



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
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October 17, 2016

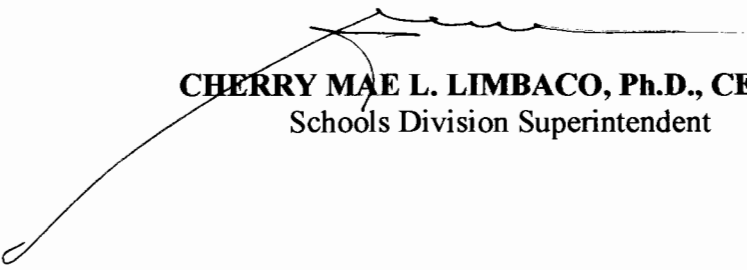
DIVISION MEMORANDUM

No. 483 s. 2016

2016 Division English Language Extravaganza and Read-A-Thon

To: Education Program Supervisors
Public Schools District Supervisors
School Heads

1. Per Regional Memorandum No.72, s. 2015, this Office through the Curriculum Implementation Division (CID) will hold the **2016 Division English Language Extravaganza and Read-A-Thon** on November 17, 2016 at Tagoloan Central School, Tagoloan, Misamis Oriental.
2. The activity aims to achieve the following objectives:
 - a. To promote reading literacy of the English language among learners and to enhance comprehension skills;
 - b. To provide an avenue to show creative practices for learners to enjoy classroom activities;
 - c. To develop the skills of learners in using the English language in both reading and speaking;
 - d. To come up with an activity related to the National Reading Month.
3. Highlights of the one-day activity are the contests in Story Telling, Story Book Reading, Spelling, Reading and Comprehension, Extemporaneous Speaking, Jazz Chant and Table Topics.
4. Participants to this activity are the District first place winners of the different contests with their coaches. Contestants are advised to strictly adhere to the contest guidelines.
5. The Public Schools District Supervisors are requested to submit to this Office, Attention: **Maria Teresa M. Absin**, the official list of the delegation on or before November 11, 2016.
6. Expenses incurred for supplies and materials, and other incidental expenses shall be charged against Division Office Funds while traveling and other related expenses of the participants shall be charged against School Downloaded Funds, subject to the usual accounting and auditing rules and regulations.
7. Enclosed in this Memorandum are the Contest Guidelines and the Contest Piece.
8. Immediate dissemination and compliance to this Memorandum is hereby enjoined.


CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

CONTEST GUIDELINES

General Guidelines

1. No participant is allowed to join in two (2) contests.
2. All contestants must wear their school uniform during the contest proper.
3. Contestants may come from public and private schools.

Storytelling (Grade I or II)

1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the District.
2. All contestants shall be placed in one room as a holding area to read the story by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story being read. Presentation of pictures is not allowed.
5. Points will be given based on the following criteria:

Voice projection	-	15 points
On-stage performance (eye contact, gestures, facial expression, emotional expression)	-	25 points
English proficiency	-	<u>10 points</u>
TOTAL		50 Points
6. Top three (3) winners will be declared to receive certificate of recognition.
7. The decision of the Board of Judges is final and irrevocable.
8. All contestants must wear their school uniform with ID.

Story Book Reading (Grade I or II)

1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the Division.
2. All contestants shall be placed in one room as a holding area to read the Big Book by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story using the Big Book provided.
5. Points will be given based on the following criteria:

Voice projection	-	15 points
On-stage performance- (eye contact, gestures, facial expression, emotional expression)	-	25 points
English proficiency	-	<u>10 points</u>
TOTAL		50 Points
6. Top seven (7) will be called on stage. Top three (3) winners will be declared to receive a trophy and a certificate. Non-winners will receive certificates of Recognition.
7. The decision of the Board of Judges is final and irrevocable.
8. All contestants must wear their school uniform with ID.

Spelling (Grade IV or V)

1. Only one (1) contestant who is a Grade IV or Grade V learner certified by the coach, shall represent the District.
2. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
3. Contestants shall bring tag board (4 x 12”), board eraser and white chalk for the contest.
4. The contest shall be facilitated by a committee composed of the following:
 - a) Arbiter; b) Bee Master; c) Time Keeper; d) 2 checkers; e) Tabulator
5. The American Heritage Dictionary shall be used as the official reference.
6. Top three (3) winners will be declared to receive certificate of recognition.

MECHANICS

1. The contest is done in 3 rounds: easy, average, and difficult. There shall be ten (10) words for every round.
2. The Bee Master will give the correct pronunciation of the word, including its part of speech and definition. It shall be used in the sentence. The word is read twice.
3. Time allotment and points:
 - a) Easy Round - 5 seconds/word - 1 point/word
 - b) Average round- 7 seconds/word - 2 points/word
 - c) Difficult round- 10 seconds/word - 3 points/word
7. The contest shall follow the elimination system. Contestants who do not get half of the total points in the Easy Round shall not proceed to the Average Round
8. Protests may be filed by anyone (the speller, parent, teacher, etc.) wishing to reinstate a speller into the contest but will not be heard from any individual seeking to dislodge another speller from the competition. Protests should be verbally made to a designated person upon completion of a round.
9. The decision of the Board of Judges is final and irrevocable.
10. All contestants are required to wear their school uniform with ID.
11. The most important rule of all. Please have fun. Relax, whether you are a participant or a spectator.

Reading and Comprehension (Grade IV or V)

1. Only one (1) contestant who is a Grade IV or Grade V learner certified by the coach, shall represent the District.
2. All contestants shall be placed in testing room along with the facilitators who will run the contest. No coaches, chaperons and parents are allowed inside the contest area.
3. The contest will last for one (1) hour.
4. Top three (3) winners will be declared to receive certificate of recognition.
5. The decision of the Board of Judges is final and irrevocable.
6. All contestants must wear their school uniform with ID.

Extemporaneous Speaking (Grade 7)

1. Only one (1) contestant who is a Grade 7 learner certified by the coach, shall represent the District.
2. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.

3. Contestants shall be placed in one holding area to receive the piece to talk about, 30 minutes before going up on stage for the contest.
4. Topics range from current issues and general information.
5. The contestant shall deliver the talk on a specific topic in 3-5 minutes.
6. Timekeeper is assigned to flash the following colors for clue:

Yellow	-	10 seconds to get ready
Green	-	3-5 minutes for delivery
Yellow	-	remaining 1 minute
Red	-	End of the talk
7. Points will be given based on the following criteria:

Content	-	20 points
English Proficiency	-	20 points
Platform behaviour	-	10 points
TOTAL		50 Points
8. Top three (3) winners will be declared to receive certificate of recognition.
9. The decision of the Board of Judges is final and irrevocable.

Jazz Chant (Grade 8 & 9)

1. Only one (1) group composed of Grade 8 and Grade 9 learners certified by the coach, shall represent the District.
2. The group shall be composed of a maximum 10 members.
3. Presentation shall not be more than 5 minutes including entrance and exit.
4. Timekeeper is assigned to flash the following colors:

Yellow	-	10 seconds entrance after the exit of the preceding group
Green	-	3-5 minute- delivery
Yellow	-	remaining 1 minute
Red	-	End of the talk
5. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
6. Points will be given based on the following criteria:

Delivery	-	40%
(Mastery of the Piece, Pronunciation, Intonation, Expression and Interpretation)		
Stress and Rhythm	-	40 %
Originality	-	10%
Overall Performance	-	10%
TOTAL		100%
7. Top three (3) winners will be declared to receive certificate of recognition.
8. The decision of the Board of Judges is final and irrevocable.

Table Topics (For coaches)

1. Only one (1) contestant from among the coaches shall represent the District.
2. Contestants shall be placed in one holding area to receive the piece to talk about, 30 minutes before going up on stage for the contest.
3. Topics range from current issues and general information.
4. The contestant shall deliver the table topic in 3-5 minutes.
5. Timekeeper is assigned to flash the following colors for clue:

Yellow	-	10 seconds to get ready
Green	-	3-5 minutes for delivery
Yellow	-	remaining 1 minute

Red - End of the talk

6. Points will be given based on the following criteria:

Content - 20 points

English Proficiency - 20 points

Platform behaviour - 10 points

TOTAL 50 Points

7. Top three (3) winners will be declared to receive certificate of recognition.

8. The decision of the Board of Judges is final and irrevocable.

Reference of Criteria

DepEd Bohol

The K to 12 Program

Come Juan, come one, come everyone
Support the K to 12 Program
Come Juan, come one, come everyone
Support the K to 12 Program
Philippines, Angola and Djibouti
These are the only three countries worldwide
With less than 12 years basic education
As recognized standard for students and professionals
By all nations
Come Juan, come one, come everyone
Support the K to 12 Program
Come Juan, come one, come everyone
Support the K to 12 Program
So we begin with the universal kindergarten
Universal kindergarten
started in 2011 for 5-year- old children
The child's dominant language is used
as the language of learning
And a gradual language proficiency
English and Filipino is developed, until Grade III
Then education was enhanced for elementary Grades 1-6
Basic concepts and general concepts are first learned
More complex and sophisticated version
of the basic and general concepts are then rediscovered
In Junior High School, Grades 7-10
Come Juan, come everyone
Support the K to 12 Program
For Juan, for one, for you and for everyone.
K to 12 was enacted into law
In 2013 it was a tough effort though
DepEd rejoiced for the milestone made
A transformation in education, for one great nation
Come Juan, come everyone
Support the K to 12 Program
For Juan, for one, for you and for everyone.
Every K to 12 graduate is prepared to be ready
To traverse to the different paths of employment
entrepreneur or further education
One will be equipped with different skills
Life and career skills, Information, media and technology
Learning and innovation
and effective communication

This year is our last mile of preparation
For the 2016 Senior High School implementation
Come Juan, come everyone
Support the K to 12 Program
Come Juan, come everyone
Support the K to 12 Program

Come Juan, come everyone
Support the K to 12 Program

2016 DIVISION ENGLISH LANGUAGE EXTRAVAGANZA AND READ-A-THON

November 17, 2016

Venue: Tagoloan Central School, Tagoloan, Misamis Oriental

Working Committees

Executive Committee and Consultants Cherry Mae L. Limbaco, Ph.D., CESO V Jean G. Veloso, ASDS Erlinda G. Dael, Ph.D., CID Chief Bernadette P. Samaco, AO			
Tasks	In-charge	Contest Events	Judges
Registration and Attendance	Chair: Dr. Ferminia M. Labis Co-chair: Dr. Edna Albaran Member: Mrs. Mary Grace V. Gallana	Storytelling (Grade 1 or 2)	Chair: Dr. Pedro Estano Members: Mr. Joemar Sinatao Dr. Breza Cosinero
-Program Preparation and Invitation -Certificate and Tarp Preparation	Chair: Dr. Maria Teresa M. Absin Co-Chair: Mrs. Merly Mabelin Member: Dr. Edna Albaran	Story book Reading (Grade 1 or 2)	Chair: Mrs. Severa Go Members: Mrs. Fe Arancon Mrs. Mary Joy Agcopra
Documentation and Narrative Report Preparation	Chair: Dr. Sally Aguilar Co-Mrs. Riza P. Acenas Members: Mrs. Evangeline Gallogo Mrs. Masha Liza Ragot Mrs. Rochelle B. Gipulao	Spelling (Grade 4 or 5)	Bee Master: Mrs. Manuelita Capito Arbiter: Dr. Emery Jenisan Timekeeper: Mrs. Nieva Bitonga Checkers: Mrs. Betty Pahalla Dr. Roie Ubay-ubay Tabulator: Mr. Nelson Bana
Stage Preparation and Decoration	Chair: Mr. Johnny D. Redondo Tagoloan CS Teachers	Reading and Comprehension (Grade 4 or 5)	Chair: Mrs. Merlinda T. Ilago Members: Mrs. Cynthia M. Garrido Mrs. Josephine Labares
Physical Arrangement & Venue Preparation including Sound System, etc.	Chair: Mr. Norberto E. Rosales Co-Chair: Nelson B. Absin Members: Tagoloan CS teachers	Extemporaneous Speaking (Grade 7)	Chair: Dr. Maria Teresa M. Absin Members: Mrs. Susan P. Ybanez Mrs. Maripaz Maureen S. Cagape
		Jazz Chant (Grade 8 & 9)	Chair: Mr. Norberto E. Rosales Members: Dr. Sally S. Aguilar Mrs. Merly B. Mabelin
		Table Topics (For Coaches of Extemporaneous Speaking)	Chair: Dr. Erlinda G. Dael Co-chair: Celieto B. Magsayo Members: Mrs. Cydel P. Valmores Dr. Nelson B. Absin