



Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Cagayan de Oro City
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May 8, 2015

DIVISION MEMORANDUM

No. 112, s. 2015

To: Education Program Supervisors
PS District Supervisors
Elem School Heads
Secondary School Heads

From: CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

Subject: CRAFTING OF DIVISION UNIFIED TIME BUDGET AND SUMMATIVE TEST QUESTIONS

To ensure the delivery of quality education to all learners, this Division shall come up with a Division Unified Time Budget and Summative Test Questions. Hence, each district is assigned to craft time budget and summative test questions in all grade levels and subject areas from first grading to fourth grading periods.

The time budget and test questions shall be submitted in electronic and hard copies on or before May 29, 2015, Attention: Dr. Erlinda G. Dael.

The table below shows the assignment for crafting the Unified Time Budget and Summative Test Questions.

District	Elementary			Secondary		
	Grade level	Subjects	Grading Period	Grade level	Subjects	Grading Period
1. Lugait	Grade 1	MT & Filipino	First to Fourth	Grade 7	English	First to Fourth
2. Manticao	Grade 1	Math & Aralin	- do-	Grade 7	Math	- do-
3. Naawan	Grade 1	Eng, MAPEH & EsP	- do-	Grade 7	Science	- do-
4. Initao	Grade 2	MT & Filipino	- do-	Grade 7	Filipino	- do-
5. Libertad	Grade 2	EsP & MAPEH	- do-	Grade 7	EsP & Aralin	- do-
6. Laguindingan	Grade 2	English & Aralin	- do-	Grade 7	MAPEH & TLE	- do-
7. Alubijid	Grade 2	Mathematics	- do-	Grade 8	English	- do-
8. Opol	Grade 3	English & Science	- do-	Grade 8	Math	- do-
9. Tagoloan	Grade 3	Math & Aralin	- do-	Grade 8	Science	- do-
10. Villanueva	Grade 3	EsP & MAPEH	- do-	Grade 8	Filipino	- do-
11. Claveria 1	Grade 3	MT & Filipino	- do-	Grade 8	EsP & Aralin	- do-
12. Claveria 2	Grade 4	EsP & MAPEH	- do-	Grade 8	MAPEH & TLE	- do-
13. Jasaan	Grade 4	Math & Science	- do-	Grade 9	English	- do-
14. Balingasag North	Grade 4	Aralin & EPP/TLE	- do-	Grade 9	Math	- do-
15. Balingasag South	Grade 4	English & Filipino	- do-	Grade 9	Science	- do-
16. Lagonglong	Grade 5	English & Filipino	- do-	Grade 9	Filipino	- do-
17. Salay	Grade 5	Aralin & EPP/TLE	- do-	Grade 9	EsP & Aralin	- do-
18. Sugbongcogon	Grade 5	Science & MAPEH	- do-	Grade 9	MAPEH & TLE	- do-
19. Kinoguitan	Grade 5	Math & EsP	- do-	Grade 10	MAPEH & TLE	- do-
20. Talisayan	Grade 6	English & Filipino	- do-	Grade 10	English	- do-
21. Medina	Grade 6	Science & MAPEH	- do-	Grade 10	Math	- do-
22. Magsaysay 1	Grade 6	Math & EsP	- do-	Grade 10	EsP & Aralin	- do-
23. Magsaysay 2	Grade 6	Aralin & EPP/TLE	- do-	Grade 10	Filipino	- do-
24. MOGCHS				Grade 10	Math	- do-


Attached is the presentation of the mini-lecture on crafting Division Unified Time budget and Test Questions for your reference.



Revisiting the Learning Competencies
Quarterly Time Budget and Test Items

CLASSROOM ASSESSMENT

(DO # 8 s. 2015)



**“Classroom assessment
is an integral part of
curriculum
implementation.”**

EXPECTED OUTPUTS



Revisit the learning competencies by:

- * Making quarterly time budget of the different learning areas;
- * Identifying competencies that need to be sub-tasked;
- * Constructing test items for formative assessment (for each learning competency);
- * Constructing test items for summative assessment (for unit and quarterly exam)

TIME ALLOTMENT

(DO # 31, s. 2012)



Nomenclature/ Learning Area	Grades 1 to 6 (No. Of Minutes Daily)							Grade 7 to 10 (weekly)
	G1		G2	G3	G4	G5	G6	
	1st Sem	2nd Sem						
Mother Tongue	50	50	50	50	-	-	-	-
Filipino	30	30	50	50	50	50	50	4 hours
English	-	30	50	50	50	50	50	4 hours
Science	-	-	-	50	50	50	50	4 hours
Mathematics	50	50	50	50	50	50	50	4 hours
Araling Panlipunan	40	40	40	40	40	40	40	3 hours
EPP/TLE	-	-	-	-	50	50	50	4 hours
MAPEH	40	40	40	40	40	40	40	4 hours
EsP	30	30	30	30	30	30	30	2 hours
Total	240	270	310	360	360	360	360	29 hours

School Calendar SY 2015-2016

(DO # 9, s. 2015)



Quarter	No of school days	Less exam days and PTA meeting	Approximate number of meeting days
First	53	3	50
Second	52	3	49
Third	54	3	51
Fourth	42	3	39

WORKSHOP



- Let's group ourselves by GRADE and work on the following slides that follow.
- Divide the learning areas/subjects for the outputs.

LEARNING COMPETENCIES (K to 12 BEC)



e.g. Grade 1 Mathematics
(First Grading)

- 16 identified competencies for approximately 50 meeting time

LEARNING COMPETENCIES (K to 12 BEC)



Grade 1 Mathematics (First Grading)

1. Visualizes and represents numbers from 0 to 100 using variety of materials

Qs? Can we do it for one day?

If not, how many days would it take?

How are we going to break it (sub task)?

Can we make written test for this?

LEARNING COMPETENCIES (K to 12 BEC)



Grade 1 Mathematics (First Grading)

1. Visualizes and represents numbers from 0 to 100 using variety of materials...# of school days = 4

Q. Ihapa pila kabuok bola ang naa sa sulod sa kahon ug lingini ang numero sa hustong tubag.



3, 5, 7, 9

- The next 3 slides present the discussion on the number of contact time per competency and the number of test items per competency based on the number of contact time
- For the Time Budget per competency
 - Time budget per competency is provided in the teaching guide, however, there are subjects which do not have time budget for the competencies. In this case, the teacher shall reflect the time budget per competency based on his/her experience with the average level pupils/students



- For the Number of Test Items per competency

Formula:

$$\frac{\text{No. of contact time}}{\text{total no. of class days for the quarter}} \times \text{total number of items}$$



Example:

No. of items = $\frac{4}{50} \times 40$

Answer = 3

Diagram labels:

- 4: No. of contact hour/time
- 50: Total No. Class days
- 40: Total No. of items

OUTPUT # 1

Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hour	No of Test Item/s
1. Visualizes and represents numbers from 0 to 100 using a variety of materials	4	3
2. Counts the number of objects in a given set by ones and tens	4	3
3. Identifies the number that is one more or one less from a given number	2	2
4. Composes and decomposes a given number e.g. 5 is 5 and 0, 4 and 1, 3 and 2, 2 and 3, 1 and 4, 0 and 5	3	
5. Regroups sets of ones into sets of tens and sets of tens into hundreds using objects	2	

OUTPUT # 1

Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hours	No of Test Item/s
6. Visualizes, represents, and compares two sets using the expressions "less than", "more than", and "as many as"	3	
7. Visualizes, represents, and orders sets from least to greatest and vice versa	2	
8. Visualizes and counts by 2s, 5s, and 10s through 100	3	
9. Reads and writes numbers up to 100 in symbols and in words	5	
10. Visualizes and gives the place value and value of a digit in one- and two-digit numbers	4	

OUTPUT # 1

Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hours	No of Test Item/s
11. Renames numbers into tens and ones	5	
12. Visualizes, represents, and compares numbers up to 100 using relation symbols	4	
13. Visualizes, represents, and orders numbers up to 100 in increasing or decreasing order	3	
14. Identifies the 1st, 2nd, 3rd, up to 10th object in a given set from a given point of reference	2	
15. Reads and writes ordinal numbers: 1st, 2nd, 3rd up to 10th	2	
16. Recognizes and compares coins and bills up to Php100 and their notations	2	

OUTPUT #2

Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hours	Test Item
1. Visualizes and represents numbers from 0 to 100 using a variety of materials	4	1. Ihapa pila kabuok bola ang naa sa sulod sa kahon ug lingini ang numero sa insaktong tubag. 2. 3.
2. Counts the number of objects in a given set by ones and tens	4	1. 2. 3.
3. Identifies the number that is one more or one less from a given number	2	1. 2.
4. Composes and decomposes a given number e.g. 5 is 5 and 0, 4 and 1, 3 and 2, 2 and 3, 1 and 4, 0 and 5		

OUTPUT #2


Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hours	Test Item
5. Regroups sets of ones into sets of tens and sets of tens into hundreds using objects		
6. Visualizes, represents, and compares two sets using the expressions "less than", "more than", and "as many as"		
7. Visualizes, represents, and orders sets from least to greatest and vice versa		
8. Visualizes and counts by 2s, 5s, and 10s through 100		

OUTPUT #2


Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hours	Test Item
9. Reads and writes numbers up to 100 in symbols and in words		
10. Visualizes and gives the place value and value of a digit in one- and two-digit numbers		
11. Renames numbers into tens and ones		
12. Visualizes, represents, and compares numbers up to 100 using relation symbols		

OUTPUT #2

Grade 1 Mathematics (First Grading)



Learning Competency	No. Of contact hours	Test Item
13. Visualizes, represents, and orders numbers up to 100 in increasing or decreasing order		
14. Identifies the 1st, 2nd, 3rd, up to 10th object in a given set from a given point of reference		
15. Reads and writes ordinal numbers: 1st, 2nd, 3rd up to 10th		
16. Recognizes and compares coins and bills up to Php100 and their notations		
	50	

AGREEMENT



Outputs shall be submitted in PRINTED and ELECTRONIC COPIES to the division office through Dr. Erlinda G. Dael, on or before May 29, 2015

WORDS OF WISDOM



Life does not get better by chance. Life gets better by change. This change always takes place inside. It is the change of thought that creates the better life.