



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

October 18, 2022

DIVISION MEMORANDUM

No. 608 s. 2022

**REGIONAL APPROACH IN STRENGTHENING THE IMPLEMENTATION OF
Rx ADOBE LEARNING RECOVERY AND CONTINUITY PLAN**

To:

Assistant Schools Division Superintendent
CID and SGOD Personnel
Education Program Supervisors
Public Schools District Supervisors
Public Schools Districts In-charge
Teachers
All Others Concerned

1. In response to the attached Regional Memorandum No. 627, s. 2022 titled REGIONAL APPROACH IN STRENGTHENING THE IMPLEMENTATION OF Rx ADOBE LEARNING RECOVERY AND CONTINUITY PLAN, this Office directs all schools in this division to follow the provisions stated herein.
2. For your information, guidance, and of strict compliance.

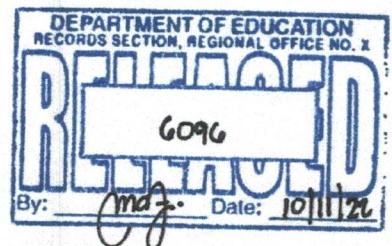
JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent *JP*

JSD/egd/cid/cpv





Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



October 6, 2022

REGIONAL MEMORANDUM
No. 627, s. 2022

REGIONAL APPROACH IN STRENGTHENING THE IMPLEMENTATION
OF Rx ADOBE LEARNING RECOVERY AND CONTINUITY PLAN

To: Schools Division Superintendents
All Others Concerned

1. Regarding the issued **DM No. 034 s. 2022** titled **School Calendar and Activities for SY 2022-2023**, which stipulates that the "The Regional Offices are highly encouraged to implement a contextualized set of strategies and interventions as part of the Learning Recovery and Continuity Plan," this Office would like to present this regional approach in strengthening the implementation of Rx ADOBE Learning Recovery and Continuity Plan as immediate action to close learning gaps and ensure that all learners have a smooth and continuous educational journey.
2. To ensure and strengthen the implementation of Rx ADOBE LRCP, this Office requires all Schools Division Offices (SDOs) to revise their schedules of classes in which the time allotment for all learning areas will be shortened by 10 minutes. The accumulated 10 minutes will be used for remediation of the least learned competency/ies in ENSCIMA and enrichment classes for the instructional and independent learners. The enrichment classes particularly the learning areas to be enriched during the session will be decided by the school. In summary, all learners shall attend the LRCP sessions. However, the Project CNR reading remediation class will continue and will be included in the class program. This regional approach on LRCP will immediately start and end on the last week of the school year 2022-2023.
3. To augment the shortening of classes, the teachers shall utilize the Self-Learning Modules (SLMs) or other appropriate supplementary learning resources to ensure that all the learning competencies for the quarter will be covered.
4. In conducting the LRCP, the materials and strategies from Early Language Literacy and Numeracy, 100 Fuller Lessons, PRIMALS, PRIMALS PLUS, teacher-made learning resources, and locally developed self-learning modules shall be utilized in daily remedial and enrichment classes.



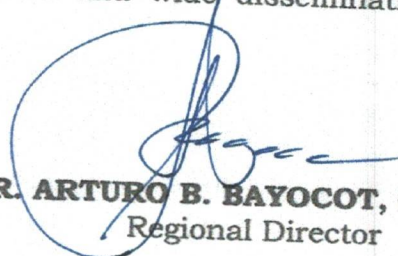
DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
(088) 856-3932 | (088) 881-3137 | (088) 881-3031
Department of Education Region 10
region10@deped.gov.ph



5. Further, the Alternative Learning System (ALS) implementers shall prepare and organize classes on learning recovery and continuity plan or classes for bridging the learning gaps. The ALS implementers shall prepare a reading profile of their learners as basis for the LRCP/Bridging Class and may use the 2018 PHIL-IRI or other tools in measuring their reading speed and comprehension.

6. The SDOs shall ensure that their monitoring and evaluation mechanism in implementing their LRCPs for school-based and ALS is established and organized.

7. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated
Reference: DM No.034, s. 2022

To be included in the Perpetual Index
under the following subjects:

BASIC EDUCATION

CLASSES

LEARNERS

POLICY

SCHOOLS

CLMD/MEM