



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez Sts., Cagayan de Oro City
Website: www.misor.net
Contact Numbers: (08822)724615/(088)8564454
Fax: 856-4524



September 21, 2015

DIVISION MEMORANDUM

No. 339, s. 2015

2015 Division English Language Extravaganza and Read-A-Thon

To: The Education Program Supervisors
The Public Schools District Supervisors
The School Heads

1. Per Regional Memorandum No.72, s. 2015, this Office through the Curriculum Implementation Division (CID) will hold the **2015 Division English Language Extravaganza and Read-A-Thon** on October 29, 2015 at Salay Central School, Salay, Misamis Oriental.
2. The activity aims to achieve the following objectives:
 - a. To promote reading literacy of the English language among learners and to enhance comprehension skills;
 - b. To provide an avenue to show creative practices for learners to enjoy classroom activities;
 - c. To develop the skills of learners in using the English language in both reading and speaking;
 - d. To come up with an activity related to the National Reading Month.
3. Highlights of the one-day activity are the contests in Story Telling, Story Book Reading, Spelling, Reading and Comprehension, Extemporaneous Speaking, Jazz Chant and Table Topics.
4. Participants to this activity are the District first place winners of the different contests with their coaches. Contestants are advised to strictly adhere to the contest guidelines.
5. The Public Schools District Supervisors are requested to submit to this Office. Attention: **Maria Teresa M. Absin**, the official list of the delegation on or before October 16, 2015.
6. Expenses incurred such as supplies and materials, trophies, and other supplemental expenses shall be charged against Division Office Funds while traveling and other related expenses of participants shall be charged against School Downloaded Funds, subject to the usual accounting and auditing rules and regulations.
7. Enclosed in this Memorandum is the Regional Memorandum, re: 2015 Regional English Language Extravaganza and Read-A-Thon for reference as to the Contest Guidelines and the Contest Piece.
8. Immediate dissemination and compliance to this Memorandum is hereby enjoined.

CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

CLL/mma

Okay as to schedule



August 24, 2015



REGIONAL MEMORANDUM

No. 72 s. 2015

2015 Regional English Language Extravaganza and Read-A-Thon

To: The Schools Division Superintendents
This Region

1. In support of the Ten-Point Basic Education Agenda of the Aquino Administration and the institutionalization of the Every Child A Reader Program (ECARP), this Office through the Curriculum and Learning Management Division (CLMD) will hold the 2015 Regional English Language Extravaganza and Read-A-Thon on November 25, 2015 at the Sinanduloy Cultural Center, Tangub City, Misamis Occidental, to be hosted by the Division of Tangub City.
2. The activity aims to achieve the following objectives:
 - a. To promote reading literacy of the English language among learners and to enhance comprehension skills;
 - b. To provide an avenue to show creative practices for learners to enjoy classroom activities;
 - c. To develop the skills of learners in using the English language in both reading and speaking;
 - e. To come up with a regional culmination activity of the National Reading Month.
3. Highlights of the one-day activity are the contests in Story Telling, Story Book Reading, Spelling, Reading and Comprehension, Extemporaneous Speaking, Jazz Chant and Table Topics. In same occasion is the awarding of the Outstanding ECARP Implementer and Outstanding Summer Reading Camp Implementer.
4. Participants to this activity are division winners, coaches and supervisors in English, the distribution of which is found in Enclosure 1. The different contest guidelines are found in Enclosure 2. Contest piece for Jazz Chant is Enclosure 3.
5. A Registration of Four Hundred Pesos (P400.00) shall be collected from each participant to cover Breakfast and Lunch and 2 snacks. Accommodation, registration and travel expenses of participants shall be charged against local funds while expenses for trophies, plaques, honoraria of judges and other related expenses shall be charged against Regional Office funds subject to the usual accounting and auditing policies, rules and regulations. All supervisors in English are advised to coordinate with the Division of Tangub City to arrange accommodation.
6. Immediate dissemination of this Memorandum is desired.

Shirley O. Chatto
ATTY. SHIRLEY O. CHATTO
Officer In Charge
Office of the Regional Director

DISTRIBUTION OF PARTICIPANTS

DIVISIONS	CONTESTANTS	COACH	EPS	TOTAL
Bukidnon	15	6	1	22
Cagayan de Oro City	15	6	1	22
Camiguin	15	6	1	22
El Salvador	15	6	1	22
Gingoog	15	6	1	22
Iligan	15	6	1	22
Lanao del Norte	15	6	1	22
Malaybalay City	15	6	1	22
Misamis Occidental	15	6	1	22
Misamis Oriental	15	6	1	22
Oroquieta City	15	6	1	22
Ozamis City	15	6	1	22
Tangub City	15	6	1	22
Valencia City	15	6	1	22
Division school winners of ECARP				24
Judges				3
Regional Office			8	9
TOTAL				<u>344</u>

CONTEST GUIDELINES

(Contestants may come from public or private schools)

Storytelling (Grade I or II)

1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the Division.
2. All contestants shall be placed in one room as a holding area to read the story by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story being read. Presentation of pictures is not allowed.
5. Points will be given based on the following criteria:

Voice projection	-	15 points
On-stage performance	-	25 points
(eye contact, gestures, facial expression, emotional expression)		
English proficiency	-	<u>10 points</u>
TOTAL		50 Points
6. Top seven (7) will be called on stage. Top three (3) winners will be declared to receive a trophy with certificate. Non-winners will receive certificates of Recognition.
7. The decision of the Board of Judges is final and irrevocable.
8. All contestants must wear their school uniform with ID.

Story Book Reading (Grade I or II)

1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the Division.
2. All contestants shall be placed in one room as a holding area to read the Big Book by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story using the Big Book provided.
5. Points will be given based on the following criteria:

Voice projection	-	15 points
On-stage performance	-	25 points
(eye contact, gestures, facial expression, emotional expression)		
English proficiency	-	<u>10 points</u>
TOTAL		50 Points
6. Top seven (7) will be called on stage. Top three (3) winners will be declared to receive a trophy and a certificate. Non-winners will receive certificates of Recognition.

7. The decision of the Board of Judges is final and irrevocable.
8. All contestants must wear their school uniform with ID.

Spelling (Grade IV or V)

1. Only one (1) contestant who is a Grade IV or Grade V learner certified by the coach, shall represent the Division.
2. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
3. Contestants shall bring tag board (4 x 12"), board eraser and white chalk for the contest.
4. The contest shall be facilitated by a committee composed of the following:
 - a) Arbiter; b) Bee Master; c) Time Keeper; d) 2 checkers; e) Tabulator
5. The American Heritage Dictionary shall be used as the official reference.
6. Top seven (7) will be called on stage. Top three (3) winners will be declared to receive a trophy with certificate. Non-winners will receive certificates of Recognition.

MECHANICS

1. The contest is done in 3 rounds: easy, average, and difficult. There shall be ten (10) words for every round.
2. The Bee Master will give the correct pronunciation of the word, including its part of speech and definition. It shall be used in the sentence. The word is read twice.
3. Time allotment and points:
 - a) Easy Round - 5 seconds/word - 1 point/word
 - b) Average round- 7 seconds/word - 2 points/word
 - c) Difficult round- 10 seconds/word - 3 points/word
7. The contest shall follow the elimination system. Contestants who do not get half of the total points in the Easy Round shall not proceed to the Average Round
8. Protests may be filed by anyone (the speller, parent, teacher, etc.) wishing to reinstate a speller into the contest but will not be heard from any individual seeking to dislodge another speller from the competition. Protests should be verbally made to a designated person upon completion of a round.
9. The decision of the Board of Judges is final and irrevocable.
10. All contestants are required to wear their school uniform with ID.
11. The most important rule of all. Please have fun. Relax, whether you are a participant or a spectator.

Reading and Comprehension (Grade IV or V)

1. Only one (1) contestant who is a Grade IV or Grade V learner certified by the coach, shall represent the Division.
2. All contestants shall be placed in testing room along with the facilitators who will run the contest. No coaches, chaperons and parents are allowed inside the contest area.

3. The contest will last for one (1) hour.
4. Top seven (7) will be called on stage. Top three (3) winners will be declared to receive a trophy with certificate. Non-winners will receive certificates of Recognition.
5. The decision of the Board of Judges is final and irrevocable.
6. All contestants must wear their school uniform with ID.

Extemporaneous Speaking (Grade 7)

1. Only one (1) contestant who is a Grade 7 learner certified by the coach, shall represent the Division.
2. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
3. Contestants shall be placed in one holding area to receive the piece to talk about 30 minutes before going up on stage for the contest.
4. Topics range from current issues and general information.
5. The contestant shall deliver the talk on a specific topic in 3-5 minutes.
6. Timekeeper is assigned to flash the following colors for clue:

Yellow	-	10 seconds to get ready
Green	-	3-5 minutes for delivery
Yellow	-	remaining 1 minute
Red	-	End of the talk
7. Points will be given based on the following criteria:

Content	-	20 points
English Proficiency	-	20 points
Platform behaviour	-	10 points
TOTAL		50 Points
8. Top seven (7) will be called on stage. Top three (3) winners will be declared to receive a trophy with certificate. Non-winners will receive certificates of Recognition.
9. The decision of the Board of Judges is final and irrevocable.

Jazz Chant (Grade 8 & 9)

1. Only one (1) group composed of Grade 8 and Grade 9 learners certified by the coach, shall represent the Division.
2. The group shall be composed of a maximum 10 members.
3. Presentation shall not be more than 5 minutes including entrance and exit.
4. Timekeeper is assigned to flash the following colors:

Yellow	-	10 seconds entrance after the exit of the preceding group
Green	-	3-5 minute- delivery
Yellow	-	remaining 1 minute
Red	-	End of the talk
5. No props allowed.

The K to 12 Program

Come Juan, come one, come everyone
Support the K to 12 Program
Come Juan, come one, come everyone
Support the K to 12 Program
Philippines, Angola and Djibouti
These are the only three countries worldwide
With less than 12 years basic education
As recognized standard for students and professionals
By all nations
Come Juan, come one, come everyone
Support the K to 12 Program
Come Juan, come one, come everyone
Support the K to 12 Program
So we begin with the universal kindergarten
Universal kindergarten
started in 2011 for 5-year- old children
The child's dominant language is used
as the language of learning
And a gradual language proficiency
English and Filipino is developed, until Grade III
Then education was enhanced for elementary Grades 1-6
Basic concepts and general concepts are first learned
More complex and sophisticated version
of the basic and general concepts are then rediscovered
In Junior High School, Grades 7-10
Come Juan, come everyone
Support the K to 12 Program
For Juan, for one, for you and for everyone.
K to 12 was enacted into law
In 2013 it was a tough effort though
DepEd rejoiced for the milestone made
A transformation in education, for one great nation
Come Juan, come everyone
Support the K to 12 Program
For Juan, for one, for you and for everyone.
Every K to 12 graduate is prepared to be ready
To traverse to the different paths of employment
entrepreneur or further education
One will be equipped with different skills
Life and career skills, Information, media and technology
Learning and innovation
and effective communication

This year is our last mile of preparation
For the 2016 Senior High School implementation
Come Juan, come everyone
Support the K to 12 Program
Come Juan, come everyone
Support the K to 12 Program

Come Juan, come everyone
Support the K to 12 Program

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