




Division MEMORANDUM
No. 513, s. 2019

TO: Education Program Supervisor
Public Schools District Supervisors
Junior/ Senior High School Heads
Elementary School Heads
Teacher Coaches/ Public and Private

FROM: 
RANDOLPH B. TORTOLA
Schools Division Superintendent *T-SML*

SUBJECT: CAPACITY BUILDING FOR COACHES OF INTEGRATED
COMPETITIONS IN ARALING PANLIPUNAN

DATE: September 11, 2019

1. This office announces the Conduct of a **Capacity Building for Coaches of Integrated Competitions in Araling Panlipunan** in preparation for the 2019 On-the-Spot Skills Exhibition in Population Development on **September 18-19, 2019** at the **Events Center Pelaez Sports Building, Cagayan de Oro City**.
2. Traveling, food, plaque of the speakers and other related expenses incurred during the activity shall be charged against the Regular INSET Funds subject to the usual accounting rules and regulations.
3. Hereto attached the list of participants, training design and matrix of activities.
4. Wide dissemination of this **Memorandum** to all concerned is greatly desired.

RBT/fsm



Republic of the Philippines
Department of Education
Division of Misamis Oriental

Expenses	No. of Person	Total Amount
Snacks (a.m. p.m.)	110	
Breakfast	110	
Lunch	110	
Dinner	110	
Plaque Tarpaulin	2	
TOTAL		Php. 52,800

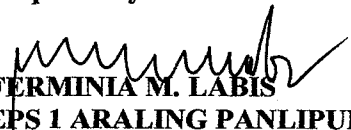
VI. VENUE:

To be announced

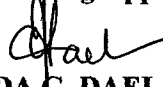
VII. MONITORING OF ACTIVITIES

Division EPS and PSDS shall closely monitor the training activity.
Accomplishment / Narrative Report

Prepared by:


FERMINIA M. LABIS
EPS 1 ARALING PANLIPUNAN

Recommending Approval:



ERLINDA G. DAEL
CID Chief


IRISH KARYLLE D. MONTE
EPS- II


MARK LORREN T. TEJANO
Budget Officer III


ANGELITA S. RANALAN
Accountant III

Approved by:


RANDOLPH B. TORTOLA
School Division Superintendent



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TRAINING DESIGN

I. TITLE: CAPACITY BUILDING FOR COACHES OF INTEGRATED COMPETITIONS IN ARALING PANLIPUNAN

II. RATIONALE:

In consonance with DECS Memorandum No.243, series 1996 which provided the institutionalization of Population Development nationwide, this office will conduct the 2019 Division On-the-Spot Skills Exhibition on Population Development (POPDEV) in the following events; Secondary: Population Quiz, Debate, Jingle Writing and Singing. Elementary: Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz and Poster Making on October 15, 2019.

In preparation of the aforementioned activity the Department of Education (DepEd), Division of Misamis Oriental is going to hold a Capacity Building of Integrated Competitions for Coaches relative to the 2019 On-the-Spot Skills Exhibition on Population Development, September 18-19, 2019 at the Events Center Pelaez Sports Building, Cagayan de Oro City.

The Activity Aims to:

- a. Provide opportunities for teachers from the selected Public and Private Elementary/Secondary and Senior High Schools to showcase their skills and performance in the subject taught;
- b. Equip teachers with expertise using different techniques in coaching for a healthy and quality level of competition;
- c. Improve learning outcomes through the application of their knowledge and insights.

III. TRAINING METHODOLOGY:

Selected Araling Panlipunan Teachers in the Public Elementary/Junior, Senior High School and Private Junior and Senior High School Teachers will be trained as COACHES to handle the different contest events.

IV. PARTICIPANTS:

Selected Public School Teachers (Elementary, Junior and Senior High School)
Selected Private School Teachers (Junior and Senior High School)
Trainers/Facilitators



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LIST OF PARTICIPANTS

NO.	DISTRICT	SELECTED COACHES OF CONTEST EVENTS			
		Elem	JHS	SHS	Private
1	Magsaysay 1	1	1	1	1
2	Magsaysay 2	1	1	1	1
3	Medina	1	1	1	1
4	Talisayan	1	1	1	1
5	Kinoguitan	1	1	1	1
6	Sugbongcogon	1	1	1	
7	Salay	1	1	1	1
8	Lagonglong	1	1	1	
9	Balingasag North	1	1	1	2
10	Balingasag South	1	1	1	
11	Jasaan	1	1	1	2
12	Villanueva	1	1	1	1
13	Tagoloan	1	1	1	2
14	Claveria 1	1	1	1	1
15	Claveria 2	1	1	1	1
16	Opol	1	1	1	2
17	Alubijid	1	1	1	1
18	Laguindingan	1	1	1	
19	Gitagum	1	1	1	1
20	Libertad	1	1	1	1
21	Initao	1	1	1	1
22	Naawan	1	1	1	1
23	Manticao	1	1	1	1
24	Lugait	1	1	1	1
25	MOCGHS		1	1	
		24	25	25	24
Total					98
Speaker	2				
Facilitators/	10				
Judges					
Overall Total					110



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TRAINING MATRIX

DATE	TIME	ACTIVITY	PERSON INVOLVE
9/18/19	7:00- 7:35	Registration	Secretariat
	7:35- 8:00	Opening program Doxology Philippine National Anthem Opening Remarks and Acknowledgement of Participants Message	Randolph B. Tortola Schools Division Superintendent
	8:00- 9:00	Setting of Expectations	Ferminia M. Labis EPS- Social Studies
	9:00- 12:00	Family Life and Responsible Parenthood, Gender and Development, Population and Reproductive Health, Population, Environment and Sustainable Development Concepts and Measures of Mortality and Migration	Richard G. Dragon, Jr, Nurse II MOGCHS Senior High School
	1:00-4:30	Workshop Presentation of Output	
9/19/19	9:00- 11:30	Best Techniques in Coaching Debate	
	1:00- 2:30	Workshop	
	2:30- 3:30	Continuation	
	3:30- 4:00	Closing Program	

Prepared by:


FERMINIA M. LABIS
EPS I Araling Panlipunan

Implementing Guidelines on the 2019 Division On-the-spot Skills Exhibition on Population Development (PopDev)

Areas for Population Development

The areas for Population Development Competition, number of participants per event and time allotment are the following:

Areas for Skills Exhibition	No. of Participants Per School	No. of Coaches Per School	Time Allotment (excluding Interview)
1. PopDev Debate	1	1	3.5 hours
2. Pop Quiz	1	1	3 hours
3. Jingle Writing and Singing	1	1	2.5 hours
4. Poster Making	1	1	2 hours
5. Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz	2	2	3 hours
TOTAL	6	6	
	12		

Component Area	ARALING PANLIPUNAN	
Grade Level	Junior and Senior High School	
Event Package	Pop Dev Debate	
No. of Contestants	One	
Time Allotment	Three (3) Hours and 30 minutes	
Description	The event is a combination of argumentation and debate that is conducted in a modified round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society.	
Criteria for Assessment	Criteria	Percentage
	Delivery	20 %
	Use of Supporting Evidence	25 %
	Organization	25 %
	Reasoning and Ability to answer	30 %
	Total	100%

a. Event Rules and Mechanics

Round-Table Argumentation and Debate

The event is a combination of argumentation and debate that is conducted in a round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society. This also develops the ability of the students to organize his ideals promptly and logically.

The event shall follow the rules and guidelines below:

- a. There shall only be one (1) contestant/debater from each school. The debater shall be accompanied and trained by the duly approved coach.
- b. Each contestant shall wear a corporate attire. Moreover, they are required to present their valid school ID during the registration.
- c. Contestants shall be assigned a number that will correspond to the number on the judging sheet.
- d. Topics to be debated shall revolve on the following issues: country's foreign and economic policies, environment, gender and society, governance, peace and order, population and reproductive health, and other current/contemporary issues.
- e. The debater is required to use the English language as a medium except for terminologies on certain topics that are only stated in Filipino.
 - a. The debate will consist of two rounds:

Round I: Elimination Round

- A. Each debater will be given a maximum of 3 minutes to deliver his/her speech on the topic drawn.
- B. After the discourse of the first contestant/debater, the second debater will interpolate on the speech of the first debater. The questions for the interpolation will be focused on the arguments of the opponent. Categorical questions will be allowed (Answerable by yes or no), however, the responder may choose to qualify or not his/her answer. The first interpolator and the

shall

be added to the next interpolator. The remaining interpolators will be given 2 minutes. In the case that the remaining interpolator will not consume the 2 minutes allotted, the first interpolator may use the remaining minutes of the 5 minutes allotted.

C. The second contestant will also give his/her speech on the topic, the third debater will be asking questions to debater 2, debater 3 will be asked by debater 4, debater 4 by debater 5, debater 5 by debater 6 and so on.

Round 2: Final Round

d. After the first round, eight (8) debaters will be chosen to proceed to the second round. The debaters will be following the same order as the first round.

e. A new topic for debate will be given on the second round. The topics will also be selected from the issues enumerated previously during the first round.

f. The same process from round 1 (letter c) shall be followed.

g. Prompting and coaching during the duration of the debate shall be strictly prohibited

h. The criteria for judging are:

Delivery –	20 %
(tone of voice, use of gestures, and level of enthusiasm are convincing to others)	
Use of supporting evidence -	25 %
(examples and facts to support reasons with references)	
Organization -	25 %
(view points and responses are outlined both clearly and orderly)	
Reasoning and ability to answer -	30 %
(reasons are given to support viewpoints, arguments made by the other are responded to and dealt with effectively)	
TOTAL	100 %

h. The decision of the board of judges shall be final.

I. Resource Requirements

	Contestants	Host School/Venue	Host Region
Attire	Corporate	-	-
Tools and Equipment		Timer	-
Others		Sound System Stage	Utility expenses

Component Area	ARALING PANLIPUNAN	
Grade Level	Junior and Senior High School	
Event Package	Pop Quiz	
No. of Contestant/s	One	
Time Allotment	Three (3) Hours	
Description	Quiz based on the following Population Education Core Messages/Key Concepts: <ul style="list-style-type: none"> • Family Life and Responsible Parenthood • Gender and Development • Population and Reproductive Health • Population, Environment, Resources, and Sustainable Development 	
Criteria for Assessment	Round	Points per correct answer
	Easy	1
	Average	2
	Difficult	3
	Total	-

I. Event Rules and Mechanics

- a. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:
 - Family Life and Responsible Parenthood
 - Gender and Development
 - Population and Reproductive Health
 - Population, Environment, Resources, and Sustainable Development
- b. Review materials for the PopQuiz will be provided by Department of Education (DepEd) or Population Commission (PopCom);
- c. During the quiz, participants will be provided with whiteboard, markers and erasers.
- d. English or Filipino will be used as the official language in the conduct of the quiz.

seven (7) are “difficult.”

f. Points for every correct answer will be given as follows:

One (1) point shall be given to correct answer for each “easy” question, Two (2) points for each “average” question, Three (3) points for each “difficult” question

g. Participants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.

h. The quizmaster will only read each question twice. Countdown will start after the question has been read the second time and the quizmaster says GO. When the quizmaster says “STOP “or “TIME IS UP.”, contestants must raise their answers to the

i. audience and to the Board of Judges until such time that the Proctors have verified or confirmed the answer. A general reminder will be given to all. However, if the contestant still violates, his /her answer shall not be considered.

j. A participant shall be allowed to change his/her answer within the allotted time.

k. National winners will be proclaimed based on cumulative scoring.

l. In case of a tie, a clincher question drawn from the “difficult” category shall be asked until a winner emerges.

m. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:

- Only the contestant or the official coach of the participant is allowed to raise a protest or inquiry before the next question is read. The protest or inquiry will be addressed orally to the chair of the board of judges who will recognize the protest or inquiry.
- The chair will announce the decision upon deliberation with the members of the board of judges.

n. The decision of the Board of Judges is final.

II. Resource Requirements			
	Contestants	Host School/Venue	Host School
Attire	School Uniform	-	-
Tools and Equipment		Timer	-
Others		Sound System Tables and chairs LCD Projector	Utility expenses

Component Area	ARALING PANLIPUNAN	
Grade Level	Junior and Senior High School	
Event Package	Jingle Writing and Singing Contest	
No. of Contestants	One	
Time Allotment	Two hours and 30 minutes	
Description		
Criteria for Assessment	Criteria	Percentage
	Lyrics (Relevance to the theme/ creativity)	50 %
	Musicality (Execution/Overall Performance)	30%
	Originality	20%
	Total	100%

I. Event Rules and Mechanics

- a. The theme of the showcase will be announced on the actual day of the skills exhibition.
- b. The jingle must be an original composition highlighting the theme. Lyrics must be in English.
- c. Participants shall be given an hour to compose and 30 minutes to practice their composition in a holding room.
- d. The order of the presentation shall be determined through draw lots. This will be done during the registration.
- e. The contestants are not allowed to introduce themselves but as their number be called they shall immediately perform.
- f. Participants will be given a maximum of 3 minutes to perform in acapella.

II. Inputs (Resource Requirements)

	Contestants	Host School/Venue	Host School
Attire	RFOT Shirt	-	-
Tools and Equipment		Timer	-
Others		Sound System Tables and chairs Holding room	Utility expenses

Component Area	ARALING PANLIPUNAN		
Grade Level	Grade 4-6		
Event Package	On the Spot Poster Making		
No. of Contestant	One		
Time Allotment	Two (2) hours		
Criteria for Assessment	Criteria		Percentage
	Relevance to the theme		20 %
	Creativity and Presentation		50%
	Originality		30%
	Total		100%
	<p>I. Event Rules and Mechanics</p> <ol style="list-style-type: none"> The contestants shall draw their numbers during registration. They will be given a number tag which will be attached to the poster. The theme of the showcase will be announced on the actual day of the skills exhibition. Any artwork in the poster must be original in design. The contestants shall be provided with the materials to be used in the skills exhibition. Only the materials provided by the organizer shall be utilized. (oil pastel, ½ illustration board, lead pencil, sharpener, eraser, ruler, black pentel pen, cotton / tissue) 		
II. Resource Requirements			
	Contestants	Host School/Venue	Host School
Attire	RFOT Shirt	-	-
Tools and Equipment		Timer	-
Others		Sound System Tables and chairs	Utility expenses

Component Area	ARALING PANLIPUNAN		
Grade Level	Elementary (Grades 4-6)		
Event Package	Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz		
No. of Contestants	Two (2)		
Time Allotment	Three (3) Hours		
Description	Quiz based on the concepts of Philippine Geography, History, and Culture from Araling Panlipunan Grades 4-6.		
Criteria for Assessment	Round		Points per correct answer
	Easy		1
	Average		2
	Difficult		3
	Total		-
<p>III. Event Rules and Mechanics</p> <ol style="list-style-type: none"> The quiz is open to all types of learners who are officially enrolled in grades 4-6 The team shall be composed of regular learners and learners with disability such as those with seeing and hearing impairment, physically challenged, learners with autism and others who shall present valid MOVs upon registration. (MOV's c/o CO). Test questions shall be based on Araling Panlipunan Grades 4-6 competencies. Official list of references shall be released by the Bureau of Curriculum Development (BCD) through the Bureau of Learning Delivery (BLD). During the quiz, participants shall be provided with white board, markers and erasers. Filipino shall be used as the official language in the conduct of the quiz. Participants shall be given a total number of twenty (20) questions, of which six (6) are "easy," seven (7) are "average," and seven (7) are "difficult." Points for every correct answer shall be given as follows: One (1) point for "easy" question, Two (2) points for "average" question, and Three (3) points for "difficult" question. In case of tie, a clincher question drawn from the "difficult" category shall be asked until a winner emerges. Participants shall be given ten (10) seconds for easy, twelve (12) seconds for average, and fifteen (15) seconds for difficult round to answer the question. The quizmaster shall read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says "GO". When the quizmaster says "STOP" or "TIME IS UP", contestants must raise their answers to the audience and to the Board of Judges until such time that the proctors have verified or confirmed the answer. Those who are unable to observe the instruction shall not earn a point. The participants are allowed to change their answer within the allotted time. National winners shall be proclaimed based on cumulative scoring. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed: <ul style="list-style-type: none"> Only the contestants or the official coaches are allowed to raise a protest or inquiry before the next question is read. The protest or inquiry shall be addressed orally to the chair of the board of judges who shall recognize the protest or 			