



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez Sts., Cagayan de Oro City
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April 5, 2016

Division MEMORANDUM
No. 123 s. 2016

TO: Public Schools District Supervisors
Elementary/Secondary School Heads
Teachers

FROM: **CHERRY MAE L. LIMBACO, Ph.D., CESO V**
Schools Division Superintendent

SUBJECT: 2016 SCHOOL-BASED SUMMER READING CAMP

1. In response to DepEd Regional Unnumbered Memorandum dated January 6, 2016, re: Guidelines in the Conduct of the 2016 Summer Reading Camp, this Office through the Curriculum Implementation Division (CID) encourages the field to conduct a Summer Reading Camp on May 16-31, 2016.
2. The activities shall be done in the morning which will last for three (3) hours from Monday to Friday. This will be conducted by school level, district or clustered districts.
3. Activities shall include exercises, activities, practice tests for LAPG to incoming Grade Four learners; practice tests for NAT Grade 6 for incoming Grade 7 learners; practice tests for NAT Grade 10 for incoming Grade 11 learners, Journalism Workshop especially for schools collecting publication fees and inclusion of video on phonics and other reading materials for Grades 1, 2, 3, 5 and 6.
4. Strategies employed shall bring fun, excitement and enjoyment which shall enhance learners' reading and lifelong skills.
5. Facilitators shall be identified by the school heads based upon the subject specialization and training skills. Service credits will be granted after evaluating the total number of hours rendered as reflected in the Form 48 (DTR).
6. Suggested topics, activities, chunks of time and list of pupils' forms are appended in this Memorandum.
7. Immediate dissemination of this Memorandum to all concerned is desired.





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Elementary

Week One (May 16-20)

Week One (May 16-20)					
Subjects	English	Filipino	Mathematics	Science	Araling Panlipunan
Day	Monday (8:00-11:00)	Tuesday (8:00-11:00)	Wednesday (8:00-11:00)	Thursday (8:00-11:00)	Friday (8:00-11:00)
Time	8:00-9:00		8:00-10:00		
Learning Competencies	-Use verbs in the simple sentence -Use a verb that agrees with an indefinite pronoun		-Visualizes, represents, and subtracts one-to two-digit numbers with minuends up to 99 without regrouping. -Uses the expanded form to explain subtraction with regrouping	-Describe characteristics of the earth's interior layers -Identify factors that affect the motion of an object -Identify major parts of the nervous system and their functions	
Topic	Verbs	-Pagbabasa ng tula at kuwento -Pagkukuwento -Wika at Panitikan	Addition and Subtraction of Whole Numbers up to 100 including Money in Mathematical problems and Real-Life Situations	The Earth's Interior, Forces and Motion and Nervous System	-Likas ng Pinagkukunang Yaman (Natural Resources) -Mga Bayani (Heroes) -Pamahalaan ng

					Pilipinas (The Philippine Government)
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day		Worksheets, learning Guide	Worksheets and game procedures	Bigbooks, post cards
Genre	Charade: Showing Different Actions and Guess the Action		Counting Damath		Storytelling, storyreading
Time	9:00-10:00		10:00-11:00		
Learning Competencies	-Use adverbs of manner -Use degrees of comparison used in adverbs		-Visualizes and represents numbers from 0 to 100 using a variety of materials -Counts the number of objects in a given set by ones and tens -Identifies the number that is one more or one less from a given number.		
Topic	Adverbs	-Sabayang Pagbigkas -Pagsasadula -Rap	Whole Numbers up to 100 and Money up to Php 100 in Various Forms and Contexts		
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day		Worksheets and Modules		
Genre	Show Pictures and Tell		Whole Damath		

Time	10:00-11:00				
Learning Competencies	-Use reflexive pronouns				
Topic	Pronouns				
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day				
Genre	Show Pictures and Tell				
Week Two (May 23-27)					
Subjects	English	Filipino	Mathematics	Science	Araling Panlipunan
Day	Monday (8:00-11:00)	Tuesday (8:00-11:00)	Wednesday (8:00-11:00)	Thursday (8:00-11:00)	Friday (8:00-11:00)
Time	8:00-9:00		8:00-9:00		
Learning Competencies	Identify the simple sentences		-Visualizes and represents numbers from 0 to 100 using a variety of materials -Counts the number of objects in a given set by ones and tens -Identifies the number that is one more or one less from a given number.	-Differentiate physical from chemical changes/processes by giving examples -Illustrate the interdependence of plants and animals for gases through the oxygen-carbon dioxide cycle -Describe the characteristics that enable animals to survive in an environment	
Topic	Simple Sentences	-Sabayang Pagbigkas	Whole Numbers up to	Chemical and	-"Environment Risks

		-Pagsasadula -Rap	100 and Money up to Php 100 in Various Forms and Contexts	Physical Change, Oxygen-Carbon Dioxide Cycle and Animal Adaptability	Reduction” -Panahon -Klima
Materials	Super Teacher Worksheets/The Grammar Teacher’s Activity-A-Day		Worksheets and Modules	Worksheets and game procedures	Pictures, charts
Genre	Milling Around		Whole Damath		News casting, simulation, role- playing
Time	9:00-10:00		9:00-11:00		
Learning Competencies	-Note details in the selection -Predict outcome based on the selection -Infer general mood of the selection -Sequence events in the selection		-Visualizes and identifies $\frac{1}{2}$ and $\frac{1}{4}$ of a whole object. -Visualizes, represents, and divides a whole into halves and fourths. -Visualizes and draws the whole region or set given its $\frac{1}{2}$ and or $\frac{1}{4}$	-Identify energy forms and its uses -Explain the effects of change in materials to health and the environment -Describe characteristics of stars and how group of stars are useful	
Topic	Noting Details		Fractions $\frac{1}{2}$ and $\frac{1}{4}$ In Various Forms and Contexts	Energy Forms and Uses, Change in Materials and Heavenly Bodies	
Materials	-Super Teacher Worksheets -Use any stories from any books appropriate for		Modules, LG in Elem. Math Grade 1 pp. 246,249	Worksheets and game procedures	

	elementary				
Genre	Gist Log: Asking questions relative to the selection/Chunking Method		Fraction Damath		
Time	10:00-11:00				
Learning Competencies	-Use degrees of comparison with irregular adjectives -Use adjectives in series				
Topic	Adjectives				
Materials	-Super Teacher Worksheets -Use any stories from any books appropriate for elementary				
Genre	Milling Around				
Week Three (May 30-31)					
Subjects	English		Filipino		
Day	Monday (8:00-11:00)		Tuesday (8:00-11:00)		
Time	8:00-9:00				
Learning Competencies	-Use preposition/prepositional phrase				
Topic	Prepositions		-Sabayang Pagbigkas -Pagsasadula -Rap		
Materials	Super Teacher Worksheets/The Grammar Teacher's Activity-A-Day				

Genre	Charade/ Guessing the location of the object	
Time	9:00-10:00	
Learning Competencies	-Get the main idea/theme of a selection -Determine cause and effect relationship in a given selection	
Topic	Reading and Comprehension Skills: -Theme of the selection -Cause and Effect Relationship	
Genre	Puppet Show	
Time	10:00-11:00	
Learning Competencies	-Draw a conclusion based on information given -Identify supporting details to justify a conclusion -Distinguish fact from opinion	
Topic	Reading and Comprehension Skills: -Drawing conclusion -Identifying supporting details to justify a conclusion -Distinguishing fact from opinion	
Materials	-Super Teacher Worksheets -Use any stories from any books appropriate for elementary	
Genre	Puppet Show	



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Secondary

Week One (May 16-20)

Week One (May 16-20)					
Subjects	English	Filipino	Mathematics	Science	Araling Panlipunan
Day	Monday (8:00-11:00)	Tuesday (8:00-11:00)	Wednesday (8:00-11:00)	Thursday (8:00-11:00)	Friday (8:00-11:00)
Time	8:00-9:00	8:00-9:00	8:00-10:00		
Learning Competencies	-Use verbs that agree with the subject		-Represents the absolute value of a number on a number line as the distance of a number from 0. -Performs fundamental operations on integers. -Illustrates the different properties of operations on the set of integers.	-Describe characteristics of the earth's interior layers -Identify factors that affect the motion of an object -Identify major parts of the nervous system and their functions	
Topic	Subject-Verb Agreement	-Pagbabasa ng tula at kuwento -Pagkukuwento -Wika at Panitikan	Sets and Real Numbers	The Earth's Interior, Forces and Motion and Nervous System	-Likas ng Pinagkukunang Yaman (Natural Resources) -Mga Bayani (Heroes) -Pamahalaan ng Pilipinas (The

					Philippine Government)
Materials	The Grammar Teacher's Activity-A-Day		Worksheets and Learning Guide	Worksheets and game procedures	Bigbooks, post cards
Genre	Charade		Integer Damath		Storytelling, story reading
Time	9:00-10:00		10:00-11:00		
Learning Competencies	-Use adjectives, adverbs and preposition		-Arranges rational numbers on a number line. -Performs operations on rational numbers. -Describes principal roots and tell whether they are rational or irrational.	-Differentiate physical from chemical changes/processes by giving examples -Illustrate the interdependence of plants and animals for gases through the oxygen-carbon dioxide cycle -Describe the characteristics that enable animals to survive in an environment	
Topic	Verb, Adjectives, Adverbs and Prepositions		Rational and Irrational Number	Chemical and Physical Change, Oxygen-Carbon Dioxide Cycle and Animal Adaptability	
Materials	The Grammar Teacher's Activity-A-Day		Lesson Guide and Elementary Worksheets	Worksheets and game procedures	

Genre	Charade & Milling Around		Rational Damath		
Time	10:00-11:00				
Learning Competencies	-Use transitional verbs/cohesive devises and verb tense				
Topic	Verbs				
Materials	The Grammar Teacher's Activity-A-Day				
Genre	Charade				
Week Two (May 23-27)					
Subjects	English	Filipino	Mathematics	Science	Araling Panlipunan
Day	Monday (8:00-11:00)	Tuesday (8:00-11:00)	Wednesday (8:00-9:00)	Thursday (8:00-11:00)	Friday (8:00-11:00)
Time	8:00-9:00				
Learning Competencies	-Use verbal nouns (gerunds/infinitives) -Use reflexive pronouns -Use simple sentences		-Arranges rational numbers on a number line. -Performs operations on rational numbers. -Describes principal roots and tell whether they are rational or irrational.	-Identify energy forms and its uses -Explain the effects of change in materials to health and the environment -Describe characteristics of stars and how group of stars are useful	
Topic	Pronouns, Verbs and Simple Sentences		Rational and Irrational Number	Energy Forms and Uses, Change in Materials and Heavenly Bodies	-“Environment Risks Reduction” -Panahon -Klima
Materials	The Grammar		Lesson Guide and	Worksheets and game	Pictures, charts

	Teacher's Activity-A-Day		Elementary Worksheets	procedures	
Genre	Milling Around		Rational Damath		News casting, simulation, role-playing
Time	9:00-10:00		9:00-11:00		
Learning Competencies	-Interpret illustrations and schematic diagrams in science and technology texts (bar/pie graph and table		-Adds and subtracts polynomials. -Derives three laws of exponent. -Multiplies and divides polynomials. -To find the : (a) product of two binomials; (b) product of the sum and difference of two terms; (c) square of a binomial; (d) cube of a binomial; (e) product of a binomial and trinomial.		
Topic	Interpreting Graphs and Tables		Polynomials		
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books		Worksheets and Lesson Guide		
Genre	Show Graphs and Discuss		Polynomial Damath		
Time	10:00-11:00				
Learning Competencies	-Deduce the theme/main idea from				

	the selection -Define words thru context or word analysis				
Topic	Noting Details and Vocabulary Building				
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books				
Genre	Gist Log/Chunking				
Week Three (May 30-31)					
Subjects	English		Filipino		
Day	Monday (8:00-11:00)		Tuesday (8:00-11:00)		
Time	8:00-9:00				
Learning Competencies	-Make inferences -Identify the values reflected in various text types in World Literature				
Topic	Making Inferences		Pagbabasa ng tula at kuwento -Pagkukuwento -Wika at Panitikan		
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books				
Genre	Describe and Guess				
Time	9:00-10:00				
Learning Competencies	-Note details -Identify/interpret figurative language used in the sentence				
Topic	Noting Details				
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books				
Genre	Gist Log				

Time	10:00-11:00	
Learning Competencies	-Identify whether the text is journalistic literacy, academic or scientific	
Topic	Identification of Text	
Materials	Reading in 15 Minutes A Day/ Any Supplemental Books	
Genre	Gist Log/Question and Answer	



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Elementary & Secondary (Campus Journalism)

Week One (May 16-20)				
Monday (8:00-11:00)	Tuesday (8:00-11:00)	Wednesday (8:00-11:00)	Thursday (8:00-11:00)	Friday (8:00-11:00)
Lecture and Workshop/write shop				
News Writing	Feature Writing	Editorial Writing	Editorial Cartooning	Science and Health/Technology Writing
Week Two (May 23-27)				
Sports Writing (8:00-11:00)	Photojournalism (8:00-11:00)	Copy reading and headline writing (8:00-11:00)	Collaborative publishing (8:00-11:00)	
Week Three (May 30-31)				
Radio Broadcasting (8:00-11:00)				

Enclosure 2 to Division Memorandum No. ____ s. 2016

CHUNKS OF TIME

(Fill in this form)

May 16-31, 2016 @ 8:00-11:00 a.m.

Date	Objectives	Topics	Materials	Activities

Prepared by:

Teacher

Enclosure 3 to Division Memorandum No. ____ s. 2016

LISTS OF PUPILS (Elem./Sec.)

School: _____ District: _____

Grade/Year: _____

No.	Name	Reading Level	
		Before the Summer Reading Camp	After the Summer Reading Camp
1			
2			
3			
4			
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35			

Prepared by:

Teacher

SUGGESTED TOPICS, ACTIVITIES AND STRATEGIES

(Suggested Activities but not limited to the topics given. The teachers are encouraged to add more activities and topics if needed. Teachers can utilize literary pieces of their choice.)

Subjects/Topics/ Activities	Level	
	Elementary	Secondary
Filipino	<ul style="list-style-type: none"> • Pagbabasa ng tula at kuwento • Pagkukuwento • Wika at Panitikan • Sabayang Pagbigkas • Pagsasadula • Rap 	
English	<p>A. Non-Readers:</p> <ol style="list-style-type: none"> 1. Auditory Discrimination: <ul style="list-style-type: none"> -Identifying the different sounds of animals and things via multi-media teaching 2. Visual Discrimination: <ul style="list-style-type: none"> -Identifying different colors, shapes and sizes 3. Phonemic awareness thru games following Marungko Approach 4. Blending of sounds using Fuller Approach-Emphasis on onset, rimes and word families. 5. Dolch Basic Sight Words 6. Reading of syllable, words, phrases, paragraphs and stories 7. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel board and picture cut-outs. <p>B. Frustration:</p> <ol style="list-style-type: none"> 1. Reading of syllable, words, phrases, paragraphs and stories 2. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel board and picture cut-outs. <p>C. Instructional:</p> <ol style="list-style-type: none"> 1. Reading and telling of stories and poems. <ul style="list-style-type: none"> -Poems and stories can be taken from the Developing Power Books 2. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel 	<ol style="list-style-type: none"> 7. Verse Choir 8. Reader's Theater 9. Chamber Theater 10. Rap 11. Jazz Chants 12. Story Reading 13. Story Telling

	board and picture cut-outs. 3. Dialogue/conversation 4. Rap 5. Jazz Chants D. Independent: <ol style="list-style-type: none"> 1. Verse Choir 2. Reader's Theater 3. Chamber Theater 4. Rap 5. Jazz Chants 6. Story Reading and Story Telling 	
Math	<ul style="list-style-type: none"> • Integers: -Different Mathematical Operations: Addition, Subtraction, Multiplication and Division • Problem Solving 	
AP	<ul style="list-style-type: none"> • Likas ng Pinagkukunang Yaman (Natural Resources) • Mga Bayani (Heroes) • Pamahalaan ng Pilipinas (The Philippine Government) • "Environment Risks Reduction" • Panahon • Klima 	