



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**Office of the Schools Division
Superintendent**

March 25, 2024

DIVISION MEMORANDUM

No. 204 s. 2024

**CONDUCT OF 2024 FINAL ASSESSMENT FOR ALTERNATIVE
LEARNING SYSTEM (ALS) LEARNERS**

To: Education Program Supervisor, ALS
Public Schools District Supervisors/In-charge
Education Program Specialists II, ALS
ALS Teachers
All Others Concerned
This Division

1. Pursuant to the DepEd Memorandum no.025, s. 2024, titled “Reiteration of DepEd Memorandum no. 22, s. 2023 as Basis on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School Learners for School Year 2023-2024”, this Division announces the conduct of Conduct of 2024 Final Assessment for Alternative Learning System (ALS) Learners in all districts from **April 1 to April 19, 2024**.

2. The Education Program Specialists II are directed to participate as evaluators and monitor the conduct of assessment as per Guidelines stipulated in the DepEd Memorandum no.022, s. 2023 and DM-CT-2024-025. They shall ensure that learners’ portfolios are at least 80% ready for the upcoming Inter-District Revalida which will be conducted on May 2 to May 15, 2024. The Division ALS Focal person shall be the overall monitoring in-charge and ensure the success of the assessment.

3. Attached is the Copy of DM-CT-2024-025, 2024 Final Assessment Monitoring Tool, and List of Districts with specific schedule and venue.

ELO/MGVG/CID-JRLPresente



Address: Del Pilar corner Velez Street, Brgy. 29, Cagayan de Oro City 9000
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




Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

4. Further, personnel who served during Saturdays or Holidays for the said activities shall be given compensatory time off (CTO) in accordance with the CSC and DBM Joint Circular No. 2, s. 2004.
5. Travel expenses of the ALS Education Program Supervisor and Education Program Specialists II will be charged to the Division MOOE, subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.

For the Schools Division Superintendent:


MARY ANN M. ALLERA
Assistant Schools Division Superintendent
 Officer-in-charge 
Office of the Schools Division Superintendent

ELO/MGVG/CID-JRLPresente



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Department of Education
 REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

PPA Year 5
Final Assessment Schedule for East District

Date	District	Venue	Evaluators
April 1, 2024	Jasaan South	ALS Center Jasaan CS	Alfredo Adis, EPSA II, DAFFP
April 1, 2024	Jasaan North	ALS Center Luz Banzon IS	Alfredo Adis, EPSA II Erika P. Valmorida Laiza C. Castino, EPSA II, DAFFP
April 2, 2024	Claveria West	ALS Center	Floro Ampo, Oliver Janubas, EPSA II, DAFFP
April 2, 2024	Claveria Central	ALS Center Claveria CS	Ralph Molinas, Floro Ampo, EPSA II, DAFFP
April 3, 2024	Claveria Northeast	ALS Center	Ralph Molinas, Oliver Janubas, EPSA II, DAFFP
April 4, 2024	Salay	ALS Center Salay CS	Ma. Aselita B. Elarmo Melanelyn O. Solito, EPSA II, DAFFP
April 4, 2024	Lagonglong	ALS Center Lagonglong CS	Nymslloyd S. Salas, EPSA II, DAFFP
April 5, 2024	Magsaysay 2	ALS Center	Virgel D. Ratilla, Jessie B. Gamalo, EPSA II, DAFFP
April 5, 2024	Magsaysay 1	ALS Center	Janet Duat, Hydee Duat, EPSA II, DAFFP
April 6, 2024	Talisayan	ALS Center Talisayan CS	Joram Gil Ladao, Ronel Estologa, EPSA II, DAFFP
April 8, 2024	Medina South	ALS Center Maanas IS	Rotsar Narisma, Ronel Estologa, EPSA II, DAFFP
April 8, 2024	Medina North	ALS Center	Rotsar Narisma, Joram Gil Ladao, EPSA II, DAFFP
April 15, 2024	Balingasag North	ALS Center Mambayaan IS	Ruth C. Moreno, Jonathan P. Abugatal, EPSA II, DAFFP
April 15, 2024	Balingasag Central	ALS Center Balingasag CS	Estanislao G. Vicente Jr., Emeliano V. Valdehueza, Luzvil L. Ballen, EPSA II, DAFFP
April 16, 2024	Provincial Jail	BJMP	Juvy Bombeo, EPSA II, DAFFP
April 17, 2024	Sugbongcogon	ALS Center	Maria Celeste B. Salon, EPSA II, DAFFP
April 18, 2024	Kinoguitan	ALS Center Kinoguitan CS	Ann Marie P. Cabactulan, EPSA II, DAFFP
April 18, 2024	Balingoan	ALS Center Balingoan CS	Jefferson C. Cena, Glenn Vincent A. Petersen, EPSA II, DAFFP
April 19, 2024	Balingasag South	ALS Center Baliwagan CS	Nymslloyd S. Salas, Ruth C. Moreno, EPSA II, DAFFP

Note: Exchange of ALS Implementers as District Evaluators

Prepared by:

EDEN F. BACARRA
 EPSA II

Noted:

JOANNA RUBY L. PRESENTE, PhD
 Division ALS Focal Person



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Republic of the Philippines
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REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

PPA Year 5
Final Assessment Schedule for West District

Date	District	Venue	Evaluators
April 1, 2024	Opol East	ALS Center	Jason D. Pakino, EPSA II, DAFP
April 1, 2024	Opol West	ALS Center	Juvelyn P. Romeo, EPSA II, DAFP
April 2, 2024	Alubijid West	ALS Center	Franklin Cabatingan, Helga May P. Jayoma, EPSA II, DAFP
April 2, 2024	Alubijid East	ALS Center	Jerry A. Uy, Jean Evansville E. Oguis, EPSA II, DAFP
April 3, 2024	Laguindingan	ALS Center	Elme L. Lago, EPSA II, DAFP
April 4, 2024	Gitagum	ALS Center	Reymart V. Bahian, EPSA II, DAFP
April 4, 2024	Libertad	ALS Center	Maria Leonora L. Racho, Danilo L. Soposo, EPSA II, DAFP
April 5, 2024	Initao North	ALS Center	Riza C. Paulin, Alfonso A. Asidre, EPSA II, DAFP
April 5, 2024	Initao South	ALS Center	Ella Marie L. Cabalit, Lezel J. Tabalbag, EPSA II, DAFP
April 6, 2024	Naawan	ALS Center	Betsy E. Madroño, Develyn B. Padua, Renan C. Santos, EPSA II, DAFP
April 8, 2024	Manticao	ALS Center	Lorna R. Tapasao, Junno O. Bellesco, Dave R. Jalalon, EPSA II, DAFP
April 8, 2024	Lugait	ALS Center	Randy A. Durog, Rhealyn M. Vallejo, Felix D. Cruz, EPSA II, DAFP
April 15, 2024	MOGCHS	ALS Center	Jason D. Pakino, EPSA II, DAFP
April 16, 2024	Tagoloan East/SBM	ALS Center	Riza Casino, EPSA II, DAFP
April 17, 2024	Tagoloan West	ALS Center	Bongbong Ely B. Eduave, EPSA II, DAFP
April 18, 2024	Villanueva North	ALS Center	Helen P. Cabrera, EPSA II, DAFP
April 19, 2024	Villanueva South	ALS Center	Remie P. Virador, EPSA II, DAFP

Note: Exchange of ALS Implementers as District Evaluators

Prepared by:

CHERYL D. UBALDE
EPSA II

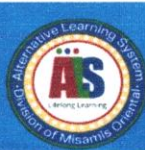
Noted:


JOANNA RUBY L. PRESENTE, PhD
Division ALS Focal Person



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Republic of the Philippines
REGION X - NORTHERN MINDANAO
Department of Education
SCHOOLS DIVISION OF MISAMIS ORIENTAL
ALS PRESENTATION PORTFOLIO ASSESSMENT (PPA)
MONITORING TOOL

District: _____

Date of Monitoring: _____

No. of Learners (LIS Based):	Male	Female	Total	No. of Learners Eligible for the Final Assessment:	Male	Female	Total	Target Completers/ Passers:	Male	Female	Total

Checklist of Documents Needed for PPA-5											
Phase I Initial Assessment			Phase II District Validation			Phase III Final Assessment			Phase IV Inter-District Revalida		
<input type="checkbox"/>	ALS Learner's Presentation Portfolio with PPA Declaration and Certification Form and Certificate of ALS Program Completion		<input type="checkbox"/>	ALS Learner's Presentation Portfolio from the Initial Assessment		<input type="checkbox"/>	Validated Learner's Presentation Portfolio		<input type="checkbox"/>	Validated Learner's Presentation Portfolio with ALS Presentation Portfolio Initial Assessment Form	
<input type="checkbox"/>	Masterlist of Enrolled Learners with End of Program/CY Status (AF3)		<input type="checkbox"/>	Masterlist of Enrolled Learners with End of Program/CY Status (AF3)		<input type="checkbox"/>	Masterlist of Enrolled Learners with End of Program/CY Status (AF3)		<input type="checkbox"/>	Masterlist of Division Qualifiers for Inter-District Revalida	
<input type="checkbox"/>	ALS Presentation Portfolio Initial Assessment Form to be signed by the ALS Teacher/Community ALS Implementor/ Learning Facilitator		<input type="checkbox"/>	ALS Presentation Portfolio Initial Assessment Form to be signed by the designated District Validator.		<input type="checkbox"/>	PPA Scoring Sheet Accomplished and Signed by the EPS II for ALS		<input type="checkbox"/>	Guide for Scoring the Inter-District Revalida Proficiency Tests & Interview	
<input type="checkbox"/>	Others: Please Specify. _____ _____		<input type="checkbox"/>	Others: Please Specify. _____ _____		<input type="checkbox"/>	Others: Please Specify. _____ _____		<input type="checkbox"/>	Others: Please Specify. _____ _____	

What went well	What could be improved	What will be done to improve	TA given

Agreement:

Conforme:

Prepared and monitored by:

District ALS Focal Person

ALS Education Program Specialist-II

Noted:

JOANNA RUBY L. PRESENTE, PhD
 EPS-1 / Division ALS Focal Person



Republic of the Philippines
REGION X - NORTHERN MINDANAO
Department of Education
SCHOOLS DIVISION OF MISAMIS ORIENTAL
ALS PRESENTATION PORTFOLIO ASSESSMENT (PPA)
MONITORING TOOL

District: _____

Date of Monitoring: _____

No. of Learners (LIS Based):	Male	Female	Total	NO. OF DISTRICT QUALIFIER S FOR INTER-REVALIDA	Male	Female	Total	Target Completers/ Passers:	Male	Female	Total

NO.	DOCUMENT	EVIDENT	NOT EVIDENT	NO. OF LEARNERS WITHOUT THE DOCUMENT	AGREEMENT
1	Birth/Marriage Certificate or any proof of identification				
2	Enrollment Form (AF2)				
3	Personal Information Sheet (PIS)				
4	Functional Literacy Test Result (FLT) Pre and Post Test				
5	Individual Learning Agreement (ILA) (Assessment Form 1)				
6	Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)				
7	Documentary of Life Experience (RPL Form 1)				
8	Record of Training Skills (RPL Form 2)				
9	Summary of Work History (RPL Form 3)				
10	Learner's Checklist of Competencies (RPL Form 4)				
11	5 work samples (Written & Performance) LS 1 - Communication Skills (English)				
12	5 work samples (Written & Performance) LS 1 - Communication Skills (Filipino)				
13	5 work samples (Written & Performance) LS 2 - Scientific Literacy and Critical Thinking Skills				
14	5 work samples (Written & Performance) LS 3 - Mathematical and Problem-Solving Skills				

15	5 work samples (Written & Performance) LS 4 - Life and Career Skills				
16	5 work samples (Written & Performance) LS 5 - Understanding the Self and Society				
17	5 work samples (Written & Performance) LS 6 - Digital Citizenship				

NO.	DOCUMENTS	EVIDENT	NOT EVIDENT	AGREEMENT
1	ELEMENTARY LEVEL District Masterlist of Division Qualifiers for Inter-District Revalida (SY 2023-2024)			
2	JUNIOR HIGH SCHOOL LEVEL District Masterlist of Division Qualifiers for Inter-District Revalida (SY 2023-2024)			
3	ELEMENTARY LEVEL District Masterlist of Division Presentation Portfolio Assessment Passers for SY 2023-2024			
4	JUNIOR HIGH SCHOOL LEVEL District Masterlist of Division Presentation Portfolio Assessment Passers for SY 2023-2024			
5	ELEMENTARY LEVEL Summary Report of District Presentation Portfolio Assessment of SY 2023-2024			
6	JUNIOR HIGH SCHOOL LEVEL Summary Report of District Presentation Portfolio Assessment of 2023-2024			
7	Consolidated Summary Report of Presentation Portfolio Assessment of SY 2023-2024			

Conforme:

Prepared and monitored by:

District ALS Focal Person

ALS Education Program Specialist-II

Noted:

JOANNA RUBY L. PRESENTE, PhD

EPS-1/ Division ALS Focal Person



CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2023-2024

Division	Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier			EL PPA Completer		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
Elementary School	SY 2023-2024	12-15 years old			0			0			0
		16-20 years old			0			0			0
		21-25 years old			0			0			0
		26-30 years old			0			0			0
		31 years old and above			0			0			0
	TOTAL	0	0	0	0	0	0	0	0	0	
	Previous Years	12-15 years old			0			0			0
		16-20 years old			0			0			0
		21-25 years old			0			0			0
		26-30 years old			0			0			0
31 years old and above				0			0			0	
TOTAL	0	0	0	0	0	0	0	0	0		
GRAND TOTAL			0	0	0	0	0	0	0	0	
Junior High School Level	SY 2023-2024	12-15 years old			0			0			0
		16-20 years old			0			0			0
		21-25 years old			0			0			0
		26-30 years old			0			0			0
		31 years old and above			0			0			0
	TOTAL	0	0	0	0	0	0	0	0	0	
	Previous Years	12-15 years old			0			0			0
		16-20 years old			0			0			0
		21-25 years old			0			0			0
		26-30 years old			0			0			0
31 years old and above				0			0			0	
TOTAL	0	0	0	0	0	0	0	0	0		
GRAND TOTAL			0	0	0	0	0	0	0	0	

Prepared by:

Verified by:

District ALS Focal Person

Education Program Specialist II in ALS

Noted:

Division ALS Focal Person



SUMMARY REPORT OF DISTRICT PRESENTATION PORTFOLIO ASSESSMEN

Elementary School Level

District _____

Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier		
		Male	Female	Total	Male	Female	Total
SY 2023-2024	12-15 years old			0			0
	16-20 years old			0			0
	21-25 years old			0			0
	26-30 years old			0			0
	31 years old and above			0			0
	TOTAL		0	0	0	0	0
Previous Years	12-15 years old			0			0
	16-20 years old			0			0
	21-25 years old			0			0
	26-30 years old			0			0
	31 years old and above			0			0
	TOTAL		0	0	0	0	0
GRAND TOTAL				0	0	0	0

Prepared by:

Verified by:

District ALS Focal Person

Education Prog

Noted:

Division



SUMMARY REPORT OF DISTRICT PRESENTATION PORTFOLIO ASSESSMEN

Junior High School Level

District _____

Year of Program Completion in the LIS	Age	District Qualifier			Division Qualifier		
		Male	Female	Total	Male	Female	Total
SY 2023-2024	12-15 years old			0			0
	16-20 years old			0			0
	21-25 years old			0			0
	26-30 years old			0			0
	31 years old and above			0			0
	TOTAL		0	0	0	0	0
Previous Years	12-15 years old			0			0
	16-20 years old			0			0
	21-25 years old			0			0
	26-30 years old			0			0
	31 years old and above			0			0
	TOTAL		0	0	0	0	0
GRAND TOTAL		0	0	0	0	0	0

Prepared by:

Verified by:

District ALS Focal Person

Education Prog

Noted:

Division



DISTRICT MASTERLIST OF DIVISION PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2023-2024

Junior High School Level

District _____

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate (m/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS				Presentation Portfolio Assessment Score				Date of Inter-District Revalidation	Portfolio Certificate Number
					CLC Name	CLC Type	Barangay	Municipal	Work Sample	Oral Reading	Writing	Interview		
514081700921	Dela Cruz, Juan Reyes III	M	03/02/80		Masambong ES	Type 1	Masambong	Quezon City	21					

Prepared by:

Verified by:

Noted:

_____ District ALS Focal Person

_____ Education Program Specialist II in ALS

_____ Division ALS Focal Person



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



DISTRICT MASTERLIST OF DIVISION PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2023-2024

Elementary Level

District _____

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate (m/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS				Presentation Portfolio Assessment Score				Date of Inter-District Revalida	Portfolio Certificate Number
					CLC Name	CLC Type	Barangay	Municipal	Work Sample	Oral Reading	Writing	Interview		
514081700921	Dela Cruz, Juan Reyes III	M	03/02/80		Masambong ES	Type 1	Masambong	Quezon City	21					

Prepared by:	Verified by:	Noted:
District ALS Focal Person	Education Program Specialist II in ALS	Division ALS Focal Person



DISTRICT MASTERLIST OF DIVISION QUALIFIERS FOR INTER-DISTRICT REVALIDA (SY 2023-2024)

Junior High School Level

District: _____

LRN	NAME (Last Name, First Name, Middle Name, Ext Name in Alphabetical Order)	Sex (M/F)	Birthdate (m/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS				Work Sample Score
					CLC Name	CLC Type	Barangay	Municipal	
514081700921	Dela Cruz, Juan Reyes III	M	03/02/80		Masambong ES	Type 1	Masambong	Quezon City	21

Prepared by:

District ALS Focal Person
Signature over Printed Name
Date: _____



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



DISTRICT MASTERLIST OF DIVISION QUALIFIERS FOR INTER-DISTRICT REVALIDA (SY 2023-2024)

Elementary Level

District: _____

LRN	NAME (Last Name, First Name, Middle Name, Ext Name in Alphabetical Order)	Sex (M/F)	Birthdate (m/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS				Work Sample Score
					CLC Name	CLC Type	Barangay	Municipal	
514081700921	Dela Cruz, Juan Reyes III	M	03/02/80		Masambong ES	Type 1	Masambong	Quezon City	21

Prepared by:

District ALS Focal Person
 Signature over Printed Name
 Date: _____



Republic of the Philippines


Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024- 025

TO : REGIONAL DIRECTORS
MINISTER, MBHTE – BARMM

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : REITERATION OF DEPED MEMORANDUM NO. 22 S. 2023 AS BASIS ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

DATE : January 23, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.

Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the **Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024** both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email bae.pqad@deped.gov.ph on or before **June 14, 2024**.



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at bae.pmsdd@deped.gov.ph or at telephone number (02) 8636- 3603.

Immediate dissemination of and compliance with this Memorandum are desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment 1 of **DM-CT-2024-**__

TIMELINE ON THE CONDUCT OF PPA 5

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

Reminder:

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment 2 of **DM-CT-2024-**__

RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS AND POINTING SYSTEM

A. Rubric for Oral Reading

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Fluency <i>The learner</i> 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Accuracy <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Expression <i>The learner</i> 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

B. Rubric for Writing

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Topic Relatedness <i>The learner can compose a response that:</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Development of Idea and Details <i>The learner can compose a response that:</i> 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Grammar and Mechanics <i>The learner can compose a response that:</i> <ol style="list-style-type: none"> has no more than three grammatical errors; has no more than three punctuations, spelling, and/or capitalization errors; and includes a vocabulary suitable for the audience and task. 	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
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C. Pointing System

PART	MAX	MIN
Work Samples	28	21
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
Proficiency Tests	36	28
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
Interview	5	4
Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points		
OVERALL TOTAL POINTS	69	53

D. Transmutation of Scores

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%

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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment 3 of **DM-CT-2024-**___

REMINDERS ON THE ISSUANCE OF CERTIFICATES

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates.** Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.