

### SHS REQUIREMENTS:

#### School Leadership and Management in Public Schools

		EDUCATIONAL ATTAINMENT	REQUIRED SPECIAL TRAINING ATTENDED	PROFESSIONAL EXPERIENCE	ATTITUDES AND SCHOOL LEADERSHIP QUALITIES
ACADEMIC TRACK	GAS	Bachelor's degree in Secondary Education; or Bachelor's degree with 18 professional education units with appropriate field of specialization plus preferably 15 units of Management courses	Attended at least 40 hours of relevant training including: <ol style="list-style-type: none"> <li>Orientation on the SHS curriculum and implementation</li> <li>School-Based Management/ Continuous Improvement training</li> <li>Training relevant to school leadership (instructional leadership, transformative leadership, change management, effective communications, partnerships/ networking, building of professional learning communities, strategic planning, monitoring and evaluation, etc.)</li> </ol>	At least 2 years as Principal	From National Competency Based Standards for School Heads (NCBSSH): <p style="text-align: center;"><b>Professionalism</b></p> <ol style="list-style-type: none"> <li>Manifests genuine enthusiasm and pride in the nobility of the teaching profession</li> <li>Observes and demonstrates desirable personal and professional (RA 6713 &amp; Code of Ethics RA 7836) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times</li> <li>Maintains harmonious and pleasant personal official relations with superiors, colleagues, subordinates, learners, parents and other stakeholders</li> <li>Recommends appointments, promotions and transfers on the bases of merit and needs in the interest of the service</li> <li>Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs</li> <li>Develops programs and projects for continuing personal and professional development including moral recovery and values formation among teaching and non-teaching personnel</li> </ol> <p style="text-align: center;"><b>Communication</b></p> <ol style="list-style-type: none"> <li>Communicates effectively both in speaking and writing to staff and other stakeholders</li> <li>Listens to stakeholders' needs and concerns and responds appropriately in consideration of the political, social, legal and cultural context</li> </ol> <p style="text-align: center;"><b>Interpersonal Sensitivity</b></p> <ol style="list-style-type: none"> <li>Interacts appropriately with a variety of audiences</li> <li>Demonstrates ability to empathize with others</li> </ol> <p style="text-align: center;"><b>Fairness, Honesty, and Integrity</b></p> <ol style="list-style-type: none"> <li>Observes Award System and a system of assistance for teachers staff to sustain integrity, honesty and fairness</li> <li>Demonstrates integrity, honesty and fairness in all his/her dealings and transactions</li> <li>Makes individuals accountable for their actions</li> </ol>
	ABM				
	STEM				
	HUMSS				
	ARTS and DESIGN				
SPORTS					
TECHNICAL-VOCATIONAL TRACK	Industrial Arts				
	Home Economics				
	ICT				
	Agri-Fishery				