



Department of Education  
Region X  
DIVISION OF MISAMIS ORIENTAL  
Cagayan de Oro City  
[www.depedmisor.net](http://www.depedmisor.net)



(08822)724615, (088)8564454/Fax(088)8564524

Memorandum

**TO : Supervisors**

1. Fermentia Labis
2. Norberto Rosales
3. Nelson Absin
4. Jhoel Jayme
5. Cydel Valmores
6. Eli Lofranco
7. Panfila Zarate
8. Daylinda Vequeso
9. Winnie Nacasabog

**School Heads**

10. Elcris Cano
11. Wayna Jumawan
12. Dennis Magsayo
13. Hazel Tequillo
14. Christel Melanie Lagrosas
15. Lucia Bandoy

16. Lynneth Abroguenia
17. Emma Abregana
18. Marven Bescayno
19. Gemmalyn Villanueva
20. Marcel Tagalogon
21. Lilibeth Boco
22. Jasmin Caputol
23. Francisca Adlaon
24. Carmelito Talipan
25. Betty Pahalla
26. Willie Abregana
27. Aida Galope
28. Ritchie Roa
29. Fidela Salvador
30. Justiniano Abueva
31. Mark Joseph Jimenez
32. Marilou Ladera
33. Nelda Ampaled
34. Efren Bagolbol
35. Marilyn Abrio

**FROM: CHERRY MAE L. LIMBACO, Ph.D., CESO V**  
**Schools Division Superintendent**

**SUBJECT: Participation to the Regional Expansion Training on the**  
**Early Language Literacy and Numeracy Program (Batch 5)**

**DATE: August 11, 2016**

You are advised to attend the 10-day Expansion Training on Early Language Literacy and Numeracy on September 5, 2016 to September 14, 2016 for the 5th Batch at Hotel Conchita, Corner Yakapin Extension and Guillermo Street, Cagayan de Oro City.

Please refer to the attached Regional Advisory and DepED. No. 33s. 2016.

Arrival and registration for batch 5 will be September 5, 2016 from 8:00 AM to 12:00 NN. First meal will be served lunch on September 5, 2016 and last meal will be served, lunch on September 14, 2016 with packed PM snacks. Opening Program will be at 1:00 PM at the Plenary Hall.

For compliance.

CLL/ssa



Department of Education  
Region X  
DIVISION OF MISAMIS ORIENTAL  
Cagayan de Oro City  
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(08822)724615, (088)8564454/Fax(088)8564524

Memorandum

**TO : Supervisors**

- |                     |                           |
|---------------------|---------------------------|
| 1. Nelda Mejos      | 17. Rico Sumastre         |
| 2. Horace Nacua     | 18. Divina Nacasabog      |
| 3. Rosanna Emanel   | 19. Lilibath Baco         |
| 4. Eva Entusiasmo   | 20. Elmer Sabanal         |
| 5. Nestor Lofranco  | 21. Aileen Dabon          |
| 6. Beatriz Acdal    | 22. Noel Abao             |
| 7. Gerry Fabria     | 23. Jeany Paderog         |
| 8. Nieva Bitonga    | 24. Marilou Comoda        |
| 9. Emelda Galarrita | 25. Juliet Akut           |
|                     | 26. Lucia Sabayanan       |
|                     | 27. Imelda Emano          |
|                     | 28. Dina Galarrita        |
|                     | 29. Charito Llacuna       |
|                     | 30. Gimalyn Villanueva    |
|                     | 31. Brenda Mante          |
|                     | 32. Ferdinand Tingabngab  |
|                     | 33. Floryn Libodlibod     |
|                     | 34. Lorie Dampal          |
|                     | 35. Roie Ubay-Ubay, Ph.D. |

**School Heads**

10. Gina Cagang
11. Seven De Los Reyes
12. Analyn Salcedo, Ph.D.
13. Rodrigo Abe-Abe
14. Gremilen Agusan
15. Edna Albaran, Ph.D.
16. Panfilo Picut

**FROM: CHERRY MAE L. LIMBACO, Ph.D., CESO V**  
**Schools Division Superintendent**

**SUBJECT: Participation to the Regional Expansion Training on the**  
**Early Language Literacy and Numeracy Program (Batch 6)**

**DATE: August 15, 2016**

You are advised to attend the 10-day Expansion Training on Early Language Literacy and Numeracy on September 19, 2016 to September 28, 2016 for the 6th Batch at Hotel Conchita, Corner Yakapin Extension and Guillermo Street, Cagayan de Oro City.

Please refer to the attached Regional Advisory and DepED. No. 33s. 2016.

Arrival and registration for batch 5 will be September 5, 2016 from 8:00 AM to 12:00 NN. First meal will be served lunch on September 19, 2016 and last meal will be served, lunch on September 28, 2016 with packed PM snacks. Opening Program will be at 1:00 PM at the Plenary Hall.

For compliance.



Republic of the Philippines  
Department of Education  
Ft. Magsaysay Avenue, Zone I, Upper Balmang  
Cagayan de Oro City



Telephone No. (088) 850-7072 / 850-7071 / 850-7067 Fax No. (08822) 72-26-81

DepED  
Cagayan de Oro City

**REGIONAL ADVISORY**

**TO: The Schools Division Superintendents of  
Bukidnon, Cagayan de Oro City, Lanao Del Norte  
Misamis Occidental, Misamis Oriental, Ozamiz City  
Valencia City  
This Region**

Attn:  
Division Coordinators of Early Language  
Literacy and Numeracy

**FROM: ALLAN G. FARNAZO**  
Regional Director

**SUBJECT: EXPANSION TRAINING ON THE EARLY LANGUAGE LITERACY AND  
NUMERACY OF THE REMAINING UNTRAINED DIVISION EPSs,  
DISTRICT EPSs, SCHOOL HEADS, AND K TO 3 TEACHERS OF THE  
DIVISIONS IDENTIFIED BY THE CENTRAL OFFICE IN THE 2015  
IMPLEMENTING GUIDELINES ON SEPTEMBER 5-14, 2016 FOR BATCH  
5 AND SEPTEMBER 19-28, 2016 FOR BATCH 6**

**DATE: August 4, 2016**

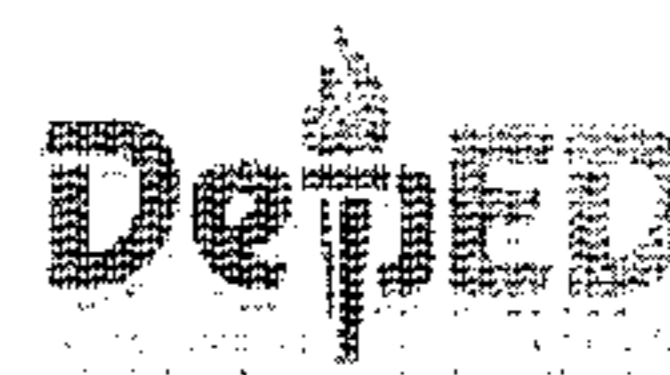
Attached is DepED Order No. 33, s. 2016 re: Guidelines on The Utilization of the 2016 Every Child A Reader Program Funds For The Early Language Literacy And Numeracy Program: Professional Development Component Program and the approved Regional Memorandum dated June 15, 2016 relative to the conduct of a 10-Day expansion Training on Early Language Literacy and Numeracy on September 5-14, 2016 for batch 5 and September 19-28, 2016 for batch 6 at Hotel Conchita, Corner Yakapin Extension and Guillermo Street, Cagayan de Oro City.

Arrival and registration for batch 5 will be September 5, 2016 from 8:00 AM to 12:00. First meal will be served lunch on September 5, 2016 and last meal will be served lunch on September 14, 2016 with packed PM snacks. Opening Program will be at 1:00 PM at the Plenary Hall.



Republic of the Philippines  
Department of Education

Fr. Masterson Avenue, Zone I, Upper Baitang  
Cagayan de Oro City



Telephone No. (086) 950-7072 / 950-7071 / 950-2687 Tele/fax No. (08622) 73-76-65

Arrival and registration for batch 6 will be September 19, 2016 from 8:00 AM to 12:00. First meal be served lunch on September 19, 2016 and last meal will be served lunch on September 28, 2016 with packed PM snacks. Opening Program will be at 1:00 PM on September 19, 2016.

Below is the allocated number of participants by division.

Batch 1

Division	Untrained Division EPSs	Untrained District EPSs	Untrained School Heads	Untrained K to 3 Teacher	Total
Bukidnon					36
Cagayan de Oro City					36
Lanao del Norte					36
Misamis Occ.					36
Misamis Or.					36
Ozamiz City					35
Valencia City					35
Total:					250

Batch 2

Division	Untrained Division EPSs	Untrained District EPSs	Untrained School Heads	Untrained K to 3 Teacher	Total
Bukidnon					36
Cagayan de Oro City					36
Lanao del Norte					36
Misamis Occ.					36
Misamis Or.					36
Ozamiz City					35
Valencia City					35
Total					250

Traveling, expenses and allowances of participants will be charged against local funds, while accommodation, food, supplies and materials will be charged against National ECARP fund for the Early Language Literacy and Numeracy, subject to the usual accounting and auditing policies, rules and regulations.

For your guidance and compliance.



Republic of the Philippines  
**Department of Education**

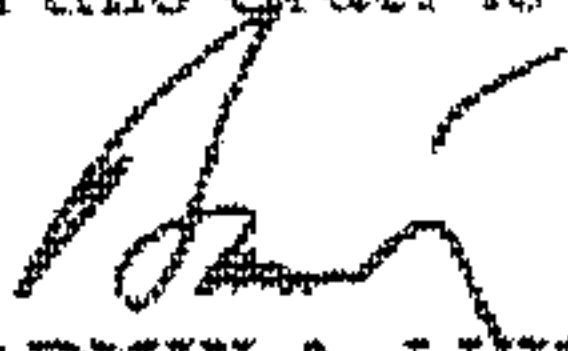
30 MAY 2016

DepEd ORDER  
No. 33, s. 2016

**GUIDELINES ON THE UTILIZATION OF THE 2016 EVERY CHILD A READER PROGRAM FUNDS FOR THE EARLY LANGUAGE, LITERACY, AND NUMERACY PROGRAM: PROFESSIONAL DEVELOPMENT COMPONENT**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Secretary, ARMM  
Regional Directors  
Schools Division Superintendents  
Public Elementary School Heads

1. In line with Item five of the President's Ten Point Basic Education Agenda which states that *every child should be a reader by Grade 1*, the Department of Education (DepEd) remains steadfast in strengthening its reading program through the implementation of the Early Language, Literacy, and Numeracy Program.
2. The purpose of the Program is to develop in Filipino children literacy and numeracy skills and attitudes that will contribute to lifelong learning. With this, it is the goal of the Department to improve the literacy and numeracy skills of Kindergarten to Grade 3 learners following the K to 12 Basic Education Curriculum by establishing a sustainable and cost-effective professional development system for teachers.
3. In this connection, the **Guidelines on the Utilization of the 2016 Every Child a Reader Program (ECARP) Funds for the Early Language, Literacy, and Numeracy Program: Professional Development Component** are enclosed. These guidelines shall cover the expansion of the professional development component of the program described in DepEd Order No. 12, s. 2015 entitled *Guidelines on the Early Language, Literacy, and Numeracy: Professional Development Component*.
4. For more information and inquiries, all concerned may contact the **Director IV, Bureau of Learning Delivery (BLD)**, Department of Education (DepEd) Central Office, Fourth Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City through telephone nos. (02) 687-2948; (02) 637-4347, or email addresses: marilyn.dimaano@deped.gov.ph and rosalina.villanaza@deped.gov.ph.
5. Immediate dissemination of and strict compliance with this Order is directed.

  
**BR. ARMIN A. LUYASTRO FSC**  
Secretary

Encl.: As stated  
Reference: DepEd Order (No. 12, s. 2015)  
To be indicated in the Perpetual Index  
under the following subjects:

FUNDS  
LEARNING AREA, Mathematics  
LEARNING AREA, Reading

POLICY  
PROGRAMS  
STRAND: Curriculum and Instruction

Office Order: ECARP Funds Guidelines  
0214-March 17/30, 2016

DepEd Complex, Meralco Avenue, Pasig City 1600 ☎ 633-7208/633-7228/632-1361 📠 636-4876/637-6209 🌐 www.deped.gov.ph

**UTILIZATION OF THE 2016 EVERY CHILD A READER PROGRAM (ECARP)  
FUNDS FOR THE EARLY LANGUAGE, LITERACY, AND NUMERACY PROGRAM:  
PROFESSIONAL DEVELOPMENT COMPONENT**

**I. Rationale**

1. The Department is continuing the implementation of the Early Language, Literacy, and Numeracy Program for Kinder to Grade 3, the first Key Stage of the K to 12 Basic Education Program.
2. The components of the Early Language, Literacy, and Numeracy program are: a) establishment of baseline data (e.g., teacher and pupils' profile, language used by learners, existing and functional reading and numeracy program, and support mechanisms at the ground level); b) materials development; c) development of classroom-based (formative) assessment protocol for literacy and numeracy skills; and d) professional development of teachers and school heads.
3. These guidelines shall cover the professional development component of the program.

**II. Scope of the Policy**

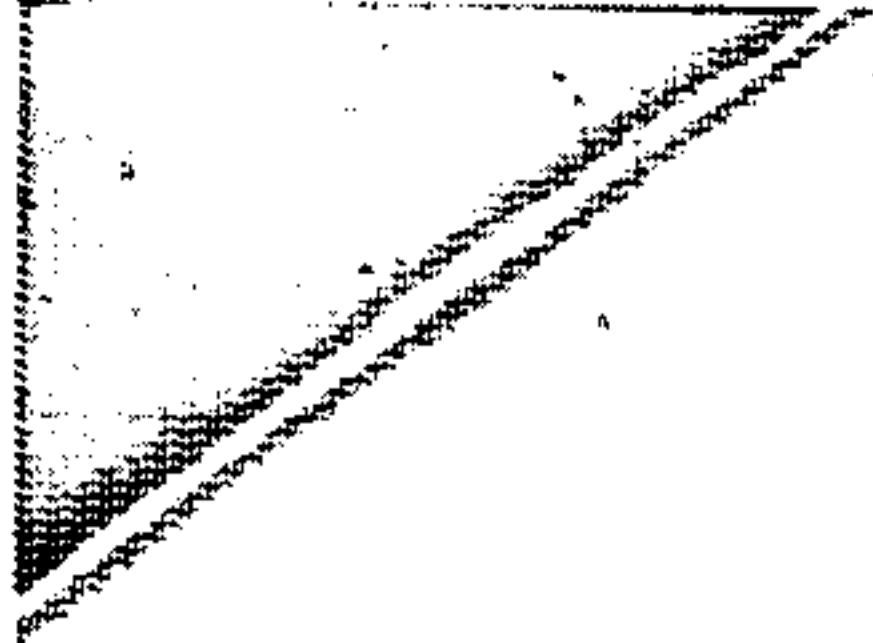
4. These guidelines support and expand the coverage of the Early Language, Literacy, and Numeracy Program. It covers the implementation of the Early Language, Literacy, and Numeracy Program under FY 2016 Budget. The program aims to develop a cost-effective professional development system through school-based mentoring or learning partnership program for primary school teachers and instructional leaders. More specifically, it targets to expand the number of schools covered during FYs 2014 and 2015.
5. Aside from the abovementioned use of the FY 2016 Budget and selection of schools, all the other guidelines in Department of Education Order No. 12, s. 2015 should still be followed.
6. For LEAPS regions (Regions V, VIII, IX, CAR, and CARAGA) where all the schools were covered during FY 2015, the downloaded funds shall be used for monitoring and evaluation of the continuous conduct of the Learning Action Cells (LACs) in schools.

**III. Definition of Terms**

7. For the purposes of this Order, the following terms are defined and understood as follows:
  - A. **Learning Action Cells (LACs)** are a form of in-service training that function as support groups for innovative practices that are envisioned to solve problems at the school or district level.
  - B. **Early Language, Literacy, and Numeracy Program (ELLN)** is an early grade program that focuses on literacy and numeracy.

**IV. Policy Statement**

8. These guidelines provide details on the:
  - A. utilization of funds;
  - B. selection of schools, and;
  - C. allocation of budget.

- 
9. After the training, the supervisors, school heads, and teachers are expected to have:
    - A. enhanced pedagogical knowledge, skills, and attitudes in early literacy and numeracy;
    - B. improved ability to assess learners' literacy and numeracy skills; and
    - C. sustained commitment in mentoring/sharing of teaching experiences to improve instruction and outcomes.

## V. Procedure

### 10. Training Design

- A. The professional development component shall be done in three phases:
  - 1) National Training of Supervisors and Subject Matter Specialists;
  - 2) Regionwide Training of Selected Supervisors, School Heads, and Teachers, and;
  - 3) Mentoring through school-based LACs.
- B. One K to 3 teacher, and the school head from selected schools per region will attend the training program. From those Schools Districts and Divisions, the district and the division supervisors who have not yet attended the training program will also attend. The criteria for selecting supervisors and teachers can be found in Annex 2 of DepEd Order No. 12, s. 2015.
- C. The training program will have the following content: the nature of Kindergarten to Grade 3 learners, early literacy and numeracy domains and strands, early literacy and numeracy teaching, and classroom-based assessment of early literacy and numeracy skills. Refer to the annexes in DepEd Order No. 12, s. 2015. Annex 4 contains the objectives and description of each phase. Annex 5 provides an overview of the whole training program. Annex 6 details the guidelines for the school-based LACs, which are to be implemented in the third phase of the training. Annex 7 contains the training manual, session guides, and materials to be used by the trainers when they conduct the region-wide training, and LAC sessions.

### 11. Participating Schools

For the efficient and effective monitoring of the program especially in the conduct of the school-based LACs, it is encouraged that the **additional schools should come from the same schools divisions and districts in Annex 1 of DepEd Order No. 12, s. 2015 until all the schools in those identified divisions and districts are covered.** Only then can other divisions and districts be covered. This is to ensure that no schools are left behind, and that all schools are covered after FY 2018.

Since there are no regional trainers in the Negros Island Region (NIR), 40% of the participants in the regionwide training of Region 6, and 50% of the participants in the regionwide training of Region 7 must come from NIR. It is highly recommended that the five (5) NIR Regional Education Program Supervisors (in Mother Tongue, Filipino, English, Math, Kindergarten, and/or Multigrade) be included in the regionwide training of either of the aforementioned regions.

### 12. Allocation and Eligible Expenses

- A. FY 2016 Budget shall be utilized according to the detailed breakdown shown in Annex 1 which shows the allocation per region, and the amount to be downloaded.

B. The eligible expenses per activity are reflected as follows:

<b>Activity</b>	<b>Eligible Expenses</b>
Regional Training	Board and lodging Payment for rental of venue or equipment

C. After the training, the School Heads, and the teacher-mentors are expected to implement a school-based mentoring/learning partnership program using regular school MOOE.

13. Procedures for Fund Release and Utilization

A. The national training shall follow the procedure in requesting for approval of activities as stated in DepEd Order No. 25, s. 2010, "*Budget Strategy for FYs 2010-2014*". Its conduct shall be governed by existing accounting, auditing, and procurement rules and regulations, and DepEd Order No. 25, s. 2014, "*Guidelines on Utilization of Human Resource Training and Development Funds*".

B. For this year's regionwide training, the FY 2016 ECARP funds already lodged at the Regional Offices (ROs) as part of the Comprehensive Release of Allotment (CRA) under the General Appropriations Act (GAA) shall be used. For FY 2016, additional schools for 2016 participants shall be selected by the identified schools divisions and districts. For the succeeding years, the Department will provide the selection criteria of schools, and the budget allocation following the same procedure.

C. To facilitate availability of funds, the Regional Office shall request the release of Notice of Cash Allocation (NCA) from their respective Department of Budget Management Regional Offices (DBM-ROs)

D. Each region shall be accountable for the disbursement of funds based on the eligible items and activities set forth in this Order, and based on the Regional Training Plan to be developed in the National Training, subject to the usual budgeting, accounting, auditing, and procurement rules and regulations.

E. Each region must submit the accomplishment reports on the utilization of the support funds following the format found in Annex 2 of this Guidelines and Annex 8 of DepEd Order No. 12, s. 2015. The filled out accomplishment reports should be submitted via email to the Office of the Chief, Bureau of Learning Delivery Teaching and Learning Division: [rosalina.villaneza@deped.gov.ph](mailto:rosalina.villaneza@deped.gov.ph).

**VI. Monitoring and Evaluation**

14. To ensure the effective implementation of the program, monitoring and evaluation should be conducted by the Division Supervising Personnel using the attached monitoring tools developed by the National Educators' Academy of the Philippines (NEAP) for the purpose of the program (see Annex 3).

**VII. References**

DepEd Order No. 12, s. 2015, "Guidelines on the Early Language, Literacy, and Numeracy Program: Professional Development Component"



**VIII. Effectivity**

15. All existing Orders and Memoranda inconsistent with this Order are rescinded. These guidelines shall remain in force and effect, unless sooner repealed, amended, or rescinded.

**IX. List of Annexes**

Annex 1 Budget Summary  
Annex 2 Accomplishment Report  
Annex 3 Monitoring Tools

Annex I

Department of Education  
Bureau of Learning Delivery  
Teaching and Learning Division

Every Child a Reading Program (ECARP-ELLN)

Regionwide Training on Early Language Literacy and Numeracy  
BUDGET SUMMARY

Region	Number of Participants	Training Cost (computed @ P1,200/pax/per day for 10 days)
I	400	PHP 4,800,000.00
II	400	PHP 4,800,000.00
III	700	PHP 8,400,000.00
IVA	800	PHP 9,600,000.00
IVB	400	PHP 4,800,000.00
V	Monitored at least 300 schools	PHP 1,200,000.00
VI	600	PHP 7,200,000.00
VII	400	PHP 4,800,000.00
VIII	Monitored at least 300 schools	PHP 1,200,000.00
IX	Monitored at least 300 schools	PHP 1,200,000.00
X	500	PHP 6,000,000.00
XI	400	PHP 4,800,000.00
XII	400	PHP 4,800,000.00
ARMM	300	PHP 3,600,000.00
CAR	Monitored at least 300 schools	PHP 1,200,000.00
CARAGA	Monitored at least 300 schools	PHP 1,200,000.00
NCR	400	PHP 4,843,000.00
<b>Total</b>	<b>5,700 Educators trained and 1,500 schools monitored in the LEAPS regions</b>	<b>PHP 74,443,000.00</b>

Annex 3: LAC M&E Tools

**SCHOOLBASED LEARNING ACTION CELL MONITORING TOOL 1**

To The Supervising Personnel:

Please indicate your observations on the Schoolbased LAC Implementation for the K to 3 Early Literacy and Numeracy Program by accomplishing the questionnaire below:

Name of School: \_\_\_\_\_ District: \_\_\_\_\_  
Division: \_\_\_\_\_ Date of Visit: \_\_\_\_\_

**SCHOOL LAC MANAGEMENT (may be accomplished once a semester)**

ACTIVITIES	Yes	No	Comments	Suggestions
1. The school has developed a LAC Plan identifying the topics, schedule, facilitators, LAC groupings				
2. The school has identified LAC leaders				
3. The school has identified resources for the LAC implementation				
4. The school has conducted an orientation for the LAC				

**SCHOOLBASED LEARNING ACTION CELL MONITORING TOOL 2**

To The Supervising Personnel:

Please indicate your observations on the Schoolbased LAC Implementation for the K to 3 Early Literacy and Numeracy Program by accomplishing the questionnaire below:

Name of School: \_\_\_\_\_ District: \_\_\_\_\_  
 Division: \_\_\_\_\_ Date of Visit: \_\_\_\_\_

**LAC ACTIVITIES/LAC PROPER**

Name of the LAC Leader	
Name of the LAC Facilitator	
Name of the LAC Members	
Name of the LAC Documenter	
LAC Topic	

**THE LAC LEADER**

ACTIVITIES	Yes	No	Comments	Suggestions
<b>BEFORE THE SESSION</b>				
Has secured resources for the LAC session				
Has prepared the venue for the LAC session				
<b>DURING THE SESSION</b>				
Observes the LAC Session				
Identifies the strengths and weaknesses of the session and the facilitator				
<b>AFTER THE SESSION</b>				
Conducts debriefing				
Identifies plans for improvement for the next session				
Gathers from the documenter the individual plans of the team members				
Observes the implementation of the plan				
Gathers evidences of implementation of the plan				
Develops with members the next session plan				

**THE LAC FACILITATOR**

ACTIVITIES	Yes	No	Comments	Suggestions
<b>BEFORE THE SESSION</b>				
Has prepared a session guide				
Has announced the schedule and venue of the session				
Has announced the schedule and venue of the session				
<b>DURING THE SESSION</b>				
Exhibited skills in facilitating the session				
Manage the members' participation				
Was able to successfully bring out agreements				
Used the materials appropriately				
<b>AFTER THE SESSION</b>				
Discusses with the LAC Leader the results of the session				
Identifies areas for improvement for the session				
Develops plan for improvement of the				

ACTIVITIES	Yes	No	Comments	Suggestions
session:				

**THE LAC MEMBERS**

ACTIVITIES	Yes	No	Comments	Suggestions
<b>BEFORE THE SESSION</b>				
Have obtained the information about the LAC session				
Have prepared relevant materials for the LAC session, where applicable				
<b>DURING THE SESSION</b>				
Are all present in the session				
Actively participated in the discussion				
Observed norms of behavior				
Developed plans for implementation				
<b>AFTER THE SESSION</b>				
Allows the LAC leaders and other members to observe the implementation of plan in the classroom				
Submits to the LAC leader evidences of implementation				
Shares with others in informal meetings practices				

**THE LAC DOCUMENTER**

ACTIVITIES	Yes	No	Comments	Suggestions
<b>BEFORE THE SESSION</b>				
Prepares the materials necessary for documentation				
Discusses with the facilitator and LAC leader the manner of documentation				
<b>DURING THE SESSION</b>				
Takes down the minutes of the meeting, as well as the agreements				
Gathers all documents				
<b>AFTER THE SESSION</b>				
Arranges the documents				
Finalizes the reports				
Submits the report to the LAC Leader				

Name and Signature of Supervising Personnel \_\_\_\_\_

Name and Signature of LAC Leader/School Head \_\_\_\_\_

Submitted to: \_\_\_\_\_ Date: \_\_\_\_\_

**SCHOOLBASED LEARNING ACTION CELL MONITORING TOOL 3**  
 To The District/Division LAC Coordinator  
 Accomplish the LAC Implementation Report below

School	Contact details (school phone, email address or mobile number)	LAC schedule/frequency (period of coverage, days, time)	School Head/LAC Leader	LAC Facilitators	No of LAC Groupings

Prepared by: \_\_\_\_\_

Submitted to: \_\_\_\_\_ Date: \_\_\_\_\_



4065

**MEMORANDUM**

**TO: Schools Division Superintendents of  
 Bukidnon, Cagayan de Oro City, Lanao Del Norte  
 Misamis Occidental, Misamis Oriental, Ozamiz City  
 Valencia City  
 This Region**

**Attn: Division Coordinators  
 Early Language Literacy and Numeracy**

**FROM: ALLAN G. FARNAZO  
 Regional Director**

**SUBJECT: EXPANSION TRAINING ON THE EARLY LANGUAGE LITERACY  
 AND NUMERACY OF THE REMAINING UNTRAINED DIVISION  
 EPSs, DISTRICT EPSs, SCHOOL HEADS, AND K TO 3  
 TEACHERS OF THE DIVISIONS IDENTIFIED BY THE CENTRAL  
 OFFICE IN DEPED ORDER NO 12, S. 2015 IMPLEMENTING  
 GUIDELINES**

**DATE: June 15, 2016**

Attached is DepED Order No. 33, s. 2016 re: Guidelines on The Utilization of the 2016 Every Child A Reader Program Funds For The Early Language Literacy And Numeracy Program: Professional Development Component. Relative to this, a 10-Day Regionwide Training will be conducted on a date and venue to be announced later after the desired biddings be done.

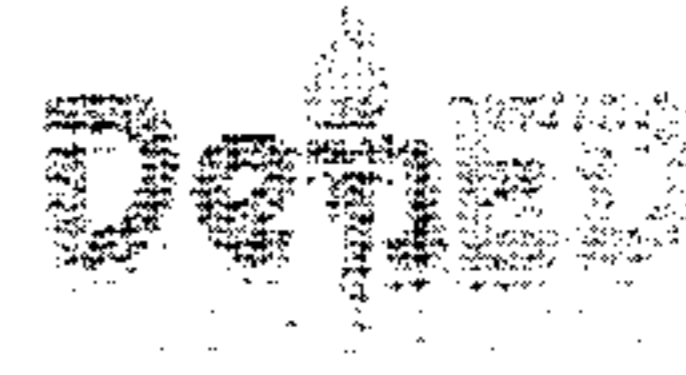
Below is the allocated number of participants by division.

**Batch 1**

Division	Untrained Division EPSs	Untrained District EPSs	Untrained School Heads	Untrained K to 3 Teacher	Total
Bukidnon					35
Cagayan de Oro City					35
Lanao del Norte					35
Misamis Occ.					35
Misamis Or.					35
Ozamiz City					35
Valencia City					35
<b>Total:</b>					<b>250</b>



Republic of the Philippines  
Department of Education



Office of the Regional Director  
Region IV - MIMAROPA  
Office of the Director

DepEd Region IV - MIMAROPA Office of the Director - Manila

Batch 2

Division	Untrained Division EPSs	Untrained District EPSs	Untrained School Heads	Untrained K to 3 Teacher	Total
Bukidnon					36
Cagayan de Oro City					36
Lanao del Norte					36
Misamis Occ.					36
Misamis Or.					36
Ozamiz City					35
Valencia City					35
Total					250

Traveling, expenses and allowances of participants will be charged against local funds, while accommodation, food, supplies and materials will be charged against National ECARP fund for the Early Language Literacy and Numeracy, subject to the usual accounting and auditing policies, rules and regulations.

For your guidance and compliance