6 pts.	Mostly clear 7-8 pts.	Very clear 10 pts.
<b>Stage Presence</b>	Poor 0-1 pts.	Fair 2-3 pts.	Good 4-5 pts.	Excellent 5 pts.



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### D. Logo Making (Secondary Level)

<b>Description</b>	The Logo Making will produce a simple and full vocabulary of symbols to convey an immediate identity of the Madrasah Education Program (MEP)
<b>Objectives</b>	This exhibition category aims to enhance innovativeness and creativity among ALIVE learners in the country through Visual Arts.
<b>Materials</b>	<ul style="list-style-type: none"><li>- ¼ size Illustration Board</li><li>- Pencil, eraser, and sharpener</li><li>- Pentel pen (black and Blue)</li><li>- Sharpener</li><li>- Scissor</li><li>- Oil Pastel (12pcs in a box)</li></ul>

#### 1. Mechanics

- 1.1. There shall be one (1) from secondary per school (male/female).
- 1.2. The participants shall be given a control number to conceal the school they represent.
- 1.3. The theme of the exhibition shall be announced during the skills exhibition by the judges.
- 1.4. The allotted time should be 2 hours.
- 1.5. There shall be 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> winners to be declared.
- 1.6. There shall be One timekeeper, One recorder, One tabulator, and 3 panels of judges.



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- 1.7. The timekeeper shall ring the buzzer to end the allotted time.
- 1.8. The recorder and tabulator shall record the time and tally the score.
- 1.9. The decision of the judges is final.

## 2. Criteria for Judging

Creativity and Presentation	<b>40%</b>
Originality	<b>30%</b>
Relevance to the theme	<b>30%</b>
Total	<b>100%</b>



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### E. School Booth

<b>Description</b>	<p>A booth is a stall for the display of performance outputs and goods. It is a small temporary tent put up during festivals. School Booths will be put up by different schools that will showcase the <i>best practices of the school in the implementation of the Madrasah Education Program (Profile, best practices, outputs, special features/ activities)</i> This will serve as an advocacy of the school and provide a unique opportunity that will generate extra interest and publicity of the Madrasah Education Program. <i>Displaying of products will be included in the school booth. (foods, products, arts and cultures, and promotion of tourism)</i></p>
<b>Theme</b>	<p><b>“Proving Learners Resilience through Showcasing Skills and Talents in Culture, Arts and Technology”</b></p>
<b>Objectives</b>	<p>This exhibition category aims to showcase learner’s skills in the following:</p> <ol style="list-style-type: none"><li>1. Showcase the different best practices of the region in the implementation of the ALIVE Program.</li><li>2. Serve as an advocate of the region about the program.</li><li>3. Provide an information hub on the roadmap of ALIVE program.</li></ol>
<b>Materials</b>	<ul style="list-style-type: none"><li>- The structure of the booth/lighting electrical wiring shall be cared of by the host school.</li><li>- The booth will have a specific measurement of (considering the size, space, uniformity of structure, length, width and height)</li></ul>



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1. Mechanics

- 1.1. The school entering the exhibition shall have it
- 1.2. s display set up for the whole duration of the Division Musabaqah.
- 1.3. The booth should be labeled by school.
- 1.4. The decoration should remain within the booth parameter.
- 1.5. The booth should be manned by five (5) participants composed of ALIVE learners and teachers or coach during the events presenting highlights of the MEP implementation.
- 1.6. The best practices, complete MEP data, instructional materials, outputs profiles, special features, activities conducted in line with MEP must be displayed and captured in the booth.
- 1.7. The school or district products (optional) shall be included in school booth.
- 1.8. The materials to be used in each booth Is responsibilities of each school.
- 1.9. The winner shall be chosen according to the competition rules and guidelines.
- 1.10. The top five (5) best school booth shall be proclaimed as 1<sup>st</sup> , 2<sup>nd</sup> , 3<sup>rd</sup> , 4<sup>th</sup> and 5<sup>th</sup> Placer. They shall be awarded with plaques of recognition.
- 1.11. The certificate of merits shall be given to all non-winning school booth.
- 1.12. The following Special awards will be given.
  - a. Most informative
  - b. Most Unique Booth
  - c. Most decorative
  - d. Best presenter (ALIVE learners/coach)

**2. Criteria for Judging**

Creativity & Originality	<b>20%</b>
Content/Informative	<b>25%</b>
Congruency/Captures the theme	<b>25%</b>
Booth's staff enthusiasm, friendliness and interaction with the attendees	<b>10%</b>
Follow competition rules (mechanics)	<b>10%</b>
Over-all impact	<b>10%</b>
Total	<b>100%</b>



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# 2022 NATIONAL FESTIVAL OF TALENTS



## Implementing Guidelines on Musabaqah

1. The 2022 National Musabaqah aims to provide the Arabic Language and Islamic Values Education (ALIVE) learners with opportunities to showcase their skills and talents through exhibitions of their performance.
2. The National Musabaqah is composed of two categories: Harf Touch and Qur'an Reading.
3. The Musabaqah showcasing of skills and talents is open to all learners attending ALIVE classes in public and private madaris/schools.
4. The Regional Offices may conduct the regional level Musabaqah for the selection of participants who shall exhibit their Arabic reading skills in the National Level Musabaqah.

The categories, mode of delivery, number of learner-participants and teacher-coaches, and time allotment for Musabaqah are the following:

Category	Mode of Delivery	No. of Learner-Participant	No. of Teacher-Coach	Time Allotment
Harf Touch	in-person	1	1	2 minutes
Qur'an Reading	in-person	1	1	5 minutes
<b>Total</b>		2	2	7 minutes



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## MUSABAQAH

(A Showcase of Talents and Skills in Arabic Language and Islamic Values)



COMPONENT AREA	ARABIC LANGUAGE
KEY STAGE	Key Stage One (1): Grade One (1)
EVENT TITLE	<b>Harf Touch</b>
NO. OF PARTICIPANT/S	1 Grade One (1) learner-participant who is 6-7 years old during the conduct of 2022 NFOT per region
TIME ALLOTMENT	2 minutes
PERFORMANCE STANDARD	The learner demonstrates oral fluency on Arabic phonemes, phonetics, and alphabets by pronouncing the letters correctly with speed and accuracy through cognition and psychomotor.
21 <sup>ST</sup> CENTURY SKILL/S	<ul style="list-style-type: none"> <li>Literacy Skills</li> <li>Thinking Skills</li> <li>Global Awareness</li> </ul>
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions Domain
DESCRIPTION	<p><b>Harf Touch</b> is an NFOT event category of Musabaqah that allows blind-folded learner-participants to touch the surface of the illustration board with engraved Arabic letters. Learner-participants are expected to identify, recognize, and pronounce Arabic letters correctly with speed and accuracy within the allotted time.</p> <p>This activity enhances familiarization of the Arabic letters by employing cognition and psychomotor skills.</p>
CRITERIA FOR PRESENTATION	There shall be one (1) point given for every Arabic letter that is correctly identified and pronounced by learner-participants.

### EVENT RULES AND MECHANICS

- There shall be one (1) Grade One (1) learner-participant, ages 6-7 years old from Grade 1 (male or female) per school.
- Participants shall be seated at the designated holding area.
- Participants shall take turns on stage to identify the letters engraved/cut on illustration board within one minute. The facilitator shall mix the 28 letters as they take their turns.



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- D. There shall be one (1) timekeeper/buzzer, one (1) recorder, one (1) tabulator.
- E. Timekeeper shall signal the start and the end of time allotted for each participant.
- F. Participants with correct answers and their corresponding time shall be flashed on the screen.
- G. The whole proceedings shall be recorded.

**RESOURCE REQUIREMENTS**

- Engraved Arabic Alphabet in A-4 size, landscape illustration board (white colored on top and mounted in black colored illustration board) Font type: Traditional Arabic
- Font size: 720 except for letters kha (700) and ghayn (600).

Note: Prepare the letters in PowerPoint prior to printing to produce the precise measurement.

- Swimming goggles covered with black cartolina
- Table and chair where Arabic letters will be placed.
- Lapel or microphone (owned by the participant)
- Stopwatch
- Bell/Buzzer
- White board and marker
- Video recorder



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# MUSABAQAH



(A Showcase of Talents and Skills in Arabic Language and Islamic Values)

<b>COMPONENT AREA</b>	<b>ARABIC LANGUAGE</b>												
<b>KEY STAGE</b>	Key Stage Two (2)												
<b>EVENT TITLE</b>	<b>Qur'an Reading</b>												
<b>NO. OF PARTICIPANT/S</b>	1 learner-participant (ages 9 to 12 years old; male or female) from Key Stage Two (2)												
<b>TIME ALLOTMENT</b>	5 minutes												
<b>PERFORMANCE STANDARD</b>	The learner demonstrates the proper way to pause, continue, and full stop in reading and reciting the verse (Ayah)/chapter (surah) with proper Tajweed, clear voice in <i>Tawasot</i> and stage presence.												
<b>21<sup>ST</sup> CENTURY SKILL/S</b>	<ul style="list-style-type: none"> <li>• Literacy Skills</li> <li>• Thinking Skills</li> <li>• Global Awareness</li> </ul>												
<b>CREATIVE INDUSTRIES DOMAIN</b>	Traditional Cultural Expressions Domain												
<b>DESCRIPTION</b>	<b>Qur'an Reading</b> is an NFOT event category of Musabaqah that allows learner-participants to showcase their reading skills while developing their good speech habits. The Qur'an is the material to be used as it is an authentic source of stories and literature for Muslims.												
<b>CRITERIA FOR PRESENTATION</b>	<table border="1"> <thead> <tr> <th>Criteria</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td><i>Tajweed</i>/Pronunciation</td> <td>40%</td> </tr> <tr> <td><i>Tawasot</i>/Chant</td> <td>30%</td> </tr> <tr> <td><i>Sawt</i>/Voice Clarity</td> <td>20%</td> </tr> <tr> <td><i>Hay'ah</i>/Stage Presence</td> <td>10%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> </tr> </tbody> </table>	Criteria	Percentage	<i>Tajweed</i> /Pronunciation	40%	<i>Tawasot</i> /Chant	30%	<i>Sawt</i> /Voice Clarity	20%	<i>Hay'ah</i> /Stage Presence	10%	<b>Total</b>	<b>100%</b>
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<i>Hay'ah</i> /Stage Presence	10%												
<b>Total</b>	<b>100%</b>												

## EVENT RULES AND MECHANICS

- Each region shall have one (1) participant in the Qur'an Reading category as skills exhibition. The participants may either be male or female ALIVE learners, ages 9 to 12.
- Participants shall read the selected *Surah* in *Tawasot* assigned to their region:
- Participants shall have a copy of the Holy Qur'an for reading.



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- D. Participants shall wear proper attire (black abaya and white hijab/kombong for female and white tawb/kimon with taqiyah/totob/kopya for male).
- E. Participants shall be seated on the floor with book stand and using a microphone in the actual reading of the selected *Surah*.
- F. Reading of the selected *Surah* shall be done within five (5) minutes.

**RESOURCE REQUIREMENTS**

- Holy Qur'an
- Book stand
- Microphone
- Stopwatch
- Video recorder



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### Rubric for Qur'an Reading

CRITERIA	1	2	3	4
<b>Pronunciation</b> 40%	Read the assigned Surah with 11 or more mispronounced letters	Read the assigned Surah with 6-10 mispronounced letters	Read the assigned Surah with 2-5 mispronounced letters	Read the assigned Surah with perfect and accurate pronunciation
<b>Tawasot/Chant Mastery</b> 30%	Read the assigned Surah with 11 and above missed words	Read the assigned Surah with 6-10 missed words	Read the assigned Surah with 2-5 missed words	Read the assigned Surah with perfect and accurate words
<b>Voice Clarity/Enunciation</b> 20%	Read the assigned Surah with 11 and above unclear words	Read the assigned Surah with 6-10 unclear words	Read the assigned Surah with 2-5 unclear words	Read the assigned Surah with clear and loud voice
<b>Stage Presence</b> 10%	Read the assigned Surah with noticeable least confidence and incomplete attire	Read the assigned Surah with noticeable less confidence and incomplete attire	Read the assigned Surah with confidence but less proper attire	Read the assigned Surah with the following: <ul style="list-style-type: none"> <li>• Proper attire jubbah/thawb and tutob</li> <li>• Proper placement of the hands</li> <li>• Apparent and strong Confidence</li> </ul>

JSD/CID/CPV/jrjp



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