

K to 12 BASIC EDUCATION CURRICULUM
JUNIOR HIGH SCHOOL TECHNOLOGY AND LIVELIHOOD EDUCATION AND SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL LIVELIHOOD TRACK
HOME ECONOMICS – FRONT OFFICE SERVICES

These are the list of specializations and their pre-requisites.

	Specialization	Number of Hours	Pre-requisite
1.	Animal Production (NC II)	480 hours	
2.	Aquaculture (NC II)	320 hours	
3.	Artificial Insemination (Ruminants) (NC II)	160 hours	Animal Production
4.	Artificial Insemination (Swine) (NC II)	160 hours	Animal Production
5.	Crop Production (NC I)	320 hours	
6.	Fish Nursery Operation (NC II)	160 hours	
7.	Fish or Shrimp Grow Out Operation (Non NC)	160 hours	Aquaculture
8.	Fish Wharf Operation (NC I)	160 hours	Fish or Shrimp Grow Out Operation
9.	Food (Fish) Processing (NC II)	640 hours	
10.	Horticulture (NC II)	640 hours	
11.	Landscape Installation and Maintenance (NC II)	320 hours	Crop Production
12.	Organic Agriculture (NC II)	320 hours	Crop Production
13.	Pest Management (NC II)	320 hours	Crop Production
14.	Rice Machinery Operation (NC II)	320 hours	Crop Production
15.	Slaughtering Operation (NC II)	160 hours	Animal Production
1.	Beauty/Nail Care (NC II)	160 hours	40 hours of the subject during exploratory Grade 7/8
2.	Attractions and Theme Parks (NC II)	160 hours	
3.	Bread and Pastry Production (NC II)	160 hours	
4.	Caregiving (NC II)	640 hours	40 hours of the subject during exploratory Grade 7/8
5.	Cookery (NC II)	320 hours	40 hours of the subject during exploratory Grade 7/8
6.	Dressmaking (NC II)	320 hours	
7.	Food and Beverage Services (NC II)	160 hours	
8.	Front Office Services (NC II)	160 hours	40 hours of the subject during exploratory Grade 7/8
9.	Hairdressing (NC II)	320 hours	
10.	Handicraft (Basketry, Macrame) (Non-NC)	160 hours	
11.	Handicraft (Fashion Accessories, Paper Craft) (Non-NC)	160 hours	
12.	Handicraft (Needlecraft) (Non-NC)	160 hours	
13.	Handicraft (Woodcraft, Leathercraft) (Non-NC)	160 hours	
14.	Household Services (NC II)	320 hours	40 hours of the subject during exploratory Grade 7/8
15.	Housekeeping (NC II)	160 hours	
16.	Tailoring (NC II)	320 hours	40 hours of the subject during exploratory Grade 7/8
17.	Tour Guiding Services (NC II)	160 hours	
18.	Tourism Promotion Services (NC II)	160 hours	
19.	Travel Services (NC II)	160 hours	
20.	Wellness Massage (NC II)	160 hours	

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	Specialization	Number of Hours	Pre-requisite
1.	Computer Hardware Servicing (NC II)	320 hours	
2.	Animation (NC II)	320 hours	
3.	Computer Programming (NC IV)	320 hours	
4.	Contact Center Services (NC II)	320 hours	
5.	Illustration (NC II)	320 hours	
6.	Medical Transcription (NC II)	320 hours	
7.	Technical Drafting (NC II)	320 hours	
1.	Automotive Servicing (NC I)	640 hours	
2.	Carpentry (NC II)	640 hours	
3.	Consumer Electronics Servicing (NC II)	640 hours	
4.	Electrical Installation and Maintenance (NC II)	640 hours	
5.	Masonry (NC II)	320 hours	
6.	Plumbing (NC I)	320 hours	
7.	Plumbing (NC II)	320 hours	Plumbing (NC I)
8.	Refrigeration and Airconditioning Servicing (NC II)	640 hours	
9.	Shielded Metal Arc Welding (NC I)	320 hours	
10.	Shielded Metal Arc Welding (NC II)	320 hours	Shielded Metal Arc Welding (NC I)
11.	Tile Setting (NC II)	320 hours	

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HOME ECONOMICS – FRONT OFFICE SERVICES
Grade 7/8 (Exploratory)

Course Description:

This is an exploratory and introductory course that leads to **FRONT OFFICE SERVICES (FOS)** National Certificate Level II (NC II). It covers **five** common competencies that a **Grade7/8** Technology and Livelihood Education (TLE) student ought to possess, namely: 1) use of tools, equipment, and paraphernalia; 2) maintenance of tools, equipment, and paraphernalia 3) mensuration and calculation, 4) the practice of Occupational Health and Safety (OHS) procedures, and 5) interpretation of designs and layout.

The preliminaries of this exploratory course include the following: 1) discussion of the relevance of the course, 2) explanation of key concepts relative to the course, and 3) exploration of career opportunities.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Introduction 1. Basic concepts in Front Office Services (FOS) 2. Relevance of the course 3. Career opportunities	<i>The learners demonstrate an understanding of:</i> basic concepts and theories in FOS	<i>The learners:</i> independently demonstrate common competencies in FOS as prescribed in the TESDA Training Regulation	<i>The learners:</i> 1. explain basic concepts in FOS 2. discuss the relevance of the course 3. explore opportunities in FOS as a career	
PERSONAL ENTREPRENEURIAL COMPETENCIES				
1. Assessment of Personal Entrepreneurial Competencies and Skills (PECs) vis-à-vis a practicing entrepreneur/employee 1.1. Characteristics 1.2. Attributes 1.3. Lifestyle 1.4. Skills 1.5. Traits 2. Analysis of PECs in relation to a practitioner	one's PECs	recognize his/her PECs and prepare an activity plan that aligns with that of a practitioner/entrepreneur in FOS	LO 1. Recognize PECs needed in Front Office Services 1.1. assess one's PECs: characteristics, attributes, lifestyle, skills, traits 1.2. assess practitioner's: characteristics, attributes, lifestyle, skills, traits 1.3. compare one's PECs with those of a practitioner/ entrepreneur 1.4. align one's PECs with those of a practitioner/ entrepreneur	TLE_PECs7/8-00-1
ENVIRONMENT AND MARKET (EM)				
1. Key concepts in environment and market 2. Products and services available in the market	environment and market that relate with a career choice in FOS	independently generate a business idea based on the analysis of environment and market in FOS	LO 1. Generate a business idea that relates with a career choice in FOS 2.1. conduct SWOT analysis 2.2. identify the different	TLE_PECs7/8-00-2

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
3. Differentiation of products and services 4. Customers and their buying habits 5. Market competition 6. SWOT analysis			products/services available in the market 2.3. generate potential business idea based on the SWOT analysis	
LESSON 1: USE TOOLS, EQUIPMENT, AND PARAPHERNALIA (UT)				
1. Types and functions of tools 2. Classification of tools, equipment, and paraphernalia	the use of tools, equipment, and paraphernalia in FOS	independently use tools, equipment, and paraphernalia in FOS	LO 1. Identify FOS tools, equipment, and paraphernalia applicable to a specific job 1.1. classify equipment, tools, and paraphernalia according to types and functions 1.2. describe equipment, tools, and paraphernalia based on the specified task	TLE_HEFS7/8UT-0ab-1
3. Proper usage of tools, equipment, and paraphernalia			LO 2. Use FOS tools, equipment, and paraphernalia 1.1. use equipment, tools, and paraphernalia based on the task requirements 1.2. conduct a performance-based assessment for using tools, equipment, and paraphernalia	TLE_HEFS7/8UT-0ab-2
4. Evaluation of the performance in using FOS tools, equipment, and paraphernalia			LO3. Conduct self-evaluation on the required performance 1.1. Perform self-evaluation with regard to the use of FOS tools, equipment, and paraphernalia using rubrics	TLE_HEFS7/8UT-0ab-3
LESSON 2: MAINTAIN TOOLS, EQUIPMENT, AND PARAPHERNALIA				
1. Procedures in cleaning and storing tools, equipment, and paraphernalia 2. Care of materials and paraphernalia	maintaining tools, equipment, and paraphernalia in FOS	independently maintain FOS tools, equipment, and paraphernalia	LO 1. Perform after-care activities for tools, equipment, and paraphernalia 1.1. clean tools, equipment, and paraphernalia after use according to standard operating	TLE_HEFS7/8UT-0c-4

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
			procedures 1.2. store tools, equipment, and paraphernalia in appropriate area in accordance with safety procedures 1.3. check tools, equipment, and paraphernalia regularly for orderliness/tidiness using a checklist 1.4. carry out routine maintenance as per Standard Operating Procedures (SOP) 1.5. use rubrics in evaluating the performance in rendering aftercare activities	
3. Evaluation of the performance in maintaining FOS tools, equipment, and paraphernalia			LO2. Conduct self-evaluation on the required performance 2.1. Perform self-evaluation in the maintenance of FOS tools, equipment, and paraphernalia using rubrics	TLE_HEFS7/8UT-0d-5
LESSON 3: PERFORM MENSURATION AND CALCULATIONS (MC)				
1. Ratio and proportion 2. Fractions 3. Conversions 4. Steps in preparing simple reports in relation to FOS	performing calculations in FOS	independently perform calculations in FOS	LO 1. Perform simple calculations 1.1. perform computations involving ratio, proportion, fractions, and conversion 1.2. prepare simple report from arrival to departure of customers 1.3. evaluate FOS-related reports using rubrics	TLE_HEFS7/8MC-0e-6
5. Evaluation of performance in mensuration and calculations using rubrics			LO2. Conduct self-evaluation on required performance 2.1. perform self-evaluation of mensuration and calculations using rubrics	TLE_HEFS7/8MC-0f-7
LESSON 4: PRACTICE OCCUPATIONAL HEALTH AND SAFETY (OHS) PROCEDURES				
1. OHS procedures and practices	the practice of occupational	independently practice	LO 1: Identify hazards and risks 1.1. clarify and explain regulations	TLE_HEFS7/8OHS-

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
and regulations 2. Hazards/risks identification and control 3. Organization safety and health protocol 4. Safety consciousness 5. Health consciousness 6. Practice of personal hygiene	health and safety procedures in FOS	occupational health and safety procedures in FOS in accordance with standards	and workplace safety and hazard control practices and procedures 1.2. identify hazards/risks in the workplace and their corresponding indicators 1.3. recognize and establish contingency measures in case of workplace accidents, fire, and other emergencies	0g-8
7. Threshold Limit Value (TLV) 8. OHS indicators 9. Hazards/risks identification and control skills 10. Personal Protective Equipment (PPE) types and uses			LO 2: Evaluate and control hazards and risks 2.1. identify terms of maximum tolerable limits, which when exceeded, will result in harm or damage based on TLV 2.2. determine effects of hazards 2.3. report to designated personnel Occupational Health Safety (OHS) issues and/or concerns and identified safety hazards 2.4. follow OHS procedures for controlling hazards/risks in the workplace 2.5. use PPE 2.6. provide assistance in the event of a workplace emergency in accordance with protocol 2.7. use rubrics in evaluating the preparedness of a given agency in terms of hazards and risks in the workplace	TLE_HEFS7/8OHS-0h-9
11. Interpersonal skills 12. Communication skills 13. Personal hygiene practices			LO 3: Maintain OHS awareness 3.1. participate in emergency-related drills and trainings 3.2. complete and update OHS personal records 3.3. evaluate the level of OHS	TLE_HEFS7/8OHS-0i-10

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
14. Evaluation of performance in the practice of occupational health and safety procedures			awareness using rubrics LO4. Conduct self-evaluation on the required performance 4.1. perform self-evaluation in the practice of occupational health and safety procedures using rubrics	TLE_HEFS7/8OHS-0i-11
LESSON 5: INTERPRET DESIGN AND LAYOUT (ID)				
1. Alphabet of lines 2. Front-office reception layouts	how to interpret layout areas of front-office reception	independently interpret layouts areas of front-office reception	LO 1. Read and interpret front-office reception area 1.1. read and interpret symbols and layout in a given sample plan for a front- office reception area 1.2. describe parts and functions of a front-office reception layout 1.3. evaluate a sample front office reception layout	TLE_HEFS7/8ID-0j-12
3. Evaluation of performance in the interpretation of designs and layouts			LO2. Conduct self-evaluation on the required performance 2.1. perform self-evaluation in the interpretation of designs and layouts using rubrics	TLE_HEFS7/8ID-0j-13

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HOME ECONOMICS – FRONT OFFICE SERVICES
(160 hours)

Course Description:

This curriculum guide for Front Office Services leads to National Certificate Level II (NCII). This course is designed for a high school student to develop knowledge, skills, and attitudes to perform the tasks on Front Office Services. It covers core competencies, namely: 1) receiving and processing reservation, 2) operating a computerized reservation system, 3) providing accommodation reception services, (4) conducting night audit, 5) providing club reception services, and 6) providing porter services. The preliminaries of this course include the following: 1) discussion of the relevance of the course, 2) explanation of key concepts relative to the course, and 3) exploration of career opportunities.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Introduction 1. Core concepts in Front Office Services (FOS) 2. Relevance of the course 3. Career opportunities	<i>The learners demonstrate an understanding of:</i> the concepts and theories in FOS	<i>The learners:</i> independently demonstrate competencies in FOS as prescribed in the TESDA Training Regulation	<i>The learners:</i> 1. explain basic concepts in FOS 2. discuss the relevance of the course 3. explore opportunities for a career in FOS	
PERSONAL ENTREPRENEURIAL COMPETENCIES				
1. Dimensions of Personal Entrepreneurial Competencies (PECs) 1.1. Three Clusters of PECs (Achievement, Planning, Power Clusters) 1.2. Characteristics 2. Assessment of Personal Competencies and Skills (PECs)	PECs' dimensions and characteristics	recommend specific strategies to improve "weak" areas and sustain "strong" areas of their PECs	LO 1. Assess Personal Entrepreneurial Competencies 1.1. explain dimensions/clusters of PECs and the different characteristic traits per cluster 1.2. evaluate one's PECs	TLE_PEC9-12-IO-1
BUSINESS ENVIRONMENT AND MARKET (EM)				
1. Factors included in the business environment 2. Identifying business opportunities	the different factors that influence the business environment	1. analyze how factors influence the business environment 2. relate experience in generating business ideas or identifying business opportunities	LO 2. Understand the business environment and business ideas 2.1. explain how different factors influence the business environment 2.2. explain procedures for generating business ideas or identifying business opportunities 2.3. generate business ideas and identify business	TLE_EM9-12-IO-1

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
opportunities				
QUARTER 1				
LESSON 1: RECEIVE AND PROCESS RESERVATIONS (RR)				
1. The lodging industry 2. Front Office operations 3. Detailed information of the establishment must include: a. <i>General description</i> b. <i>Room types</i> c. <i>Room rates</i> d. <i>Hotel facilities</i> e. <i>Hotel policies</i> f. <i>Others</i>	receiving and processing reservations	independently receives and processes reservations	LO1. Receive reservation request 1.1. determine for and advise customer of the availability of the reservation 1.2. offer alternatives, including waitlist options, if requested booking is not available 1.3. respond to inquiries regarding rates and other product features according to established procedures	TLE_HEFS9-12RR-Ia-1
4. Reservation: key terms 5. Different types of reservations 6. Reservation inquiries and their distribution channels 7. The process of taking group reservations 8. Group reservation issues			LO 2. Record details of reservation 2.1. record complete customer details accurately against his/her booking in a manner that ensures correct interpretation by others who may access the reservation details 2.2. check customer profile or history, if available, and use the information to enhance customer service	TLE_HEFS9-12RR-Ib-2

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
			2.3. confirm all booking details with the customer and ensure that s/he understands and agrees to all items 2.4. file reservations in a manner that ensures easy access by others and in accordance with established procedures 2.5. prepare and issue documents and other materials to the customer in accordance with requirements of the specific reservation	
9. Receiving, processing and recording payments and necessary actions to be taken in case of cancellations 10. Generating and issuing invoices and credit notes for changed reservations 11. Checking that the reservation has been fully paid			LO 3. Update reservations 3.1. update financial status of the reservation accurately 3.2. receive, process, and record amendments or cancellations of reservations in accordance with customer request and established procedures	TLE_HEFS9-12RR-Ic-3
12. Front Office responsibilities 13. Accepting reservations 14. Reservation request			LO4. Advise others on reservation details 4.1. communicate general and specific customer requirements and reservation details to appropriate departments and colleagues 4.2. compile and provide accurate and relevant reservation statistics to	TLE_HEFS9-12RR-Id-4

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
			concerned people or departments	
15. Evaluation of performance in receiving and processing reservations			LO5. Conduct self evaluation on the required performance rating 5.1. Conduct self-evaluation of performance in receiving and processing reservations using rubrics	TLE_HEFS9-12RR-Ie-5
LESSON 2: OPERATE COMPUTERIZED RESERVATION SYSTEM (OR)				
1. Types of reservation systems 1.1. Property level 1.2. Central Reservation System (CRS) 1.3. Global Distribution System (GDS) 1.4. Internet Distribution System (IDS)	operating computerized reservation system	independently operates computerized reservation system	LO 1. Access and manipulate reservation system information 1.1. access and interpret reservation system accurately 1.2. use all system features to access a range of information	TLE_HEFS9-12OR-If-6
2. Different types of reservations and reservation inquiries and their distribution channels 3. Reservation updates and amendments			LO 2. Create and process reservations 2.1. check the availability of the required booking in accordance with the system functions and requirements 2.2. create new reservations containing accurate customer details and full requirements 2.3. encode all customers' details using the format required by the computer system	TLE_HEFS9-12OR-Ig-h-7

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
			2.4. Retrieve bookings as required, using the computer system 2.4. make and store accurate updates and amendments to reservations as required 2.4. download and print any required reservation details	
4. Different types of reservations, and reservation inquiries and their distribution channels			LO 3. Send and receive reservation communications 3.1. create and process accurate communications to industry colleagues using the required features of the system 3.2. access and correctly interpret communications from industry colleagues at the appropriate time	TLE_HEFS9-12OR-Ii-8
5. Evaluation of performance in operating computerized reservation system			LO4. Conduct self-evaluation on the required performance rating 4.1. conduct self-evaluation of the performance in operating computerized reservation system using rubrics	TLE_HEFS9-12OR-Ij-9

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
Quarter 2				
LESSON 3: PROVIDE ACCOMMODATION RECEPTION SERVICES (PR)				
1. Registration: key terms 2. Preregistration 3. Interdepartmental communication	providing accommodation reception services	independently provide accommodation reception services	LO1. Prepare for guest arrival 1.1. prepare reception area for service and check all necessary equipment prior to use 1.2. check and review daily arrival details prior to guest's arrival 1.3. allocate rooms in accordance with guest requirements and establishment policy 1.4. follow up on uncertain arrivals or reservations 1.5. compile and distribute accurate arrival lists to relevant personnel/ departments 1.6. inform colleagues and other departments of special situations or requests in a timely manner	TLE_HEFS9-12PR-IIa-b-10
4. Guest registration 5. Acceptable methods of payment 6. Foreign exchange 7. Foreign calculation 8. Exchanging foreign currency 9. Revision			LO 2. Welcome and register guests 2.1. welcome guests warmly and courteously 2.2. confirm reservation details with guests 2.3. register guests with or without reservations 2.4. follow correct accounting procedures	TLE_HEFS9-12PR-IIC-d-11

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
			2.5. explain clearly relevant details such as room key/electronic cards, guest mail, messages, and safety deposit facility arrangements to guests 2.6. follow correct enterprise procedures where rooms are not immediately available or overbooking has occurred 2.7. Monitor guest arrivals and discrepancies between actual and report expected arrivals	
10. Dealing with guest accounts 11. Dockets, invoices, vouchers 12. Post to guest accounts 13. Room count 14. Balancing transactions 15. Departure procedures			LO 3. Generate and check guest accounts for accuracy 3.1. explain and process guest accounts clearly, courteously, and accurately to the guest 3.2. recover and process keys/electronic cards from guests 3.3. act upon the guest's requests for assistance courteously or refer to the appropriate department for follow-up 3.4. process express checkouts 3.5. follow group checkout procedures	TLE_HEFS9-12PR-IIe-f-12

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
16. Interdepartmental communication 17. Revisions 18. Calculate occupancy 19. Key reports 20. Balancing transactions			LO 4. Prepare front office records and reports 4.1. prepare and update front office records within designated timelines 4.2. follow establishment policies with regard to room changes, no-shows, extensions, and early departures 4.3. distribute reports and records to the appropriate departments within designated timelines	TLE_HEFS9-12PR-IIg-h-13
21. Evaluation of the performance in providing accommodation reception services			LO5. Conduct self-evaluation on the required performance rating 5.1. Undertake a self-rating of the performance in providing accommodation reception services using rubrics	TLE_HEFS9-12PR-IIIi-j-14
Quarter 3				
LESSON 1: CONDUCT NIGHT AUDIT (CA)				
1. Process financial transactions 2. The accounting cycle 3. Bank reconciliations 4. Balance revenue	conducting night audit	independently conduct night audit	LO 1. Monitor financial transactions 1.1. check transactions to ensure that they have been carried out in accordance with establishment procedures 1.2. check balances prepared by others to ensure that they are accurate and in accordance with establishment procedures	TLE_HEFS9-12CA-IIIa-b-15

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
			1.3. identify and resolve financial and system discrepancies according to level of responsibility 1.3. implement financial systems and financial control systems in accordance with establishment procedures 1.3. monitor systems and provide feedback	
5. Organization of records and reports 6. Check guest accounts			LO2. Complete routine records and reports 2.1. complete routine records and reports accurately within designated timelines 2.2. forward reports promptly to the appropriate person/department 2.3. conduct research on successful record keeping	TLE_HEFS9-12CA-IIIc-16
7. Evaluation of performance in conducting night audit			LO3. Conduct self-evaluation on the required performance rating 3.2 conduct self-evaluation of performance in night audit using rubrics 3.2 Cite case studies on FOS	TLE_HEFS9-12CA-IIId-17

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
LESSON 2: PROVIDE CLUB RECEPTION SERVICES (CR)				
1. Services of the hospitality industry 2. Products of the hospitality industry 3. Product knowledge and the sales function 4. Effective selling techniques 5. The marketing mix 6. The consumer decision-making process	providing club reception services	independently provides club reception services	LO 1. Provide information on club services and process memberships 1.1. provide accurate advice and information on club services and facilities to customers and club members as required 1.2. explain club membership and club rules to the public and members following standard procedures 1.3. explain and fill up membership application forms clearly and completely 1.4. check and maintain membership records	TLE_HEFS9-12CR-IIIe-g-18
7. Club and licensing laws in relation to entry requirements for customers and dress regulations 8. Discuss club membership rules, conditions, benefits, and entitlements			LO 2. Monitor entry to club 2.1. check membership badges/cards upon entry 2.2. assist sign-in of guests 2.3. ensure that members and guests comply with dress and age regulations 2.4. refer disputes over entry to club to security, supervisor, or other relevant person	TLE_HEFS9-12CR-IIIf-i-19
9. Evaluation of performance in providing club reception services			LO3. Conduct self-evaluation on the required performance rating 3.1. conduct self-evaluation of performance in providing club reception services	TLE_HEFS9-12CR-IIIj-20

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
using rubrics				
QUARTER 4				
LESSON 1: PROVIDE PORTER SERVICES (PS)				
1. Typical hotel/motel procedures for handling group luggage at arrival and departure 2. Process for providing a specified bell desk service 3. Range of services offered by the bell desk in accommodation establishments 4. Process for lifting and carrying heavy luggage	providing porter services	independently provides porter services	LO1. Handle guest arrival and departures 1.1. review and plan expected daily arrivals, departures, and requests for major guest movements 1.2. welcome and direct guests promptly on arrival to the appropriate area for registration 1.3. assist guests with luggage 1.4. escort guests to rooms and show/explain courteously the establishment/room features	TLE_HEFS9-12PS-IVa-c-21
5. Typical security procedures for luggage storage rooms 6. Issues to consider in planning the pickup of group luggage from rooms 7. Checking guest arrival and departure list			LO 2. Handle guest luggage 2.1. transport and deliver guest luggage safely to the correct location within appropriate timeframes 2.2. operate luggage storage system correctly and in accordance with established procedures and security requirements 2.3. mark and store luggage accurately to allow for easy retrieval following the established procedures 2.4. place luggage correctly within the storage system	TLE_HEFS9-12PS-IVd-e-22

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 HOME ECONOMICS – FRONT OFFICE SERVICES**

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
8. Introduction to bell desk 9. Functions of bell desk 10. Bell desk records			LO 3. Respond to request for bell desk services 3.1. provide bell desk services promptly 3.2. coordinate with colleagues and other departments to ensure effective response to bell desk requests	TLE_HEFS9-12PS-IVf-h-23
11. Evaluation of performance in providing porter services			LO4. Conduct self-evaluation on the required performance 4.1. conduct self-evaluation of performance in providing porter services using rubrics	TLE_HEFS9-12PS-IVi-j-24

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GLOSSARY

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 CODE BOOK LEGEND**

Sample: TLE_HEFS9-12PS-IVf-h-23

LEGEND		SAMPLE	
First Entry	Learning Area and Strand/ Subject or Specialization	Technology and Livelihood Education_Home Economics Front Office Services	TLE_HEFS 9-12
	Grade Level	Grade 9/10/11/12	
Uppercase Letter/s	Domain/Content/Component/ Topic	Provide porter services	PS
			-
Roman Numeral <i>*Zero if no specific quarter</i>	Quarter	Fourth Quarter	IV
Lowercase Letter/s <i>*Put a hyphen (-) in between letters to indicate more than a specific week</i>	Week	Week six to eight	f-h
			-
Arabic Number	Competency	Respond to request for bell desk services	23

DOMAIN/ COMPONENT	CODE
Personal Entrepreneurial Competencies	PECS
Environment and Market	EM
Use tools, equipment, and paraphernalia	UT
Perform Mensuration and Calculation	MC
Practice occupational health and safety procedures	OHS
Interpret design and layout	ID
Receive and process reservations	RR
Operate computerized reservation system	OR
Provide accommodation reception services	PR
Conduct night audit	CA
Provide club reception services	CR
Provide porter services	PS

Technology-Livelihood Education and Technical-Vocational Track specializations may be taken between Grades 9 to 12.

Schools may offer specializations from the four strands as long as the minimum number of hours for each specialization is met.

Please refer to the sample Curriculum Map on the next page for the number of semesters per Home Economics specialization and those that have pre-requisites. Curriculum Maps may be modified according to specializations offered by a school.

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 JUNIOR HIGH SCHOOL TECHNOLOGY AND LIVELIHOOD EDUCATION AND SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL LIVELIHOOD TRACK
 HOME ECONOMICS – FRONT OFFICE SERVICES
 SAMPLE HOME ECONOMICS CURRICULUM MAP**

No.	Grade 7/8	Grade 9	Grade 10	Grade 11	Grade 12	
1	EXPLORATORY	*Beauty/Nail Care (NC II) 2 sems	Wellness Massage (NC II) 2 sems		Hairdressing (NC II) 4 sems	
2						
3						
4			*Caregiving (NC II)			8 sems
5			*Dressmaking (NC II) 4 sems		Tailoring (NC II)	4 sems
6						
7			*Front Office Services (NC II) 2 sems	Travel Services (NC II) 2 sems	Tour Guiding Services (NC II) 2 sems	Tourism Promotion Services (NC II) 2 sems
8						
9						
10						
11			*Cookery (NC II) 4 sems		Bread and Pastry Production (NC II) 2 sems	Food and Beverage Services (NC II) 2 sems
12						
13						
14			*Household Services (NC II) 4 sems		Housekeeping (NC II) 2 sems	Attractions and Theme Parks (NC II) 2 sems
15						
16						
17			Handicraft (Non-NC) Needlecraft 2 sems	Handicraft (Non-NC) Fashion Accessories, Paper Craft 2 sems	Handicraft (Non-NC) Basketry, Macrame 2 sems	Handicraft (Non-NC) Woodcraft, Leathercraft 2 sems

* Students cannot take a specialization if they have not taken 40 hours of the subject in Grades 7 or 8.