



DIVISION OF MISAMIS ORIENTAL

A. Velez St., Cagayan de Oro City 9000 (088)8564524 09178992245 misamis.oriental@deped.gov.ph www.depedmisor.net

MEMORANDUM

No. 674, series 2018

TO : **Public Schools District Supervisors
Public Elementary and Secondary School Heads
Supreme Pupil Government (SPG) Advisers
Supreme Student Government (SSG) Advisers
Student Leaders**

FROM : **RANDOLPH B. TORTOLA**
Schools Division Superintendent

SUBJECT : **CALL FOR APPLICATION TO THE SEARCH FOR
OUTSTANDING SUPREME PUPIL GOVERNMENT (SPG) AND
SUPREME STUDENT GOVERNMENT (SSG)**

DATE : November 12, 2018

1. The Bureau of Learners Support Services Youth Formation Division (YFD) is launching its Awards and Incentives Program entitled Search for Outstanding Supreme Pupil Government (SPG) and Supreme Student Government (SSG).
2. The Award aims to recognize the accomplishments of student leaders and teacher-advisers in their respective institutions and communities through their SPG and SSG.
3. The Award is open to all SPG and SSG for S.Y. 2017-2018 in all public schools.
4. The project entry must either be: a) implemented for the last three years; b) a recently concluded project; or c) an on-going project.
5. The project shall be under in any of the five categories of this Award.
 - 5.1 **Maka-Diyos (Belief and Traditions)**
The "Maka-Diyos" category aims to recognize outstanding projects of SPG/SSG that promote the culture of peace, respect, and love despite the multi-cultural population of the school community.
 - 5.2 **Maka-Tao (Human Development, Health, and Well-being)**

The “Maka-Tao” category aims to recognize outstanding projects that address human development, health, and well-being of the school community.

5.3 **Makakalikasan (Environment and Disaster Risk Reduction Management)**

The “Makakalikasan” category aims to recognize outstanding projects of SPG/SSG in promoting biodiversity and ecological awareness, environmental protection, conservation and preservation programs. This category also wishes to recognize projects, programs and activities on disaster risk reduction management and climate change adaptation; Programs on disaster prevention, rescue operation and rehabilitation, cultural population of the school community.

5.4 **Makabansa (Heritage, Culture, Nationalism, Patriotism, and Volunteerism)**

The “Makabansa” category aims to recognize outstanding projects of SPG/SSG on promoting Filipino culture, values and nationalism, patriotism and volunteerism.

5.5 **Drug Prevention Program**

This special category supports one of the 10-Point Agenda of the Secretary of Education and the current administration on addressing the problem on drugs. The category wishes to recognize projects, programs, and activities on drug education.

6. Deadline of the submission of applications is on November 23, 2018, Friday.

7. Attached are the following enclosures:

Enclosure 1- Search Form 1- Primer

Enclosure 2- Search Form 2- Application Form

Enclosure 3- Search Form 3- Operation Guidelines

8. For questions and clarifications, kindly contact Ms. Christine H. Cabiassa, Division Youth Formation Coordinator at 0906-224-2582 (Globe).

9. Please be guided accordingly.

RBT/SGOD/cabiassa



I. Nature of the Award

The outstanding SSG/SPG is an annual recognition program that develops knowledge of leadership skills, styles and qualities. The award aims to ignite the burning passion of student-leaders in serving their school through the SSG and SPG. It kindles the spirit of the students, teachers, administrators and other stakeholders of the Department to be part of the National Building.

II. Objectives

The Awards overall objective is to recognize, reward and motivate students-leaders, teachers and administrators of all public schools all over the country with programs, projects and performances that help their schools and community. Specifically, it aims to;

- Recognize the programs of the SSG and SPG that created an impact and addressed the issues and challenges in their school and community.
- Inspire and encourage student-leaders and teacher-advisers of all public schools all over the country to implement and develop programs that will help their schools and communities.
- Acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

III. Who can join?

The awards is open to all SPG and SSG for S.Y. 2018-2019 in all public school. The project entry may be:

1. implemented for the last three years;
2. recently concluded projects or an on-going project; and
3. the project shall be under in any five categories of this Awards.

IV. Categories

The Awards has five categories to identify the focus of the project. The categories represent the four (4) core values of the Department of Education the Maka-Diyos, Maka-Tao, Makakalikasan, and Makabansa; and a Special category for Drug Prevention Program which is part of the 10-point agenda of the Secretary of Education and the current administration. Schools will select one category that best represent their entry project.

MAKA-DIYOS (Belief and traditions)

Culture of peace, respect, and love despite multicultural population

MAKA-TAO (Human Development)

Health and Well-being

MAKAKALIKASAN (Environment and Disaster Risk Reduction Management)

MAKABANSA (Heritage, Culture and Nationalism)

Pride of being a Filipino

DRUG PREVENTION PROGRAM (Drug Education)

V. Search Process

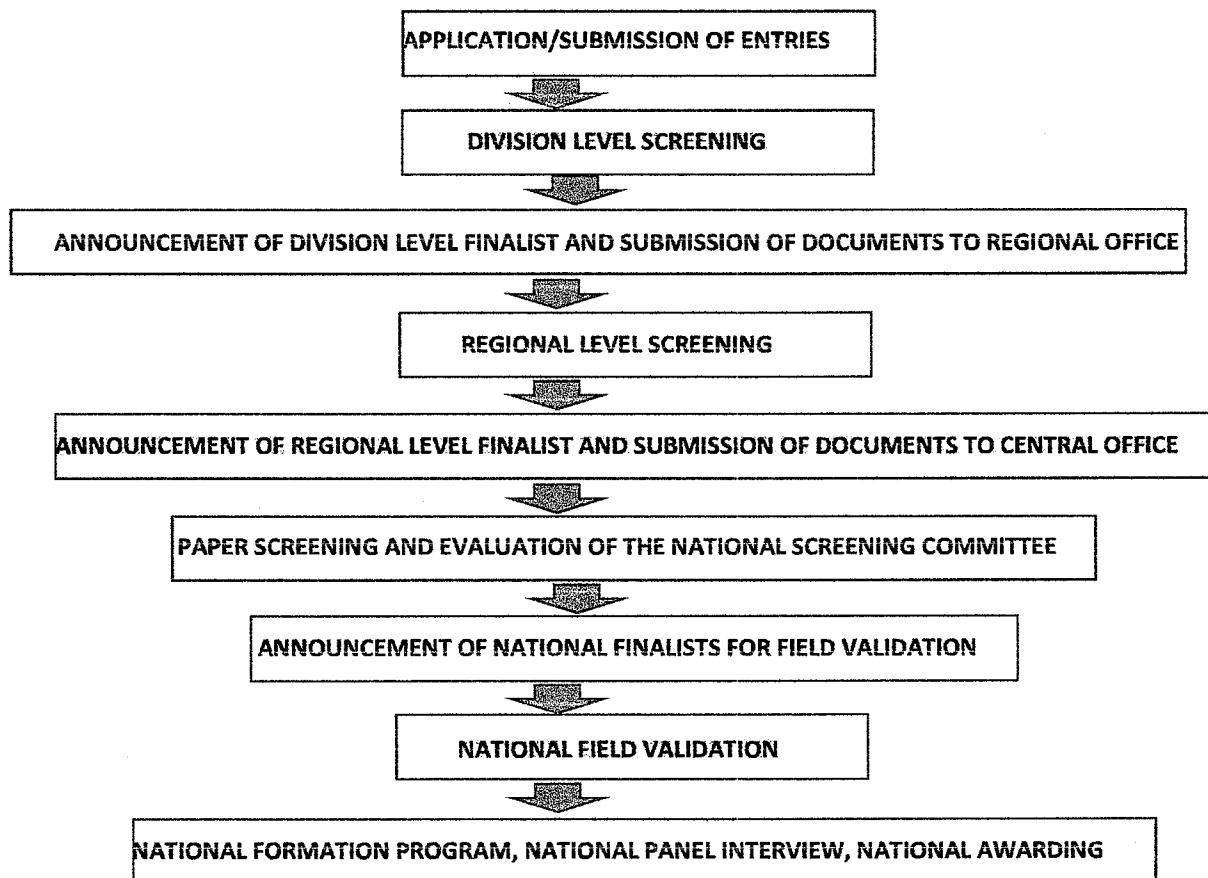
The SSG and SPG of the schools shall compete per category starting from the Division to the National Level. The organization will compete with other schools under the same category.

Division Level: The Division Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

Regional Level: The Regional Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

National Level: Only the top five (5) SPG and SSG per category shall be attending the National Screening.

VI. Search Flow



•The 10 winning SPG and SSG will receive PhP 10, 000.00 and a plaque of recognition

VII. Criteria

| | |
|-----------------------------------|-------|
| Impact of the Project | - 30% |
| Teamwork on Implementing Projects | - 25% |
| Creativity and Innovation | - 25% |
| Effective Use of Resources | - 20% |
| <hr/> | |
| | 100% |

VIII. General Rules and Guidelines

1. Accomplish the Official OUTSTANDING SSG/SPG Form.
2. Use white, short bond (8.5x11 in.) paper for the attachment of all supporting documents.
3. Do not attach other documents that are not required for submission.
4. **Lack or non-compliance to the requirements will result to automatic disqualification.**
5. The organizer reserves the rights to modify or amend the rules of the awards or waive compliance therewith at their sole discretion if such steps are in accordance with the purpose of the search and awards scheme.
6. All decision of the awards committee and Panel of Judges are final and irrevocable.
7. All materials submitted to the awards committee automatically become property of the Youth Formation Division (YFD) of the Department of Education.

IX. Important Dates

| DATE | ACTIVITY | FOCAL UNIT |
|----------------------|---|------------------------|
| November 13-23, 2018 | Application/Submission of Entries (Division Level) | Division Office (SGOD) |
| November 26-28, 2018 | Division Level Screening by the Division Search Committee | Division Office (SGOD) |
| November 29-30, 2018 | Announcement of Division Level Finalists and Submission of Documents to the Regional Office | Division Office (SGOD) |
| December 3-5, 2018 | Regional Level Screening | Regional Office (ESSD) |
| December 6-7, 2018 | Announcement of Regional Finalists and Submission of Documents to the Central Office | Regional Office (ESSD) |
| December 10-12, 2018 | Paper Screening and Evaluation of the National Screening Committee | Central Office (YFD) |
| December 13, 2018 | Announcement of National Finalists for Field Validation | Central Office (YFD) |
| December 14-18, 2018 | National Field Validation | Central Office (YFD) |
| December 27-29, 2018 | National Formation Program | Central Office (YFD) |
| | | |
| | National Panel Interview | Central Office (YFD) |
| | National Awarding | Central Office (YFD) |

X. Contact Details

Telephone No.: (02) 637-9814
 Email add: blss.yfd@deped.gov.ph

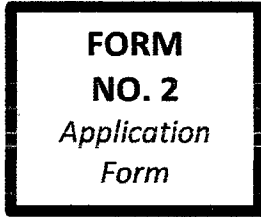
Republic of the Philippines
 Department of Education
BUREAU OF LEARNER SUPPORT SERVICES

DedEd Complex, Meralco avenue, Pasig City

Region: _____

Division: _____

Name of the School: _____



| ORGANIZATIONAL PROFILE | | | | |
|--|---|------------|-------------|----------|
| Name of SPG/SSG: | | | | |
| Address of the School: | | | | |
| Name of the Adviser: | | | | |
| Telephone/ Fax Number/CP Number: | | | | |
| Email Address: | | | | |
| School Population: | | | | |
| CONTACT PERSON DATA | | | | |
| Full Name: | | | | |
| | Surname | First Name | Middle Name | Nickname |
| Home Address: | | | | |
| Date of Birth: | | | | |
| Position in the Organization: | | | | |
| Contact Number: | | | | |
| PROJECT PROFILE | | | | |
| Project Title: | | | | |
| Brief Description (2 sentences): | | | | |
| Project Launch Date: | | | | |
| Category (Please Check one only) | | | | |
| <input type="checkbox"/> | Maka-Diyos (Belief and Tradition) | | | |
| <input type="checkbox"/> | Maka-Tao (Human Development, Health, Well-Being) | | | |
| <input type="checkbox"/> | Makakalikahan (Environment and Disaster Risk Reduction Management) | | | |
| <input type="checkbox"/> | Makabansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism) | | | |
| <input type="checkbox"/> | Drug Prevention Program | | | |
| <p>I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education have the sole prerogative to select the winners, and that their decision is final and executory.</p> <p>In witness hereof, I am executing and signing this statement voluntarily and without compulsion.</p> | | | | |
| <p>_____ Signature Over Printed Name</p> | | | | |

THIS FORM IS NOT FOR SALE AND MAY BE REPRODUCED

ATTACHMENTS:

Please use a separate sheet

A. Essay (Maximum Number of Pages: 5):

1. Describe your project entry (Limit to 500 words and in one page)
2. How does the project address the problem of the school/ community? (Limit the answer to 300 words and half page.)
3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Limit the answer to 300 words and half page.)
4. What is the impact of the project to the stakeholders? (Limit the answer to 500 words and in one page.)
5. Who are involved and what are their role to the project? (Limit to the answer to 300 words and half page.)
6. How does the project promote the idea of teamwork and solidarity among its stakeholders? (Limit to the answer to 300 words and half page.)
7. What innovation did the team introduce in implementing the project? (Limit to the answer to 300 words and half page.)
8. How were the team able to fund the project? (Limit to the answer to 300 words and half page.)

B. Photo Documentation (Maximum Number of Pages: 2)

C. List of Officers

NOTE:

1. Adviser should be the one who will sign and pass the entry/ application form to the Division Office
2. Non-compliance to the Search Requirements will result to automatic disqualification.

THIS FORM IS NOT FOR SALE AND MAY REPRODUCED

Republic of the Philippines
Department of Education
Bureau of Learners Support Services
Youth Formation Division
DepEd Complex, Meralco Avenue, Pasig City

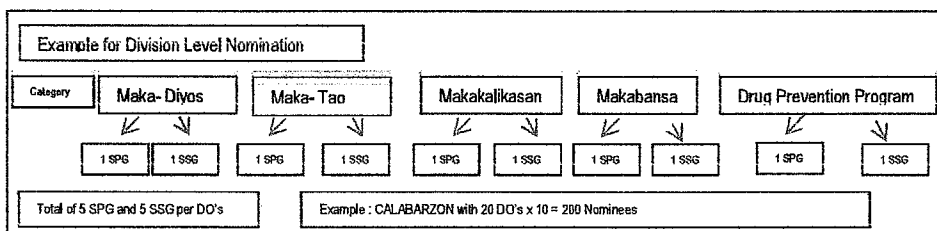
FORM
NO. 3
**OPERATING
GUIDELINES**

I. SCHOOL LEVEL

1. All SPG and SSG of public schools with an on-going project may join the search.
2. The Teacher- Adviser of the school SPG/SSG shall submit the Application **Form No. 2** to their respective Division Office through the **School Governance and Operation Division (SGOD)** Office.
3. Deadline of Submission of the application form is **November 23, 2018**.

II. DIVISION LEVEL

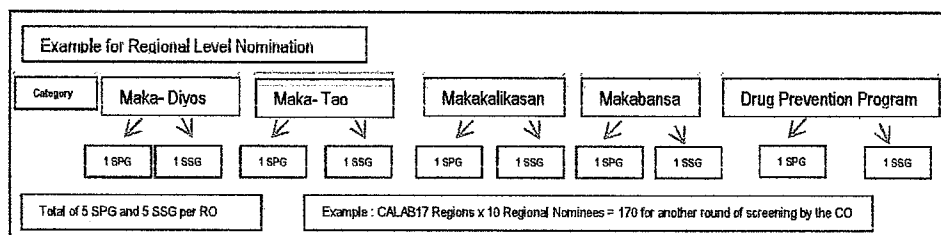
1. The SGOD Chief shall serve as the Chair of the Awards Committee in Division Level together with Education Program Supervisor for Araling Panlipunan or SGOD Education Supervisor as indicated in the **Form No. 5** or the composition of the screening committee. They shall be in-charge of the preparation, implementation and documentation of the DepEd Division Search for Outstanding SPG/ SSG Organization.
2. The Division Office shall receive the application forms of the participating schools. They shall notify the participating schools if all the requirements were met.
3. The Division Office shall conduct the paper **screening and evaluation** of the submitted documents using the given criteria.
4. The Division Screening Committee shall use the score sheet provided by the Central Office or **FORM NO. 4**.
5. The Division Screening Committee may invite other stakeholders in the paper screening. (City councilor in-charge of youth development program)
6. The Division Screening Committee will select maximum of two finalists per category, one SPG and one SSG division nominees.



7. Each Division shall nominate maximum of ten (10) Division Finalists to the Regional Office for the Regional Level Screening.
8. The Division Finalists shall receive a certificate of recognition from the Division Office, all non-winning schools shall receive certificate of participation.
9. The Division Screening Committee shall send the documents of the Division Finalists to the Regional Office through the **Education Supports Services Division (EESD)** after two working days.

III. REGIONAL LEVEL

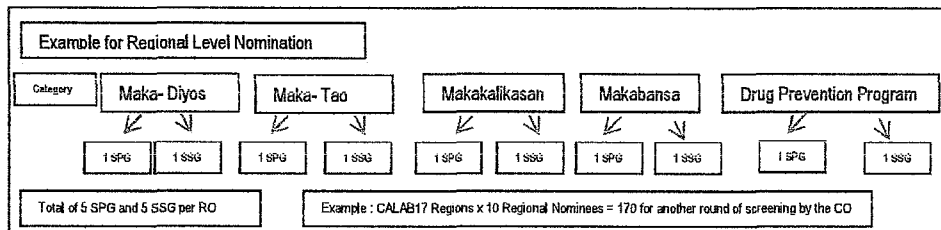
1. The EESD Chief shall serve as Chair of the Awards Committee Regional Level together with Regional Youth Formation Coordinator (YFC) and Education Program Supervisor(EPS) from Curriculum and Learning Management Division (CLMD) as indicated in **FORM NO.5**. They shall be in-charge of the preparation, implementation and documentation of the DepEd Regional Search for Outstanding SPG/ SSG Organization.
2. The Regional Office shall conduct another round of **paper screening and evaluation of submitted documents** from the Division Office.
3. All documents will be evaluated by the Regional Awards Committee using the same criteria given by the Central Office.
4. The Division Finalists shall be evaluated by the Regional Screening Committee using the same criteria. The scores gained during division level screening will be back to zero.
5. The Regional Screening Committee shall select one (1) Regional Finalist for SPG and one (1) for SSG per category.
6. Each region shall come up with a maximum of ten (10) nominees to the National Level. Five (5) SPG and five(5) SSG for another screening to the National Screening Committee.



7. The Regional Finalists shall receive a certificate of recognition from the Regional Office, all non-winning schools will receive certificate of participation.
8. The Regional Screening Committee shall send the documents of the National Search for Outstanding SSG Leader and Adviser Screening Committee in the Central Office after two working days.

IV. NATIONAL LEVEL

1. The Youth Formation Division under the Bureau of Learner Support Services in the Central Office shall be in-charge in the overall implementation of the DepEd **SEARCH FOR OUTSTANDING SPG/SSG ORGANIZATION**. They shall also serve as the National Search Screening Committee with members from different related offices from the Central Office.
2. The National Search Screening Committee shall do another round of **paper screening and evaluation** of submitted documents from the Regional Office.
3. TOP 40 (20 SPG and 20 SSG) or TOP 4 of each category shall be selected by the National Search Screening Committee. The TOP 40 organizations shall be recognized as National Finalists.
4. The National Search Screening Committee shall constitute a validating team that will validate all entries of the National Finalists. The National Search Screening Committee will be coordinating with the ESSD and SGOD during the validation.
5. The National Finalists shall be invited to the Central Office for the **project presentation and panel interview**.
6. The National Search Screening Committee shall have final deliberation and will select the TOP 2 per category, 10 for SPG and 10 for SSG.



7. The TOP 10 SPG and SSG shall be awarded as the **OUTSTANDING SPG/SSG ORGANIZATION** winners and will receive P30,000.00 each and a plaque of recognition.
8. The non-winning schools will receive a certificate as National Finalists.

| CRITERIA FOR JUDGING | | | | | |
|---|---|--|---|--|---------------|
| 1. IMPACT OF THE PROJECT (30%) | | | | | POINTS |
| a: Addresses the problem of the school/community (Maximum of 15 points) | The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as sustainable and long-term program/project – 15 pts | The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as information dissemination, seminar, orientation, trainings, etc. – 10 pts | The SPG/SSG was able to identify a specific problem of the school and provide solution that is relevant but did not hit the problem of the school. - 5 pts | | |
| b: Frequency of the Project Implementation (Maximum of 10 points) | Conducted Year-round – 10 pts | Conducted Weekly – 8 pts | Conducted Monthly – 6 pts | Conducted per quarter or once – 4 pts | |
| c: Level of Impact (Maximum of 5 points) | Regional-wide - 5 pts | Division-wide – 4 pts | Barangay-wide – 3 pts | School-wide – 2 pts | |
| 2. TEAMWORK ON IMPLEMENTING PROJECTS (25%) | | | | | |
| a: Engaged Stakeholders (Maximum of 15 points) | The SPG/SSG was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project - 15 pts | The SPG/SSG was able to engage the students, teachers, administrators, parents in implementing the project – 10 pts | The SPG/SSG was able to engage the students, teachers and administrators in implementing the project – 5 pts | | |

| | | | | | |
|---|---|--|---|---|--|
| b: Involvement of the school (Maximum of 10 points) | The school officials, teachers and students were involved during the planning and implementation of the project – 10 pts | The teachers and students were involved during the planning and implementation of the project – 8 pts | Only the students planned and implemented the project – 6 pts | | |
| 3. CREATIVITY AND INNOVATION OF THE PROJECT (25%) | | | | | |
| a: Uniqueness of the project (Maximum of 10 points) | The project idea was new, unique and goes beyond the mandated programs, projects and activities of the SPG/SSG – 10 pts | The project was unique although somewhat patterned/adopted from other organization or DepEd mandated programs, projects and activities of the SPG/SSG – 5 pts | | | |
| b: Introduction of Innovative Solutions (Maximum of 10 points) | The SPG/SSG introduced highly innovative solution to the problem – 10 pts | The SPG/SSG introduced innovative solution to the problem although somewhat usual to the other organizations – 5 pts | | | |
| c: Use of Local Materials (Maximum of 5 points) | The SPG/SSG used local material in their project – 5 pts | | | | |
| 4. EFFECTIVE USE OF RESOURCES – (20 %) | | | | | |
| a: Partnership with other organizations (Maximum of 10 points) | The SPG/SSG was able to partner with regional or division office for the project implementation - 10 pts | The SPG/SSG was able to partner with private organizations for the project implementation - 8 pts | The SPG/SSG was able to partner with the barangay officials/committee for the project implementation – 6 pts | The SPG/SSG was able to partner with other clubs inside the school for the project implementation - 4 pts | |
| b: Accountability and Transparency (Maximum of 10 points) | The SPG/SSG provided/submitted disbursement and liquidation report to the studentry through a | The SPG/SSG provided/submitted disbursement and liquidation report to the | The SPG/SSG provided/submitted disbursement and liquidation report to the | The SPG/SSG provided/submitted records of budget to the teacher-adviser - 4 pts | |

| | | | | | |
|---------------------|--|--|--|--|--|
| | financial report posted in Bulletin Boards/website. - 10 pts | SSG Officers, adviser and school head. - 8 pts | SSG Officers and advisers. - 6 pts | | |
| TOTAL POINTS | | | | | |

SIGNATURE OVER PRINTED NAME OF THE EVALUATOR

DESIGNATION AND DATE

COMPOSITION OF THE SCREENING COMMITTEES OUTSTANDING SPG/SSG TEACHER-ADVISER

| DISTRICT LEVEL SCREENING COMMITTEE | |
|---|--|
| Chair: | Public School District Supervisor/ Cluster Head |
| Members: | Four (4) members as designated by the PSDS/ Cluster Head |
| Secretariat: | Project Development Officer I (Youth Formation) |

| DIVISION LEVEL SCREENING COMMITTEE | |
|---|---|
| Chair: | Chief, School Governance and Operations Division (SGOD) |
| Members: | SEPS, Social Mobilization & Networking |
| | SEPS, Monitoring and Evaluation |
| | SEPS, Human Resource Development Division |
| | President, Division Federation PTA |
| Secretariat: | Project Development Officer I (Youth Formation) |

| REGIONAL LEVEL SCREENING COMMITTEE | |
|---|--|
| Chair: | Chief, Education Support Services Division |
| Members: | Chief, Field Technical Assistance Division/ Representative |
| | Chief, Human Resource Development Division/ Representative |
| | Chief, Policy Planning & Research Division/ Representative |
| | Chief, Quality Assurance Division Representatives |
| Secretariat: | Project Development Officer IV |

| NATIONAL LEVEL SCREENING COMMITTEE | |
|---|---|
| Chair: | Director, Bureau of Learner Support Services |
| Members: | Chief, Youth Formation Division |
| | Representative, Office of the Undersecretary for Administration |
| | Representative, School Health & Nutrition Service |
| | Representative, Disaster Risk Reduction Management Service |
| | Representative, OUA Strand-Related Organization |
| | Representative, National Youth Commission |
| Secretariat: | Youth Formation Division Program Coordinator |

GENERAL GUIDELINES

1. Each screening committee shall follow the prescribed SEARCH FOR OUTSTANDING SPG/SSG TEACHER-ADVISER Screening Committee composition.
2. The Chair shall lead the Screening Committee (SC), the Chair must be present in all scheduled screenings related to the Search.
3. The SC must have the chair present and a quorum to proceed with the screening sessions.
4. The Secretariat shall arrange all the documents of the applicants, and other logistical requirements needed by the SC,
5. The Secretariat shall record the Minutes of the Meeting (MOM) of the SC and shall consolidate the results of the evaluation.
6. The Secretariat shall prepare the List of Shortlisted Applicants (LSA) and their documents which shall be forwarded to the Regional Office/National Office.

OUTSTANDING SPG/SSG

| DIVISION LEVEL SCREENING COMMITTEE | |
|---|---|
| Chair: | Chief, School Governance and Operations Division (SGOD) |
| Members: | Education Program Supervisor (EPS) for Araling Panlipunan |
| | SEPS, Social Mobilization & Networking |
| | SEPS, Monitoring and Evaluation |
| | SEPS, Human Resource Development Division |
| Secretariat: | Project Development Officer I (Youth Formation) |

| REGIONAL LEVEL SCREENING COMMITTEE | |
|---|--|
| Chair: | Chief, Education Support Services Division |
| Members: | Education Program Supervisor (EPS) from CLMD |
| | PDOII/PDOIV of Special Programs and Projects Unit |
| | Education Program Supervisor of Quality Assurance Division |
| | Education Program Specialist II of Human Resource Development Division |
| Secretariat: | Regional Youth Formation Division |

| NATIONAL LEVEL SCREENING COMMITTEE | |
|---|---|
| Chair: | Director, Bureau of Learner Support Services |
| Members: | Chief, Youth Formation Division |
| | Representative, School Effectiveness Division |
| | Representative, Bureau of Learning Delivery/ Bureau of Curriculum Development |
| | Representative, External Partnership Service/ Field Expert |
| Secretariat: | Youth Formation Division |

GENERAL GUIDELINES

1. Each screening committee shall follow the prescribed SEARCH FOR OUTSTANDING SPG/SSG ORGANIZATION Screening Committee composition.
2. The Chair shall lead the Screening Committee (SC), the Chair must be present in all scheduled screenings related to the Search.
3. The SC must have the chair present and a quorum to proceed with the screening sessions.
4. The Secretariat shall arrange all the documents of the applicants, and other logistical requirements needed by the SC,
5. The Secretariat shall record the Minutes of the Meeting (MOM) of the SC and shall consolidate the results of the evaluation.
6. The Secretariat shall prepare the List of Shortlisted Applicants (LSA) and their documents which shall be forwarded to the Regional Office/National Office.

SUMMARY OF THE CRITERIA FOR JUDGING

| CRITERIA | CORRESPONDING POINTS |
|---|----------------------|
| 1. EXCELLENCE IN STUDENT/PUPIL GOVERNANCE | <u>30</u> |
| 1.1. Organizational Leadership | 15 |
| <i>a. Implementation of all mandated PPAs</i> | 10 |
| <i>b. Governance – 5 points</i> | 5 |
| (Refer to DO 47 s. 2014) | |
| <ul style="list-style-type: none"> 1. General Plan of Action 2. Resolutions 3. Minutes of the Meeting 4. Financial Reports 5. Activity Completion /Evaluation Reports 6. List of School Clubs/Organizations 7. Project Proposals 8. Communication Letters 9. Accomplishment Report 10. Election Reports | |
| 1.2. Networking, Linkages and Collaboration | 10 |
| <i>a. Involvement in community/civic/organizations/ associations</i> | 5 |

| | |
|--|------------------|
| b. Involvement in outreach/extension programs/activities <i>Outreach/Extension programs/activities initiated where nominee served as:</i> <i>Proponent/Chair = 1.00</i> <i>Member = 0.50</i> | 5 |
| 1.3. Experience | 5 |
| <i>The candidate has been SPG/SSG adviser for at least two (2) terms</i> | |
| 2. EMBODIMENT OF DEPED CORE VALUES | <u>40</u> |
| 2.1 Maka-Diyos | 10 |
| <i>Upholds/Respects beliefs and faith</i> <i>Manifests moral standard</i> <i>Right conduct</i> <i>Honesty</i> <i>Involvement in religious/spiritual activities</i> | |
| 2.2 Makatao | 10 |
| <i>Charity/Kindness</i> <i>Empathy and Sympathy</i> <i>Compassion</i> <i>Human Dignity and Equality</i> <i>Multi-culturalism</i> | |
| 2.3 Makakalikasan | 10 |
| <i>Cleanliness and Orderliness</i> <i>Proper Waste Management</i> <i>Energy Conservation</i> <i>Environmental Protection and Preservation</i> <i>Wise use of resources</i> | |
| 2.4 Makabansa | 10 |
| <i>Takes pride in being a Filipino</i> | |

| | |
|---|-------------------|
| <i>Resiliency in times of need/crisis</i> | |
| <i>Obedience to existing rules and regulations</i> | |
| <i>Community Service Involvement</i> | |
| <i>Promotes and patronizes local products, services and practices</i> | |
| 3. OUTSTANDING ACCOMPLISHMENTS | <u>30</u> |
| 3.1. Trainings/Seminars/Workshops Related to School Governance and Leadership Advocacy | 5 |
| 3.2. Awards and Recognitions Related to School Governance and Leadership Advocacy | 5 |
| 3.3 Leadership Initiative and Advocacy | 15 |
| <i>3.3.1 Flagship/Innovative Program or Project (10 points)</i> | |
| <i>3.3.2 Resource Speakership related to School Governance and Leadership Advocacy (5 points)</i> | |
| 3.4 Educational Attainment and Professional Growth | 5 |
| <i>Doctorate Degree (5 points)</i> | |
| <i>Doctorate Degree CAR (4)</i> | |
| <i>Master's Degree (3 points)</i> | |
| <i>Master's Degree CAR (2 points)</i> | |
| <i>At least 18 earned MA units (1 point)</i> | |
| TOTAL | <u>100</u> |