



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division
Superintendent**

September 29, 2022

DIVISION MEMORANDUM
No. 562 s. 2022

**SUBMISSION OF SCHOOL RECOVERY AND CONTINUITY PLAN
(LRCP) FOR SY 2022-2023**

To: OIC-CID Chief Supervisor
Education Program Supervisors
Public School District Supervisors/District In-charge
Elementary and Secondary School Heads
All others concerned
This Division

1. Pursuant to Regional Memorandum No. 586, s. 2022 entitled **Submission of Learning Recovery and Continuity Plan (LRCP)**, this Office through the Curriculum Implementation Division directs all the schools of this Division to submit the hard copies of their Learning Recovery and Continuity Plan for SY 2022-2023 to SY 2024-2025 on or before October 7, 2022.
2. The school LRCP shall focus on three key areas:
 - 2.1 Intensifying learning remediation and intervention in all learning areas;
 - 2.2 Strengthening support from potential stakeholders for learners' development and personnel's safety, health and wellness; and
 - 2.3 Prioritizing Professional Development of Teachers.
3. The key outcome of the school's recovery planning and success is to ensure that learning gaps are identified and addressed among all learners, especially the most vulnerable ones.
4. District offices shall closely monitor the submission of school LRCPs.
5. Immediate dissemination and strict compliance with this Memorandum are desired.


JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent 

JSD/OIC-CID/cpv/gsb



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Enclosure:

LEARNING RECOVERY AND CONTINUITY PLAN (LRCP) FORMAT

Introduction:

Phase I:

- a. Present Status of Learners (Phil-IRI Result/ EGRA /EGMA
- b. Analysis of Results
- c. Objectives/Targets of Learning Recovery

Phase II: Road to Learning Recovery

- a. Reading and Numeracy Intervention/ Innovation given that addresses the learning gaps
- b. Activities for Key Stage 1 (Kinder- G3) Focus on Reading and Numeracy
- c. Activities for Key Stage 2 (G4- G6) Focus on Reading and Numeracy
- d. Activities for Key Stage 2 (G7- G10) Vocabulary and Fluency
- e. Activities for Key Stage 2 (G11- G12) Comprehension
- f. Sample of Class Program indicating Reading Hour
- g. Partnership with the potential stakeholder's support
- h. Professional Development of Teachers through LAC Sessions

Phase III: Sustainability (Support Intervention and Programs for the Learning Recovery)

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