

SHS REQUIREMENTS:
School Leadership and Management in Public Schools

		EDUCATIONAL ATTAINMENT	REQUIRED SPECIAL TRAINING ATTENDED	PROFESSIONAL EXPERIENCE	ATTITUDES AND SCHOOL LEADERSHIP QUALITIES
ACADEMIC TRACK	GAS	Bachelor's degree in Secondary Education; or Bachelor's degree with 18 professional education units with appropriate field of specialization plus preferably 15 units of Management courses	<p>Attended at least 40 hours of relevant training including:</p> <ol style="list-style-type: none"> 1. Orientation on the SHS curriculum and implementation 2. School-Based Management/ Continuous Improvement training 3. Training relevant to school leadership (instructional leadership, transformative leadership, change management, effective communications, partnerships/ networking, building of professional learning communities, strategic planning, monitoring and evaluation, etc.) 	At least 2 years as Principal	<p>From National Competency Based Standards for School Heads (NCBSSH):</p> <p>Professionalism</p> <ol style="list-style-type: none"> 1. Manifests genuine enthusiasm and pride in the nobility of the teaching profession 2. Observes and demonstrates desirable personal and professional (RA 6713 & Code of Ethics RA 7836) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times 3. Maintains harmonious and pleasant personal official relations with superiors, colleagues, subordinates, learners, parents and other stakeholders 4. Recommends appointments, promotions and transfers on the bases of merit and needs in the interest of the service 5. Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs 6. Develops programs and projects for continuing personal and professional development including moral recovery and values formation among teaching and non-teaching personnel <p>Communication</p> <ol style="list-style-type: none"> 7. Communicates effectively both in speaking and writing to staff and other stakeholders 8. Listens to stakeholders' needs and concerns and responds appropriately in consideration of the political, social, legal and cultural context <p>Interpersonal Sensitivity</p> <ol style="list-style-type: none"> 9. Interacts appropriately with a variety of audiences 10. Demonstrates ability to empathize with others <p>Fairness, Honesty, and Integrity</p> <ol style="list-style-type: none"> 11. Observes Award System and a system of assistance for teachers staff to sustain integrity, honesty and fairness 12. Demonstrates integrity, honesty and fairness in all his/her dealings and transactions 13. Makes individuals accountable for their actions
	ABM				
	STEM				
	HUMSS				
	ARTS and DESIGN				
TECHNICAL-VOCATIONAL TRACK	SPORTS	Bachelor's degree in Secondary Education; or Bachelor's degree with 18 professional education units with appropriate field of specialization plus preferably 15 units of Management courses	<p>Attended at least 40 hours of relevant training including:</p> <ol style="list-style-type: none"> 1. Orientation on the SHS curriculum and implementation 2. School-Based Management/ Continuous Improvement training 3. Training relevant to school leadership (instructional leadership, transformative leadership, change management, effective communications, partnerships/ networking, building of professional learning communities, strategic planning, monitoring and evaluation, etc.) 	At least 2 years as Principal	<p>From National Competency Based Standards for School Heads (NCBSSH):</p> <p>Professionalism</p> <ol style="list-style-type: none"> 1. Manifests genuine enthusiasm and pride in the nobility of the teaching profession 2. Observes and demonstrates desirable personal and professional (RA 6713 & Code of Ethics RA 7836) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times 3. Maintains harmonious and pleasant personal official relations with superiors, colleagues, subordinates, learners, parents and other stakeholders 4. Recommends appointments, promotions and transfers on the bases of merit and needs in the interest of the service 5. Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs 6. Develops programs and projects for continuing personal and professional development including moral recovery and values formation among teaching and non-teaching personnel <p>Communication</p> <ol style="list-style-type: none"> 7. Communicates effectively both in speaking and writing to staff and other stakeholders 8. Listens to stakeholders' needs and concerns and responds appropriately in consideration of the political, social, legal and cultural context <p>Interpersonal Sensitivity</p> <ol style="list-style-type: none"> 9. Interacts appropriately with a variety of audiences 10. Demonstrates ability to empathize with others <p>Fairness, Honesty, and Integrity</p> <ol style="list-style-type: none"> 11. Observes Award System and a system of assistance for teachers staff to sustain integrity, honesty and fairness 12. Demonstrates integrity, honesty and fairness in all his/her dealings and transactions 13. Makes individuals accountable for their actions
	Industrial Arts				
	Home Economics				
	ICT				
	Agri-Fishery				