



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division
Superintendent

August 7, 2022

DIVISION MEMORANDUM
No. 448 s. 2022

**OBSERVANCES OF NATIONAL INDIGENOUS PEOPLES DAY
AND NATIONAL INDIGENOUS PEOPLES MONTH**

To: **CID/SGOD Chief Supervisors**
Public Schools District Supervisors/District In-charge
EPS-Inclusive Education
School Heads
Teachers
All others concerned
This Division

1. This refers to the attached **Regional Memorandum no. 472, s. 2022** titled: **“Observances of National Indigenous Peoples Day”** and pursuant to Republic Act No. 10689 declaring August 9 as National Indigenous Peoples Day and Proclamation No. 1906, s. 2009 declaring the Month of October of Every Year as National Indigenous Month, the Division recognizes and celebrates the contribution of the IP communities in preserving the Filipino cultural heritage from across the Misamis Oriental.
2. Since August 9 is still part of the school break, the IPED Implementing Schools and Schools Serving the Community are requested to conduct the celebration at the school level during the First Week of Classes (August 22-26, 2022) as part of the psychosocial support activities as described in the school calendar (DO no. 34, s. 2022).
3. The field shall be guided by the theme **“Kasaysayan, Karunungan at Wika ng mga Katutubong Pamayanan: Saligan ng Katutubong Pagkakakilanlan at Tulay Tungo sa Inklusibong Kaunlaran”**. For the advocacy materials including those materials including those that can be used for social media purposes will be sent thru the PSDS and IPED Mis. Or. FB Group Chat.
4. Enclosed is the copy of Regional Memorandum no. 472, s. 2022 for your reference.
5. Immediate and wide dissemination of this Memorandum is highly desired.


JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent

JSD/CID/cpv/IPED-jrlp

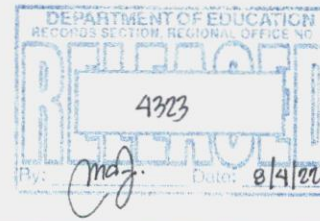


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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



August 2, 2022

REGIONAL MEMORANDUM
No. 472, s. 2022

OBSERVANCES OF NATIONAL INDIGENOUS PEOPLES DAY
AND NATIONAL INDIGENOUS PEOPLES MONTH

To: Assistant Regional Director
Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Pursuant to Republic Act No. 10689 declaring August 9 as National Indigenous Peoples Day and Proclamation No. 1906, s. 2009 declaring the Month of October of Every Year as National Indigenous Peoples Month, the Department recognizes and celebrates the contribution of the IP communities in preserving the Filipino cultural heritage from across the Philippines.
2. For this year's observances, DepEd shall be guided by the theme Kasaysayan, Karunungan at Wika ng mga Katutubong Pamayanan: Saligan ng Katutubong Pagkakakilanlan at Tulay Tungo sa Inklusibong Kaunlaran."
3. This dovetail of celebrations amid the pandemic is an auspicious moment to recognize and commemorate the International Decade of Indigenous Languages 2022-2032. The inter-generational and steadfast conviction of Indigenous Cultural Communities (ICCs) endeavors to preserve, protect, and nurture their respective community's Indigenous Knowledge, System, and Practices (IKSPs). The story of struggles to raise awareness and recognition and the preservation of their rich languages are among the ways that the communities have worked together to conquer the challenges over the past 500 years, making it possible to be one of the nation's foundations for a collective sense of identity, tangible and intangible cultural heritage, and sustainable development into the future.
4. DepEd Region X commemorates the First decade of the IPEd program implementation highlighting the milestone of the 10-year journey and the renewal of its commitment to protect the initial gains and maximize the opportunities for further development.



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5. Based on the results of the consultation with the IP elders of the nine ICCs, Region X's 10th-year commemoration of DepEd Order No. 62, s. 2011 and program assessment during IP Day on August 9 and IP Month on October 1-31 will highlight major activities and milestones dubbed as "Remembering the Journey of IPEd" over the past years of the 14 divisions with the nine ICCs through the following:

- a. Synchronizing Rituals (*panaghiusang ritwal o pag-ampo*) for thanksgiving, protection, and healing;
- b. Renewing the commitment of Partnership and Engagement through Grand Ritual of DepEd and the nine ICCs;
- c. Institutionalizing the utilization of IPEd Framework and Cultural Standards in program implementation;
- d. Displaying streamers/banners in strategic places in the vicinity of DepEd Offices and schools (templated tarpaulin);
- e. Continuing the dialogue and partnership with the organized Regional IPEd Council of Elders and Division/School Consultative Advisory Bodies (CABs) for curriculum contextualization and IPEd program implementation;
- f. Wearing appropriate IP attire during the IP day and IP month celebrations for both teaching and nonteaching personnel;
- g. Conducting division/school initiatives by showcasing the best practices and innovations of the 10-year IPEd program implementation;
- h. Tree Planting/Hosting a Community Cleanup/Creating/Organizing Community Advocates for the environment as support to the IPEd Regional Initiative for *Punoan sa Kinabuhi 10 Plus 1 Project*;
- i. Sharing of implementation challenges, insights/feedback, experiences/ of teachers, school heads, IP elders, learners, partners, and stakeholders over the past years;
- j. Conducting advocacy activities for teaching, nonteaching personnel, and stakeholders through media platforms or programs of the ROs, SDOs, and schools; and
- k. Others.

6. All activities and initiatives related to the National IP Day and IP Month celebration shall adhere to both IP community and national protocols for well-being and safety. The planning and conduct of activities shall be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of indigenous peoples culture. Likewise, the field offices and schools shall consult and collaborate with the indigenous community elders and other culture bearers as appropriate in the conduct of activities.

7. This year's theme shall guide other initiatives that may commence during the National IP Day and shall continue in the coming months of the school year.

8. All expenses incurred during the activity shall be charged to the division IPEd funds and/or local funds, subject to the usual accounting and auditing rules and regulations.

9. For clarifications, confirmation, and other related concerns, please email at josephine.valledor@deped.gov.ph or the IPEd10 FB account.

10. This office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated

To be indicated in the Perpetual Index
under the following subject:

INDIGENOUS PEOPLES EDUCATION (IPEd)

* Observances of National Indigenous Peoples Day
and National Indigenous Peoples Month

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