



Republic of the Philippines  
**Department of Education**  
 REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF MISAMIS ORIENTAL**

**Office of the Schools Division  
 Superintendent**

**October 4, 2023**

**DIVISION MEMORANDUM**  
 No. 593 s. 2023

**PAPER PRESENTATION AND JOURNAL PUBLICATION OF  
 APPROVED RESEARCH STUDIES IN THE ALTERNATIVE  
 LEARNING SYSTEM (ALS) FOR CY 2023**

**To: Education Supervisor/Division ALS Focal Person  
 Public Schools District Supervisors/In-charge  
 Education Program Specialist-II  
 Division Research Coordinator  
 Select ALS Teachers  
 All Others Concerned  
 This Division**

1. This has reference to the Regional Memorandum No. 0513, s. 2023 entitled “Paper Presentation and Journal Publication of Approved Research Studies in the Alternative Learning System (ALS) for CY 2023”, this Office informs the field on the Research Studies that have been initially assessed fit for publication in the maiden issue of the Mindanao Journal of Alternative Education Studies.
2. With this, it is advised that the full journal paper be submitted to the **Regional Office on or before October 15, 2023**, for its subsequent assessment by the journal’s advisory and editorial board.
3. Below are the details of approved research study from this Division:

<b>Field Level ALS Research Agenda</b>	<b>Title of Study</b>	<b>Authors</b>
Quality: Andragogy	Instructional Strategies and Learner’s Attitude towards Alternative Learning System Learning Strands	Joanna Ruby L. Presente Ronjie C. Rosete Eden F. Bacarra Reymart V. Bahian Bongbong Ely B. Eduave JasonD. Pakino

*JSD/CID/ALS-JRLPresente*



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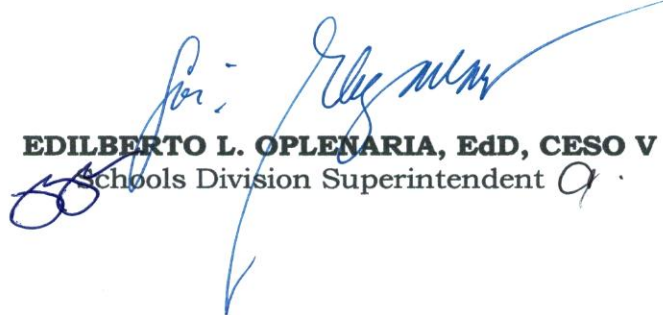




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4. Further, the authors are requested to coordinate with the Division Research Coordinator in preparation for the upcoming 2023 Regional Research Congress wherein a separate category for ALS presenters will be introduced. The complete details of this ALS category will be discussed in a separate issuance.
5. Attached is the copy of Regional Memorandum No. 513, s. 2023 for the complete information.
6. Immediate and wide dissemination of this Memorandum is desired.

  
**EDILBERTO L. OPLENARIA, EdD, CESO V**  
Schools Division Superintendent

*JSD/CID/ALS-JRLPresente*



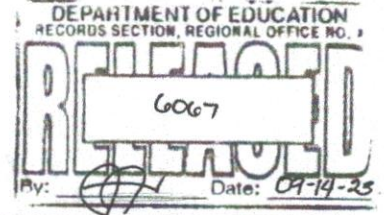
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To: *Dr. Jomara Presente*  
Please act on this.  
*Paul*



Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO



September 13, 2023

REGIONAL MEMORANDUM  
No. 0513, s. 2023

PAPER PRESENTATION AND JOURNAL PUBLICATION  
OF APPROVED RESEARCH STUDIES IN THE ALTERNATIVE  
LEARNING SYSTEM FOR CY 2023

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

- Regarding **Regional Memorandum No. 168, s.2023** or the **Virtual Research Proposal of Alternative Learning System (ALS)**, a total of 15 research studies anchored on the ALS Research Agenda were proposed and accepted.
- These research studies are eligible for paper presentation in the upcoming **2023 Regional Research Congress** wherein a separate category for ALS presenters will be introduced. The complete details of this ALS category will be discussed in a separate issuance.
- Moreover, these research studies have been initially assessed fit for publication in the maiden issue of the **Mindanao Journal of Alternative Education Studies**. It is advised that the full journal paper be submitted to this Office **on or before October 15** for its subsequent assessment by the journal's advisory and editorial board.
- Kindly refer to the attachment for the complete information on the approved ALS research studies for Calendar Year 2023.
- This Office directs the immediate and wide dissemination of this Memorandum.

**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director

**DR. FEDERICO P. MARTIN, CESO V**  
Assistant Regional Director  
Officer-in-Charge  
Office of the Regional Director

To be indicated in the Perpetual Index  
under the following subject:  
ALS RESEARCH AGENDA

CLMD/butch

ASDS' OFFICE  
RECEIVED

*Records*  
*21/09/2023*



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Effectivity	04.03.23	Page	1 of 2



*NIÑOJOMAR S. CABLAY*

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BY: *AB*  
DATE: *9-19-23*  
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**Approved Research Studies in ALS for CY 2023**

	<b>Field Level ALS Research Agenda</b>	<b>Title of Study</b>	<b>Office</b>	<b>Authors</b>
1	Quality: Training Programs	Quantitative Evaluation of the Multistakeholder Training Series on the ALS Act in DepEd Northern Mindanao	DepEd Region X	Ray Butch D. Mahinay Willy P. Calo
2	Access: In-program Tracking of Learners	From Enrollment to Completion: An Analysis of the Key Factors Impacting Learner Outcomes in Alternative Learning System Division of Bukidnon	Bukidnon	Alfredo G. De Los Santos Sharyl Jane A. Ermac Kathlea B. De Los Santos Cerenita C. Geñoso Lyle Hiezal B. Lambo Reneil P. Madrona Rainjoy Ugsalan Marissa B. Dela Torre
3	Quality: Andragogy	Exploring the Challenges of Teaching Digital Citizenship: A Study of Teachers' Experiences	Camiguin	Randy P. Banaag
4	Access: In-program Tracking of Learners	Self-Determination Factors as Correlates to Learners' Completion in the Alternative Learning System Program	Cagayan de Oro City	January Gay T. Valenzona Mirasol A. Muñoz Gretchen D. Linaac
5	Quality: Curriculum Design and Implementation	Alternative Learning System (ALS) Junior High School (JHS) Completers' Preferred Senior High School (SHS) Track: Does it Matter to Choose the Right Track?	El Salvador City	Johnell Francis S. Vacalares John Franklin Dresser
6	Quality: Assessment Practices	The Effectiveness of Learning Management System (LMS) in Improving Learning Outcomes among Alternative Learning System Learners	Gingoog City	Cesar L. Macasarte Florellyn J. Estrosos Cristobal C. Gorgonia Wendave C. Berdelao Juanel C. Bagiuo

7	Quality: Learning Environment	Status of Learning and Instructional Environment of Community Learning Center: Its Effect on the ALS Completion Rate	Iligan City	Avenmar T. Gonzaga Analyn B. Quilab-Lopez Mark Loi C. Abejo Jessah Jean S. Cabalida Anna Lyn F. Yosores
8	Governance: Stakeholder Engagement	Ensuring Quality Education through Alternative Learning System in the Division of Lanao del Norte: The Importance of Stakeholders' Support	Lanao del Norte	Angelito D. Barazona Ivy S. Madronero Kristine J. Timo Modessa A. Anding Najmah C. Azis Rohaima H. Cabili
9	Quality: Contextualization  Quality: Andragogy	Lived Experiences of Indigenous Peoples Learners in ALS A&E Elementary and Junior High School Programs	Malaybalay City	Jasmin J. Adriatico Gretchen V. Catane Ethyl Jane B. Ligando Valyn Rose Q. Cabañelez Ronnamie N. Palma Lilibeth S. Gultiano
10	Access: In-program Tracking of Learners	Factors Affecting Learners' Completion in ALS: A Basis in Crafting an Intervention Program in SDO Misamis Occidental	Misamis Occidental	Rone Ray M. Portacion Freizie Hazil G. Naranjo Fernan C. Lanzaderas Hyacinth Grace C. Raagas Lalaine S. Dosayco Ladie S. Caberte
11	Quality: Andragogy	Instructional Strategies and Learner's Attitude towards Alternative Learning System Learning Strands	Misamis Oriental	Joanna Ruby L. Presente Ronjie C. Rosete Eden F. Bacarra Bongbong Ely B. Eduave Jason D. Pakino Reymart V. Bahian
12	Quality: Learning Environment	Enhancing Access to Education: The Impact of an Established Community Learning Center on ALS Learners' Attendance in Oroquieta City	Oroquieta City	Eva V. Ulla Arman C. Batoy May Lorientie L. Batoy Mercidita I. Suarez Bengie Ver M. Hayson

13	Governance: Stakeholder Engagement  Quality: Learning Environment	Building Stronger Bridges to Learning: The Key to Successful Stakeholder Engagement in Acquiring Type 3 ALS Community Learning Center in Ozamiz City Division	Ozamiz City	Eulalio S. Rupinta Roselyn A. Faciol Mary Jane L. Lomosco Erlinda T. Genobatin Jovy A. Pingca
14	Access: Availability of Program in Certain Circumstances	The Future of Radio-Based Instruction for ALS Learners: Identifying the Key Factors for Sustainability	Tangub City	Romel E. Huertas Marie Mea V. Aniasco Rhea Tezza L. Ramos Kimberly B. Patie
15	Quality: Learning Environment	Perception of ALS Learners towards Learning Environment of Community Learning Centers and Learners Attendance	Valencia City	Ezer Faith A. Bajan Dandy C. Batusin Felipa S. Cuizon Vanessa N. Nalam Yeselucio N. Patriarca, Jr. Gebson A. Pendonay