

**K to 12 BASIC EDUCATION CURRICULUM  
SENIOR HIGH SCHOOL – CORE SUBJECT**

**Grade:** 11  
**Core Subject Title:** General Mathematics

**Semester:** First Semester  
**No. of Hours/Semester:** 80 hours/semester  
**Prerequisite (if needed):**

**Core Subject Description:** At the end of the course, the students must know how to solve problems involving rational, exponential and logarithmic functions; to solve business-related problems; and to apply logic to real-life situations.

<b>CONTENT</b>	<b>CONTENT STANDARDS</b>	<b>PERFORMANCE STANDARDS</b>	<b>LEARNING COMPETENCIES</b>	<b>CODE</b>
<b>Functions and Their Graphs</b>	<i>The learner demonstrates understanding of...</i>  1. key concepts of functions.	<i>The learner is able to...</i>  1. accurately construct mathematical models to represent real-life situations using functions.	<i>The learner...</i>  1. represents real-life situations using functions, including piece-wise functions.	<b>M11GM-Ia-1</b>
			2. evaluates a function.	<b>M11GM-Ia-2</b>
			3. performs addition, subtraction, multiplication, division, and composition of functions	<b>M11GM-Ia-3</b>
			4. solves problems involving functions.	<b>M11GM-Ia-4</b>
	2. key concepts of rational functions.	2. accurately formulate and solve real-life problems involving rational functions.	5. represents real-life situations using rational functions.	<b>M11GM-Ib-1</b>
			6. distinguishes rational function, rational equation, and rational inequality.	<b>M11GM-Ib-2</b>
			7. solves rational equations and inequalities.	<b>M11GM-Ib-3</b>
			8. represents a rational function through its: (a) table of values, (b) graph, and (c) equation.	<b>M11GM-Ib-4</b>
			9. finds the domain and range of a rational function.	<b>M11GM-Ib-5</b>
			10. determines the: (a) intercepts (b) zeroes; and (c) asymptotes of rational functions	<b>M11GM-Ic-1</b>
			11. graphs rational functions.	<b>M11GM-Ic-2</b>
			12. solves problems involving rational functions, equations, and inequalities.	<b>M11GM-Ic-3</b>

**K to 12 BASIC EDUCATION CURRICULUM  
SENIOR HIGH SCHOOL – CORE SUBJECT**

<b>CONTENT</b>	<b>CONTENT STANDARDS</b>	<b>PERFORMANCE STANDARDS</b>	<b>LEARNING COMPETENCIES</b>	<b>CODE</b>
	3. key concepts of inverse functions, exponential functions, and logarithmic functions.	3. apply the concepts of inverse functions, exponential functions, and logarithmic functions to formulate and solve real-life problems with precision and accuracy.	1. represents real-life situations using one-to one functions.	<b>M11GM-Id-1</b>
			2. determines the inverse of a one-to-one function.	<b>M11GM-Id-2</b>
			3. represents an inverse function through its: (a) table of values, and (b) graph.	<b>M11GM-Id-3</b>
			4. finds the domain and range of an inverse function.	<b>M11GM-Id-4</b>
			5. graphs inverse functions.	<b>M11GM-Ie-1</b>
			6. solves problems involving inverse functions.	<b>M11GM-Ie-2</b>
			7. represents real-life situations using exponential functions.	<b>M11GM-Ie-3</b>
			8. distinguishes between exponential function, exponential equation, and exponential inequality.	<b>M11GM-Ie-4</b>
			9. solves exponential equations and inequalities.	<b>M11GM-Ie-f-1</b>
			10. represents an exponential function through its: (a) table of values, (b) graph, and (c) equation.	<b>M11GM-If-2</b>
			11. finds the domain and range of an exponential function.	<b>M11GM-If-3</b>
			12. determines the intercepts, zeroes, and asymptotes of an exponential function.	<b>M11GM-If-4</b>
			13. graphs exponential functions.	<b>M11GM-Ig-1</b>
			14. solves problems involving exponential functions, equations, and inequalities.	<b>M11GM-Ig-2</b>
			15. represents real-life situations using logarithmic functions.	<b>M11GM-Ih-1</b>
			16. distinguishes logarithmic function, logarithmic equation, and logarithmic inequality.	<b>M11GM-Ih-2</b>
			17. illustrates the laws of logarithms.	<b>M11GM-Ih-3</b>
			18. solves logarithmic equations and inequalities.	<b>M11GM-Ih-i-1</b>
			19. represents a logarithmic function through its: (a) table of values, (b) graph, and (c) equation.	<b>M11GM-Ii-2</b>
			20. finds the domain and range of a logarithmic function.	<b>M11GM-Ii-3</b>
			21. determines the intercepts, zeroes, and asymptotes of logarithmic functions.	<b>M11GM-Ii-4</b>
			22. graphs logarithmic functions.	<b>M11GM-Ij-1</b>
			23. solves problems involving logarithmic functions, equations, and inequalities.	<b>M11GM-Ij-2</b>

**K to 12 BASIC EDUCATION CURRICULUM  
SENIOR HIGH SCHOOL – CORE SUBJECT**

<b>CONTENT</b>	<b>CONTENT STANDARDS</b>	<b>PERFORMANCE STANDARDS</b>	<b>LEARNING COMPETENCIES</b>	<b>CODE</b>
<b>Basic Business Mathematics</b>	<i>The learner demonstrates understanding of...</i>  1. key concepts of simple and compound interests, and simple and general annuities.	<i>The learner is able to...</i>  1. investigate, analyze and solve problems involving simple and compound interests and simple and general annuities using appropriate business and financial instruments.	24. illustrates simple and compound interests.	<b>M11GM-IIa-1</b>
			25. distinguishes between simple and compound interests.	<b>M11GM-IIa-2</b>
			26. computes interest, maturity value, future value, and present value in simple interest and compound interest environment.	<b>M11GM-IIa-b-1</b>
			27. solves problems involving simple and compound interests.	<b>M11GM-IIb-2</b>
			28. illustrates simple and general annuities.	<b>M11GM-IIc-1</b>
			29. distinguishes between simple and general annuities.	<b>M11GM-IIc-2</b>
			30. finds the future value and present value of both simple annuities and general annuities.	<b>M11GM-IIc-d-1</b>
			31. calculates the fair market value of a cash flow stream that includes an annuity.	<b>M11GM-IId-2</b>
	32. calculates the present value and period of deferral of a deferred annuity.	<b>M11GM-IId-3</b>		
	2. basic concepts of stocks and bonds.	2. use appropriate financial instruments involving stocks and bonds in formulating conclusions and making decisions.	33. illustrate stocks and bonds.	<b>M11GM-IIe-1</b>
			34. distinguishes between stocks and bonds.	<b>M11GM-IIe-2</b>
			35. describes the different markets for stocks and bonds.	<b>M11GM-IIe-3</b>
			36. analyzes the different market indices for stocks and bonds.	<b>M11GM-IIe-4</b>
			37. interprets the theory of efficient markets.	<b>M11GM-IIe-5</b>
	3. basic concepts of business and consumer loans.	3. decide wisely on the appropriateness of business or consumer loan and its proper utilization.	38. illustrates business and consumer loans.	<b>M11GM-IIIf-1</b>
39. distinguishes between business and consumer loans.			<b>M11GM-IIIf-2</b>	
40. solves problems involving business and consumer loans (amortization, mortgage).			<b>M11GM-IIIf-3</b>	
<b>Logic</b>	<i>The learner demonstrates understanding of...</i>  1. key concepts of propositional logic; syllogisms and fallacies.	<i>The learner is able to...</i>  1. judiciously apply logic in real-life arguments.	41. illustrates a proposition.	<b>M11GM-IIg-1</b>
			42. symbolizes propositions.	<b>M11GM-IIg-2</b>
			43. distinguishes between simple and compound propositions.	<b>M11GM-IIg-3</b>
			44. performs the different types of operations on propositions.	<b>M11GM-IIg-4</b>
			45. determines the truth values of propositions.	<b>M11GM-IIh-1</b>
			46. illustrates the different forms of conditional propositions.	<b>M11GM-IIh-2</b>
			47. illustrates different types of tautologies and fallacies.	<b>M11GM-IIi-1</b>

**K to 12 BASIC EDUCATION CURRICULUM  
SENIOR HIGH SCHOOL – CORE SUBJECT**

<b>CONTENT</b>	<b>CONTENT STANDARDS</b>	<b>PERFORMANCE STANDARDS</b>	<b>LEARNING COMPETENCIES</b>	<b>CODE</b>
			48. determines the validity of categorical syllogisms.	<b>M11GM-IIi-2</b>
			49. establishes the validity and falsity of real-life arguments using logical propositions, syllogisms, and fallacies.	<b>M11GM-IIi-3</b>
	2. key methods of proof and disproof.	2. appropriately apply a method of proof and disproof in real-life situations.	50. illustrates the different methods of proof (direct and indirect) and disproof (indirect and by counterexample).	<b>M11GM-IIj-1</b>
			51. justifies mathematical and real-life statements using the different methods of proof and disproof.	<b>M11GM-IIj-2</b>

**K to 12 BASIC EDUCATION CURRICULUM  
SENIOR HIGH SCHOOL – CORE SUBJECT**

**Code Book Legend**

**Sample: M11GM-Ia-1**

LEGEND		SAMPLE	
<b>First Entry</b>	Learning Area and Strand/ Subject or Specialization	Mathematics	<b>M11</b>
	Grade Level	Grade 11	
<b>Uppercase Letter/s</b>	Domain/Content/ Component/ Topic	General Math	<b>GM</b>
			-
<b>Roman Numeral</b> <i>*Zero if no specific quarter</i>	Quarter	First Quarter	<b>I</b>
<b>Lowercase Letter/s</b> <i>*Put a hyphen (-) in between letters to indicate more than a specific week</i>	Week	Week one	<b>a</b>
			-
<b>Arabic Number</b>	Competency	represents real-life situations using functions, including piece-wise functions	<b>1</b>