



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF MISAMIS ORIENTAL**

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

1 JUNE 2022

No. *308* S. 2022

**TO:** Public School District Supervisors  
District DRRM Coordinators  
School DRRM Coordinators

**REITERATION OF PARTICIPATION TO THE 2022 2nd  
QUARTER NATIONWIDE SIMULTANEOUS  
EARTHQUAKE DRILL (NSED) ACTIVITIES**

1. The Department of Education (DepEd) enjoins all schools to participate in the 2022 2nd Quarter Nationwide Simultaneous Earthquake Drill (NSED) on Thursday, **June 09, 2022, 9:00 AM.**
2. Due to the limitations in the conduct of mass gatherings and in adherence to the COVID-19 required health standards, NSED exercises requiring physical interaction, particularly evacuation drill in DepEd offices and schools are hereby **SUSPENDED.**
3. However, all DepEd personnel and learners are encouraged to simultaneously practice the **“duck, cover, and hold”** procedure on the set times. Other exercises such as virtual earthquake drills, tabletop, and functional exercises may also be done, while adhering to the minimum public health standards.
4. A copy of the DepEd NSED banner and other materials can be accessed through <https://bit.ly/DepEdNSED2022> to promote the NSED social media activities.
5. The School DRRM Coordinators shall fill out this google form link, <https://bit.ly/MindanaoSchools2Q>, not later than five (5) working days after quarterly NSED.
6. In case schools are not able to access the Google Form due to internet connectivity issues, they may opt to use the attached reporting template (Annex B. School Reporting Template) and submit a copy through email to the respective **District DRRM Coordinator** not later than five (5) working days after the quarterly NSED.

  
**JONATHAN S. DELA PEÑA, Ph.D., CESO V**  
Schools Division Superintendent





REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
**DISASTER RISK REDUCTION AND MANAGEMENT SERVICE**  
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**ANNEX B.**

**School-Level Report on the 2nd Quarter  
 Nationwide Simultaneous Earthquake Drill (NSED)**

**Date Conducted:** \_\_\_\_\_  
**Time Started:** \_\_\_\_\_  
**Time Ended:** \_\_\_\_\_

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		

	Question	Answer	Remarks
	<b>II. PRE-NSED</b>	<b>(Yes/No)</b>	
A	Is there an availability of Emergency Go Bags?		



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B	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		
C	Is there an updated Contingency plan reflective of COVID-19 situation?		
E	Is there an availability of an early warning system?		
F	Is there availability of emergency and rescue equipment?		
G	Is there availability of First Aid Kit?		
H	Is there availability of communication equipment?		
I	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold"?		
J	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?		
K	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
M	Did the learners accomplish the Family Earthquake Preparedness Homework?		
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
<b>III. ACTUAL NSED</b>			
A	Number of learners (excluding IP, Muslim and Learners with Disability) that participated		
B	Number of IP learners that participated		
C	Number of Muslim learners that participated		
D	Number of Learners with Disability that participated		
E	Number of teaching personnel that participated		



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F	Number of non-teaching personnel that participated		
<b>IV. POST-NSED</b>		<b>(Yes/No)</b>	
B	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		

<b>V. ISSUES AND CONCERNS</b>	
<b>Instruction:</b> Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
1	
2	
3	

Prepared by:

Approved by:

**SDRRM Coordinator**

**School Head/Principal**