



August 24, 2017

DIVISION MEMORANDUM

No. 425 s.2017

SUBMISSION OF A 5-YEAR DATA ON ALTERNATIVE LEARNING SYSTEM

To : Public Schools District Supervisors
Elementary and Secondary School Heads

Attention: District ALS Coordinators
ALS Mobile Teachers
Abot-Alam Mobile Teachers
IP Teacher

1. Pursuant to Regional Memorandum No. 346, s. 2017 re: Calendar of Activities for Cliniquing and Roll Out of Monitoring, Evaluation and Adjustment (MEA) for Schools, this Office hereby directs you to submit a 5-year (2013-2017) ALS Data as stipulated in **Enclosure No. 2, 3 and 4** (templates) of the mentioned Regional Memorandum on or before August 30, 2017 via email: misorals@yahoo.com.ph.
2. Data will be used during the scheduled roll out on September 4-8, 2017 for data organizing and collection, data validation, analysis and characterization.
3. Furthermore, the roll out activity aims to apply various tools and techniques in organizing, collecting, validating and analyzing data on Key Performance Indicators (KPI) and other related information.
4. Immediate dissemination of this Memorandum is highly desired.

CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

CLL/aft



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION X

Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No.: (088) 880-7072, 880-7071. Telefax: (08822) 72-26-51 Website: depedreg10.net

Tayo
PARA SA
EDUKASYON

DepED-X

Cagayan de Oro City

August 3, 2017

08 AUG 2017

REGION MEMORANDUM

No. 346 s. 2017

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RELEASED

**CALENDAR OF ACTIVITIES FOR CLINIQUING AND ROLL OUT OF
MONITORING, EVALUATION, AND ADJUSTMENT (MEA)
FOR SCHOOLS**

To: Schools Division Superintendents
All Others Concerned
This Region

1. The Department of Education-Region X, in collaboration with Cardno-BEST, hereby informs the field of the Calendar of Activities for Cliniquing and Roll Out of Monitoring, Evaluation, and Adjustment (MEA) for Schools on the dates and venue contained in the enclosure.
2. The activity aims to:
 - a. capacitate the facilitators in presenting and facilitating learning sessions during the conduct of School Monitoring, Evaluation, and Adjustment (SMEA) Roll Out;
 - b. demonstrate understanding of the objectives, mechanics, processes, and requirements of the enhanced MEA Technology;
 - c. describe and demonstrate the usages of the Data Organizing and Collection, Data Validation, Analysis and Characterization; and
 - d. apply various tools and techniques in organizing, collecting, validating and analyzing Schools data on Key Performing Indicators (KPI) and other relevant information.
3. Participants from the Schools Division Offices shall include the Senior Education Program Specialist (SEPS) in Planning & Research, Senior Education Program Specialist (SEPS) in Monitoring & Evaluation, Division Planning Officers, ICT Officers and SGOD Chiefs for the Cliniquing activities.
4. The roll out will involve public elementary and secondary school heads, ICT Coordinator, Mobile Teacher, Division ALS Coordinator, and PSDS/EPs. For the regional office, the participants are the MEA 10 Team, QuAD, PPRD, FTAD, and BEST representatives.



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5. Enclosed are school monitoring, evaluation, and adjustment calendar of activities and templates for reference.
6. For more information, all concerned may contact Rogelio C. Evangelista, Chief, QuAD at 09178300799 or through email at bongpels@gmail.com.
7. Travel expenses, meals, snacks, accommodation, supplies, materials, and other incidental expenses of participants shall be charged against local funds subject to existing accounting and auditing rules and regulations.
8. Immediate and wide dissemination of this Memorandum is desired.


ALLAN G. FARNAZO
Director IV

Encs.: As stated.

To be indicated in the Perpetual Index under the following subjects:

PROGRAM SCHOOL MEA

QuAD/Noel



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Enclosure No. 1 of Region Memorandum No. 346 s. 2017

Date	Division/Team Concerned	Host Division	Venue
August 16-17, 2017	CLUSTER 1 Misamis Occidental Oroquieta City Tangub City	Misamis Occidental	TBA
	CLUSTER 2 Gingoog City Camiguin	Camiguin	
Aug 30-31, 2017	CLUSTER 3 Misamis Oriental Cagayan +de Oro City El Salvador City	Cagayan de Oro City	
	CLUSTER 4 Lanao del Norte Ozamiz City Iligan City	Ozamiz City	
	CLUSTER 5 Bukidnon Malaybalay City Valencia City	Malaybalay City	
ROLLOUT SCHEDULE			
September 4-8, 2017	Misamis Oriental		TBA
	Cagayan de Oro City		
	El Salvador City		
September 11-15, 2017	Tangub City		
	Ozamiz City		
	Oroquieta City		
September 11-15/18-22/25-29, 2017	Lanao del Norte		
September 18-22, 2017	Misamis Occidental		
	Camiguin		
	Gingoog City Valencia City		
September 25-29, 2017	Malaybalay City		
October 2-4, 9-13, 2017	Bukidnon		

ALS TEMPLATE

Table 1: Access data on Key Performance Indicators

DISTRICT/ BARANGAY	MAPPED*					Learning Centers Utilized**				Type of Learning Centers***	KLP										A & E Elementary					A & E Secondary				
	2013	2014	2015	2016	2017	Community Based	School Based	Church Based	Others (Home, Transport Terminal, Markets, Mobile)		ENROLLED					COMPLETED					ENROLLED					COMPLETED				
											2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
Example:																														
District 1																														
Barangay 1	10	20	30	40	50	Pro-asa CLC																								
						Maldium CLC																								
							Paolaum NHS																							
								Latter Day Saints																						
									Agora East Market																					
Barangay 2	50	40	30	20	10				Mobile																					

* Mapped learners are those who are found through actual community mapping and validated secondary data as the target ALS participants.

** Mapped learners may vary from year to year and mapped learners of the preceding year will not be added to the current year but will count as the variance.

**Sources of Secondary Data: PSA, COMPLEC, SDO, LGU

***Please specify all CLCs found within the barangay of the given district under the Types 1 - 5

Table 2: Profile of Learners

Segments	CY 2017		
	KLP	A & E ELEMENTARY	A & E SECONDARY
No. of IP Learners			
No. of Muslim Learners			
No. of learner with special needs			
Health Profile			
No. of learners with health problems			
Please specify cases:			
Location of Residence of Learners			
No. of learners who need to walk 1-3 kms.			
No. of learners who need to walk 4-6 kms.			
No. of learners who need to walk 7-9 kms.			
No. of learners who need to walk 10 or more kms.			
Economic Status of Learners			
Below poverty line			
Middle income family			
High income family			
Role in the Family			
Head of the Family			
Spouse			
Dependent			
Primary Provider			
Living independently			
Others			

Table 3: Usual Travel Details of Learners from School to Residence

Means	Minutes	Cost	%
a. Walking			
b. Bicycle/Scooter			
c. Motorcycle			
d. Habal-habal/skylab			
e. Pedicab/trisikad/padyak			
f. Tricycle/motorecab/trinobile			
g. Kuliglig			
h. Jeep/multicab			
i. Van/car/taxi/minibus/truck			
j. Bus			
k. Raft/boat/ship			
l. Horse/Carabao			

Table 4. Geographic Profile of Learner's Residence

Barangay	Name of Learning Center	Landslide Prone Area	Flood Prone Area	Fire Prone Area	Government Allowance	Road Allowance	Garbage Dumpsite	Public Government Land	Others

Table 5. Data on the Factors Affecting the Number of Completers

Causes of Not Completing the ALS Program	CY 2017		
	BLP	A & E ELEM.	A & E SEC
a. Domestic Related Factors			
a.1. Had to take care of siblings			
a.2. Early marriage/pregnancy			
a.3. Parents' attitude toward schooling			
a.4. Family problems			
b. Individual Related Factors			
b.1. Illness			
b.2. Overage			
b.3. Death			
b.4. Drug Abuse			
b.5. Poor academic performance			
b.6. Lack of interest/Distractions			
b.7. Hunger/Malnutrition			
c. School-Related Factors			
c.1. Teacher Factor			
Teacher behavior/conduct			
Teacher's attendance			
c.2. Physical condition of classroom			
Dilapidated/Poor ventilation and lighting			
Seat-Learner Ratio is not 1:1			
Congested/Sub-standard dimension			
Others; pls. specify			
c.3. Peer influence			
d. Geographic/Environmental			
d.1. Distance between home & schools			
d.2. Armed conflict (incl. Tribal wars & clanfeuds)			
d.3. Calamities/Disasters			
e. Financial Related Factor			
e.1. Child labor			
e.2. Working student			

TABLE 1: Access Data on Key Performance Indicators

Key Performance Indicators (KPIs)	Kindergarten to Grade 3					Grade 4 to Grade 6					Grade 7 to Grade 10					Grade 11 to Grade 12		
	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2014-2015	SY 2015-2016	SY 2016-2017
Gross Enrolment 1	765	754	750	745	730	722	715	707	700	693	686	679	672	665	658	651	644	637
Net Enrolment 2	680	675	672	670	657	649	643	636	630	625	617	611	604	598	590	585	579	573
Total No. of overaged learners	91		86	89	84	86	89	84	82	84	86	82	89	79	77	82	72	74
Male	38	39	36	37	35	36	37	35	34	35	36	34	37	33	32	34	30	31
Female	53	55	50	52	49	50	52	49	48	49	50	48	52	46	45	48	42	43
Total No. of Dropout	9	14	15	8	17	8	17	9	10	17	13	13	16	18	13	11	16	8
Male	2	13	3	2	12	4	12	7	7	4	10	8	9	12	2	4	6	4
Female	7	1	12	6	5	4	5	2	3	13	3	5	7	6	11	7	10	4
Total No. of Repeaters	5	2	7	3	9	8	7	6	5	9	7	4	8	10	7	8	7	5
Male	2	1	4	1	3	2	5	5	3	4	3	3	2	4	2	4	6	3
Female	3	1	3	2	6	6	2	1	2	5	4	1	6	6	5	4	1	2
Total No. of School Leavers ³	5	5	2	6	4	2	5	4	6	3	4	6	0	3	4	4	6	4
Male	4	2	0	3	0	1	2	2	4	3	3	4	0	1	4	2	4	2
Female	1	3	2	3	4	1	3	2	2	0	1	2	0	2	0	2	2	2
Total No. of Promoted Learners	741	727	724	723	699	704	684	683	678	660	656	652	643	630	631	625	609	619
Male	259	254	253	253	245	246	239	239	237	231	230	228	225	221	221	219	213	217
Female	482	473	471	470	454	458	445	444	441	429	426	424	418	409	410	406	396	402
Total No. of Graduates (K,G6,G10,G12)	52	50	51	53	49	48	50	47	48	46	45	47	45	44	43	42	43	41
Male	18	18	18	19	17	17	18	16	17	16	16	16	16	15	15	15	15	14
Female	34	32	33	34	32	31	32	31	31	30	29	31	29	29	28	27	28	27
Total No. of Retained	5	6	2	5	1	0	2	5	1	4	6	4	5	4	3	3	6	1
Male	2	3	0	2	1	0	0	2	1	2	3	2	2	2	3	2	3	0
Female	3	3	2	3	0	0	2	3	0	2	3	2	3	2	0	1	3	1

TABLE 1.1: Intake	S.Y. 2016-2017			S.Y. 2017-2018		
	Age 0-1	Age 2-3	Age 4-5	Age 0-1	Age 2-3	Age 4-5
Total No. of Mapped Children						
Male						
Female						

Based on EBEIS Data

1 Total population regardless of age

2 School Age Range:

Elem: 5y.o. to 11 y.o.

JHS: 12 y.o. to 15 y.o.

SHS: 16 y.o. to 17 y.o.

3 It covers both pupils/students who do not finish a particular grade/year level as well as those who finish but fail to enroll in the next grade/year level the following school year.

TABLE 2: Data on Number of Dropout by Causes

Causes of Dropout	Kindergarten to Grade 3					Grade 4 to Grade 6					Grade 7 to Grade 10					Grade 11 to Grade 12		
	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2014-2015	SY 2015-2016	SY 2016-2017
a. Domestic Related Factors																		
a.1. Had to take care of siblings																	1	2
a.2. Early marriage/pregnancy																	2	1
a.3. Parents' attitude toward schooling																		
a.4. Family problems																		
b. Individual Related Factors																		
b.1. Illness	1	2	2	1	2	1	3	1	2	2	1	1	2		1	2	2	1
b.2. Overage	2	1	1	1	2		4	1	1	2	2	1	1		1	1	2	1
b.3. Death	1		1	1	1		1		1	1	1		1		1	1	1	1
b.4. Drug Abuse																		
b.5. Poor academic performance		2	2	1	1	1	2	1	1	2	2	1	2	5	2	2	2	1
b.6. Lack of interest/Distractions																		
b.7. Hunger/Malnutrition	1	1	3	1	1	1	2	1	1	1	1	1	2	3	3	2	2	1
c. School-Related Factors																		
c.1. Teacher Factor																		
Teacher behavior/conduct																		
Teacher's attendance																		
c.2. Physical condition of classroom																		
Dilapidated/Poor ventilation and lighting																		
Seat-Learner Ratio is not 1:1																		
Congested/Sub-standard dimension																		
Others, pls. specify	3	2	2	1	4	2	2	2	2	4	1	1	2	2	2	1		
c.3. Peer influence		1	1	1	2	1	1	1	2	2	1	2	1	2	2	1		
d. Geographic/Environmental													1					
d.1. Distance between home & schools																		
d.2. Armed conflict (incl. Tribal wars & clanfeuds)																		
d.3. Calamities/Disasters																		
e. Financial Related Factor	1	2	1		3	1	1	1		2	1	2	2	3		1		
e.1. Child labor													1					
e.2. Working student		3	1		1	1	6	1			3	3	2	3				

Table 3: Profile of Learners

Profile of Learners	SY 2016-2017			
	Kindergarte n to Grade 3	Grade 4 to Grade 6	Grade 7 to Grade 10	Grade 11 to Grade 12
No. of IP Learners enrolled	72	61	53	45
No. of Muslim Learners enrolled	47	45	39	34
No. of SPED Learners enrolled	6	4	2	0
Nutritional Status				
No. of learners who are:				
Obese	4	2	1	0
Normal	718	686	654	634
Wasted	3	2	2	1
Severely wasted	5	3	1	2
No. of learners with health problems????	1	0	0	0
Geographic Location or Residence of Learners				
No. of learners who need to walk more than 3 kms.	107	102	98	76
Average family monthly income				
3,000 and below	112	89	76	84
3,001 - 6,000	78	116	132	89
6,001 - 9,000	120	97	111	124
9,001 - 12,000	117	105	102	120
12,001 - 15,000	145	117	97	86
15,001 - 18,000	83	120	89	78
18,001 and above	75	49	51	56

Table 4: Survey on Number of Children - OUT OF SCHOOL

	Number
No. of 5-year-olds not enrolled	58
No. of 6-11 year-olds not enrolled	64
No. of 12-17 year-olds not enrolled	205
No. of street children	45

Table 5: Usual Travel Details of Learners from School to Residence

Means	Minutes	Cost	%
a. Walking	20-35	0	
b. Bicycle/Scooter	15	0	
c. Motorcycle	10	70	
d. Habal-habal/skylab	45	150	
e. Pedicab/trisikad/padyak	5	5	
f. Tricycle/motorcab/trimobile	10	8	
g. Kuliglig			
h. Jeep/multicab	25	8	
i. Van/car/taxi/minibus/truck	20	75	
j. Bus			
k. Raft/boat/ship	20	75	
l. Horse/Carabao			

TABLE 6: Data on Quality

	SY 2010-2011	SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015
National Achievement Test					
Grade 3 Overall MPS	61.29	57.46	60.02	63.76	
Mathematics	56.80	66.80	52.80	53.80	
English Reading	65.12	55.12	65.10	75.02	
English Grammar	58.01	59.01	57.01	68.01	
Filipino Reading	55.60	45.60	55.10	63.60	
Filipino Grammar	63.20	53.10	67.80	63.10	
Science	69.02	65.10	62.30	59.02	
IAPG					81.24
Sinugbuanong Binisaya/English/Filipino					95.00
Listening comprehension					89.00
Vocabulary					87.21
Spelling					81.78
Study Skills					80.00
Grade 6 Overall MPS	58.25	58.16	56.56	55.82	54.42
Filipino	64.38	64.05	63.05	62.01	59.18
Mathematics	53.05	55.54	51.06	50.05	50.01
English	55.18	54.50	53.05	52.55	50.60
Science	52.35	51.23	51.07	50.45	48.67
IEKASI	66.27	65.50	64.56	64.05	63.63
Year 4 Overall MPS	53.17	51.84	50.43	48.80	47.07
Filipino	54.5	53.24	52.12	50.16	49.13
Mathematics	50.01	48.17	47.15	45.6	43.24
English	49.15	48.19	47.05	45.60	43.25
Science	55.64	53.25	51.35	49.15	48.45
Araling Panlipunan	56.45	56.01	53.24	52.13	50.18
Critical Thinking	53.25	52.17	51.65	50.14	48.17

TABLE 7: Data on Reading Assessment

	No. of Non-Readers	No. of Frustrated Readers	No. of Instructional Readers	No. of Independent Readers
READING ASSESSMENT	Post Test	Post Test	Post Test	Post Test
EGRA-ARATA				
Grade 1				
English				
Reading Speed	14	49	57	62
Oral	14	35	51	72
Phil-IRI				
Grade 2-3				
English	17	49	58	99
Reading Speed	12	56	49	88
Oral	15	48	49	86
Silent	12	37	40	50
Reading Comprehension				
Oral	10	48	42	94
Silent	18	47	58	55
Filipino				
Reading Speed	11	30	49	81
Oral	17	57	40	93
Silent	19	30	38	85
Reading Comprehension				
Oral	12	47	35	85
Grade 4-6				
English				
Reading Speed	18	48	56	90
Oral	13	36	60	66
Silent	20	56	43	53
Reading Comprehension				
Oral	16	34	37	78
Silent	20	31	35	99
Filipino	14	53	53	90
Reading Speed	13	30	55	73
Oral	16	58	59	66
Silent	16	60	34	50
Reading Comprehension				
Oral	20	58	52	50
Grade 7 to 10	19	44	58	60
English				
Reading Speed	18	51	42	58
Oral	13	43	43	83
Silent	13	41	31	90
Reading Comprehension				
Oral	20	36	38	90
Silent	17	38	51	65
Filipino				
Reading Speed	13	44	52	78
Oral	15	39	50	75
Silent	15	52	50	53
Reading Comprehension				
Oral	11	51	51	76

TABLE 9: Profile of Teachers

Profiling of Teachers	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017
Total No. of Teachers	12	13	13	14	14
Teacher-Learner Ratio	1:45	1:45	1:45	1:45	1:45
No. of kindergarten teachers w/ECD major					
No. of Teachers teaching their major	11	13	13	14	14
No. of Teachers teaching not their major	1	0	0	0	0
No. of Master Teacher	1	2	2	3	3
No. of Subject Teachers	12	13	13	14	14
No. of Teachers handling ancillary services (teacher nurse, clerk, property custodian etc.)	7	8	8	9	9
No. of Teachers with full time class teaching load (360mins/week)	12	13	13	14	14
No. of Teachers with less than 360mins. Teaching load	0	0	0	0	0
No. of teachers attended LAC sessions/month????	12	13	13	14	14

TABLE 10: SCHOOL BASED MANAGEMENT (SBM)

Step 1: KEY PERFORMANCE INDICATOR (KPI) --- 60% Rating Weight Results

ACCESS	Weight	Results
*Enrolment	3	45%
Efficiency		
*Drop-Out Rate	3	
*Completion Rate	2	
*Cohort Survival Rate	2	
average	2.33	25%
Quality		
*National Achievement Test (NAT)	3	30%
Total		0.58
Descriptive		BEST

INTERPRETATION: LEGEND

Numerical Rating	Description
0.50 - 1.49	GOOD
1.50 - 2.49	BETTER
2.50 - 3.00	BEST

NOTE: Only Schools having a Performance Improvement of "BETTER" can apply to the Division for SBM Validation.

Documentary Analysis of Discussion (DOD) --- 40%

(Using Revised SBM Assessment Tool)

SBM Principles	Average Score	Weight	Results
Principle 1: Leadership and Governance	3	30%	0.9
Principle 2: Curriculum and Instruction	3	30%	0.9
Principle 3: Accountability and Continuous Improver	3	25%	0.75
Principle 4: Resource Management and Mobilization	3	15%	0.45
SUB-TOTAL		100%	3

SUMMARY

AREAS	Weight	COMPUTATION		RESULTS
		RATING	Weight	
A. Performance Improvement	60%	2.83	x 0.60	1.70
B. SBM Assessment Score (DOD)	40%	3	x 0.40	1.2
GRAND TOTAL	100%			2.90 Advanced

INTERPRETATION	Description of SBM Level of Practice
Numerical Rating	Numerical Rating Description
Description	0.50 - 1.49 Developing
	1.50 - 2.49 Maturing
	2.50 - 3.00 Advanced

Date of Validation:

School Level: Aug. 16, 2016
 Division Level: Oct. 12, 2016
 Regional Level: Nov. 5, 2016
 National Level: _____

TABLE 11: WASH IN SCHOOL (WINS) 3-STAR REPORT FOR SCHOOL

Overall Rating 3-STAR

Date of Validation:

School Level: July 30, 2017
 Division Level: _____
 Regional Level: _____
 National Level: _____