



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 656 s. 2022

November 03, 2022

**CONDUCT OF DIVISION READ-A-THON ACTIVITIES IN CELEBRATION OF
THE NATIONAL READING MONTH**

To: CID Chief Supervisor
Education Program Supervisors
Public School District Supervisors/District In-charge
Elementary School Heads
All others concerned
This Division

1. The Schools Division of Misamis Oriental shall hold its Division Read-A-Thon Activities on November 18, 2022, at VNCMCS, Villanueva North District. This will be done in consonance with the National Reading Month Celebration, Every Child A Reader Program (ECARP), and DepEd Memorandum No. 308, s. 2006.
2. The activity aims to:
 - provide opportunities for the learners to showcase their talents and skills as learning outcomes for the love of reading;
 - boost learners' capabilities in staging their potential;
 - encourage friendly competition among learners in the field of language arts and
 - foster a reading culture among learners
3. Participants in this activity are the winners at the district level in the following co-curricular activities:
 - a. Best in Story Retelling
 - b. Best in Oral Interpretation
 - c. Best in Vocabulary
 - d. Best Team Reader
4. All expenses related to the conduct of this activity may be taken from local funds/school MOOE. These expenses are subject to proper auditing and accounting rules and regulations.



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5. The district reading focal persons shall submit an accomplishment report capturing the details of conducting the program including the challenges and issues encountered through <https://tinyurl.com/DistrictReadATHon>.
6. Attached are the mechanics and details of each activity for reference.
7. For information and guidance.

JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent

JSD/CID/cpv/gsb



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Attachment to Division Memorandum No. 656 s. 2022

Mechanics for the Conduct of the Read-A-Thon Activities

BEST IN STORY TELLING

1. In story retelling, the contestants are judged according to their ability to recall and retell the story read. This event shall be participated in by Grade 4 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall retell the same story identified by the judges. Each contestant shall be given half day to read the story and five minutes to retell it.
4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contestant proper.
 - a. Story Content- accuracy of recalled events, organization of events/ideas, including marking inferences from the text and accurate outlining of the sequence of events as they happened in the story.
 - b. Mechanics- voice projection and expression, audience, impact, and level of confidence.
5. The contestants shall be ranked, and the top-three winners shall be determined

BEST IN ORAL INTERPRETATION

1. In oral interpretation, the contestants will be asked to read aloud a story from a story book. They are judged according to their ability to read orally with accuracy and correct oral interpretation. This event shall be participated in by grade 5 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall read orally the same story identified by the judges, one at a time.
4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. Interpretation- use of appropriate vocal expression, including proper phrasing, timing, and pacing.
 - b. Projection – voice mechanics and level of confidence
 - c. Technical Reading – number of words read accurately



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5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN VOCABULARY

1. All the participants will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time. This event shall be participated in by Grade 6 learners.
2. The quiz master shall present 20 vocabulary type questions classified as easy, average, and difficult.
3. The contestants are given 10 seconds to answer each question. They shall write each of their answer on a slate. At a designated time, the contestants must show their answers on a slate to be recognized by the judges.
4. The contestants shall be ranked according to their scores after the 20th question.
5. The top-three contestants with the most number of correct answers shall be declared winners.

BEST TEAM READERS

1. The team is composed of three pupils in Grade 3 and three pupils in Grade 5.
2. Each team will be given a set of five books written in Filipino (for Grade 3) and in English (for Grade 5). The comprehension and vocabulary questions will be taken from these books.
3. The team will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time.
4. The team will be convened in the contest proper venue at a designated time.
5. The quiz master will ask questions on comprehension and vocabulary.
6. The three teams with the highest scores will be declared 1st, 2nd, and 3rd.
7. In case of a tie, clincher questions will be asked

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