



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division
Superintendent

August 7, 2022

DIVISION MEMORANDUM

No. 447 s. 2022

**MONTHLY LEARNING INTERVENTIONS AND ASSESSMENT
ACTIVITIES IN ALTERNATIVE LEARNING SYSTEM (ALS) FOR
THE SCHOOL YEAR 2022-2023**

To: **CID/SGOD Chief Supervisors**
Public Schools District Supervisors/District In-charge
EPS-Inclusive Education
Community ALS Implementers
All others concerned
This Division

1. This refers to the attached **Regional Memorandum no. 477, s. 2022** titled: **“Monthly Learning Interventions and Assessment Activities in Alternative Learning System (ALS)”** and pursuant to **DepEd Order No. 034, s. 2022 “School Calendar and Activities for the School Year 2022-2023”**, this Office strongly enjoins the field to conform with the monthly learning interventions and assessment activities of ALS for A&E Elementary and Junior High School levels.
2. It highlights the use of the ALS Assessment Form 1 (Individual Learning Agreement and ALS Assessment Form 2 (Monitoring of Learning Progress) to consistently track the performance of ALS learners.
3. For further information, a copy of Regional Memorandum no. 477, s. 2022 is attached for your guidance and information.
4. Immediate and wide dissemination of this Memorandum is highly desired.


JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent

JSD/CID/cpv/ALS-jrlp

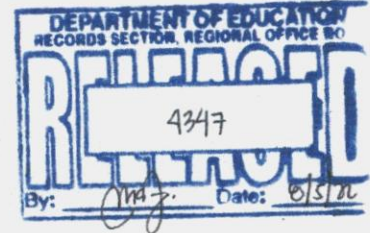


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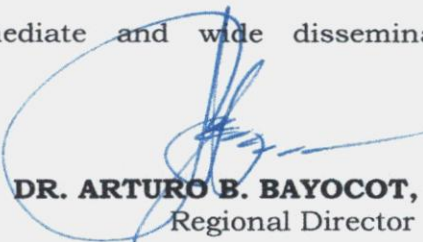
July 29, 2022

REGIONAL MEMORANDUM
No. 477, s. 2022

**MONTHLY LEARNING INTERVENTIONS AND ASSESSMENT ACTIVITIES IN
ALTERNATIVE LEARNING SYSTEM (ALS) FOR THE SCHOOL YEAR 2022-2023**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Consistent with **DepEd Order No. 034, series 2022**, or the **School Calendar and Activities for the School Year 2022-2023**, this Office strongly enjoins the field to conform with the monthly learning interventions and assessment activities of Alternative Learning System (ALS) for A&E Elementary and Junior High School levels.
2. This implementation highlights the use of the ALS Assessment Form 1 (Individual Learning Agreement) and ALS Assessment Form 2 (Monitoring of Learning Progress) to consistently track the performances of ALS learners.
3. The learning interventions and assessment activities for the school year are presented in the attachment while specific adjustments can be made by the ALS teachers, in consultation with the education program specialists for ALS (EPSA), for learners enrolled in the middle of the school year.
4. The community ALS implementors (CAIs) and learning facilitators (LFs) in public and private institutions, including the schools implementing the Balik Paaralan para sa Out of School Adults (BPOSA) and ALS-School Based Management (SBM), are strongly advised to follow the same schedule.
5. ALS implementers will post the monthly plan of instructional activities in a conspicuous area in all community learning centers (CLCs) to guide our learners as well.
6. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subject:
ALTERNATIVE LEARNING SYSTEM
CLMD/butch



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**MONTHLY LEARNING INTERVENTIONS AND ASSESSMENT ACTIVITIES
IN ALTERNATIVE LEARNING SYSTEM (ALS)
FOR THE SCHOOL YEAR 2022-2023**

MONTH AND YEAR	LEARNING FOCUS	ASSESSMENT ACTIVITIES		
		Diagnostic	Formative	Summative
August 2022	<ul style="list-style-type: none"> ▪ Opening of Classes (Aug 22) ▪ Profiling of Learners ▪ Psychosocial Support (PSS) Activities 	<ul style="list-style-type: none"> ▪ Functional Literacy Test (FLT) ▪ Assessment of Basic Literacy (ABL) ▪ Recognition of Prior Learning (RPL) 		
September 2022	<p align="center">QUARTER 1</p> <ul style="list-style-type: none"> ▪ Basic Health Awareness ▪ Basic Life Survival Skills ▪ ALS Life Skills Modules 1-3 		<ul style="list-style-type: none"> ▪ Learning Activity Sheets (LAS) ▪ Individual Learning Agreement (ILA) ▪ Monitoring of Learners Progress (MPL) 	
October 2022	<ul style="list-style-type: none"> ▪ ALS Life Skills Modules 4-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	<ul style="list-style-type: none"> ▪ Quarter 1 Presentation Portfolio Assessment (PPA) ▪ Quarter 1 CLC, District, and Division Consolidated Report on Learners Progress (CRLP) ▪ Quarter 1 Input to Curriculum Management Support System (CMSS)
November 2022	<p align="center">QUARTER 2</p> <ul style="list-style-type: none"> ▪ Learning Strand 1-6 ▪ Araw ng Pagbasa 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	

December 2022	<ul style="list-style-type: none"> ▪ Learning Strand 1-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	
January 2023	<ul style="list-style-type: none"> ▪ Learning Strand 1-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	<ul style="list-style-type: none"> ▪ Quarter 2 PPA ▪ Quarter 2 CRLP ▪ Quarter 2 CMSS
February 2023	<p style="text-align: center;">QUARTER 3</p> <ul style="list-style-type: none"> ▪ Learning Strand 1-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	
March 2023	<ul style="list-style-type: none"> ▪ Learning Strand 1-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	
April 2023	<ul style="list-style-type: none"> ▪ Learning Strand 1-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	<ul style="list-style-type: none"> ▪ Quarter 3 PPA ▪ Quarter 3 CRLP ▪ Quarter 3 CMSS
May 2023	<p style="text-align: center;">QUARTER 4</p> <ul style="list-style-type: none"> ▪ ALS Life Skills Modules 7-9 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	
June 2023	<ul style="list-style-type: none"> ▪ Final Reading Assessment ▪ Final Writing Assessment ▪ Final PPA Validation and Revalida Activities 			<ul style="list-style-type: none"> ▪ Quarter 4 PPA ▪ Quarter 4 CRLP ▪ Quarter 4 CMSS
July 2023	<ul style="list-style-type: none"> ▪ End of School Year Rites (Moving Up and Graduation Ceremonies) 			