



Republic of the Philippines
Department of Education
DIVISION OF MISAMIS ORIENTAL

Division Memorandum
No. 163 s. 2019

To : **Public Schools District Supervisors**
Elementary School Heads
School ALIVE Coordinators
District ALIVE Coordinators
Asatidz (Muslim Teachers)

Attention: **Andrian F. Tecson**
EPS II, Division ALIVE Coordinator

From : 
RANDOLPH B. TORTOLA, CESO V
Schools Division Superintendent

Subject : **2019 DIVISION MUSABAQAH**

Date : **SEPTEMBER 27, 2019**

1. Pursuant to Regional Memorandum No. 397, s.2019 re: 2019 Regional Festival of Talents, this Office will hold 2019 Division Musabaqah on October 18, 2019 (Friday), 8:00AM at 3rd Floor, Conference Room, DepEd-Division of Misamis Oriental, Velez Street, Cagayan de Oro City.
2. The said activity is for preparation of the 7th Regional Musabaqah on November 20-21, 2019 to be held at the Division of Malaybalay City.
3. The skills exhibitions consist of Harf Touch, Arabic Language Spelling, Islamic Values Education Quiz and Arabic Reading. Attention: Mr. Al Hezam D. Goling, Co-chairman of the 2019 Division Musabaqah.
4. See attached general guidelines for the event rules and mechanics per category.
5. Travel expenses of the participants and Asatidz shall be charged against school downloaded MOOE subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.





2019 Language Skills Competition

(A Showcase of Talents and Skills in Special Foreign Languages)



1.. Harf Touch

COMPONENT AREA	Arabic Language Skills Competition
GRADE LEVEL	Any grade level within the age bracket (six to eight – 6 to 8 years old)
EVENT PACKAGE	Harf Touch
NO. OF CONTESTANT/S	One (1) contestant for Harf Touch per Region
DESCRIPTION	Harf Touch is a skill exhibition wherein blind-folded players touch the surface of the illustration board having an engraved Arabic letter. The players will identify and pronounce the correct name of the letter.
OBJECTIVES	This contest aims to showcase the skills of the MEP learners to: <ol style="list-style-type: none"> 1. identify and recognize Arabic letters through touching with speed and accuracy within the allotted time; 2. pronounce the letters clearly and correctly
<p>I. Events Rules and Mechanics</p> <ol style="list-style-type: none"> 1. There shall be one (1) contestant (male or female) per region ages six to eight (6-8) years old during the conduct of the NFOT. 2. During the contest proper, contestants shall be seated at the designated holding area to refrain them from seeing the process undergone by the contestant on stage. 3. The facilitator shuffles the twenty-eight (28) letters and each participant is given one (1) minute to identify the letters. 4. All cards that are accidentally thrown shall be retrieved by the facilitator and shall be included in the set of letters to be read if there's still time. 5. One point is given for every letter correctly identified. 6. There shall be one (1) timekeeper, one (1) videographer and three (3) judges: the timekeeper signals the start and the end of the time, the videographer records the proceedings and the judges determine, validate and tally the number of the letters correctly identified. 7. The validated scores and time shall be posted immediately at the transparency board / score board. 8. The top three contestants with the highest number of correctly identified letters within one minute shall be declared winners. In case of a tie, the contestant with the shortest time used to identify the letters accurately shall be declared the winner. 9. The decision of the board of judges is final and irrevocable. 	
<p>II. Materials / Human Resources:</p> <ul style="list-style-type: none"> - Provided by the CO • Engraved Arabic Alphabet in A-4 size, landscape illustration board (white colored on top and mounted in black colored illustration board) <p>Font type: Traditional Arabic Font size: 720 except for letters kha (700) and ghayn (600). <i>Note: prepare the letters in slide deck presentation prior to printing to produce the precise measurement</i></p> <ul style="list-style-type: none"> • Swimming goggles with lens covered with black cartolina • 3 Judges will be identified by the CO 	



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2. Arabic Language Spelling

COMPONENT AREA	Arabic Language Skills Competition
GRADE LEVEL	Any grade level within the age bracket nine to eleven – 9 to 11 years old)
EVENT PACKAGE	Arabic Language Spelling "Imla"
NO. OF CONTESTANT/S	One (1) contestant for Arabic Language Spelling per Region
DESCRIPTION	Arabic Language Spelling Contest is one of the features for the learners to showcase their listening and writing skills in Arabic Language.
OBJECTIVES	This category aims to showcase the skills of the MEP learners to: <ol style="list-style-type: none"> 1. Spell Arabic words quickly, accurately and with comprehension; and 2. Write the words correctly in its <i>nuskah</i> / cursive form with complete vowels

Events Rules and Mechanics

1. There shall be one (1) contestant (male or female) per region ages nine to eleven (9-11) years old during the conduct of the NFOT.
2. The medium of instruction to be used is Arabic language.
3. There shall be three (3) rounds: easy, average and difficult. Each item will be given the following points: Easy – 1 point, Average- 2 points, Difficult- 3 points.
4. There shall be ten (10) words for each round, 3 syllables for easy, 4 syllables for average and 5 syllables for difficult round.
5. Each word shall be read twice. The contestant shall write their answer in *nuskah* / cursive form within ten (10) seconds for easy round, fifteen (15) seconds for average and thirty (30) seconds for the difficult round on the meta-strips provided. The contestant shall start writing after the word "üktubu" and immediately raise their meta-strips after the buzzer.
6. The scores shall be summed up after each round and it shall be posted in the tally board /score board.
7. In case of appeal, the contestant / official coach may raise the question/clarification immediately after the item before the next word is read. Queries/clarifications done after the entire contest shall not be entertained.
8. The top three (3) contestants with the highest points win. In case of a tie, clincher word shall be given and the first contestant to give the correct spelling shall be declared the winner.

II. Materials / Human Resource Requirements

- **Provided by CO**
 - 3 Judges will be identified by the CO
 - 1 Quizmaster
- **Provided by the Host Region**
 - Office supplies:
 - 1,030 pcs - meta strips (4.25 by 13 – half lengthwise of the long bondpaper)
 - Easy round (yellow) – 260 pcs
 - Average round (light blue) – 260 pcs
 - Difficult round (light pink) – 260 pcs

- **Provided by the Host Region**
- 1-Table and chair where Arabic letters will be placed
- 1-Lapel or microphone
- 1-Stop watch
- 1-Bell/Buzzer
- 10 Tally sheets
- 5-pen/pencil,
- sound system with microphone
- 1 Time Keeper
- 1 Videographer



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3. Islamic Values Education Quiz

COMPONENT AREA	Arabic Language Skills Competition
GRADE LEVEL	Any grade level within the age bracket (nine to eleven) – 9 to 11 years old
EVENT PACKAGE	Islamic Values Education Quiz
NO. OF CONTESTANT/S	One (1) contestant for Islamic Values Quiz per Region
DESCRIPTION	Islamic Values Quiz Bee shall test the learner's knowledge and understanding on the cultures, traditions, practices and belief that promote peace by answering questions derived from Islamic Values Education subject.
OBJECTIVES	This contest aims to showcase the skills of the MEP learners to: <ol style="list-style-type: none"> 1. Demonstrate the mastery level on the content of Islamic Values Education; and 2. Display the value of unity, and sportsmanship among learners.

I. Events Rules and Mechanics

- 1.1 There shall be one (1) participant (male or female) ages nine to eleven (9-11) years old during the conduct of the NFOT.
- 1.2 The officials for this category are the quizmaster, proctors, timekeeper and recorder.
- 1.3 There shall be three (3) rounds of questions namely easy, average and difficult rounds. The easy round shall have ten (10) questions at one (1) point each. The average round shall have five (5) questions at two (2) points each. The difficult round shall have five (5) questions at three (3) points each.
- 1.4 Questions in the easy and average round should be in multiple choice in nature with 4 letter options. Difficult round question has no options, thus the contestants shall write the correct answer on the meta-strips provided. Wrong spelling in both English and Arabic is wrong. If answers are written in Arabic, it must be in Nushka form with complete vowels.
The correct spelling of the transliterated words shall be based on how it was written in the Madrasah curriculum and textbooks. The coverage of the questions in the easy, average and difficult will be taken across all grade levels
- 1.5 Each of the question shall be read twice by the quizmaster. After the second reading, the quizmaster will say "Go". The contestants then will write their answer in the meta-strips within ten (10)

seconds for easy and average rounds and twenty (20) seconds for difficult round.

- 1.6 When the time is up, the timekeeper rings the bell/buzzer. The contestants then shall stop answering and show their answer to the proctor by raising their meta-strips.
- 1.7 The Judges will check the answer of each contestant and record in the tally board and tally sheet.
- 1.8 In case of appeal the contestants/official coaches may raise the question / clarification immediately after the item before the next question is read.
- 1.9 Queries and clarification done after the entire contest shall not be entertained.
- 1.10 After each round, points will be tabulated. The final scores will be tabulated after the difficult round and shall be posted in the tally board / score board.
- 1.11 The contestants with the highest points win. They will be declared as first, second and third place winners respectively.
- 1.12 In case of tie, a clincher round shall be given. The first one to give the correct answer shall be the winner. If no contestant is able to give the correct answer, another clincher question shall be given until a winner comes up.

II. Materials / Human Resource Requirements

- **Provided by CO**
 - 3 Judges will be identified by the CO
 - 1 Quizmaster

- **Provided by the Host Region**
 - Office supplies:
 - 600 pcs - meta strips (4.25 by 13 – half lengthwise of the long bondpaper)
 - Easy round (yellow) – 260 pcs
 - Average round (light blue) – 170 pcs
 - Difficult round (light pink) – 170 pcs
 - Clincher (light green) – 50 pcs
 - 20 permanent marker (fine)
 - 10 -envelope
 - 1-bell/buzzer,
 - 10-tally sheets
 - 17 tables with chairs for the contestants
 - 3 tables with chairs for the judges
 - sound system with microphone
 - 1 recorder
 - 1 time keeper

- Clincher (light green) - 50 pcs
- 35 - permanent marker (fine)
- 10 - envelope
- 1- bell/buzzer
- 10-tally sheets
- 17 tables with chairs for the contestants,
- 3 tables with chairs for the judges
- sound system with microphone
 - 1 recorder
 - 1 time keeper



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4. Arabic Reading

COMPONENT AREA	Arabic Language Skills Competition
GRADE LEVEL	Any grade level within the age bracket nine to eleven – 9 to 11 years old)
EVENT PACKAGE	Arabic Reading
NO. OF CONTESTANT/S	One (1) contestant for Arabic Reading per Region
DESCRIPTION	<p>This exhibition will showcase the reading skills and developing good speech habits of learners. The selection/passage will be taken from the Qur'an as authentic source of stories and literature which is acceptable to all Muslims.</p>
OBJECTIVES	<p>This category aims to showcase the skills of the MEP learners to:</p> <ol style="list-style-type: none">1. Recite the passage / selection (verse/ayah or chapter/surah) following the rules of Tajweed;2. Read the passage/selection (verse/ayah or chapter/surah) with clear voice in Tarteel; and3. Demonstrate the proper way to pause, continue and full stop in reading the passage/selection (verse/ayah or chapter/surah) with stage presence
Events Rules and Mechanics <ol style="list-style-type: none">1.1 There shall be one (1) participant (Male or female) ages nine to eleven (9-11) years old during NFOT.1.2 The participants shall read the selected passage / selection (verse/ayah or chapter/surah) in Tarteel.1.3 During the contest proper, all contestants shall be seated at the designated holding area to refrain them from seeing the process undergone by the contestant on stage.1.4 In take turns, each contestant will be given a copy of the passage to read in silent reading for five (5) minutes before he/she will read the passage orally within five (5) minutes.1.5 The panel of judges will be provided with the copy of the passage.1.6 Participants should wear proper attire during the contest.	

- 1.7 The three participants with the highest scores shall be declared as first, second and third winners.
- 1.8 There shall be one (1) time keeper, one (1) recorder, one (1) tabulator and three (3) panel of Judges.

1. Criteria for Judging

<i>tajweed</i> /Pronunciation	40%
<i>tarteel</i> /Chant	20%
<i>sawt</i> /Voice Clarity	30%
<i>hay'ah</i> /Stage Presence	10%
TOTAL	100%

II. Materials / Human Resource Requirements

- **Provided by the CO**
 - 7 Copies of the selected passage (judges, contestants)
- **Provided by the Host Region**
 - 1- Microphone / Lapel
 - 10 - Folders
 - 10 - Pencils
 - 1- Stop Watch/Timer
 - 1- Bell / Buzzer
 - sound system with 3 microphones
 - 3 tables with chairs for the judges
 - 1 recorder
 - 1 timer

Guidelines for identifying the Official Coaches:

- 1. He/she should be an ALIVE Teacher (Permanent / COS)
- 2. Directly teach / train the contestant.