

Republic of the Philippines **Department of Education** REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

November 7, 2022

DIVISION MEMORANDUM

No. <u>654</u> s. 2022

DEPLOYMENT OF MASTER TEACHERS INTO THE CLASSROOMS

To:

Assistant Schools Division Superintendent SGOD and CID Personnel Public Schools District Supervisors/In-charge School Heads Teachers All Others Concerned

1. In consonance with the Department Memorandum No. 39, s. 1990 and Regional Memorandum No. 682, s. 2022 on the Deployment and Assignment of Public School Teachers, this Office reiterates the provisions of the said issuance underscoring 7.4. that all Master Teachers I, II and III should be given full teaching loads, except those with special projects or researchers, in which case a minimum of four teaching loads be given.

2. Additional details of this DepEd Memorandum can be read as appended.

3. For your information, guidance, and compliance.

JONATHAN S. DELA PEÑA, PhD, CESO V Á Schools <u>Divis</u>ion Superintendent

JSD/egd/sgod/cid/mma/cpv

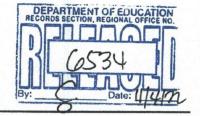


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Republic of the Philippines **Department of Education** REGION X – NORTHERN MINDANAO



November 2, 2022

REGIONAL MEMORANDUM No. <u>US2</u>, s. 2022

DEPLOYMENT OF MASTER TEACHERS INTO THE CLASSROOMS

To: Schools Division Superintendents All Others Concerned

1. This issuance reiterates **Department Memorandum No. 39, s. 1990** on the **Deployment and Assignment of Public School Teachers**, which underscores in 7.4. that all Master Teachers I, II and III should be given full teaching loads, except those with special projects or researchers, in which case a minimum of four teaching loads be given.

2. A maximum teaching load of 360 minutes is required for all Master Teachers. To meet this requirement, Master Teachers with a teaching load of less than 360 minutes must handle remedial classes designed for struggling students. Furthermore, Master Teachers must serve as class advisers.

3. Master Teachers must not be designated as Assistant School Heads nor School Heads. Such preference shall be given to those who passed in the National Qualifying Examinations for School Heads or NQESH. Hence, all Master Teachers shall be administratively under the school head/s where they are assigned notwithstanding their rank and salary.

4. Master Teachers should observe the statement of duties and responsibilities indicated in CSC Form No. 1 (Position Description Form). Taking this in consideration, MTs need to spend two hours in schools to help instructional supervision, coaching of teachers, and other curricular tasks. However, they may be allowed occasionally to do some work outside the school premises.

5. All Master Teachers shall remain in the classrooms while advancing in status and compensation and attach a premium to classroom effectiveness.



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ensure compliance with this Memorandum, the Schools Division elements shall submit to this Office a program summary of all Master eners and the rest of the teaching staff for the School Year 2022–2023 via email at marnie.ricardo@deped.gov.ph not later than November 11. 2022.

7. This Office directs the immediate and wide dissemination of and compliance with this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III **Regional Director**

* Deployment of Master Teachers into the Classrooms

HRDD-NEAP/ebisa