



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
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April 18, 2017

Division MEMORANDUM
No. 170, s. 2017

TO: Public Schools District Supervisors
Elementary/Secondary School Heads/Teachers

FROM: **CHERRY MAE L. LIMBACO, Ph.D., CESO V**
Schools Division Superintendent *SL*

SUBJECT: **THREE-DAY TRAINING ON TEACHING READING AND
WRITING FOR DAY CARE TEACHERS**

Considering that K to 12 Basic Education Curriculum emphasizes the spiraling approach and alignment in instruction, this Office will conduct a Three-Day Training on Teaching Reading and Writing for Day Care Teachers on May 2-4, 2017 at the central schools in every municipality.

School heads of the central schools are requested to prepare the venues of the said training. They are also encouraged to prepare LCD Projector and laptop to be used by the facilitators and speakers.

Participants of this training are the Day Care teachers from the different municipalities of Misamis Oriental. Three (3) kindergarten teachers from the respective municipalities shall serve as resource speakers/facilitators.

The said sixty-nine kindergarten teachers indicated in enclosure 1 shall report to Tagoloan Central School for a Whole-Day Orientation at 7:00 o'clock in the morning on April 28, 2017.

Appended in this Memorandum are the following:

- List of Participants, Venues and Resource Speakers
- List of Materials
- Matrix
- Attendance Sheet

Immediate dissemination of this Memorandum to all concerned is desired.

Enclosure 1 to Division Memorandum No. 170, s. 2017

No.	Municipalities	Number of Participants (Day Care Workers/Teachers)	Facilitators/Trainers/Speakers (3 Kindergarten Teachers)
1	Magsaysay	52	Rodavie Amor C. Morales Catherine D. Ranara Cristhine Faith C. Rabanes
2	Medina	29	April May Virtudazo Jenny Estologa Genesyl Giente
3	Talisayan	25	Julie Lecias Hazel Bacleon Anecita Magallon
4	Balingoan	17	Lea Abregana Ester Ucat Greccel Tagaro
5	Kinoguitan	19	Maricar Sacal Judith Acobo Carmela Suarin
6	Sugbongcogon	16	Cheryl Rejas Carmelin Basa Cristyn Faith Salinas
7	Binuangan	9	Aiza Odchigue Hannah Corona Jumilou L. Meñoza
8	Salay	27	Charlene Mangay Maribel Sarcon Celiste Semitara
9	Lagonglong	20	Maan Z. Cagalawan Bevina De Los Angeles Jacquelin V. Colaste
10	Balingasag	51	Joan Madroño Kisha Eleonor Alaba Karen Echeveria
11	Jasaan	33	Maureen Z. Abezamis Gracia Cielo O. Balabag Mary Jane Cailing
12	Villanueva	30	Arnette Krystelo Larot Rose Ann J. Villegas Winnie C. Tagubar
13	Tagoloan	34	Aileen B. Kho Corsine P. Lansang Ledelma M. Filipino
14	Claveria	37	Michael Ray Vasallo Leah Allou E. Flores Marie Lou S. Fabre
15	Opol	32	Brillian E. Yanez Ronali Actub Marites Labita
16	Alubijid	30	Grace Bangcoyo Karen Ubay-ubay Ludy Therese T. Ceriales
17	Laguindingan	22	Clares Jay Entera Rejane Regner Mischelle Ubaub
18	Gitagum	20	Ivy A. Buray Lendy Rose Lofranco

			Lalaine Padaun
19	Libertad	17	Jessel Fay G. Lagura Princess J. Mayonila Marivel N. Pioquinto
20	Initao	22	Ernie Dave Quijano Amorjil Cailing Maricris Dadulo
21	Naawan	18	Shello M. Echavez Kirsie Raiza Mae Ello Evangeline Galito
22	Manticao	31	Emily Balabat Joeam J. Galgao Rochelle D. Echavez
23	Lugait	17	Myrna Cabudoy Susan Gapatan Angel Rose B. Samuele
Total	23	608	69

Items/Materials	Remarks
Cartolina (assorted colors)	to be provided by the schools
Scotch tape	to be provided by the schools
Plastic cellophane	to be provided by the schools
Brown envelop	to be provided by the schools
Pentel pens (blue, black, red)	to be provided by the schools
48-color crayon	to be provided by the schools
Ballpen (assorted colors)	to be provided by the schools
Pencils (colored and not colored)	to be provided by the schools
Paper bags for puppet making	to be provided by the schools
String	to be provided by the schools
Banana cue sticks	to be provided by the schools
Popsicle sticks	to be provided by the schools
Coupon bonds	to be provided by the schools
Manila paper	to be provided by the schools
Big box (carton for puppet cover)	to be brought by the participants
Rulers	to be brought by the participants
Scissors	to be brought by the participants

Training Matrix

Date/Time	Topics	Persons-in-charge
Day One (May 2, 2017)		
7:30-8:00	Registration	Kindergarten teacher in-charge (by Municipality)
8:00-8:30	Opening Program: Pambansang Awit Invocation Welcome Address/ Message	SDS Cherry Mae L. Limbaco, Ph.D., CESO V
8:30-9:30	-Revisiting the Day-Care Curriculum -Simulation of the Child 7 Developmental Domains: -Gross Motor -Fine Motor -Self-help -Self-help -Receptive Language Expressive Language -Cognitive -Social-Emotional	Kindergarten teacher in-charge (by Municipality)
9:30-9:45	Refreshments	
9:45-12:00	Teaching Reading Using Marungko Technique	Kindergarten teacher in-charge (by Municipality)
12:00	Lunch Break	
1:00-3:00	Teaching Reading Using Marungko Technique (continuation)	Kindergarten teacher in-charge (by Municipality)
3:00-5:00	Introduction of the Lesson Guide on Teaching Reading Using Marungko Technique	Kindergarten teacher in-charge (by Municipality)
Day Two (May 3, 2017)		
8:00-8:30	Unfreezing	Kindergarten teacher in-charge (by Municipality)
8:30-12:00	Teaching Writing to Day Care Children Using the Prepared Modules	
12:00-1:00	Lunch Break	
1:00-5:00	Crafting Instructional Materials like big books, flashcards and puppets	Kindergarten teacher in-charge (by Municipality)
Day Three (May 4, 2017)		
8:00-8:30	Unfreezing	Kindergarten teacher in-charge (by Municipality)
8:30-12:00	Teaching of Songs, Rhymes, Poems, and Games	
12:00-1:00	Lunch Break	
1:00-3:00	Simulation: Teaching Reading Using Marungko Technique and Teaching Writing to Day Care Learners	Kindergarten teacher in-charge (by Municipality)
3:00-4:00	Closing Program	
	Nationalistic Song	Kindergarten teacher in-charge (by Municipality)
	Impression	Participant
	Challenge	Kindergarten teacher in-charge (by Municipality)
	Inspirational Message	SDS Cherry Mae L. Limbaco, Ph.D., CESO V
	Closing Song/Prayer	Participants

