



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

November 24, 2023

DIVISION MEMORANDUM

No. 703 s. 2023

SEAL OF GOOD GOVERNANCE- REGIONAL ASSESSMENT

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors/ Districts In-charge
District Partnership Focal Person
All others concerned
This Division

1. The Department of Interior and Local Government (DILG-X) conducts yearly assessment for the Seal of Good Local Governance (SGLG), a progressive assessment system that gives distinction to remarkable local government performance across several areas, highlights integrity and good performance to institutionalize local governance reforms in the continuing pursuit for meaningful local autonomy and development.
2. In preparation for the Seal of Good Governance Regional Assessment, this Office shall comply all the necessary documents as indicated in DILG Form P 3.5: Sustainable Education. All the necessary documents such as Memorandum of Agreement, Memorandum of Understanding, and other documents of partnership engagements with the Local Government Units (Municipal / Provincial) shall be collected and complied for the aforementioned assessment.
3. Documents from the field shall be scanned and uploaded in a Google Drive <https://drive.google.com/drive/folders/1XcQ8Gjp6-xcBD3pSMk2rfwZn2ZeTQ1w>
4. Attached to this Division Memorandum is the DILG Regional Assessment form P3.5 entitled: Sustainable Education as your reference.
5. Wide dissemination with this Memorandum is hereby enjoined,


EDILBERTO L. OPLENARIA, EdD, CESO V
Schools Division Superintendent 

SGOD, SMN- CATHY



Address: Del Pilar corner Velez Street, Brgy. 29, Cagayan de Oro City 9000
Telephone Nos.: (088) 881-3094 | Text: 0917-8992245 (Globe)
Website: www.deped.misor.net
Email: misamis.oriental@deped.gov.ph



Seal of Good Local Governance – REGIONAL ASSESSMENT

Form P 3.5 Sustainable Education

Province : _____ Income Class : _____
 Region : _____

INSTRUCTIONS: PLEASE READ BEFORE PROCEEDING TO THE ITEMS.

For the RAT Members

1) Based on your thorough review of documents provided by the assigned DILG Field Officers and on-site visit, please supply the required information or tick applicable LGU condition under Column A. (2) Please refer to the NGA data provided by the BLS for indicators/items with N. (3) In case of a correction/erasure, the RAT leader must affix a signature parallel to the corrected portion. (4) AFFIX SIGNATURE AT THE END OF EACH ASSESSMENT AREA, and PUT INITIALS AT THE BOTTOM OF EACH PAGE. ONLY DULY ACCOMPLISHED FORMS ARE TO BE ENCODED BY THE RFP OR PFP.

Required data	LGU condition
1. The LGU has a functional Local School Board	
1.1 LSB Composition (please tick as appropriate)	<input type="radio"/> Constituted according to Sec. 98 of the LG Code <input type="radio"/> Not constituted per Sec. 98 <i>compliant</i>
1.2 Met at least once a month in CY 2022 (please tick as appropriate)	<input type="radio"/> Yes <input type="radio"/> No <i>no meetings only</i>
2. The LGU conducted collaborative programs, activities, and projects (PAPs) with external partners through a MOA or MOU	
a. No. of PAPs conducted in CY 2022 (please supply information)	<i>64 initiated</i>
b. PAPs conducted in CY 2022 (please tick as appropriate)	<input type="checkbox"/> Brigada Eskwela <input type="checkbox"/> Brigada Pagbasa <input type="checkbox"/> Gulayan sa Paaralan <input type="checkbox"/> Sports development <input type="checkbox"/> Others <input type="checkbox"/> No PAPs conducted
If Brigada Eskwela, pls. indicate the nature of activity (use keywords only)	
If others, please specify:	
3. The LGU implemented its LSB Plan completion or utilized its SEF to support initiatives that produce substantial impact in the improvement of quality Basic Education delivery and performance indicators	
a. Percent completion of LSB Plan as of Dec. 31, 2022 (based on accomplished Form 2D) (please supply information)	
b. Percent utilization rate of CY 2022 SEF budget as of Dec. 31, 2022 (based on accomplished Form 2D) (please supply information)	

<p>c. Completion or fund utilization was for the following items <i>(please tick all applicable items)</i></p>	<input type="checkbox"/> Operation and maintenance of public schools <input type="checkbox"/> Construction and repair of school buildings <input type="checkbox"/> Facilities and equipment <input type="checkbox"/> Educational research <input type="checkbox"/> Purchase of books and periodicals <input type="checkbox"/> Sports development <input type="checkbox"/> Implementation of the National Feeding Program for under malnourished children in public day care, kindergarten, and elementary schools <input type="checkbox"/> Others <input type="checkbox"/> No PAPs conducted
<p>If others, please specify:</p>	
<p>4. No. of LGU-initiated planned PPAs in the LDIP/AIP or SEF Budget/LSB Plan covering CY 2023 aligned with identified local priority education reform areas of DepEd Division Office <i>(please supply information)</i></p>	
<p>5. The LGU provided support to programs and projects that promote inclusive education</p>	
<p>a. No. of PAPs in CY 2022 that promote inclusive education <i>(please supply information)</i></p>	
<p>b. PAPs conducted are in relation to <i>(please tick as appropriate)</i></p>	<input type="checkbox"/> Programs for the Gifted and Talented <input type="checkbox"/> Programs for Learners with Disabilities <input type="checkbox"/> Madrasah and ALIVE Program <input type="checkbox"/> Indigenous People Education Program <input type="checkbox"/> Special Education <input type="checkbox"/> Alternative Learning System <input type="checkbox"/> Parent effectiveness service programs <input type="checkbox"/> Family or community livelihood project or similar programs that supports school age children's education <input type="checkbox"/> Establishment and maintenance of Child Development Centers <input type="checkbox"/> Others <input type="checkbox"/> No PAPs conducted
<p>If others, please specify:</p>	

[END OF SUSTAINABLE EDUCATION]

Date: _____

RAT Leader

Signature over Printed Name

Agency/Organization

RAT Member

Signature over Printed Name

Agency/Organization

RAT Member

Signature over Printed Name

Agency/Organization

Official Release of this Form:

(Please affix release stamp of DILG RO/PO here)