



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

DIVISION MEMORANDUM
NO. 101 , **SERIES 2020**

TO : Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
Education Program Supervisors
PS District Supervisors/Districts in-Charge
Teaching, Teaching-related and Non-Teaching Personnel
This Division

SUBJECT : **CALL FOR RESEARCH PROPOSALS**
(pursuant to Regional Memorandum No. 95, s. 2020 re: Call for Research Proposal dated February 13, 2020)

DATE : February 28, 2020

1. Pursuant to Regional Memorandum No. 95, series 2020, re: Call for Research Proposals dated February 13, 2020, this Office would like to announce the Call for Research Proposals under the Basic Education Research Fund (BERF) for Calendar Year 2020.

2. Further, prospective research proponents for this research grant are directed to read DepEd Order No. 16, s. 2017, re: Research Management Guidelines for a complete orientation on the systems and processes of the Basic Education Research Fund (BERF) facility. Attached is Regional Memorandum No. 95, s. 2020 re: Call for Research Proposals for your perusal.

3. The research proponents are required to submit the following in three ring-bound hard copies:

- a. Application Form and Endorsement of Immediate Supervisor of the Proponent (Annex 1);
- b. Research Proposal (Annex 2)
- c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3)

4. Submission of research proposals manuscripts shall observe the following color coding:

Theme 1 Teaching and Learning: **Green**

Theme 2 Child Protection: **Yellow**



Address: Del Pilar corner Velez Street, Brgy. 29, Cagayan de Oro City 9000
Telephone Nos.: (088) 881-3094 | Text: 0917-8992245 (Globe)
Website: www.deped.misor.net
Email: misamis.oriental@deped.gov.ph



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Theme 3 Human Resource Development: **Blue**
Theme 4 Governance: **Red**

5. District, regional and national level research proposals shall be evaluated by the Regional Research Committee (RRC). School-based research proposals shall be evaluated by the Schools Division Research Committee (SDRC). However, all research proposals have to undergo the thorough evaluation of the School Level Research Committee, a three-man committee composed of the School Head and the other school personnel with proven competence in research.

6. It is further directed that research studies shall be anchored to the research agenda that are within the context of the Attachment 3 to Regional Memorandum No. 95, s. 2020 re: Suggested Research Agenda Focus and with due consideration on the report of the School Monitoring, Evaluation and Adjustment (SMEA).

7. It is reiterated that manuscripts shall observe the following, to wit:

Letter style	- Arial
Spacing	- Double
Margins	- 1.25 inch, 1 inch, 1 inch, 1 inch (left, top, right and bottom)

Note: Soft copy of the page layout can be downloaded at the DepEd MisOr Research Group

8. Deadline of submission of the research proposals manuscripts is on March 12, 2020 at the Receiving Section-Division Office.

9. Immediate and wide dissemination of this Memorandum is desired.


JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent

Reference: DO No. 16, s. 2017; DO No. 39, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH PROPOSALS



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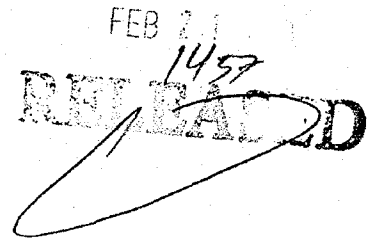


DepED-X
Cagayan de Oro City

February 13, 2020

REGIONAL MEMORANDUM

No. 01, s. 2020



CALL FOR RESEARCH PROPOSALS

To: **Schools Division Superintendents**
Assistant Schools Division Superintendents
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned
This Region

1. The Department of Education (DepEd) issued DepEd Order No. 16, s. 2017 titled *Research Management Guidelines* to continuously promote and strengthen the culture of research in basic education. Hence, this Office announces the Call for Research Proposals under the Basic Education Research Fund (BERF).
2. The proponents are required to submit the following in three hard copies:
 - a. Application Form and Endorsement of Immediate Supervisor of the Proponent (Annex 1);
 - b. Research Proposal (Annex 2); and
 - c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).
3. School-based research proposals, with the summary list, shall be submitted to and evaluated by the Schools Division Research Committee (SDRC) in the Schools Division Offices (SDOs) and shall be forwarded to the Regional Research Committee (RRC).
4. District, divisional, regional, and national level research proposals shall be sent to the RRC of the Regional Office (RO).
5. It is encouraged that research papers be based on DO 39, s. 2016 on the Adoption of the Basic Education Research Agenda within the context of the region and with consideration on the report of the School Monitoring, Evaluation, and Adjustment (SMEA).




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6. Further, a study in all learning areas is encouraged to address issues and gaps in improving learning outcomes.
7. The summary list of the school-based research; district, divisional, regional, and national level research proposals; and the suggested research agenda focus are found in the attachments.
8. Submission of research papers shall be addressed to the Regional Director, *Attention: Grace N. Quiblat, Education Program Specialist, PPRD.* Deadline of submission is on March 20.
9. Immediate and wide dissemination of this Memorandum is desired.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated
Reference: DO No. 16, s. 2017; DO No. 39, s. 2016

To be indicated in the Perpetual Index
under the following subjects:
RESEARCH PROPOSALS

* Call for Research Proposals

/PPRD-anne



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Attachment 1 to Regional Memorandum No. AS, s. 2020

School-Based Research Proposals for BERF 2020

Name of Researcher/s	Position	School/Section	Title of Action Research	Theme	SDRC Rating	Total Cost Estimates



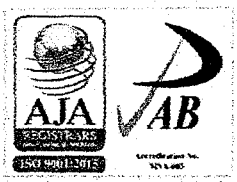


Attachment 2 to Regional Memorandum No. 95, s. 2020

**District/Division/Region/National Level Research
Proposals for BERF 2020**

Name of Researcher/s	Position	School/District/ Section/Division	Title of Research	Type (AR) (BR)	Theme	Total Cost Estimates

- * Action Research (AR)
- * Basic Research (BR)





Attachment 3 to Regional Memorandum No. 95, s. 2020

Suggested Research Agenda Focus

I. TEACHING AND LEARNING

A. Instruction

1. Contact time
2. CPD i.e. LAC
3. Teachers' profile
4. Inclusive education
5. Differentiated instruction

B. Curriculum

1. Contextualization
2. HOTS
3. Various subjects

C. Learners

1. Learning environment
2. Teaching strategies
3. Extra- and co-curricular activities

D. Assessment

1. Classroom assessment
2. Emerging good practices
3. Teachers' expertise in constructing various types of assessments
4. Progress of learners
5. Training of teachers
6. Review and improvement of curriculum and instruction
7. Special programs

E. Learning Outcomes

1. Teachers' profile
2. Learning environment
3. Assessment
4. Geographic, political, and economic factors
5. Partnership

II. CHILD PROTECTION

1. Bullying
2. Teenage pregnancy
3. Child abuse
4. Addiction
5. Media consumption



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III. HUMAN RESOURCE DEVELOPMENT

- A. Teaching and Non-teaching Qualifications and Hiring
 - 1. Specialization
 - 2. Academic skills
 - 3. Psychosocial skills
 - 4. Improving teachers to effectively deliver the K to 12 curriculum
 - 5. Competencies required of nonteaching staff to support the effective delivery of the K to 12 curriculum
 - 6. Political influence
- B. Career Development
 - 1. Item reclassification
 - 2. Mentoring
 - 3. Training and development
 - 4. Results-Based Performance Management System (RPMS)
 - 5. Scholarships and grants
 - 6. Succession planning
 - 7. Process of capacity-building
 - 8. Training strategy
 - 9. Monitoring and evaluation
- C. Employee Welfare
 - 1. Incentives (e.g. awards and recognition, cash and non-cash rewards)
 - 2. Non-cash compensation (e.g. service credits)
 - 3. Protection and safeguards
 - 4. Grievance mechanism
 - 5. Teaching load and ancillary services
 - 6. Employee wellness (e.g. physical, emotional, spiritual, mental)
 - 7. Hazard pay
 - 8. Risk insurance
 - 9. Gender and Development
 - 10. Intrinsic and extrinsic motivation

IV. GOVERNANCE

- A. Planning
 - 1. Process/Tools
 - 2. Critical resources (e.g. Teachers, teaching-related, and nonteaching personnel, education facilities, school sites, operating budget)
 - 3. Data management
 - 4. Monitoring and evaluation
- B. Finance
 - 1. Policies and practices
 - 2. Issues and challenges
 - 3. Maintenance and Other Operating Expenses (MOOE)



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- C. Program Management
 - 1. Coordination and provision of technical assistance
 - 2. Monitoring and feedback
 - 3. Capability-building
 - 4. Support structures and processes
 - 5. Sustainability and mainstreaming
 - 6. Networking and linkages
 - 7. Public-Private Partnerships
- D. Transparency and Accountability
 - 1. Procurement law
 - 2. Transparency reporting
 - 3. Manpower and resource requirements
 - 4. Process audit
 - 5. Engagement of stakeholders
- E. Evaluation
 - 1. Private school regulations
 - 2. Community engagement and participation
 - 3. Human Resource Training and Development
 - 4. Early Language, Literacy, and Numeracy (formerly Every Child A Reader Program)
 - 5. Science, Technology, Engineering, and Math Program
 - 6. Strengthened Technical-Vocational Education Program
 - 7. MTB-MLE
 - 8. ADMs
 - 9. Temporary Learning Spaces (TLS)
 - 10. Research utilization
 - 11. Issues and concerns
 - 12. Capability-building
 - 13. Incentives

Cross-Cut Themes

Cross-cutting and emerging education social concerns will be considered under all of the four themes.

- 1. Disaster Risk Reduction and Management (DRRM)
- 2. Gender and Development
- 3. Inclusive Education



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Annexes

Annex 1: Application Form and Endorsement of Immediate Supervisor

A. RESEARCH INFORMATION

RESEARCH TITLE	
SHORT DESCRIPTION OF THE RESEARCH	
RESEARCH CATEGORY (check <u>only one</u>) <input type="radio"/> National <input type="radio"/> Region <input type="radio"/> Schools Division <input type="radio"/> District <input type="radio"/> School (check <u>only one</u>) <input type="radio"/> Action Research <input type="radio"/> Basic Research	TEACHING AND LEARNING SUBTOPICS (check <u>only one</u> main research theme) <input type="radio"/> Critical Content <input type="radio"/> Contextualization <input type="radio"/> Spiral Progression <input type="radio"/> Integration <input type="radio"/> Inclusive Education <input type="radio"/> Special Programs <input type="radio"/> Others (please specify): _____
FUND SOURCE (e.g. BERF, SEF, others)*	AMOUNT
BERF	
TOTAL AMOUNT	

** indicate also if proponent will use personal funds*

B. PROPONENT INFORMATION

LEAD PROPONENT/ INDIVIDUAL PROPONENT

LAST NAME:	FIRST NAME:	MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION/ DESIGNATION:
REGION / DIVISION / SCHOOL (whichever is applicable)		
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:
EDUCATION ATTAINMENT (DEGREE TITLE)	TITLE OF THESIS / RELATED RESEARCH PROJECT	

(enumerate from bachelor's degree up to doctorate degree)		
Bachelor of Science in		
MA/MSS in		
Doctor in		
SIGNATURE OF PROPONENT:		

PROPONENT 2

LAST NAME:	FIRST NAME:	MIDDLE NAME:
BIRTHDATE	SEX:	POSITION/ DESIGNATION:
SCHOOL / OFFICE ADDRESS:		
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:
EDUCATION ATTAINMENT (degree title)	TITLE OF THESIS / RELATED RESEARCH PROJECT	
BS		
MA in		
PhD in		
SIGNATURE OF PROPONENT:		

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached final research project. I certify that the proponents implemented a research study without compromising their office functions.

 School Principal
 Date:

 Public School District Supervisor
 Date: