



Republic of the Philippines
REGION X

Department of Education
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division
Superintendent**

February 7, 2020

DIVISION MEMORANDUM

No. *061* s. 2020

CONDUCT OF FIELD LEVEL VALIDATION OF PERFORMANCE BY RFTAT

To: Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads and Teachers
All Others Concerned

1. Per Unnumbered Memorandum dated January 21, 2020, this Office encourages all schools to prepare for classroom observations to be conducted by the Regional Field Technical Assistance Team (RFTAT).
2. The manner of visit will be unannounced. For more details, you may refer to the attached Memorandum.
3. Immediate dissemination of and strict compliance with this Memorandum is directed.


JONATHAN S. DELA PEÑA PhD, CESO V
Schools Division Superintendent *JSP*

JSD/CID/egd/mma

Encl.: as stated



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Republic of the Philippines
DEPARTMENT OF EDUCATION
 DepEd Region X – Northern Mindanao



*Chief Linder
 For info/
 advice*

MEMORANDUM:

TO : Schools Division Superintendents/Officers-in-Charge
FROM : DR. ARTURO B. BAYOCOT, CESO III
 Regional Director

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RELEASED

p.p.

[Signature]
VICTOR G. DE GRACIA JR., PhD, CESO V
 Assistant Regional Director

DATE : January 21, 2020
SUBJECT : Conduct of Field Level Validation of Performance by RFTAT

In view of the current thrust to "Pivot to Quality," the Regional Field Technical Assistance Team (RFTAT) will conduct a field level validation of performance through classroom observations at the soonest time possible. The objective of the visit will be to help teachers in delivering quality teaching.

The manner of visit will be unannounced, and the district to be visited will be chosen by lot, and the schools to be visited by observers will be chosen on the day of the engagement at the district office. School heads shall be ready with their means of transportation to bring their observer to their school. The observer will bring their own food, so school heads need not prepare food. They only need to check the readiness of their teachers for the visit. The teachers will just make sure that their lesson plan or lesson log is on the table, together with two (2) copies of the observation tool.

The visit shall be friendly and helpful to all parties.

For your guidance and full cooperation.

OARD/mst



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**CONSTRUCTIVIST INSTRUCTIONAL TECHNIQUES
 OBSERVATION AND RATING SHEET**

(Adapted from Cronens, B.P.M., 2001)

For Teacher

Name of Teacher: _____
 School: _____
 Grade / Year: _____
 Learning Area: _____
 Competency/Learning Objectives: _____
 Time started/Time ended: _____
 Date: _____

TECHNIQUES	DESCRIBE INSTANCES (STAR Observation)	RATING
1. Teacher clarifies goals of learning. Tasks and problems are authentic and situated in a meaningful context (goal orientation and situation)		
2. Learners relate new knowledge to anchor in their prior knowledge (provision of anchors)		
3. Teacher carries out complex tasks and inform learners about the process that are required to accomplish these tasks (modelling)		
4. Teacher helps learners to find their own ways to accomplish tasks (coaching)		
5. Teacher provides help that learners need to carry out parts of the task that they cannot yet master on their own, then gradually withdraws as skills of the learners grow (scaffolding and fading)		
6. Teacher invites learners to articulate their ideas, problems, solutions, suggestions and thoughts (articulations)		
7. Learners compare their solutions to the solutions offered by the teacher or other learners (reflection)		
8. Learners are exposed to variety of problem-solving activities (exploration)		
9. Teacher creates ample opportunities for learners to interact with each other (collaboration).		
10. Teacher transfers knowledge and skills to a higher non-specific level (generalization)		
11. Objectives are attained. Rubrics of Attainment of Objectives: 90 and above 7 pts. 65-64 4 pts. 80-89 6 pts. 64 and below 3 pts. 75-79 5 pts.		
Average Rating		
Descriptive Rating		

Legend:

- 1 - Organizing / poor (Cannot be seen at all)
- 4 - Developing / Unsatisfactory (Difficult to notice)
- 5 - Applying / Satisfactory (Not so clear and evident)
- 6 - Consolidating / Very Satisfactory (Clear and evident, but not emphasized)
- 7 - Integrating / Outstanding (Very clear, evident and emphasized)

General Comments: _____

 Agreements: _____

Confirms:

Prepared by:

Teacher's Printed Name over Signature

Observer's Printed Name over Signature

