



Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO  
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

12 October 2022

**DIVISION MEMORANDUM**

No. 585 s. 2022

**SEARCH FOR THE 2022 MOST OUTSTANDING TEACHERS, SCHOOL LEADERS, PERSONNEL AND BLENDED LEARNING SCHOOL IMPLEMENTERS**

To: **Public Schools District Supervisors/ Districts-In-Charge**  
**Elementary and Secondary School Heads/ SICs**  
**Elementary and Secondary Teachers**  
This Division

1. Anchored on DepEd Order No. 78, s 2007 re Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education and pursuant to Regional Memorandum No. 624, s. 2022 re: Regional Search for the 2022 Most Outstanding Teachers, School Leaders, Personnel and Blended Learning School Implementers, this Office shall conduct the **Division Search for the 2022 Most Outstanding Teachers, School Leaders, Personnel and Blended Learning School Implementers.**
2. This program is aimed at recognizing employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts of services and other efforts contributing to efficiency, economy and improvement in government operations which lead to organizational activity.
3. Winners of the said Search will be recognized and awarded during the Gawad PALM: 11<sup>th</sup> Araw ng Parangal (Division Level Winners) and the 2022 Pasidungog sa Amihang Mindanao (Regional Level Winners) in December 2022.
4. Following the Steps in the Search Process (Annex A of Regional Memorandum No. 624, s. 2022), the District Supervisors/In-Charge shall take the lead in ensuring the completeness of entries and documents of District Winners to be endorsed to the Division Level.
5. Likewise, the Division Level PRAISE Committee as well as members of the Screening and Selection Committee shall ensure the completeness of entries and documents to be endorsed to the Regional Level.
6. To reiterate, paragraph 5 of Regional Memorandum No., 624, s. 2022, **Winners in the previous search are no longer allowed to join the activity.**



Address: Del Pilar corner Velez Street, Brgy. 29, Cagayan de Oro City 9000  
Telephone Nos.: (088) 881-3094 | Text: 0917-8992245 (Globe)  
Website: [www.deped.misor.net](http://www.deped.misor.net)  
Email: [misamis.oriental@deped.gov.ph](mailto:misamis.oriental@deped.gov.ph)



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7. The Division timeline of activities must strictly be followed to ensure the success of the conduct of this Search. **Late submission of entries will no longer be accepted.**

Date	Activities
October 13-14, 2022	School Level Screening & Selection
October 17-20, 2022	District Level Screening and Selection
<b>October 21, 2022</b>	<b>Submission of District Entries (Hardcopy) to the Division Level and Encoding in Link (See paragraph 9)</b>
October 24-27, 2022	Division Level Screening and Selection
<b>October 28, 2022</b>	<b>Consolidation of List of Division Level Entries</b>
<b>November 2-4, 2022</b>	<b>Submission of Division Level Entries to the Regional Level</b>
November 8-9, 2022	Regional Level Screening and Selection
November 11, 2022	Validation and Interview of the Top 3 Finalists
December 13, 2022	Awarding of Division Level Winners during Gawad PALM: 11 <sup>th</sup> Araw ng Parangal (Limited Face to Face)
December 15, 2022	Awarding of Regional Level Winners during 2022 Pasidungog sa Amihang Mindanao (Face to Face)

8. Entries and documents must be in A4-Sized Paper, book-bound (blue ring), using the official Cover Page, covered in transparent acetate. The Official Cover Page and other Resources can be downloaded through this link – [https://bit.ly/2022Search\\_CoverPage](https://bit.ly/2022Search_CoverPage)

- Green Border Cover Page - Teacher and Master Teacher Category
- Red Border Cover Page - School Leader Category
- Blue Border Cover Page - School Category

9. **All District-endorsed entries must register through this link otherwise the entry will not be accepted.**

- [https://bit.ly/2022Search\\_OutstandingTeachers](https://bit.ly/2022Search_OutstandingTeachers)- Teacher and Master Teacher Category
- [https://bit.ly/2022Search\\_OutstandingSchoolLeaders](https://bit.ly/2022Search_OutstandingSchoolLeaders) - School Leaders Category
- [https://bit.ly/2022Search\\_OutstandingSchool](https://bit.ly/2022Search_OutstandingSchool) - School Category





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10. For queries, please contact Maria Teresa M. Absin (SGOD Chief) through [mariateresa.absin@deped.gov.ph](mailto:mariateresa.absin@deped.gov.ph) , Irish Karylle D. Monte (SEPS- HRD) through [irishkarylle.monte@deped.gov.ph](mailto:irishkarylle.monte@deped.gov.ph) or Eman A. Lachica (EPS II-HRD) through [eman.lachica@deped.gov.ph](mailto:eman.lachica@deped.gov.ph).
11. Wide dissemination of this Memorandum is hereby enjoined.

  
**JONATHAN S. DELA PEÑA, PhD, CESO V**  
Schools Division Superintendent

Encls.: Regional Memo No. 642, s. 2022

References: *None*



To be indicated in the Perpetual Index  
under the following subjects:

PRAISE

GAWAD PALM

REWARDS AND RECOGNITION

SGOD, imonte

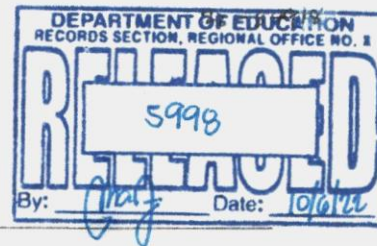


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Telephone Nos.: (088) 881-3094 | Text: 0917-8992245 (Globe)

Website: [www.deped.misor.net](http://www.deped.misor.net)

Email: [misamis.oriental@deped.gov.ph](mailto:misamis.oriental@deped.gov.ph)



October 5, 2022

REGIONAL MEMORANDUM

No. 624, s. 2022

REGIONAL SEARCH FOR THE 2022 MOST OUTSTANDING TEACHERS,  
SCHOOL LEADERS, PERSONNEL, AND BLENDED  
LEARNING SCHOOL IMPLEMENTERS

To: Assistant Regional Director  
Schools Division Superintendents  
Assistant Schools Division Superintendents  
School Heads  
All Others Concerned

1. Anchoring on **DepEd Order No. 9, s. 2002** titled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education** and **DepEd Order No. 78, s. 2007** titled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure employees' excellent performance through continuous improvement, this Office will conduct the **Regional Search for the 2022 Most Outstanding Teachers, School Leaders, Personnel, and Blended Learning School Implementers**.
2. The program is aimed at recognizing employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services, and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.
3. All must strictly follow the timeline to ensure the successful conduct of the activity and prevent delays in the process.
4. Activity expenses are chargeable against local funds or any available funds, subject to the usual accounting and auditing rules and regulations.
5. Regional winners will receive cash incentives. **Winners in the previous search are no longer allowed to join the activity.**



6. The following are attached for reference:
- a. Annex A - Guidelines on the Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers.
  - b. Annex B - List of Official Winners
  - c. Annex C- Consolidated Results for Most Outstanding Teachers
  - d. Annex D- Consolidated Results for Most Outstanding School Leaders
  - e. Annex E- Consolidated Results for Most Outstanding Blended learning School Implementers
7. For inquiries, please contact Dr. Jess V. Muring, Quality Assurance Division (QAD), at 0917-321-2567 or email at [jesus.muring@deped.gov.ph](mailto:jesus.muring@deped.gov.ph).
8. This Office directs the immediate and wide dissemination of this Memorandum.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director 

References: RM No. 563, s. 2021  
Regional Search for 2021  
Outstanding Distance Learning Implementer  
and Outstanding Learning Modality Implementer

DepEd Order No. 78, s. 2007  
Strengthening the Program on Awards and Incentives  
for Service Excellence (PRAISE) of the Department of Education

To be indicated in the Perpetual Index  
under the following subjects:

PRAISE AWARDS PERSONNEL

\* Regional Search for 2022 Outstanding Distance Learning Implementer  
and Outstanding Learning Modality Implementer

QAD/jess



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City  
(088) 856-3932 | (088) 881-3137 | (088) 881-3031  
Department of Education Region 10  
[region10@deped.gov.ph](mailto:region10@deped.gov.ph)  
<http://deped10.com>



## Annex A

### Guidelines on the Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers

#### I. RATIONALE

In consonance with **DepEd Order No. 9, s. 2002** entitled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education** and **DepEd Order No. 78, s. 2007** entitled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure employees' excellent performance through continuous improvement, DepEd Region X recognizes and rewards employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services in the public interest and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.

#### CATEGORIES

##### A. Most Outstanding Teacher

1. Elementary (K-3)
2. Elementary (4-6)
3. Junior High School
4. Senior High School

##### B. Most Outstanding Master Teacher

1. Elementary
2. Secondary

##### C. Most Outstanding School Leader

1. Teacher In-Charge (Elementary)
2. Teacher In-Charge (Secondary)
3. Elementary School Head Teacher (Institutional)
4. Secondary School Head Teacher (Institutional)
5. Elementary School Principal
6. Secondary School Principal
7. Public Schools District Supervisor



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**D. Most Outstanding Teacher in Inclusion Programs**

1. Madrasah Education Program
2. Special Education Program
3. Indigenous Peoples Education Program
4. Alternative Learning System

**E. Most Outstanding Blended Learning School Implementer**

1. Face-to-Face with Modular Learning Modality
  - a. Elementary
  - b. Secondary
2. Face-to-Face with Online Learning Modality
  - a. Elementary
  - b. Secondary
3. Face-to-Face with Radio-Based Instruction Learning Modality
  - a. Elementary
  - b. Secondary
4. Face-to-Face with Television-Based Instruction Learning Modality
  - a. Elementary
  - b. Secondary

**F. Most Outstanding School Learning Recovery and Continuity Plan (LRCP) Implementer**

1. Elementary
2. Secondary



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Department of Education Region 10  
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<http://deped10.com>



## II. THE STEPS IN THE SEARCH PROCESS:

- A. Using the attached guidelines and criteria, the Schools Division Offices (SDOs) shall conduct a school and district-level search.
- B. Winners in the district level of the different categories will automatically become the finalists for the division level search.
- C. The SDOs shall evaluate, validate, and rank all the finalists for each category.
- D. Only **Rank 1** for each category will be declared as the **official winner** of the SDOs.
- E. The SDOs shall endorse to the Office of the Regional Director (OD) the official list of winners.
- F. The **Rank 1** in the Division Search for each category will be the **Finalist** for the **Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers**.
- G. The **Rank 1** from among the Regional Finalists will be declared as the **Most Outstanding Employee** for each category.

## III. DOCUMENTS TO BE SUBMITTED

The following documents shall be endorsed to the ORD:

- A. Official List of Winners (Annex B)
- B. Consolidated results for each category (Annexes C, D, and E)
- C. Pictures of winners, with the following specifications, which must be sent through emails at [jesus.muring@deped.gov.ph](mailto:jesus.muring@deped.gov.ph) and [renel.quirit@deped.gov.ph](mailto:renel.quirit@deped.gov.ph) on or before November 15, 2022:
  1. Portrait layout
  2. Whole body
  3. Size 8" x 10"
  4. High resolution
  5. White background
  6. Modern *Filipiniana* for ladies and *Barong Tagalog* for men

## IV. TIMELINE ON THE CONDUCT OF THE 2022 REGIONAL SEARCH

Dates	Activities
October 13-14, 2022	School Level Screening and Selection
October 20-21, 2022	District Level Screening and Selection
October 24-31, 2022	Division Level Screening and Selection
November 2-4, 2022	Submission of documents to the Office of the Regional Director (Please refer to Part III)
November 8-9, 2022	Region Level Screening and Selection
November 11, 2022	Validation and interview of the top 3 finalists
December 15, 2022	Face-to-Face Awarding of Winners





**V. THE CRITERIA FOR THE SEARCH**

**A. Most Outstanding Teacher**

1. Teacher
2. Master Teacher
3. Teacher in Inclusion Programs

**CRITERIA FOR MOST OUTSTANDING TEACHER, MASTER TEACHER, AND TEACHER IN INCLUSION PROGRAMS**

Indicators	Points
<p><b>1. Instructional competence in fostering learning</b></p> <p>a. Original creative outputs/innovative teaching strategies that have significantly influenced/provided greater impact in the implementation of the learning modality</p> <p>b. Level of implementation of the weekly home learning plan and individual learning monitoring plan</p> <p>c. Monitoring, evaluation, and plan adjustment in the learning modalities implemented</p> <p>d. Learner's assessment results/progress in the learning modality chosen and enhancement activities provided</p>	40
<p><b>2. Provision of learning environment</b></p> <p>a. Programs/projects/health protocols initiated for a safe learning environment for learners, parents, and stakeholders</p> <p>b. Management and improvement of classroom facilities</p>	20
<p><b>3. Professional and community involvement</b></p> <p>a. Professional development/trainings participated in the implementation of alternative learning modalities</p> <p>b. Information dissemination in the implementation of the school's learning delivery modalities</p>	20
<p><b>4. Parents' involvement and community partnership</b></p> <p>a. Stakeholders' participation and involvement</p> <p>b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning</p>	20
<b>Total</b>	<b>100</b>



## B. Most Outstanding School Leaders

1. Teacher-in-Charge
2. School Head Teacher
3. School Principal
4. Public Schools District Supervisor

### CRITERIA FOR MOST OUTSTANDING SCHOOL LEADERS

Indicators	Points
<b>1. Instructional leadership in fostering learning</b> a. Level of School Learning Continuity Plan implementation b. Project/work accomplished c. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality d. School monitoring, evaluation, and plan adjustment in the learning modalities implemented e. Communication mechanisms in implementing the school's learning delivery modalities	40
<b>2. Provision of learning environment</b> a. Provision of safe learning environment for learners, parents, and stakeholders b. Management and improvement of school facilities c. Implementation of health protocols	20
<b>3. Human resource management and development</b> a. Teachers and staff's professional development/training plan for the implementation of alternative learning modalities b. Technical Assistance provided to teachers and stakeholders	20
<b>4. Parents' involvement and community partnership</b> a. Stakeholders' participation and involvement	20
<b>Total</b>	<b>100</b>



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**C. Most Outstanding Blended Learning School Implementer**

1. Face-to-Face with Modular Learning Modality
2. Face-to-Face with Online Learning Modality
3. Face-to-Face with Radio-Based Instruction Learning Modality
4. Face-to-Face with Television-Based Instruction Learning Modality

**CRITERIA FOR MOST OUTSTANDING BLENDED LEARNING SCHOOL IMPLEMENTER**

<b>Indicators</b>	<b>Points</b>
<p><b>1. Significant accomplishments in fostering learning</b></p> <p>a. Level of implementation of School Learning Continuity Plan</p> <p>b. Number of strategies/ activities done that have significantly influenced/ provided greater impact in the implementation of the learning modality</p> <p>c. Other MELCS aligned learning resources/ materials utilized that supplement the required learning resource for the learning delivery modality</p> <p>d. Level of accomplishment of Weekly Home Learning Plan</p> <p>e. Level of implementation of school plan for compliance with minimum health standards</p> <p>f. Complete and appropriate Self-Learning Modules in print and e-copy</p> <p>g. School monitoring, evaluation, and plan adjustment in the learning modalities implemented</p>	40
<p><b>2. Impact of accomplishments in making learning happen</b></p> <p>a. Scope</p> <p>b. The number of learners benefited</p> <p>c. Level of attainment</p>	40
<p><b>3. Parents' involvement and community partnership</b></p> <p>a. Stakeholders' Participation and Involvement</p> <p>b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning.</p>	20
<b>Total</b>	<b>100</b>





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**D. Most Outstanding School Learning Recovery and Continuity Plan (LRCP) Implementer**

- Elementary
- Secondary

**CRITERIA FOR MOST OUTSTANDING SCHOOL  
LEARNING RECOVERY AND CONTINUITY PLAN  
(LRCP) IMPLEMENTER**

<b>Indicators</b>	<b>Points</b>
<b>1. Learning Recovery and Continuity Plan</b> a. Curriculum design adopted for the LRCP b. Basis of Assessment for LRCP by Key Stages c. Curriculum instructions employed by the teacher in the LRCP sessions (Literacy, Numeracy, ENSCIMA) d. Utilization of Learning Resource Materials that supplement the required learning resource for the learning delivery LRCP e. Level of implementation of school plan for compliance with minimum health standards f. School monitoring, evaluation, and plan adjustment in the learning modalities implemented	40
<b>2. Implementation and initial gains</b> d. Level of implementation of School Learning Continuity Plan e. Facilitating Factors in the implementation of the LRCP f. Hindering Factors in the implementation of the LRCP and addressing them appropriately d. The number of learners benefited g. Stakeholders' Participation and Involvement h. Strategies/ activities done that have significantly influenced/provided a significant impact on the implementation of the LRCP	60
<b>Total</b>	<b>100</b>



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<http://deped10.com>



**Annex B**

**LIST OF OFFICIAL WINNERS**

Division : \_\_\_\_\_  
Category : Teacher/Master Teacher/Teacher in Inclusion Programs/ School Leader/PSDS/Blended Learning School  
Implementer/School Learning Recovery and Continuity Plan (LRCP) Implementer

Rank	Name	District	School	Contact No.	Category
1 <sup>st</sup>					
2 <sup>nd</sup>					
3 <sup>rd</sup>					
4 <sup>th</sup>					
5 <sup>th</sup>					
6 <sup>th</sup>					
7 <sup>th</sup>					
8 <sup>th</sup>					
9 <sup>th</sup>					
10 <sup>th</sup>					

*The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.*

\_\_\_\_\_  
Signature Over Printed Name  
*Chair*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

**APPROVED:**

\_\_\_\_\_  
Signature Over Printed Name  
Schools Division Superintendent

**Annex C**

**CONSOLIDATED RESULTS FOR THE MOST OUTSTANDING TEACHER, MASTER TEACHER, AND TEACHER IN INCLUSION PROGRAMS**

Division : \_\_\_\_\_  
Category : Teacher/Master Teacher/Teacher in Inclusion Programs

Name	District	School	Contact No.	Category

*The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.*

\_\_\_\_\_  
Signature Over Printed Name  
*Chair*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

**APPROVED:**

\_\_\_\_\_  
Signature Over Printed Name

**Annex D**

**CONSOLIDATED RESULTS FOR THE MOST OUTSTANDING SCHOOL LEADERS AND PSDS**

Division : \_\_\_\_\_  
Category : Teacher In-Charge/ Head Teacher (Institutional)/ School Principal/ PSDS

Name	District	School	Contact No.	Category

*The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.*

\_\_\_\_\_  
Signature Over Printed Name  
*Chair*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

**APPROVED:**

\_\_\_\_\_  
Signature Over Printed Name  
Schools Division Superintendent

**Annex E**

**CONSOLIDATED RESULTS FOR THE MOST OUTSTANDING BLENDED LEARNING SCHOOL IMPLEMENTER**

Division : \_\_\_\_\_

Category : Blended Learning School Implementer

Name	District	School	Contact No.	Category

*The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.*

\_\_\_\_\_  
Signature Over Printed Name  
*Chair*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

**APPROVED:**

\_\_\_\_\_  
Signature Over Printed Name  
Schools Division Superintendent



**Annex F**

**CONSOLIDATED RESULTS FOR THE MOST OUTSTANDING SCHOOL LEARNING RECOVERY AND CONTINUITY PLAN (LRCP) IMPLEMENTER**

Division : \_\_\_\_\_  
Category : School Learning Recovery and Continuity Plan (LRCP) Implementer

Name	District	School	Contact No.	Category

*The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.*

\_\_\_\_\_  
Signature Over Printed Name  
*Chair*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

\_\_\_\_\_  
Signature Over Printed Name  
*Member*

**APPROVED:**

\_\_\_\_\_  
Signature Over Printed Name  
Schools Division Superintendent