



Republic of the Philippines
Department of Education
DIVISION OF MISAMIS ORIENTAL

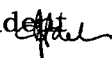
Division MEMORANDUM

No. 201, s. 2019

TO: Education Program Supervisors
Public Schools District Supervisors
Elementary/Junior and Senior High School Heads
Elementary/Junior and Senior High School Teachers

FROM:


RANDOLPH B. TORTOLA

Schools Division Superintendent 

SUBJECT:

SEARCH FOR THE BEST IMPLEMENTER OF THE 2019
SCHOOL-BASED SUMMER READING CAMP

DATE:

May 6, 2019

1. In consonance with the Division Memorandum No. 141, s. 2019, re: 2019 School-Based Summer Reading Camp as Brigada Eskwela Plus, this Office hereby encourages all Public Schools District Supervisors/Districts In-charge to submit names of one (1) elementary school, one (1) junior high school and one (1) senior high school as entries for the Best Implementer of the 2019 School-Based Summer Reading Camp to the Division Office, Attention: Maria Teresa M. Absin on May 17, 2019 until 5:00 o'clock in the afternoon.

2. Further, the school heads of the entry schools shall submit the documents per appended criteria to the Division Office on May 31, 2019. Division winners will be declared through a Memorandum and will represent the division to the regional competition.

3. Immediate dissemination of this Memorandum is desired.

RBT/CID/egd/mma



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Criteria

BEST IMPLEMENTER OF THE 2019 SCHOOL-BASED SUMMER READING CAMP
 (Elementary, Junior High and the Senior High Schools) SY 2018-2019

AREAS	Points		
Reading Test Results based on the Phil-IRI	35		
	Pretest (15) (Conducted in June-July)	Post Test (15) (Conducted in January-February)	Total (30)
<ul style="list-style-type: none"> ➤ Grades 4-6 ➤ Grades 7-10 ➤ Grades 11-12 	5	a. Non-Readers: 0-10=5 11-30=4 31-50=3 51-70=2 71-80=1 81-100=0	5
		b. Frustration: 0-10=0 11-30=1 31-50=2 51-70=3 71-80=4 81-100=5	5
		c. Instructional: 0-10=0 11-30=1 31-50=2 51-70=3 71-80=4 81-100=5	5
		d. Independent: 0-10=0 11-30=1 31-50=2 51-70=3 71-80=4 81-100=5	5
Authenticity of the Data			10
Other Documents	25		
1. List of Pupils' Names (per camp: 5-10 learners)	5		
1-3 camps			1
4-6 camps			2
7-9 camps			3
10-15 camps			4
16 and above			5
2. Camp Schedule/Milestone			5
3. Accomplishment Report			15



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-Comparative Graph Presentation of the Learners' Reading Performance before (Reference: Phil-IRI Posttest) and after the Reading Camp - Activities - Pictures			
Reading Corners at the Reading Camp (Elementary)			30
1. English (3)			
2. Filipino (3)			
3. Mathematics (3)			
4. Science (3)			
5. MTB/Multi-grade (3)			
6. Araling Panlipunan (3)			
7. EsP (3)			
8. MAPEH (3)			
9. EPP/TLE (3)			
10. Special Features (3)			
a. Harmony of color			
b. Theme			
c. Orderliness/Cleanliness			
Reading Corners at the Reading Camp (JHS and SHS)			30
1. English (3)			
2. Filipino (3)			
3. Mathematics (3)			
4. Science (3)			
5. Other Learning Resources (3)			
6. Araling Panlipunan (3)			
7. EsP (3)			
8. MAPEH (3)			
9. EPP/TLE (3)			
10. Special Features (3)			
a. Harmony of color			
b. Theme			
c. Orderliness/Cleanliness			
Plus Factor			15
a. Elementary- "Storylandia"			
b. JHS and Senior HS- Mythological Presentation based on Genres			
Total			100

Note: Categorization of winners based on the number of teachers

Small: 9 and below

Medium: 10-29

Large: 30-50

Mega: 51 and above