



Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO  
SCHOOLS DIVISION OF MISAMIS ORIENTAL

**UNNUMBERED DIVISION MEMORANDUM**  
**s. 2022**

**24 OCTOBER 2022**

**REQUEST TO CONDUCT A FEASIBILITY STUDY FOR THE PROPOSED CITY  
COLLEGE OF CAGAYAN DE ORO**

To: **ABDON R. BACAYANA, PhD**  
*School Principal IV, Misamis Oriental General Comprehensive High School*

1. This is in reference to the letter request of Councilor Suzette Magtajas-Daba, Committee on Education of Cagayan de Oro City on the conduct of the online survey tool: ***A Feasibility Study for the Proposed City College of Cagayan De Oro*** dated October 18, 2022.

2. The objective of this survey are as follows:  
a. establish the need for a local higher education in CDO;  
b. determine the proposed program offerings and human resources needed;  
c. identify the target clients and their needs; and  
d. design the campus development plan.

3. The survey would like to request **three hundred fifty (350) Grade 10 students** and **two hundred fifty (250) Grade 12 students** to answer the online survey. The survey link is indicated below:

<https://www.surveymonkey.com/r/CDOCCFS1>

4. Attached in this Unnumbered Memorandum are the letter request, guide for the FS Online Survey for Students, and a print-out of the questionnaire for your guidance.

5. Wide dissemination of this Memorandum is hereby desired.

**JONATHAN S. DELA PEÑA, PhD, CESO V**  
Schools Division Superintendent

Encls.: As stated  
To be indicated in the Perpetual Index  
under the following subjects:  
*Research*  
JSD/sgod/mma-research section Lachica





Republic of the Philippines  
City of Cagayan de Oro  
TECHNICAL WORKING GROUP FOR THE CITY COLLEGE OF CAGAYAN  
DE ORO

13 October 2022

**DR. JONATHAN S. DELA PEÑA, CESO V**  
Schools Division Superintendent  
Department of Education Division of Misamis Oriental  
Velez Street, Cagayan de Oro City



Dear Dr. dela Peña;

Greetings!

For what is deemed to be a preparation for a brighter future, the City Government desires to further strengthen the college/university level education in Cagayan de Oro City which is the educational hub of the region through the establishment of a CITY COLLEGE. The vision is not only to address the needs of many underprivileged youth but also to address needs in various sectors—industries, commercial establishments, government agencies, and more.

For this purpose, the City Government, under the leadership of Mayor Rolando 'Klarex' Uy, has formed a team (Executive Order No. 044 Series of 2022) to conduct a feasibility study on which to anchor the establishment of the above-mentioned CITY COLLEGE.

It is in this connection that we would like to request for your generous support by endorsing the conduct of the *online survey tool: A Feasibility Study for the Proposed City College of Cagayan de Oro* among the Grade 10 and Grade 12 learners of Misamis Oriental General Comprehensive High School (MOGCHS) under DepEd Division of Misamis Oriental. We believe that these students can provide key inputs that will guide the goals, programs, and features of this higher education institution.

Attached with this letter are the following:

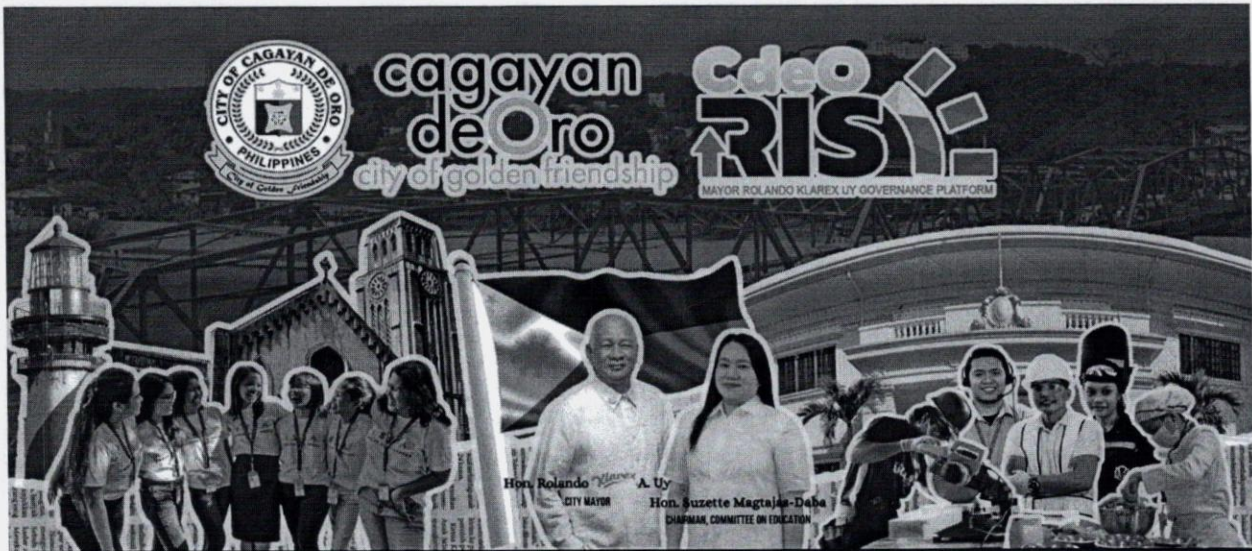
- 1) A Guide for the FS Online Survey for Students
- 2) A print-out of the questionnaire

The link to this survey is: <https://www.surveymonkey.com/r/CDOCCFS1>

At this juncture, please allow us to express our heartfelt thanks for your unparalleled contribution to this undertaking. The City Government puts premium on the common good of the people and future leaders of Cagayan de Oro.

*Very truly yours,*

**Councilor Suzette Magtajas-Daba**  
Committee on Education



## **A GUIDE FOR THE FS ONLINE SURVEY FOR STUDENTS**

### **A Background of this Online Survey.**

The City Government, under the leadership of Mayor Rolando 'Klarex' Uy, has formed a team (Executive Order No. 044 Series of 2022) to conduct a feasibility study on the proposed establishment of the City College of Cagayan de Oro. The target time to begin this project is 2023.

### **Objectives of this Survey:**

- 1) Establish the need for a local higher education in CDO
- 2) Determine the proposed program offerings and human resource needed
- 3) Identify the target clients and their needs
- 4) Design the campus development plan

### **Contact Information:**

Maria Victoria B. Trinidad  
Chair, TWG Secretariat  
Email: [citycollege.secretariat@gmail.com](mailto:citycollege.secretariat@gmail.com)  
Tel: +63-923-6975445

### **Identified Respondents.**

- 350 Grade 10 students
- 250 Grade 12 students

### **Materials Needed by the Respondents.**

- A computer or tablet or smartphone
- Access to the internet (line, WI-FI, or data)
- Multiple respondents can use 1 device

**Average Time to Complete Survey:** 25 minutes and 4 seconds

**Duration of this Survey.** The online survey is open to collect responses, anytime, from October 17-23, 2022.

A Feasibility Study for the Proposed City College of Cagayan de Oro

Welcome to Our Survey

The Local Government Unit (LGU) of Cagayan de Oro City intends to establish a city college that offers premier learning and continuing professional education to residents of the city and the neighboring community. The results of this survey will help shape the programs at the city college. Given the above rationale, may I ask you to participate in this feasibility study?

*Ang Lokal nga Pangagamhanan sa Dakbayan sa Cagayan de Oro buot mo tukod og usa ka City College nga magatanyag og bilinhong pagtuon ug makanunayong propesyonal nga kaugmaran alang sa mga lumulupyo sa dakbayan ug sa mga kasikbit nga komunidad. Ang mga resulta niini nga pagsuta makatabang og porma sa mga programa sa City College. Subay niini nga pangatarungan, pwede namo hangyuon ang imong partisipasyon niini nga pagtuon sa sangputanan/kalagmitan/kapuslanan/pwedeng makab-ot sa laraw nga City College?*

A Feasibility Study for the Proposed City College of Cagayan de Oro

Respondent's Consent

\* 1. Dear Learner,

You are chosen to participate in the study considering that you and your co-respondents directly represent the qualities that will best address the investigation. **There is no risk to you in participating in this survey.**

The data generated by this study will be kept in the strictest confidentiality. Respondents and their identities are strictly private and will not be named in any manner of publication that may be derived from this study. Research files, papers, documents, and audio recordings will be kept secure and only the researchers can access them.

You are entirely free to choose whether, or not, to participate in this survey. If you decide to participate, you can opt-out at any time. There will be no consequences, and you will not be penalized for not participating. All information gathered about you as a result of this study will be kept secure and strictly confidential. The researcher guarantees that confidentiality, privacy, and anonymity will be respected during and after data collection, as well as during storage and publication of the research study. All data generated during the research study will be stored appropriately in paper or electronic form for 3 months after the study is completed.

Thank you for carefully reading the information in this form and for your voluntary participation in this survey.

The Technical Working Group/Secretariat

**Consent Statement**

*I hereby affirm that I have read and understood the instructions and was given the chance to seek further information, I am fully aware and I have understood very well that this is purely voluntary and that I am not obligated to participate and may decline for no reason and cost. I freely give my consent to participate in this study.*

- YES. I agree to participate.
- NO. I do not wish to participate

A Feasibility Study for the Proposed City College of Cagayan de Oro

Respondent's Consent (Cebuano)

2. Tinahod nga mga Estudyante,

Napili ka nga mo salmot niini nga pagtuon tungod kay ikaw ug ang imong mga kauban niini maoy gilayon nga nagarepresenta sa hiyas nga maoy pinakahaum motubag niini nga pagtuki-tuki. Walay risgo saimong pagsalmot niini nga pagsuta.

Ang mga makuha nga mga datus niini nga pagtuon pagahuptan pag-ayo nga sekrito. Ang inyong mga personal nga impormasyon magpabilin nga striktong pribado ug dili kamo nganlan sa bisan unsa nga mga pampublikong pagpadayag bunga niini nga pagtuon. Ang tanang mga papel, dokumento, ug audio recordings sa pagtuki-tuki siguraduhong nakatago ug ang mga nagtuki-tuki lamang ang makakita niini.

Ikaw gawasnon nga mopili kung mosalmot ba o dili mosalmot niini nga pagtuki-tuki. Kung makadesisyon ka nga mosalmot, pwede ra usab ka mo gawas sa bisan unsang oras. Walay dangatan ug dili sab ikaw pagasilutan kung dili ka mosalmot. Tanang impormasyon makutlo bahin kanimo isip resulta niini nga pagtuon siguraduhong nakatago ug strikto nga pribado og sekrito.

Salamat kaayo sa pagsiguro nga nabasa nimo ang mga impormasyon niini nga porma ingon man saimong pagsalmot niini nga pagsuta.

Ako magapamatuod nga akong nabasa ug nasabtan ang mga panugon ug nahatagan sa higayon nga makapangayog dugang kasayuran. Nasayod ako ug nasabtan ko pag-ayo nga kini bulontaryo lamang ug dili ako obligado nga mosalmot ug pwede akong modumili nga walay rason ug bili. Akong kabubut-on nga mosalmot niini nga pagtuon.

- Oo.** Uyon ako na mosalmot niining survey.
- Dili.** Dili ko gusto mosalmot niining survey.

A Feasibility Study for the Proposed City College of Cagayan de Oro

Demographic Characteristics

3. Name (Family, First, Middle Initial) (Optional)

4. Mobile Phone Number

5. Email Address

\* 6. Age

- above 18 years old
- 17-18 years old
- 15-16 years old
- 13-14 years old
- 11-12 years old

\* 7. In what district do you currently reside?

- District 1
- District 2
- Not applicable

\* 8. In what barangay do you currently reside?

\* 9. Living Arrangements. Check if you are living...

Other (please specify)/Uban pa (palihug ilatid)

\* 10. Number of household members (including yourself)

\* 11. Average Monthly Family Income

A Feasibility Study for the Proposed City College of Cagayan de Oro

Education Level

\* 12. What educational level are you at?

- Senior High School
- Junior High School
- Alternative Learning System (Junior High School)
- Vocational/Trade Course
- College

A Feasibility Study for the Proposed City College of Cagayan de Oro

For Senior High School Students

\* 13. For those in Grade 11 and Grade 12. Which Senior High Track/Strand are you enrolled in?

A Feasibility Study for the Proposed City College of Cagayan de Oro

School/Institution Enrolled

\* 14. Which school are you currently enrolled at?

Public School/SUC

Technical-Vocational-School or Center

Private School

College or University

Alternative Learning System

Not enrolled in any school, training center, or higher education institution

A Feasibility Study for the Proposed City College of Cagayan de Oro

Schools of SHS, JHS, & ALS

\* 15. Which public school are you enrolled in?

A Feasibility Study for the Proposed City College of Cagayan de Oro

Schools of JHS, SHS, and ALS

\* 16. Which private school are you enrolled in?

A Feasibility Study for the Proposed City College of Cagayan de Oro

Schools of ALS, JHS, and SHS



\* 17. Which ALS Center are you enrolled in?

A Feasibility Study for the Proposed City College of Cagayan de Oro

Technical-Vocational

\* 18. Name of Technical-Vocational School or Training Center

19. Training Qualification currently enrolled in:

20. Choose the statement that best describes you as a TechVoc trainee

- I am a paying trainee
- I am a scholar of the local government unit
- I am a TESDA Scholar

A Feasibility Study for the Proposed City College of Cagayan de Oro

College Enrolled

\* 21. Name of Higher Education Institution

\* 22. Enrolled in the college program (or course) and year

\* 23. Choose the statement that best describes you as a college student

- My parents/guardians are paying for college fees
- I send myself to college
- I am a scholar

A Feasibility Study for the Proposed City College of Cagayan de Oro

For College Level Leavers

\* 24. Were you previously enrolled in college?

Yes

No

A Feasibility Study for the Proposed City College of Cagayan de Oro

For College Leavers (2)

\* 25. What was your college program/course?

\* 26. What year level did you stop?

First Year

Second Year

Third Year

Fourth Year

A Feasibility Study for the Proposed City College of Cagayan de Oro

My Career Interests

**Reminders to the respondents:**

**Please check as many statements that describe your interests**

**Complete the sentence, "I like to..."**

***Mga panugon alang sa mga estudyante:***

***Markahi ug check ang tanang mga pahayag nga nagahulagway saimong interes.***

***Kumpletuha ang pahayag nga Mahilig/Ganahan ko...***

27. Choose the version for My Career Interests

English Version

Cebuano Version

A Feasibility Study for the Proposed City College of Cagayan de Oro

Career Interests (English Version)

\* 28. Career Interests (English Version)

	Not at all Interested	Not so Interested	Somewhat Interested	Very Interested	Extremely Interested
keep track of financial transactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage financial resources and report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

of a  
firm/organization

examine financial  
inconsistencies

learn to produce film  
and recorded music  
shows

develop essential life  
skills, including  
critical thinking,  
teamwork, and  
public speaking

learn how to  
communicate  
effectively using  
diverse media  
platforms

raise my own plants  
and animals

engage in the  
production and  
operations of a farm

cultivate my own  
unique crop variety

work activities  
involving artistic  
forms, designs, and  
patterns.

examine the  
aesthetic,  
environmental and  
structural facets of  
building design

learn how to build  
and take care of  
commercial and  
residential buildings

acquire specialized  
skills in photography  
and digital  
technologies

choreograph and  
organize  
performances

learn the artistic and  
technical parts of  
music, dance, and  
theater, as well as  
design and craft

improve my  
understanding of cell  
theory, evolution,  
and genetics

discover the  
complexity of living

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
examine financial inconsistencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learn to produce film and recorded music shows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop essential life skills, including critical thinking, teamwork, and public speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learn how to communicate effectively using diverse media platforms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
raise my own plants and animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engage in the production and operations of a farm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cultivate my own unique crop variety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
work activities involving artistic forms, designs, and patterns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
examine the aesthetic, environmental and structural facets of building design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learn how to build and take care of commercial and residential buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
acquire specialized skills in photography and digital technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
choreograph and organize performances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learn the artistic and technical parts of music, dance, and theater, as well as design and craft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improve my understanding of cell theory, evolution, and genetics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discover the complexity of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

things and how they interact.

deepen my understanding of the life processes of animal and plant communities.

handle business organizations

provide goods and services efficiently

work in managing an organization's resources, time, and people

learn about the properties of chemicals and chemical processes

create new compounds and improve the synthesis of existing ones

learn substances' production, reactions, structures, and characteristics

study of crime and criminals

examine why people break the law

improve systems in rehabilitation and crime prevention.

serve and protect the citizen and the country

teach others to read and write.

teach math problem-solving

teach about the world through hands-on observation, experimentation, and discovery

teach kids in their early years

help kids who have special needs

foster students' positive values and attitudes

teach students about history and how our democracy works

develop each student's physical, mental, emotional, and artistic/aesthetic abilities

guide students to enhance their talents

develop environmentally friendly and efficient transportation systems

discover new sources of energy

take part in projects that benefit society

design, build, and maintain roads, buildings, bridges, and sewage systems

work on practical technology, such as improving devices and systems

acquire the knowledge, skills, and analytical tools to address environmental challenges

find ways to deal with environmental issues and live more sustainably

create a sustainable & healthier environment for future generations

manage and protect healthy forest ecosystems

discover ways to protect the environment

learn about recent technology in land management principles and

practices

investigate the processes that shape the Earth.

discover sufficient supplies of natural resources such as ground water, petroleum, and metals

identify and minimize natural risks, including coastal erosion, flooding, and landslides.

focus on providing people with food, a place to stay, travel assistance, and enjoyable activities

receive and entertain guests in a way that makes them feel well taken care of

travel and visit places while learning about different cultures

understand others through their languages, histories and cultures

comprehend who we are, our identity as a people, a society, and a culture

develop my skills in creative thinking, communication, & problem solving

examine consumer purchasing habits

understand various personalities and sales techniques

connect potential customers with the organization's products and services

create safe workplaces by preventing deaths, injuries, and

illnesses at work					
protect people, property, and company assets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promote health and well-being of workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improve our quality of life by creating new instruments and techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use mathematical and computational tools to conduct an experiment, observe, and analyze phenomena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improve my critical thinking and problem-solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
focus on social responsibility and civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
protect people, property, and company assets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enhance the development of communities through public-private partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
study programming, machine learning, robotics and data science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop intelligent software and systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create machines that can solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**A Feasibility Study for the Proposed City College of Cagayan de Oro**

**\* 29. My Career Interests (Cebuano Version)**

	Not at all Interested	Not so Interested	Somehow Interested	Very Interested	Extremely Interested
Magsubay sa mga pinansyal nga transaksyon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Maglista, magtago sa lista, ug magsubay sa mga kaugalingong mga nagasto

Magsusi kung adunay sayop or pagkasukwahi sa mga pinansyal nga dokumento

Magatuon unsaon nga makahimo og pelikula ug maka record og mga pasundayag sa musika

Magapalambo sa mga importante kaayo nga mga kapasikaran sa kinabuhi lakip na ang pagbaton sa kritikal nga panghuna-huna, pakig-trabaho sa uban, ug pag-storya sa publiko

Magatuon sa mga epektibong pamaagi sa pagpahayag o pagpaambit o paghatod sa impormasyon gamit ang lain-laing plataporma sa pagpadangat

Magapasanay o patubo sa akong kaugalingong mga hayop ug mga tanom

Magasiguro nga ang mga tanom ug mga mananap nga akong gialimahan himsog

Magapasanay sa akong kaugalingong talagsaon nga klase sa bunga sa tanom

Maglihok sa mga buluhaton nga may kalambigitan sa pagkaartihon sa mga porma, mga desinyo, ug mga laraw

Magasusi sa katahum sa building ug ang desinyo sa katukuran niini ug



sa kalikupan

Magatuon unsaon  
pagtukod ug pag-  
atiman sa mga  
tinukod nga dagkong  
puluy-anan ug  
tindahan

Makaangkon og mga  
pinasahi nga  
kapasikaran bahin sa  
photography ug  
teknolohiyang digital

Mag choreograph ug  
mag han-ay o  
maggpasiugda og  
mga pasundayag

Makakat-on sa  
inantigo o himanas  
ug teknikal nga  
parte sa musika,  
sayaw ug tiyatro,  
ingon man ang  
pagdesinyo ug  
paggama

Mo-taas pa akong  
salabutan sa cell  
theory, evolution, ug  
genetics

Magadiskobre sa  
kakuti, kalibog, ug  
pagka dagha'g bahin  
sa mga butang nga  
adunay kinabuhi ug  
ang kalabutan  
niining mga butanga  
sa usag-usa

Mapalalom pa ang  
akong salabutan sa  
mga lain-laing  
proseso sa kinabuhi  
sulod sa komunidad  
sa mga hayop ug  
tanom

Makagunit og mga  
organisasyon sa  
patigayon o negosyo

Makatanyag og mga  
galamiton ug  
serbisyo nga adunay  
kabatid o kahanas

Makatrabaho bahin  
sa pagdumala sa  
mga katawhan,  
rekursos, ug oras sa  
mga patigayon

Makakat-on bahin sa  
mga properties o

hiyas sa mga kemikal ug ang mga proseso niini

Makahimo og mga bag-ong sagol sa mga kemikal ug mapa-usbaw pa ang reaksyon or kagamitan sa mga kasamtangang sagol

Makakat-on unsaon paggama o pagmugna og mga matang kemikal; makakat-on sa lihok o reaksyon niini, iyang estruktura, ug mga hiyas

Magatuon bahin sa krimen ug mga kriminal

Magasusi nganong ang ubang tao mo lapas sa balaod

Mamaayo ang sistema sa rehabilitasyon ug ang pagsugpo sa krimen

Magtudlo sa uban unsaon pagbasa ug pagsulat

Magtudlo unsaon pagsulbad sa mga problema sa Math

Magtudlo mahitungod sa kalibutan pinaagi sa direkta nga pag obserba, pagsulay-sulay, ug pag diskobre

Magtudlo sa mga gagmay ng bata

Magtabang sa mga bata nga adunay pinasahing panginahanglanon

Magmatuto sa mga maayong pamatasan ug hiyas sa mga estudyante

Magtudlo sa mga estudyante bahin sa kasaysayan ug sa unsang paagi

magalihok ug mo  
lamos ang  
demokrasiya

Ipalambo ang  
pisikal, mintal, ug  
emosyonal nga  
abilidad sa matag  
estudyante lakip na  
ang mga abilidad sa  
pag-arte

Magapalambo og  
mga mabungahong  
sistema sa  
transportasyon nga  
dili usab makadaut  
sa kalikupan

Makadiskobre og  
mga bag-ong  
kakuhaan sa  
enerhiya

Mag-apil-api sa mga  
proyekto nga dako'g  
ikatabang sa  
komunidad.

Mag desinyo, mag  
tukod, ug mag  
mentinar sa mga  
kadalanan,  
gambalay, tulay, ug  
mga sistema sa  
gawasan sa mga  
hugaw

Magbansay ang  
teknolohiya sama sa  
pagpalambo sa mga  
kahimanan ug mga  
sistema niini

Makahibalo mahasa,  
ug makabaton og  
mga himan sa  
pagsulbad sa mga  
hagit kinaiyahan

Mangitag mga  
pamaagi aron  
mahataga'g  
pagtagad ang mga  
isyu sa kinaiyahan  
aron ang katawhan  
mamuyo nga mas  
sustinabli

Makapadangat og  
sustinabli ug mas  
himsog nga  
kinaiyahan alang sa  
umaabot nga  
henerasyon

Magdumala ug  
magpanalipod sa

himsog nga laraw sa kalasangan



Magdiskobre og mga pamaagi aron maluwas ang kinaiyahan



Makakat-on sa mga bag-ong teknolohiya, prinsipyo, ug kalihukan bahin sa pagdumala sa yuta



mag-imbestigat sa mga proseso nga nag umol sa kalibutan



Magdiskobre og bastanteng natural nga kahinguhaan sa mga rekursos sama sa tubig ilalom sa yuta, petroleum, ug mga metal



Mailhan ug maminusan ang natural nga mga risgo lakip na ang pagkakankan sa mga kabaybayunan, pagbaha, ug pagdahili yuta o pagkatumpag sa mga bungtod



Magatutok sa pagtanyag sa katawhan og maayong pagkaon, puluy-anan, tabang sa biyahe, ug mga lingaw nga kalihukan



Magadawat ug magalingaw sa mga bisita aron mabati nila nga wala sila pasagdi



Magbiyahe ug magbisita og mga lugar samtang gakat-on sa mga lain-laing kultura



Masabtan ang uban pinaagi sa linggwahe, kasaysayan ug kultura



Masabtan kung kinsa kita, ang atong ilhanan isip usa ka



katawhan, usa ka  
katilingban, ug usa  
ka kultura

Molambo akong  
kahanas sa  
mamugnaon nga  
panghunahuna,  
pagpahayag o  
pagpadangat o  
pagoakiglambigit, ug  
pag sulbad sa  
problema

Magasusi kung  
unsay naandan sa  
mga mamalitay

Masabtan ang lain-  
lain gawi ug mga  
binatid nga paagi o  
sistema sa  
pagpamaligya

Makiglambigit sa  
mga posibleng  
mamalitay aron ma  
konekta sila sa  
produkto ug serbisyo  
sa organisasyon

Magasiguro nga  
luwas ang  
tulonghaan pinaagi  
sa pagsiguro nga  
walay mamatay,  
masamad o ma  
disgrasya, ug  
magkasakit sa  
trabaho

Magapanalipod sa  
katawhan, mga  
katigayunan, ug mga  
kabtangan sa  
kompanya

Magapa-usbaw sa  
kabaskog o kapiskay  
sa panglawas ug sa  
ka malipayon sa mga  
trabahante

Magapalambo sa  
kalidad sa kinabuhi  
pinaagi sa paghimo  
ug mga bag-ong  
instrumento ug mga  
binatid nga paagi o  
sistema

Magagamit sa mga  
matematika ug mga  
himan sa pagkwenta  
sa paghimo g mga  
pagsulay-sulay o  
eksperimento, pag-

usisa o pagpaniid, ug  
pagtuki-tuki sa mga  
butang-katingalahan  
o talagsaon

Mo-usbaw ang  
akong matukion nga  
panghuna-huna ug  
kahanas sa  
pagsulbad og  
problema

Magatutok sa  
katilingbanano'ng  
responsibilidad ug  
kalambigitan sa  
kadaghanan

Magapanalipod sa  
katawhan, sa mga  
katigayunan, ug mga  
kabtangan sa  
gobyerno

Mapa-usbaw ang  
kalamboan sa  
komunidad pinaagi  
sa  
panagtimbayayong  
sa publiko ug  
pribadong grupo.

Magatuon sa  
programming, mga  
makinarya, robotics  
ug data science.

Magahimo og mga  
mautok nga mga  
programa ug mga  
sistema sa  
pagpalihok o  
pagpadagan o  
pagdumala sa mga  
impormasyon gamit  
ang kompyuter

Makamugna og mga  
makina nga kaya mo  
sulbad og mga  
problema

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Program/Course Preferences

Check the top five (5) college programs/courses that you prefer for each set.

\* 30. SET A

- Bachelor of Arts in History
- Bachelor of Arts in Economics
- Bachelor of Arts in English
- Bachelor of Science in Forensic Science
- Bachelor of Science in Environmental Science
- Bachelor of Science in Physics
- Bachelor of Science in Computer Science
- Bachelor of Science in Agriculture
- Bachelor of Science in Architecture
- Bachelor of Science in Accountancy
- Bachelor of Science in Business Administration Major in Marketing Management
- Bachelor of Science in Tourism Management
- Bachelor of Science in Medical Technology
- Bachelor of Science in Radiologic Technology
- Bachelor in Secondary Education
- Bachelor in Secondary Education Major in Mathematics
- Bachelor in Elementary Education Major in Preschool Education
- Bachelor of Science in Aeronautical Engineering
- Bachelor of Science in Electronics and Communications Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Arts in Broadcasting
- Bachelor of Science in Community Development
- Bachelor of Science in Social Work
- Bachelor of Science in Marine Transportation
- Bachelor of Science in Food Technology
- Bachelor in Artificial Intelligence
- Bachelor in Data Analytics & Artificial Intelligence

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Program/Course Preferences (Set B)

\* 31. SET B

- Bachelor of Arts in Philosophy
- Bachelor of Science in Economics
- Bachelor of Arts in Linguistics
- Bachelor of Arts in Islamic Studies
- Bachelor of Science in Forestry
- Bachelor of Science in Applied Physics
- Bachelor of Science in Information Technology
- Bachelor of Science in Agribusiness
- Bachelor of Science in Landscape Architecture
- Bachelor of Science in Accounting Technology
- Bachelor of Science in Business Administration Major in Operations Management
- Bachelor of Science in Midwifery
- Bachelor of Science in Respiratory Therapy
- Bachelor in Elementary Education
- Bachelor in Secondary Education Major in Islamic Studies
- Bachelor in Elementary Education Major in Special Education
- Bachelor of Science in Ceramic Engineering
- Bachelor of Science in Geodetic Engineering
- Bachelor of Science in Metallurgical Engineering
- Bachelor of Arts in Communication
- Bachelor of Science in Customs Administration
- Bachelor of Science in Nutrition and Dietetics
- Bachelor in Robotics
- B.S. in Intelligence Analysis

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Program/Course Preferences (Set C)



\* 32. SET C

- Bachelor of Fine Arts Major in Industrial Design
- Bachelor of Arts in Psychology
- Bachelor of Arts in Literature
- Bachelor of Science in Fisheries
- Bachelor of Science in Chemistry
- Bachelor of Science in Information Systems
- Bachelor of Science in Agroforestry
- Bachelor of Science in Interior Design
- Bachelor of Science in Business Administration
- Bachelor of Science in Hotel and Restaurant Management
- Bachelor of Science in Nursing
- Bachelor of Science in Speech-Language Pathology
- Bachelor in Secondary Education Major in Technology and Livelihood Education
- Bachelor in Secondary Education Major in Music, Arts, Physical and Health Education
- Bachelor of Library and Information Science in the Philippines
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Geological Engineering
- Bachelor of Science in Mining Engineering
- Bachelor of Science in Development Communication
- Bachelor of Science in Foreign Service
- Bachelor of Science in Data Science, AI & Digital Business
- Bachelor of Applied Science in Data Science and Artificial Intelligence

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Program/Course Preferences (Set D)

\* 33. SET D

- Bachelor of Fine Arts Major in Painting
- Bachelor of Science in Psychology
- Bachelor of Arts in Anthropology
- Bachelor of Science in Geology
- Bachelor of Science in Mathematics
- Bachelor of Science in Business Administration Major in Business Economics
- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Occupational Therapy
- Bachelor of Science in Sports Science
- Bachelor in Secondary Education Major in Biological Sciences
- Bachelor in Secondary Education Major in Physical Sciences
- Bachelor of Physical Education
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Petroleum Engineering
- Bachelor of Arts in Journalism
- Bachelor of Science in International Studies
- Bachelor in Management - Management and Artificial Intelligence
- International Bachelor in Data Science by Design

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Program/Course Preferences (Set E)

\* 34. SET E

- Bachelor of Fine Arts Major in Sculpture
- Bachelor of Science in Criminology
- Bachelor of Arts in Sociology
- Bachelor of Science in Biology
- Bachelor of Science in Applied Mathematics
- Bachelor of Science in Business Administration Major in Financial Management
- Bachelor of Science in Office Administration
- Bachelor of Science in Pharmacy
- Bachelor in Secondary Education Major in English
- Bachelor in Secondary Education Major in Social Studies
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Marine Engineering
- Bachelor of Science in Sanitary Engineering
- Bachelor of Arts in Mass Communication
- Bachelor of Public Administration
- Bachelor of Science in Artificial Intelligence & Sustainable Technologies
- Bachelor in Artificial Intelligence and Computer Science

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Program/Course Preferences

\* 35. SET F

- Bachelor of Fine Arts Major in Visual Communication
- Bachelor of Arts in Political Science
- Bachelor of Arts in Filipino
- Bachelor of Science in Molecular Biology
- Bachelor of Science in Statistics
- Bachelor of Science in Business Administration Major in Human Resource Development
- Bachelor of Science in Real Estate Management
- Bachelor of Science in Physical Therapy
- Bachelor in Secondary Education Major in Filipino
- Bachelor in Secondary Education Major in Values Education
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Materials Engineering
- Bachelor of Science in Public Safety
- Bachelor of Science in AI and Machine Learning
- Bachelor Applied Artificial Intelligence

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The CDO City College

\* 36. Are you interested in CDO's City College?

- Yes
- If NOT interested, please cite your reason/s

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Study Preferences

\* 37. Through which of the following learning modalities do you prefer to learn? (Rank/Unaha pagpili ang pinakaganahan) Rank the following items with **5 as the highest** and **1 as the lowest**:



**Modular Distance Learning.**

Individualized instruction allows learners to use Self-Learning Modules (SLMs) in print or digital format, whichever is appropriate in the learner's context, as well as other learning resources such as learner's materials, textbooks, activity sheets, study guides, and other study materials.

*Kinaugalingon nga pagkat-on kini diin ang estudyante mag gamit sa mga modyul (Self-Learning Modules [SLMs]) nga gi printa o makita pinaagi sa celpon, laptop, kompyuter, tablet, o telebisyon, depende kung asa'y haum sa estudyante, inubanan usab sa lain-laing klaseng materyales sa pagtuon, libro, papel-buluhaton, mga giya ug uban pa nga mga materyales sa pagtuon.*



**Online Distance Learning.**

The teacher serves as a facilitator, encouraging learners' active participation through the use of various technologies accessed via the internet while they are geographically remote during instruction.

*Kini adunay maestro/maestra nga tigpasayon, agakon ang mga estudyante aron maabtikon nga mo lambigit o mo partisipar gamit ang nagkalain-laing teknolohiya sa pagsulod sa internet samtang anaa sila sa nagkadaiyang lokasyon panahon sa tingklase.*



**Blended Distance Learning.**

This is a type of learning delivery that combines face-to-face instruction with any, or all, of the following: online distance learning and modular distance learning.

*Kini ang pamaagi sa pagkat-on diil isagol ang face-to-face ug usa o tanan nga laing pang pamaagi sa pagkat-on: online distance learning ug modular distance learning.*



**Face-to-Face Learning.**

This is where the teacher and the student meet in school at a specific time for either one-on-one learning or, more commonly, group class lessons.

*Kini nga pamaagi magkita ang magtutudlo ug ang estudyante sa eskwelahan sa gitakda nga oras alang sa usa-usa nga pagkat-on ba kaha o grupo grupo.*



**Alternative Delivery Mode/Flexible Learning.**

A nontraditional education program that uses a flexible learning philosophy and a curricular delivery program that includes non-formal and informal sources of knowledge and skills.

*Kini ang dili tradisyonal nga programa sa edukasyon nga nagagamit sa pilosopiya sa pagtuon diin ihaum, ipasibo o ipahiuyon ang pagtuon ug ang pamaagi niini nagalangkob sa pormal o dili pormal nga kakuhaan sa kahibalo ug kahanas.*

\* 38. What is your preferred period of study to complete a college degree? Please rank using **5 as the highest** and **1 as the lowest**.

- 1-6 months
- 6 month to 1 year
- 1 to 2 years
- 3 to 4 years
- 4 to 5 years
- 5 to 8 years

39. What is your preferred study schedule? Please rank with **5 as the highest** and **1 as the lowest**.

- Anytime of the day
- Morning Only
- Afternoon Only
- Evening Only
- Saturday and Sunday

\* 40. Reason/s for the preferred study schedule (Check what applies)

- Currently employed
- Looking for work
- Raising a family
- Housekeeping
- Taking care of parents/siblings
- Illness
- Disability
- Distance from home to school
- No regular transportation
- Indicate the reason/s of the preferred schedule not mentioned in the choices.

\* 41. Expected benefits from the city college:

- Free tuition
- Free miscellaneous
- College uniform subsidy
- Subsidized lodging
- Book Allowance
- Study now, Pay later/Return Service Agreement
- Employment Assistance
- Student Assistantship

Other (please specify)

\* 42. What suggestions do you have for the proposed City College of Cagayan de Oro?

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**Thank you very much for your time.  
Have a nice day!**