



Republic of the Philippines  
**Department of Education**  
 REGION X – NORTHERN MINDANAO  
 SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division  
 Superintendent**

**March 21, 2022**

**DIVISION MEMORANDUM**

No. 186 s. 2022

**DIVISION VIRTUAL ORIENTATION AND ON-SITE VALIDATION ON NATIONAL  
 SCHOOL BUILDING INVENTORY 2022**

To: Public Schools District Supervisors  
 Public Elementary and Secondary Schools Administrators  
 Schools Property Custodian  
 School ICT Coordinators  
 Division National School Building Inventory Committee  
 All Others Concerned

1. Pursuant to DepEd Memorandum No. OUCUS-PS-2022, DepEd is going to conduct the National School Building Inventory of Public School Buildings for School Year 2021-2022. This aims to ensure an accurate and comprehensive data of school buildings to be used in planning, budgeting, resource allocation, and decision-making. In this regard, the Office will conduct a Virtual Orientation on National School Building Inventory 2022 on March 24-25 and 28, 2022 via Zoom. Meeting link will be posted in a separate memorandum.

2. Participants to this virtual orientation are School Heads/Schools In-Charge, Schools Property Custodian and ICT Coordinators of all Public Elementary, Junior and Senior High Schools. Integrated Schools and Junior High Schools with Senior High Schools are required one School Head and one School Property Custodian and one ICT Coordinator to attend. Schedules of the virtual orientation are indicated as follows:

Date	Districts	Total Pax
March 25, 2022 8:00am-12:00nn	Cluster 1: Salay to Magsaysay 1 & 2 Districts ES, JHS and SHS	420
March 25, 2022 1:00am-5:00pm	Cluster 2: Tagoloan to Lagonglong Districts including Claveria Districts ES, JHS and SHS	435
March 28, 2022 1:00pm-5:00pm	Cluster 3: MOGCHS, Opol to Lugait Districts	405



3. Participants are required to be present on time during the virtual orientation and shall prepare the following:
  - a. Print copy of Enclosure A – Revised Templates for National School Building Inventory 2022
  - b. National School Building Inventory SY 2019 Report with Site Development Plan
4. An online registration is required to all participants through this link – <https://bit.ly/depemisornsbi2022>. Deadline is on March 23, 2022.
5. Furthermore, an On-Site Validation shall be conducted by the Division National School Building Inventory Team starting April 19, 2022 until May 13, 2022. This is to ensure accuracy and quality of data to be reported and submitted. The Division NSBI team shall comply with the existing IATF guidelines and local restrictions subject to the alert risk level of the Local Government Unit during school visits. Please see attached **Enclosure B - Division National School Building Inventory Validation Team and Schedule of Site Validation**.
6. Travelling expenses, board and lodging and other incidental expenses incurred by the Division NSBI Team Validators during school validation shall be charged against Division MOOE fund subject to the usual accounting, auditing rules and regulations.
7. Immediate dissemination of and strict compliance with this Memorandum is directed.

  
**JONATHAN S. DELA PEÑA, PhD, CESO V**  
Schools Division Superintendent

Encls.: As stated

References: DepEd Memorandum OUCOS-PS-2022

To be indicated in the Perpetual Index  
under the following subjects:

COMMUNICATIONS  
ORIENTAION  
PHYSICAL FACILITIES

SCHOOL BUILDING  
INVENTORY

SGOD, DPU-ELG

Page 2 DIVISION VIRTUAL ORIENTATION AND ON-SITE VALIDATION ON  
NATIONAL SCHOOL BUILDING INVENTORY 2022





**Enclosure B: Division National School Building Inventory Validation Team and Schedule of On-Site Validation**

Team A: SANDY L. SIMO, Division Engineer  
EDWIN L. GAMOROT, Planning Officer III  
ADORA ANGELICA BAHIAN, Statistician Aide I

Team B: ARSENIO V. SAYASA JR., Region X Engineer  
GERRY P. MADRID, EPS II for SMME  
MARK LORREN T. TEJANO, Budget Officer III

Team C: MARIE JO T. ASA, Division Engineer  
ELEONOR P. CRUZ, Supply Officer III  
LINDO M. CAYADONG, SEPS for Planning & Research

Documenters:  
KARL JOSEPH A. NORIGA  
PAUL DOMINIC F. SAA  
KRISTOFFER C. GALARPE

**Proposed Schedule of On-Site Validation**

**Week 1**

<b>April 2022</b>	<b>19</b>	<b>21</b>	<b>22</b>
<b>Validators</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>
Team A	Villanueva North & South	Magsaysay 1	Magsaysay 2
Team B	Jasaan South	Medina South	Medina North
Team C	Jasaan North	Talisayan	Talisayan (cont'n)

**Week 2**

<b>April 2022</b>	<b>26</b>	<b>28</b>	<b>29</b>
<b>Validators</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>
Team A	Balingasag Central	Claveria West & Central	Claveria Northeast
Team B	Balingasag South	Alubijid East	Alubijid West
Team C	Balingasag North	Opol West	Opol East

**Week 3**

<b>May 2022</b>	<b>3</b>	<b>5</b>	<b>6</b>
<b>Validators</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>
Team A	Libertad	Manticao	Manticao (cont'n)
Team B	Gitagum	Lugait	Naawan
Team C	Laguindingan	Initao North	Initao South

**Week 4**

<b>May 2022</b>	<b>10</b>	<b>12</b>	<b>13</b>
<b>Validators</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>
Team A	MOGCHS	Kinoguitan	Balingoan
Team B	-	Sugbongcogon	Binuangan
Team C	Tagoloan	Salay	Lagonglong















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(as of February 28, 2022)**

<b>Region :</b>	School ID :
<b>Division :</b>	School Name :

**Table 4B. Existing Number of Stand-Alone Water and Sanitation Facilities**

Number of Functional Toilet Bowls <sup>27</sup>			Number of Sink/ Washbasin <sup>29</sup>	Number of Urinals <sup>30</sup>	Number of Urinal Trough <sup>31</sup>	With Septic Tank <sup>32</sup> (Yes/No)	Number of Faucets <sup>33</sup>			
Male	Female	PWD					Shared	With Water Supply	Without Water Supply	
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11

**Table 5. Existing Number of Usable Furniture**

Kinder Modular Table <sup>34</sup>	Kinder Chair <sup>35</sup>	Armchair <sup>36</sup>	School Desk <sup>37</sup>	Other Classroom Table <sup>38</sup>	Other Classroom Chair <sup>39</sup>	DepEd New Design 2-Seater Table & Chair <sup>40</sup>		
						Elementary	Junior High School	Senior High School
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9

**Table 6. Other Facilities/Amenities**

Type of Facilities/Amenities	Present in Campus? (Yes/No)	Type of Facilities/Amenities	Present in Campus? (Yes/No)
Col. 1	Col. 2	Col. 3	Col. 4
Covered Court <sup>41</sup>	<input type="radio"/> Yes <input type="radio"/> No	Flood Marker <sup>46</sup>	<input type="radio"/> Yes <input type="radio"/> No
Gymnasium <sup>42</sup>	<input type="radio"/> Yes <input type="radio"/> No	Playground <sup>47</sup>	<input type="radio"/> Yes <input type="radio"/> No
Solar Panel <sup>43</sup>	<input type="radio"/> Yes <input type="radio"/> No	School Garden <sup>48</sup>	<input type="radio"/> Yes <input type="radio"/> No
Permanent Perimeter Fence <sup>44</sup>	<input type="radio"/> Yes <input type="radio"/> No	Entrance Gate <sup>49</sup>	<input type="radio"/> Yes <input type="radio"/> No
Temporary Perimeter Fence <sup>45</sup>	<input type="radio"/> Yes <input type="radio"/> No	Exit Gate <sup>50</sup>	<input type="radio"/> Yes <input type="radio"/> No

Prepared by:

Certified True and Correct by:

Validated by:

Validated by:

School Property Custodian/  
School Engineering Facilities

School Head

EDWIN L. GAMOROT  
Planning Officer III  
(Schools Division Office)

SANDY L. SIMO  
Engineer III  
(Schools Division Office)



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<b>Region :</b>	<b>School ID :</b>
<b>Division :</b>	<b>School Name :</b>

**Table 7. Access going to School  
(Check all applicable)**

	Type of Access Road <sup>51</sup>		Accessible by type of transportation <sup>52</sup>
	<small>Col. 1</small>		<small>Col. 2</small>
<input type="checkbox"/>	<i>Paved</i>	<input type="checkbox"/>	<i>Private 4-Wheel Vehicle</i>
<input type="checkbox"/>	<i>Unpaved</i>	<input type="checkbox"/>	<i>Private Motorcycle</i>
<input type="checkbox"/>	<i>Levelled</i>	<input type="checkbox"/>	<i>Boat</i>
<input type="checkbox"/>	<i>Unlevelled/ Rough road</i>	<input type="checkbox"/>	<i>UV Express</i>
<input type="checkbox"/>	<i>On-going construction</i>	<input type="checkbox"/>	<i>Pedicab</i>
		<input type="checkbox"/>	<i>Tricycle</i>
		<input type="checkbox"/>	<i>Jeepney</i>
		<input type="checkbox"/>	<i>Habal-habal</i>
		<input type="checkbox"/>	<i>Train</i>
		<input type="checkbox"/>	<i>Bus</i>
		<input type="checkbox"/>	<i>Walking/Hiking</i>

**Prepared by:**

**Certified True and Correct by:**

**Validated by:**

**Validated by:**

School Property Custodian/  
School Engineering Facilities  
Coordinator

School Head

EDWIN L. GAMOROT  
Planning Officer III  
(Schools Division Office)

SANDY L. SIMO  
Engineer III  
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**Table 1. Summary of Existing Building**

<b><sup>1</sup> Building Name/Number</b>	Refers to the name or number of the building in the school.
<b><sup>2</sup> Building Type</b>	Refers to the different design of school buildings within the school site.

<b>Deped National Funded Building Types</b>	<b>Start of Implementation</b>
<b><i>Academic Classroom Buildings:</i></b>	
<i>Army Type School Building</i>	<b>1957</b>
<i>Bagong Lipunan School Building (BLSB) Type I</i>	<b>1975</b>
<i>Bagong Lipunan School Building (BLSB) Type II</i>	
<i>Bagong Lipunan School Building (BLSB) Type III</i>	<b>1975</b>
<i>DepED Modified School Building (7 x 7)</i>	<b>2006</b>
<i>DepED Standard School Building</i>	<b>2005</b>
<i>DPWH-BOD School Building</i>	
<i>FVR 2000 Building</i>	<b>2000</b>
<i>Gabaldon School Building</i>	<b>1920</b>
<i>Home Economics Building</i>	<b>2005</b>
<i>Imelda Type school Building</i>	<b>1983</b>
<i>Industrial Arts Building</i>	<b>2005</b>
<i>Learning and Public Use School (LAPUS) Building</i>	<b>2007</b>
<i>Magsaysay Type</i>	<b>1950</b>
<i>Marcos Pre-Fabricated School Building (Marcos Type)</i>	<b>1970</b>
<i>Multi-Purpose Workshop Building</i>	<b>2006</b>
<i>Pre-School/Kindergarten Building</i>	<b>2011</b>
<i>Public-Private School Infrastructure Project (PSIP School Building)</i>	<b>2013</b>
<i>Readily Assembled Multi-Option Shelter (RAMOS) Type</i>	
<i>Science Laboratory Building</i>	<b>2006</b>
<i>Public-Private Partnership (PPP)</i>	
<i>Ramos Demountable School Building</i>	
<i>Pre-FAB</i>	
<b><i>Technical Vocational School Buildings:</i></b>	
<i>Aqua-Culture NC II Building</i>	<b>2013</b>
<i>Automotive Servicing NCII Building</i>	<b>2013</b>
<i>Beauty Care NC II Building</i>	<b>2013</b>
<i>Carpentry NC II Building</i>	<b>2013</b>
<i>Commercial Cooking NC II Building</i>	<b>2013</b>
<i>Consumer Electronic Technician NC II Building</i>	<b>2013</b>
<i>Dress Making NC II Building</i>	<b>2013</b>
<i>Electrical Installation Maintenance NC II Building</i>	<b>2013</b>
<i>Food Processing NC II Building</i>	<b>2013</b>
<i>Shielded Metal Arc Welding NC II Building</i>	<b>2013</b>
<i>State of the Art Tech Voc Bldg</i>	



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<b>LGU Funded Building Types</b>	
<i>Joseon Type</i>	
<i>Ynares Type</i>	
<i>Provincial School Board</i>	
<i>Municipal Building</i>	
<i>Espino Building</i>	
<i>UMALI Building</i>	
<i>Tulagan Building</i>	
<i>Violago Type</i>	
<i>Gonzales Type</i>	
<i>Joey Lina Building</i>	
<i>Lazaro Building</i>	
<i>Agbayani Bldg.</i>	
<i>Celeste Building</i>	
<i>Rodriguez Building</i>	
<i>Alfelor Type</i>	
<i>Estrella</i>	
<i>Mandanas Building</i>	
<i>Montelibano Type</i>	
<i>San Luis Building</i>	
<i>Deloso Type Building</i>	
<i>Maliksi Building</i>	
<i>Lajara Type Building</i>	
<i>Gatuslao Building</i>	
<i>Luna Building</i>	
<i>Dy Building</i>	
<i>Espino</i>	
<i>Gwen Bldg.</i>	
<i>Mathay Building</i>	
<i>Agbayani Type</i>	
<i>Duque Building</i>	
<i>Gustilo Type</i>	
<i>Others</i>	
<b>Foreign Funded Building Types</b>	
<b>Start of Implementation</b>	
<i>Economic Support Fund (ESF) School Building</i>	<b>1985</b>
<i>JICA - Educational Facilities Improvement Program (EFIP)</i>	<b>1994</b>
<i>Government of Spain-Spanish Grant School Building</i>	
<i>SBP4BE Building-AusAid</i>	<b>2013</b>
<i>Secondary Education Development Improvement Program (SEDIP)</i>	
<i>Secondary Education Development Program (SEDP)</i>	<b>2002</b>
<i>SPHERE Building - Ausaid</i>	<b>2011</b>
<i>Third Elementary Education Projecy(TEEP) School Building</i>	<b>1999-2006</b>
<i>JICA - Typhoon Resistant School Building Program (TRSBP)</i>	<b>1988</b>
<i>Others</i>	





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<b>Private Sector Funded Building Types</b>	
<i>Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCI) School Building</i>	
<i>Little Red School House - Coca-Cola Philippines</i>	
<i>ABS- CBN School Building</i>	
<i>GMA Kapuso School Building</i>	
<i>Private Foundation Building</i>	
<i>Security Bank School Building</i>	
<i>Petron School Building</i>	
<i>Plan International School Building</i>	
<i>AGAP School Building</i>	
<i>Aboitiz School Building</i>	
<i>PAMANA School Building</i>	
<i>RPN School Building</i>	
<i>Rotary School Building</i>	
<i>Lions Club School Building</i>	
<i>Jolibee School Building</i>	
<i>Mc Donald School House</i>	
<i>KABISIG School Building</i>	
<i>Gawad-Kalinga School Building</i>	
<i>PLDT Schoolm Building</i>	
<i>SM Foundation School Building</i>	
<i>TZU CHI Foundation School Building</i>	
<i>Ayala School Building</i>	
<i>JAYCEES School Building</i>	
<i>Philip Morris School Building</i>	
<i>RC Cola Building</i>	
<i>DMCI School Building</i>	
<i>KIWANIS School Building</i>	
<i>SteelTech School Building</i>	
<i>Others</i>	



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<b>House of Representative / Senate Funded Building Types</b>
<i>Gonzales Type</i>
<i>Cojuangco Building</i>
<i>Umali</i>
<i>Maceda</i>
<i>Chipeco Type Building</i>
<i>Tanada Building</i>
<i>Villareal Building</i>
<i>Ferrer</i>
<i>Bayan Muna</i>
<i>Angara Building</i>
<i>Abaya Type</i>
<i>Fuentebella Building</i>
<i>Joson Type Building</i>
<i>Legarda Building</i>
<i>Drilon Building</i>
<i>Enverga Building</i>
<i>Andaya</i>
<i>Diaz Type</i>
<i>Recto Building</i>
<i>Enrile Building</i>
<i>Alvarez</i>
<i>Loren Legarda Building</i>
<i>Cibac</i>
<i>Lagman Type</i>
<i>Romulo</i>
<i>Serbisyong Suarez Building</i>
<i>Syjuco Building</i>
<i>Villareal Bldg.</i>
<i>Antonino</i>
<i>Arenas</i>
<i>Others</i>
<b>Other National Government Agency Funded Building Types</b>
<i>DOST Science Laboratory Building</i>
<i>PAGCOR School Building</i>
<i>KALAHI-CIDSS</i>
<i>PAG-IBIG</i>
<i>Others</i>





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<b><sup>3</sup>Fund Source/s</b>	Refers to the source of budget for construction of buildings and rooms.
<i>DepEd National Funded</i>	Refers to the school building funded by DepEd.
<i>LGU Funded</i>	Refers to the school building funded by LGUs. (Provincial, City and Municipality)
<i>Foreign Funded</i>	Refers to the school building funded by foreign institution.
<i>Private Sector Funded</i>	Refers to the school building funded by private corporations, companies, individuals and associations.
<i>House of Representative / Senate Funded</i>	Refers to the school building funded through the house of representatives/senate. (CDF, PDAF, etc.)
<i>Other National Government Agency Funded</i>	Refers to the school building funded by other government agencies.
<b>Note: If building has multiple fund source, specify in column 3.</b>	
<b><sup>4</sup>Specific Fund Source/s</b>	Refers to the specific source of budget for construction of buildings and rooms.
<i>DepEd Budget</i>	
<i>Alumni</i>	
<i>JICA</i>	
<i>Worldbank</i>	
<i>AusAid</i>	
<i>Coca-Cola Philippines</i>	
<i>Others</i>	
<b>Note: If building has multiple specific fund source, specify in column 4.</b>	
<b><sup>5</sup>Building Condition</b>	Refers to the current physical state of a building.
<i>Good Condition</i>	Refers to a building which does not need repair.
<i>Needs Minor Repair</i>	Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost <b>less than fifty thousand (Php 50,000)</b> of the cost of a standard building unit such as repair of windows, doors, partitions and the like.
<i>Needs Major Repair</i>	Refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost <b>fifty thousand (Php 50,000) or more</b> of the cost of a standard building unit such as roof frames, posts and exterior walls.
<i>On-going Construction</i>	Refers to the school building that are not yet completed.
<i>For Completion</i>	Refers to a building which was not completed according to the design (e.g. one storey building was completed using a two storey design building plan).
<i>For Condemnation</i>	Refers to the school building that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer.
<i>Condemned/For Demolition</i>	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants.
<b><sup>6</sup>Number of Storeys</b>	Refers to the number of levels/floors in a building.
<b><sup>7</sup>Number of Rooms</b>	Refers to the number of rooms.





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<b><sup>8</sup>Year Completed</b>	Refers to the specific year when a building was completed and officially turned over to the school.
<b><sup>9</sup>Classification of Building</b>	Refers to the classification of how the building is constructed.
<i>Permanent</i>	Made of strong and durable materials, 80% of which is concrete (including Gabaldon Buildings).
<i>Semi-Permanent</i>	Made of a combination of materials such as concrete and 80% lumber.
<b><sup>10</sup>Is building PWD accessible?</b>	Refers to buildings that are compliant with the BP No. 344 (Accessibility Law) and the RA No. 7277 (Magna Carta for Disabled Persons) which aims to make all buildings in the country accessible to persons with disabilities (PWDs).
<b><sup>11</sup>Have undergone major repair for the last 5 years?</b>	Refers to the building which underwent repair within the last 5 years.
<b><sup>12</sup>With Certificate of Acceptance?</b>	Refers to newly constructed school buildings duly accepted by DepEd thru the Principal/School Head by way of signing of the Certificate of Acceptance.
<b><sup>13</sup>Is the school building included in the DepEd Book of Accounts?</b>	Refers to buildings that were already booked as assets of DepEd following standard accounting procedures for the transfer and booking-up of the subject facilities.
<b><sup>14</sup>Building Materials</b>	Refers to the materials used during the construction of the building
<i>Concrete</i>	Refers to the heavy, rough building material made from a mixture of broken stone or gravel, sand, cement, and water
<i>Wood</i>	Refers to the hard fibrous material that forms the main substance of the trunk or branches of a tree or shrub
<i>Steel</i>	Refers to the hard, strong, gray or bluish-gray alloy of iron with carbon and usually other elements, used extensively as a structural and fabricating material
<i>Plastic</i>	Refers to the synthetic material made from a wide range of organic polymers such as polyethylene, PVC, nylon, etc., that can be molded into shape while soft and then set into a rigid or slightly elastic form
<i>Stone</i>	Refers to the hard solid nonmetallic mineral matter of which rock is made, especially as a building material
<i>Glass</i>	Refers to the hard, brittle substance, typically transparent or translucent, made by fusing sand with soda, lime, and sometimes other ingredients and cooling rapidly. It is used to make windows, drinking containers, and other articles
<b><sup>15</sup>Date of Acquisition</b>	Refers to the date of acceptance of the building



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<sup>16</sup> <b>Acquisition Cost</b>	Refers to the amount/cost of the building upon acquisition
<sup>17</sup> <b>Book Value</b>	Acquisition Cost less Depreciation Cost plus Cost of Repair plus Accumulation Cost
<sup>18</sup> <b>Insurance Information</b>	Refers to the current Insurance Policy of the building (state if none)
<b><u>Table 2. Existing Rooms per Building</u></b>	
<sup>19</sup> <b>Room Number</b>	Refers to the number assigned to a room.
<sup>20</sup> <b>Room Condition</b>	Refers to the current physical state of a room.
<i>Good Condition</i>	Refers to a room which does not need repair.
<i>Needs Minor Repair</i>	Refers to the repair or replacement of room components which are not subjected to critical structural loads and stresses and which are estimated to cost <b>less than fifty thousand (Php 50,000)</b> of the cost of a standard room unit such as repair of windows, doors, partitions and the
<i>Needs Major Repair</i>	Refers to the repair or replacement of room components which are subjected to critical structural loads and stresses and which are estimated to cost <b>fifty thousand (Php 50,000) or more</b> of the cost of a standard room.





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<p><sup>21</sup><b>Actual Usage/s</b></p>	<p>Refers to the manner by which a room is currently being utilized, it should correspond to the number of usages (e.g. If the room is shared by two SPED classes held at the same time, actual usage is SPED classroom and SPED classroom).</p>
<p><i>Instructional</i></p>	<p>Refers to rooms use for academic purposes:  Classroom SPED, Classroom Elementary (Kindergarten, Grade 1, 2,3,4,5,6), Classroom JHS (Grade 7,8,9,10), Classroom SHS (Grade 11, 12), ALS Room, Audio Visual, Computer Room, Industrial Arts Room, Home Economic Room, Science Laboratory, Speech Laboratory, Research Laboratory, Not Currently Used, Others.</p>
<p><i>Non-Instructional</i></p>	<p>Refers to rooms use for academic purposes:  Library/Learning Resource Center, Canteen, Clinic, Conference Room, Offices, Faculty Room, Museum, Supply Room, Conference Room, Data File Room/Records Room, Student Co-Curricular Center, Youth Development Center, Not Currently Used, Others.</p>
<p><i>Combination</i></p>	<p>Refers to the combination of instructional and non-instructional purposes:  Combination of Instructional and Non-Instructional.</p>
<p><sup>22</sup><b>Room Dimension (in Meters)</b></p>	<p>Refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window.</p>

**Table 3. Number of Temporary Learning Space/s (TLS) & Makeshift Room/s**

<p><sup>23</sup><b>Temporary Learning Space/s (TLS)</b></p>	<p>Refers to temporary structures provided to calamity-stricken areas/schools to ensure continuity of teaching and learning activities. It is intended for short-term use of schools while waiting for construction and/or rehabilitation of permanent classrooms.</p>
<p><sup>24</sup><b>Number of Classes / Sections using Temporary Learning Space/s</b></p>	<p>Refers to the number of classes or sections using Temporary Learning Space/s.</p>
<p><sup>25</sup><b>Makeshift Room/s</b></p>	<p>Refers to classrooms made of non-standard or substitute materials and temporary in nature. It is usually made of used/salvaged materials or any material available/found on site.</p>
<p><sup>26</sup><b>Number of Classes / Sections using Makeshift Room/s</b></p>	<p>Refers to the number of classes or sections using makeshift room/s.</p>



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**Table 4A & 4B. Existing Number of Water and Sanitation Facilities & Stand-Alone Water and Sanitation Facilities**

<sup>27</sup> <b>Functional Toilet Bowls</b>	Refers to the serviceable toilet bowls. (For Male, Female, PWD, Shared)
<sup>28</sup> <b>Non-Functional Toilet Bowls</b>	Refers to the non-serviceable toilet bowls.
<sup>29</sup> <b>Sink/Washbasin</b>	Refers to a sink or washbasin.
<sup>30</sup> <b>Urinals</b>	Refers to the bowls or other receptacles, typically attached to a wall in a restroom, into which men may urinate.
<sup>31</sup> <b>Urinal Trough</b>	Refers to a long, narrow open container used for urinating.
<sup>32</sup> <b>Septic tank</b>	Refers to a sewage-disposal unit used for homes/schools not connected to sewer lines. It consists ordinarily of either a single or double compartment of concrete buried in the ground, so designed that settled sludge (waste) is in contact with the waste water as it flows through the tank and then to a drain field. Solids are decomposed by the anaerobic bacterial action of the sludge.
<sup>33</sup> <b>Faucets</b>	Refers to a device by which water flows. It is may be with or without water supply.
<b>Stand-Alone Water and Sanitation Facilities</b>	Refers to water and sanitation facilities that houses a certain number of bowls, urinals and faucets and were constructed separately from the school buildings.

**Table 5. Existing Number of Usable Furniture**

<sup>34</sup> <b>Kinder Modular Table</b>	Refers to the standard modular table used by kindergarten learner.
<sup>35</sup> <b>Kinder Chair</b>	Refers to the chair used by kindergarten learner.
<sup>36</sup> <b>Armchair</b>	Refers to a usable armchairs in the school, regardless of material (wood, plastic).
<sup>37</sup> <b>School Desk</b>	Refers to a usable two-seater desks in the school.
<sup>38</sup> <b>Other Classroom Table</b>	Refers to the table used by learner in the classroom not mentioned in this <i>Table</i> .
<sup>39</sup> <b>Other Classroom Chair</b>	Refers to the chair used by learner in the classroom not mentioned in this <i>Table</i> .
<sup>40</sup> <b>DepEd New Design 2-Seater Table and Chair</b>	Refers to the new design of school furniture of which 1 set is equal to 2 chairs and 1 table on wood and steel finishes.





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