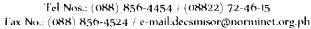


# Republic of the Philippines DEPARTMENT OF EDUCATION Region X DIVISION OF MISAMIS ORIENTAL

#### VISION OF MISAMIS ORIE

Cagayan de Oro City





September 1, 2016

#### **MEMORANDUM TO:**

Concordia Bahian	Lugait District
Conrada Basing	Lugait District
Mercy Mata	Lugait District
GregoriaTalandron	Lugait District
Bella Maria Lacbain	Lugait District
Jean Daohog	Manticao District
Armando Sumobay	Manticao District
Liwelyn Sotto	Manticao District
BernadithKatada	Manticao District
Merlita Daven	Manticao District
Merlyn G. Caquejo	Magsaysay District
Liezl S. Aquino	Magsausay District
Marichi S. lumactud	Magsaysay District
Maria M. Odtohan	Magsaysay District
Janita L. Cabrera	Magsaysay District

Per Regional Memorandum N0.180 dated August 10, 2016, you are directed to attend the Regional training of trainers in Teaching Kinder-Grade III Mathematics through Problem Solving on September 7-9, 2016 at NEAP – 10 ,Lapasan, Cagayan de Oro City.

The activity aims to equip teachers by training with interdisciplinary contextualized approaches/ strategies on teaching math through problem solving and prepare an action plan for the division/school training of in-service teachers and the integration of the innovation introduced in the training in the pre-service education curriculum.

Travelling and accommodation shall be charged to local funds while meals (breakfast, snacks and dinner) for the whole duration shall be charged to regional office funds subject to the usual accounting and auditing, rule and regulations.

For your information and guidance.

Encl: As stated

Reference: R X Memo NO. 180. s. 2016

CLL/nba

CHERRY MAE L. LIMBACO, Ph.D., CESO V Schools Division Superintendent



### Republic of the Philippines Department of Education

PEGIOR X - NCR | November 19 Zone 14 pper Baladang

Cagayan & Oro Cay



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## REGIONAL MEMORANDUM

No. <u>😢</u> , s. 2016

DepED-X Cagayan de Oro City

To:

The Schools Division Superintendents

This Region

FROM:

Regional Director

SUBJECT:

Regional Training of Trainers on the Contextualization of K-Grade III

Mathematics Curriculum

Date:

August 10, 2016

- 1. In line with the mandates of the Department of Education to strengthen instructions in all learning areas, the Curriculum Learning and Management Division will conduct a Regional Training of Trainers on Developing Research Lessons for Kinder-Grade III (Interdisciplinary and Contextualized Mathematics Teaching through Problem Solving on September 7-9, 2016 at NEAP-10, Lapasan, Cagayan de Oro City.
- 2 The activity aims to achieve the following objectives and strategies:
  - a. Equip teachers by training them with interdisciplinary contextualized approaches /strategies on teaching math through problem solving.
  - b. Develop contextualized and interdisciplinary lesson plans on teaching math through problem solving.
  - c. Engage community of teachers to reflect on the implementation of lesson plans.
  - d. Develop a whole-school support strategy on the implementation of the lessons.
  - Describe lesson study as a continuing professional development model for teachers
  - f. Prepare an action plan for the division/school training of in-service teachers and the integration of the innovations introduced in the training in the pre-service education curriculum.

3. Participants to this training are select Division Mathematics EPS, Elementary School Heads/Principals with Mathematics background /Master Teachers actually teaching Kinder-Grade III Mathematics ages 25-50 years old who can train their own Kinder-Grade III Math Teachers and other K-3 teachers in nearby elementary schools in each identified Division following the breakdown hereunder:

4. Participants:

Division	School Heads/Master Teachers	EPS
Bukidnon	15 (East/West/North/South/Central)	1
Cagayan de Oro City	6	1
LDN	10	
Misamis Oriental	15 (East/West/North/South)	
Misamis Occidental	6	
Valencia City	2	
Regional EPS/Trainors		4
TOTAL	54	6

**Note:** Participants attended DepED-DOST-SEI-MSU-IIT's K-3 training last April 26-28, 2016 need not to attend, hence requested to submit narrative statistical report of reverberation done.

- 5. One of the activities is the sharing of division/district environmental context, resources, tourist attractions, cultural beliefs, practices, festivals and industries. Participants are advised to bring any materials (list) that you think unique to your division/district in addition to laptop, and learners/teacher's curriculum guides.
- 6. Travelling and accommodation expenses shall be charged to local funds while meals (breakfast, lunch, dinner and two (2) snacks, 1<sup>st</sup> Meal lunch of Day 1& last meal lunch of Day 3) for the whole duration shall be provided by regional office funds subject to the usual accounting and auditing policies, rules and regulations.
- For further details of this training, please contact Dr. Shambaeh A. Usman, Chief, CLMD or Marino O. Dal, EPS Mathematics (CLMD) at CP # 09058901089.
- 8. For dissemination.