



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS

Office of the Schools Division
Superintendent

September 8, 20

DIVISION MEMORANDUM
No. 539 s. 2023

**STRENGTHENING THE IMPLEMENTATION OF THE Rx ADOBE IN
SUPPORT OF THE NATIONAL LEARNING RECOVERY PROGRAM**

To: Education Program Supervisors
Public Schools District Supervisors/District-In-Charge
Elementary & Secondary School Heads
All Others Concerned

1. In consonance with the Regional Memorandum No. 0479, s. 2023, dated September 5, 2023, re: STRENGTHENING THE IMPLEMENTATION OF THE Rx ADOBE IN SUPPORT OF THE NATIONAL LEARNING RECOVERY PROGRAM, this office supports the MATATAG Agenda as a signpost in designing programs and strategies across all levels of governance.
2. Some of the strategies stipulated in the Regional Memorandum emphasize the enhancement of literacy and numeracy programs.
3. Hence, all schools shall ensure to sustain the streamlining of Project CNR by shortening the time allotment in all learning areas by 10 minutes. The accumulated 10 minutes shall be utilized to remediate reading difficulties, address least-learned competencies in English, Science, and Mathematics (EnSciMa), and provide enrichment sessions for instructional and independent learners.
4. To form part of regular components in every class program, these reading remediation and enrichment strategies shall start immediately and end in the fourth quarter of every school year.



Address: Del Pilar-Velez Sts., Brgy. 29, Cagayan de Oro City 900
Telephone Nos.: (088) 881-3094 | Text: 0917-8992245 (Globe)
Website: www.deped.misor.com
Email: misamis.oriental@deped.gov.ph





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS

5. The Alternative Learning System (ALS) implementers shall update their learner's reading profiles and continue to devise mechanisms to address learning gaps.
6. Guided by the Class Reading Progress, Weekly Individual Reading Performance, and Class Reading Progress for Beginning Reading, the Public Schools District Supervisors/District-In-Charge (PSDS/DIC) and Education Program Supervisors (EPS) shall monitor and evaluate the school's implementation of their reading remediation and enrichment strategies and submit their quarterly reports (using the attached template) to the roxclmd@deped.gov.ph.
7. Moreover, the schools may also employ any applicable strategies used in the National Learning Camp (NLC), particularly the fun-filled activities.
8. Enclosed Regional Memorandum No. 0479, s. 2023 for reference.
9. Immediate dissemination of this Memorandum to all concerned is desired.

EDILBERTO L. OPLENARIA, EdD, CESO V
Schools Division Superintendent

ELO/egd/cid/cpv

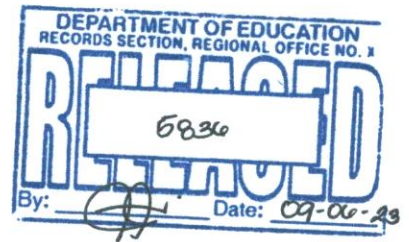


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Republic of the Philippines
Department of Education
 REGION X – NORTHERN MINDANAO



September 5, 2023

REGIONAL MEMORANDUM
 No. 019, s. 2023

**STRENGTHENING THE IMPLEMENTATION OF THE Rx ADOBE
 IN SUPPORT OF THE NATIONAL LEARNING RECOVERY PROGRAM**

To: Schools Division Superintendents
 All Others Concerned

- Determined to resolve basic education challenges toward a MATATAG nation, the Department of Education (DepEd) has outlined its MATATAG Agenda as a signpost in designing programs and strategies across all levels of governance.
- Some of the strategies underscored in the MATATAG Agenda vis-à-vis the enhancement of literacy and numeracy programs are as follows:

MA	TA	TA	G
#2 Strengthen our literacy and numeracy programs	#2 Build more resilient schools and classrooms	#5 Strengthen inclusive education programs, including alternative learning system, last mile schools, and programs for IP learners and learners with disabilities	#1 Provide professional development programs
#3 Revitalize our Reading, Science and Technology, and Math Programs	#4 Establish fully functional library hubs	#6 Establish inclusive learning resource centers	#2 Provide support in terms of innovative, responsive, and inclusive teaching approaches following the Philippine Professional Standards for Teachers (PPST)
#4 Improve English proficiency while recognizing linguistic diversity	#5 Provide schools with electricity	#7 Provide assessment assistive mechanisms to students with disabilities	#3 Capacitate our teachers and learners in utilizing technology in remote learning to maximize the benefits of digital learning
#4 Review the implementation of the Mother Tongue-based Multilingual Education Policy	#6 Provide e-classroom packages for teaching and learning	#9 Involve our parents and guardians in the education of our children	#4 Provide training and other learning and development interventions for school leaders

3. Guided by these MATATAG strategies, this Office continuously strengthens the implementation of its banner program dubbed **Region X Alternative Delivery Of Basic Education (Rx ADOBE)**. One major program under Rx ADOBE is the **Project Care for NorMin Readers (Project CNR)**, a region-wide Reading Program aimed at making every elementary and high school learner an independent reader in Mother Tongue, Filipino, and English.



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 http://deped10.com

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 Issuance: 18-01-23 Page: 1 of 2



4. Hence, the Schools Division Offices (SDOs) shall ensure that all schools sustain the streamlining of the Project CNR by shortening the time allotment in all learning areas by 10 minutes. The accumulated 10 minutes shall be utilized to remediate reading difficulties, address least-learned competencies in English, Science, and Mathematics (EnSciMa), and provide enrichment sessions for instructional and independent learners.

5. To form part as regular components in every class program, these reading remediation and enrichment strategies shall start immediately and end on the fourth quarter of every school year.

6. The Alternative Learning System (ALS) implementers shall update their learners' reading profile and continue to devise mechanisms to address learning gaps.

7. Guided by the Class Reading Progress, Weekly Individual Reading Performance, and Class Reading Progress for Beginning Reading, the SDOs shall monitor and evaluate the schools' implementation of their reading remediation and enrichment strategies and submit their quarterly reports (using the attached template) to the roxclmd@deped.gov.ph.

8. Moreover, the schools may also employ any applicable strategies used in the National Learning Camp (NLC), particularly the fun-filled activities.

9. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

Reference: RM 627, s. 2022

To be indicated in the Perpetual Index
under the following subjects:

Rx ADOBE	CLASSES	LEARNERS
POLICY	SCHOOLS	LEARNING RECOVERY

RE: Strengthening the Implementation of the Rx ADOBE
in Support of the National Learning Recovery Program

CLMD/moon

STRENGTHENING THE IMPLEMENTATION OF THE Rx ADOBE
IN SUPPORT OF THE NATIONAL LEARNING RECOVERY PROGRAM

**Consolidated Monitoring and Evaluation Report
(Reading Remediation and Enrichment Strategies)
First/Second/Third/Fourth Quarter**

Strategies/ Activities	Outputs (What were produced/ conducted/ created/ ?)	Outcomes (What were the results of the outputs?)	Impact (What were the effects of the results?) <i>To be accomplished at the end of the fourth quarter</i>	Remarks
1.				
2.				
3.				
4.				
5.				

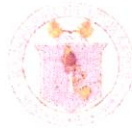
Common Areas of Concern in Schools	Support Needed from the following:			
	Central Office	Regional Office	Schools Division Office	Others (Please specify)
1.				
2.				
3.				
4.				
5.				

Prepared by:

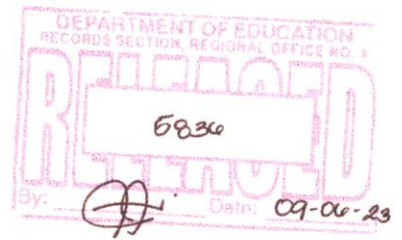
CID Chief

Approved by:

Schools Division Superintendent



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



September 5, 2023

REGIONAL MEMORANDUM
 No. 0419, s. 2023

**ASDS' OFFICE
 RECEIVED**

**STRENGTHENING THE IMPLEMENTATION OF THE Rx ADOBE
 IN SUPPORT OF THE NATIONAL LEARNING RECOVERY PROGRAM**

REMARKS: Reverb
 DATE: 9/6/23
 BY: q:ll A

To: Schools Division Superintendents
 All Others Concerned

**CID
 RECEIVED**
 BY: AP
 DATE: 9-8-23 12:00

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Handwritten signature
 NINOMAR S. CABLAY

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Prepared by:

CID Chief

Approved by:

Schools Division Superintendent