

**SHS REQUIREMENTS:  
Assessment**

		<b>Entry Assessment</b>	<b>Classroom-based Assessment</b>	<b>Exit Assessment</b>
<b>ACADEMIC TRACK</b>	<b>ABM</b>	Career Assessment	<ol style="list-style-type: none"> <li>1. Entrepreneurial skills</li> <li>2. Numeracy skills</li> <li>3. Literacy skills</li> </ol>	Students graduating from the ABM strand are required to take the Applied Skills exit assessment through the preparation of business plan/feasibility study/project study. This assessment is designed specifically to test competencies and skills of globally competitive entrepreneurship
	<b>HUMSS</b>	Career Assessment	<ol style="list-style-type: none"> <li>1. Critical thinking skills</li> <li>2. Research skills</li> <li>3. Literacy skills</li> </ol>	Graduating students should be able to complete a simple research study/action research reflecting essential concepts under the HUMSS strand. This task will demonstrate the required skills that a graduate of the HUMSS strand should possess.
	<b>STEM</b>	<ol style="list-style-type: none"> <li>1. Admission test</li> <li>2. Career Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Science/ Technology/Math Literacy skills</li> <li>2. Research skills</li> <li>3. Experimental skills</li> </ol>	Math/Science/Technology /research/ investigation with abstracts that are accessible in the world wide web
<b>ARTS and DESIGN</b>		<ol style="list-style-type: none"> <li>1. Interest Inventory</li> <li>2. Audition</li> <li>3. Career Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Creativity skills test</li> <li>2. Product presentation</li> </ol>	<ol style="list-style-type: none"> <li>1. Student performance/recital</li> <li>2. Evaluation of apprenticeship performance</li> <li>3. Certifications (from reputable institution e.g. TESDA, partner-universities, highly regarded arts organizations)</li> </ol>
<b>SPORTS</b>		<ol style="list-style-type: none"> <li>1. Physical Fitness exam to include medical history</li> <li>2. Interest Inventory</li> <li>3. Performance of Skills and Demonstration</li> </ol>	Skills Demonstration	<ol style="list-style-type: none"> <li>1. Cerfications (officiating, coaching, recreational sports instruction, group or personal training in fitness, standard first aid, BLS-CPR)</li> <li>2. Evaluation of apprenticeship performance</li> <li>3. Portfolio of student's performance</li> </ol>

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		<b>Entry Assessment</b>	<b>Classroom-based Assessment</b>	<b>Exit Assessment</b>
<b>TECHNICAL-VOCATIONAL TRACK</b>	<b>INDUSTRIAL ARTS</b>	Career Assessment	<ol style="list-style-type: none"> <li>1. Product presentation and manual and technical skills to work/operate tools and machinery</li> <li>2. Competency assessment checklist prior to NAC</li> <li>3. Industrial related research project</li> </ol>	TESDA National Competency Assessment given to students who completed the training requirements of the qualification
	<b>ICT</b>	Career Assessment and Technical Skills	<ol style="list-style-type: none"> <li>1. ICT Literacy</li> <li>2. Performance Appraisal / Demonstration</li> </ol>	
	<b>HOME ECONOMICS</b>	Career Assessment	<ol style="list-style-type: none"> <li>1. Product presentation and portfolio of practical skills</li> <li>2. Experimental skills and product development</li> </ol>	
	<b>AGRI-FISHERY</b>	Career Assessment	<ol style="list-style-type: none"> <li>1. Performance Appraisal of Apprenticeship</li> <li>2. Feasibility study on aquaculture or canned factory</li> <li>3. Research project on enviromental impact on aquaculture</li> </ol>	