



Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Cagayan de Oro City
www.depedmisor.net
(08822)724615, (088)8564454/Fax(088)8564524



October 23, 2017

DIVISION MEMORANDUM

No: 594, s. 2017

TO: Education Program Supervisors
Public Schools District Supervisors
Secondary/Elementary School Heads
District/Secondary & Elementary IPED Focal Persons

Subject: 3rd Grand Indigenous Peoples Higaonon Celebration School Year 2017 – 2018

The constitution mandates the recognition and protection of the rights of Indigenous Cultural Communities within the framework of National Unity & Development. Republic Act No. 8371 dated October 29, 1997 known as the Indigenous Peoples Rights Act (IPRA) and the Presidential Proclamation No. 1906 declares the month of October of every year as Indigenous Peoples Month, a constitutional directive.

In recognition of the year's celebration and preservation of Indigenous Cultural Communities (ICCs), the Department of Education (DEPED) Division of Misamis Oriental shall conduct the Grand Indigenous Peoples Higaonon Celebration for School Year 2017 - 2018 on November 22 – 24, 2017 at Salay National High School, Salay Misamis Oriental

Participants to this celebration are IP learners who are contestants of the different events, SSG Officers of select schools, Tribal Council of Elders, Recognized Tribal Chieftains and MANREPS, EPSs, PSDS, DICs, IPED Focal Persons and School Heads of Elementary & Secondary Schools with Identified IP Communities.

Meals, snacks, travelling and other related expenses shall be charged to Local Funds, LSBF, PTAs', solicitations from NGOs, Alumni Associations, School Canteens and Division IPED Support Funds subject to usual accounting, auditing rules and policies.

Widest dissemination of this memorandum to all concerned is greatly desired.

Approved by:


CHERRY MAE L. LIMBACO, Ph.D., CESO IV
Schools Division Superintendent *FAML*



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
Division of Misamis Oriental



Don Apolinar Velez-Del Pilar Sts., Cagayan de Oro City 9000 (088)8564524 09178892245 www.depedmisor.net

Division Activity Request

Title of Activity:	3rd Grand Indigenous Peoples Higaonon Celebration
Schedule:	November 22 – 24, 2017
WFP No.	
Venue:	Salay National High School
Source of Fund:	IPED Support Funds, Local Funds, SEF, PTA's, LGU's, NGO's

Rationale/Purpose of the Activity:

In consistent with the aims of the K to 12 Basic Education Program and the National Indigenous Peoples Education (IPED) Policy Framework (DepEd Order No. 62, s. 2011) which stipulates that within the framework of maintaining inclusive and effective learning environments, the DepEd shall nurture, among all learners and DepEd teaching and non-teaching personnel, respect for human rights and culture diversity and that DepEd shall promote greater awareness and appreciation of the Indigenous Peoples' cultural heritage and history.

The celebration of the Indigenous Peoples Month (Proclamation No. 1906) proclaiming the month of October as the Indigenous Peoples Month, this office, spearheaded unified activities in schools that strengthen mechanisms for dialogue and partnership between IP Communities. To give importance of the education system that recognize, protect and promote the rights and welfare of Indigenous Cultural Communities (ICCs), Indigenous Peoples (IPs) adhering the principles of inclusive and empowerment the Department of Education (DepEd) Division of Misamis Oriental is going to hold the 3rd Grand Indigenous Peoples Higaonon Celebration for School Year 2017 -2018 with the theme depicts: Pagkilala sa Pananagutan ng Bawat Isa: Mahalaga sa Pangangalaga ng Ating Ipinunla sa Katutubong Edukasyon, on November 22 – 24, 2017 at Salay National High School, Salay, Misamis Oriental.

Objectives	Outputs
1. To raise awareness of all IP learners and non-IP learners and stakeholders on the importance of knowing the IP culture.	1. Level of awareness on IP culture manifested in their interaction with respect
2. To interact the different IP cultures in different ICCs.	2. Academic events, IP dances, songs and games were presented and participated
3. To participate the different IP games, academic activities, foster making and IKSPs.	3. IP culture and tradition, IKSPs were showcased and fostered the IP values among the participants.

MATRIX OF ACTIVITIES

Date	Time	Activity	Venue	Participants
Day 0		Pre-work Activities	Salay NHS	ASDS, PSDS, DTWG, Elementary & Secondary IPED Focal Persons
Day 1 November 22	8:00 – 10:00	Arrival, Registration, Billeting	Salay NHS Covered Court	NCIP, RO, IPSeO, EPS, PSDS/DIC, DTWG, Secondary/Elementary School Heads, Teachers, Students/Pupils, Tribal Leaders and other stakeholders
	1:00 – 3:00	3 rd Grand Indigeous Peoples Higaonon Celebration Caravan 2017	Salay NHS to Sugbongcogon	NCIP, RO, IPSeO, EPS, PSDS/DIC, DTWG, Secondary/Elementary School Heads, Teachers, Students/Pupils, Tribal Leaders and other stakeholders
	3:00 – 5:00	Opening Program Ritual Activity/Pamuhat	Salay Gymnasium	NCIP, RD,RO, Governor, Vice-Governor, Congressmen, Municipal Mayors, Municipal Mandatory Representatives, Prov. Man.IP Rep., IPSeO, SDS, ASDS, EPS, PSDS/DIC, DTWG, Secondary/Elementary School Heads, Teachers, Students/Pupils, Tribal Leaders and other Stakeholders
	5:00 – 9:30	“Panampulut” with the IP Stakeholders Tribal Elders Got Talent Cultural Presentations	Salay NHS Covered Court	NCIP, RD,RO, Governor, Vice-Governor, Congressmen, Municipal Mayors, Municipal Mandatory IP Representatives, Provincial Mandatory


				IP Representatives, IPsEO, SDS, ASDS, EPS, PSDS/DIC, DTWG, Secondary/Elementary School Heads, Teachers, Students/Pupils, Tribal Leaders and other Stakeholders
November 22 – 24		“PAG ARUGA MO KINABUKASAN KO”	Salay NHS Covered Court	A Special Medical Mission of NCIP Misamis Oriental and NCIP Region X
Day 2 November 23	7:00 – 10:00	The Original Higaonon Street Dancing	Salay NHS Grounds to the Municipal Gymnasium	To be participated by the IP Identified Tribal Communities, IP Learners
	10:00 – 12:00	Mal Malaki and Laga-Laga 2017	Salay NHS Covered Court	Participants of Mal Malaki and Laga-Laga 2017
	1:00 – 5:00	Opening of Different Events, Games, Songs and Dances Showcase of IKSPs	Salay NHS Oval Covered Court	NCIP, Tribal Leaders, LGU IPsEO, RD, SDS, ASDS, EPS, Secondary/Elementary School Heads, PSDS/DIC, IP Coordinators, Stakeholders, All IP Learners
	6:00 – 9:00	Election of New Sets of Officers of Misamis Oriental Council of Elders Closing/Awarding Ceremony	Salay NHS Covered Court	Misamis Oriental Council of Elders DTWG District, School IPED Focal Persons
Day 3 November 24	7:00 – 9:00	Clean up Drive Cleaning of the House		
		H O M E..... S W E E T.....	H O M E	

PARTICIPANTS		
Name	Male	Female
CO	1	1
RO	1	3
DO	9	9
Disbursing Officer		1
Support Staff		1
Secondary School Heads	12	8
PSDS/DIC	15	15
LGU (province and municipal)	17	16
CSOs	6	
NCIP Province, Region	17	7
Companies/Commercial	10	6
Academe, PNP, other Agencies	7	4
Media	2	
District and Secondary School IP Coordinators	17	18
SSG Officers and Advisers	20	30
IP Students/Pupils	210	190
TOTAL	349	314

Prepared by:


FERMINIA M. LABIS, Ph.D.
Division IPED Focal Person

Reviewed by:


ERLINDA G. DAEL, Ph.D.
Chief/Curriculum Implementation Division

Certified availability of funds:

P 51,000.00


MARK LORREN T. TEJANO
AO IV/Budget Officer III


ANGELITA S. RANALAN, CPA
Accountant III

Recommending Approval:


JEAN G. VELOSO
Assistant Schools Division Superintendent

Approved by:


CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent




Department of Education
Region X-Northern Mindanao
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez St., Cagayan de Oro City
website: www.misor.net
Contact numbers (08822)724615, (088)8564454



Division Memorandum

No. 377 s., 2017

TO: Division Personnel
Public Schools District Supervisors
Elementary/Secondary School Heads
All Others Concerned

FROM:  CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

DATE: August 2, 2017

SUBJECT: OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY AND
NATIONAL INDIGENOUS PEOPLES MONTH 2017

1. Pursuant to Republic Act No. 10689 entitled An Act Declaring August 9 as National Indigenous Peoples Day and Mandating the Meaningful Observance Thereof, and Presidential Proclamation No. 1906, s. 2009 entitled Declaring the Month of October of Every Year as National Indigenous Peoples Month, the Department of Education (DepEd), Division of Misamis Oriental enjoins all schools to observe the said national celebrations, through various commemorative and advocacy activities.
2. The 9th of August of every year is also celebrated as the International Day of the World's Indigenous Peoples, as decided by the United Nations (UN) General Assembly (Resolution 49/214). This year, the commemoration holds added significance as the DepEd celebrates the 10th Anniversary of the UN Declaration on the Rights of Indigenous Peoples and the 20th Anniversary of the Indigenous Peoples Rights Act of 1997 (Republic Act No. 8371).
3. For this year's observance of the National Indigenous Peoples (IP) Day and National IP Month, the DepEd shall be guided by the theme Pagkilala sa Pananagutan ng Bawat Isa: Mahalaga sa Pangangalaga ng Ating Ipinunla sa Katutubong Edukasyon. The theme highlights the need to deepen the understanding of the specific role of each and everyone who has a stake in IPED in protecting and nurturing the initial gains of the program.
4. In line with the abovementioned theme, all schools are enjoined to support the national celebrations by undertaking appropriate and relevant activities during the week of August 7-11, 2017 (for the commemoration of the National IP Day on August 9) and from October 1-31, 2017 (for the National IP Month) through, but not limited to, the following:
 - a. conduct of appropriate learning activities which promote the objectives and message of the national celebrations (e.g., activities that promote awareness of and respect for indigenous cultural communities, particularly those within or proximal to the school vicinity);
 - b. conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;
 - c. hanging of TARPAULIN 4x8 Plywood size in strategic places in the vicinity of schools
 - d. featuring of the event and other IPED-related activities on the website and other communities media of the Division Office and schools.
 - e. tap Tribal Elders as Resource Speaker
5. IPED Focal Persons, shall be ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of this Memorandum is desired.



Republic of the Philippines
Department of Education

06 JUL 2017

DepEd MEMORANDUM
No. **115**, s. 2017

**OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY AND NATIONAL
INDIGENOUS PEOPLES MONTH 2017**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary Schools Heads
All Others Concerned

1. Pursuant to Republic Act No. 10689 entitled *An Act Declaring August 9 as National Indigenous Peoples Day and Mandating the Meaningful Observance Thereof*, and Presidential Proclamation No. 1906, s. 2009 entitled *Declaring the Month of October of Every Year as National Indigenous Peoples Month*, the Department of Education (DepEd) enjoins all its offices and schools to observe the said national celebrations, through various commemorative and advocacy activities.

2. The 9th of August of every year is also celebrated as the *International Day of the World's Indigenous Peoples*, as decided by the United Nations (UN) General Assembly (Resolution 49/214). This year, the commemoration holds added significance as the DepEd celebrates the 10th Anniversary of the *UN Declaration on the Rights of Indigenous Peoples* and the 20th Anniversary of the *Indigenous Peoples Rights Act of 1997* (Republic Act No. 8371).

3. As the primary government agency mandated to protect and promote the right of every Filipino learner to basic education, including the inculcation of values that promote recognition of the nation's cultural diversity, the DepEd intends to substantially contribute to the objectives of the said observances through its extensive network of schools, field offices, and various learning programs.

4. This is consistent with the aims of the K to 12 Basic Education Program and the *National Indigenous Peoples Education (IPEd) Policy Framework* (DepEd Order No. 62, s. 2011), which stipulates that *within the framework of maintaining inclusive and effective learning environments, the DepEd shall nurture, among all learners and DepEd teaching and non-teaching personnel, respect for human rights and cultural diversity and that DepEd shall promote greater awareness and appreciation of the Indigenous Peoples' cultural heritage and history - an integral, yet often neglected, part of the Philippine nation's cultural heritage and history* (Section 15-g).

5. For this year's observance of the National Indigenous Peoples (IP) Day and National IP Month, the DepEd shall be guided by the theme *Pagkilala sa Pananagutan ng Bawat Isa: Mahalaga sa Pangangalaga ng Ating Ipinunla sa Katutubong Edukasyon*. The theme highlights the need to deepen the understanding of the specific role of each and everyone who has a stake in IPEd in protecting and nurturing the initial gains of the program. The DepEd is ensuring the growth and maturity of the seeds that everyone has painstakingly planted in IPEd by building and strengthening the appropriate support system in curriculum and governance, especially the mechanisms for dialogue and partnership between DepEd and IP communities. The integrated commemoration of the National IP Day and IP Month shall focus on cohesive advocacy activities that promote commitment from DepEd's internal stakeholders on their specific accountabilities on the IPEd Program, and supporting IP elders and other community representatives engaged with DepEd in consolidating wider community support, anchored on the IPEd Frameworks formulated with the schools division offices (SDOs).

6. In line with the abovementioned theme, the regional offices and SDOs, and schools are enjoined to support the national celebrations by undertaking appropriate and relevant activities during the week of **August 7 to 11, 2017 (for the commemoration of the National IP Day on August 9)** and from **October 1 to 31, 2017 (for the National IP Month)** through, but not limited to, the following:

- a. conduct of appropriate learning activities which promote the objectives and message of the national celebrations (e.g., activities that promote awareness of and respect for indigenous cultural communities, particularly those within or proximal to the school vicinity);
- b. conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;
- c. hanging of streamers/banners in strategic places in the vicinity of DepEd offices and schools (an electronic file of the standard layout shall be provided to regional offices by the DepEd-Indigenous Peoples Education Office/IPsEO); and
- d. featuring of the event and other IPEd-related activities on the website and other communications media of the regional and SDOs, and schools.

7. For DepEd personnel, it is highly encouraged that the said observances be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPEd, such as the *IPEd Curriculum Framework* (DepEd Order (DO) No. 32, s. 2015), the implementation of the *IPEd Program*, as well as the UN Declaration on the Rights of Indigenous Peoples (Online resources are available at <http://www.un.org/en/events/indigenousday/resources.shtml>).

8. It is reiterated that the planning and conduct of activities are to be guided by the Department's *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture* (DO No. 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of indigenous peoples culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.

9. Regional offices and SDOs, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

10. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

References:

DepEd Memorandum Nos.: (148 and 112 s. 2016)

DepEd Order Nos.: (32, s. 2015 and 51, s. 2014)

To be included in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CELEBRATIONS AND FESTIVALS
INDIGENOUS PEOPLES EDUCATION
SCHOOLS

MCDJ/DM Observance of the IP Day and National IP Month 2017
0578-June 28/29 2017