

**K to 12 BASIC EDUCATION CURRICULUM
SENIOR HIGH SCHOOL – SPORTS TRACK**

Grade: 11

Core Subject Title: Sports Officiating and Activity Management

Semester: Second

No. of Hours/Semester: 80 hours/semester

Pre-requisite (if needed):

Core Subject Description: This course covers concepts, principles, mechanics of officiating and rules of specific sports. It also covers management of fitness, sports and recreation events. At the end of the course, the learner will be certified by National Sports Associations (NSAs) and TESDA.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
SPORTS OFFICIATING I. Principles and concepts of sports officiating A. Code of Ethics B. Characteristics of a good sports official C. Duties and responsibilities D. Careers in Sports Officiating	<i>The learner...</i> demonstrates understanding of the fundamental principles, and concepts of sports officiating for effective conduct of games/competitions.	<i>The learner...</i> officiates with authority in interscholastic games/competitions.	<i>The learner...</i> 1. identifies fundamental concepts, principles, skills and mechanics of sports officiating;	SP_SO11-IIa-c-1
			2. explains officiating mechanics of the sport;	SP_SO11-IId-e-2
			3. interprets rules of the sport;	SP_SO11-IIf-g-3
			4. demonstrates appropriate personal, social, and ethical behavior while officiating;	SP_SO11-IIa-j-4
			5. utilizes management skills during games/competitions;	SP_SO11-IIh-i-5
			6. analyses own performance after a game/competition; and	SP_SO11-IIj-6
			7. values the importance of understanding sports officiating leading towards a career.	SP_SO11-IIa-j-7
II. Sports Rules <i>Certifications from National Sports Associations (NSAs) and TESDA</i> ACTIVITY MANAGEMENT (Sports/Fitness/Recreation)	demonstrates understanding of the fundamental concepts of management for the effective conduct of sports, fitness and recreation events.	accomplishes a comprehensive activity management portfolio.	8. identifies fundamental concepts of activity management	SP_AM11-IIk-1
			9. assesses the feasibility of a sports/fitness/recreation event	SP_AM11-III-m-2
			10. identifies the elements of an event plan	SP_AM11-IIIn-3

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Concepts of activity management A. Risk and feasibility assessment B. Event planning and coordination C. Resource management (Personnel, Facilities, Equipment, Budget etc.) D. Marketing and Promotion E. Evaluation			11. utilizes promotional strategies to market the event	SP_AM11-IIo-4
			12. devices evaluation techniques to gauge the success of the event	SP_AM11-IIp-q-5
			13. designs a plan for a sports/fitness/recreation event	SP_AM11-IIr-t-6
			14. recognizes the value of careful planning and implementation for effective conduct of a sports/fitness/recreation event.	SP_AM11-IIa-t-7

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Code Book Legend

Sample: SP_SO11-IIa-c-1

LEGEND		SAMPLE	
First Entry	Learning Area and Strand/ Subject or Specialization	Sports	SP_SO11
	Grade Level	Grade 11	
Uppercase Letter/s	Domain/Content/ Component/ Topic	Sports Officiating	
			-
Roman Numeral <i>*Zero if no specific quarter</i>	Quarter	Second Quarter	II
Lowercase Letter/s <i>*Put a hyphen (-) in between letters to indicate more than a specific week</i>	Week	Week one to three	a-c
			-
Arabic Number	Competency	identifies fundamental concepts, principles, skills and mechanics of sports officiating	1

DOMAIN/ COMPONENT	CODE
Sports Officiating	SO
Activity Management	AM