

# Republic of the Philippines DEPARTMENT OF EDUCATION Region X – Northern Mindanao DIVISION OF MISAMIS ORIENTAL A. Velez St., Cagayan de Oro City



DIVISION MEMORANDUM No. 122, s. 2016

TO:

**Public Schools District Supervisors** 

Districts In-Charge/Coordinating Principals

Secondary School Heads Elementary School Heads

This Division

FROM:

CHERRY MAE L. LIMBACO, Ph.D., CESO V

Schools División Superintendent

RE:

Assignment of School and District Learning Resources Management and Development Focal Persons, and Selection of Division Learning Resources Evaluators

DATE:

April 4, 2016

- 1. Pursuant to DepEd Order No. 76, series 2011, entitled the National Adoption and Implementation of Learning Resources Management and Development System (LRMDS), every elementary and secondary school, and district will have a Learning Resources Management and Development Focal Person. Subsequently, school administrators and district supervisors will select Learning Resources Evaluators in their respective school and district according to grades and subject areas specified in enclosure number 1 of this memorandum.
- 2. Public Schools District Supervisors, Districts In-Charge and Coordinating Principals are advised to submit the names of the LRMD Focal Persons and Learning Resources Evaluators (LREs) to this office c/o Mary Grace V. Gallana, Education Program Supervisor (LRMDS) of the Curriculum Implementation Division (CID) not later than April 15, 2016.
- 3. Every district will recommend one LRE per grade per subject area for the composition of Division LREs. Every recommended teacher/administrator will submit the following:

- 3.1 Application letter signifying interest to serve as LRE of the division addressed to the Schools Division Superintendent;
- 3.2 Duly accomplished Personal Data Sheet (enclosure no. 2); and
- 3.3 Other pertinent documents such as:
  - 3.3.1 Photocopy of service record;
  - 3.3.2 Transcript of records; and
  - 3.3.3 Certificates of relevant training attended since 2010
- 4. For guidance and compliance.

CMLL/mgvg/cbm

## A. Suggested Number of School Learning Resources Evaluators (LREs)

		Number	of LREs	
Subject Areas	Kinder	Grades	Grades	Grades
		1-3	4-6	7-10
Filipino		1	1	1
English		*	<b>I</b>	1
Mathematics		4	4	1
Science		ì	<b>J</b>	1
Araling Panlipunan				1
Edukasyon sa	1	1	1	4
Pagpapakatao				•
EPP/TLE		1	1	1
Music and Arts				1
Physical Education		1	1	4
and Health				•

### NOTE:

Small schools may have one LRE across all the grades and/or subject areas. e.g. one LRE in Filipino for Grades 1-6 or one LRE for Grade 1 in all subject areas

Big schools may have one LRE per grade level and/or subject area. Assignment of School LREs will be the prerogative of the school heads. Assignment of District LREs will be the prerogative of district supervisors.

### B. Suggested Number of District Learning Resources Evaluators (LREs)

		Number	of LREs	
Subject Areas	Kinder	Grades 1-3	Grades 4-6	Grades 7-10
Filipino		3	3	3
English		3	3	3
Mathematics		3	3	3
Science		1	3	3
Araling Panlipunan		3	3	3
Edukasyon sa Pagpapakatao	3	3	3	3
EPP/TLE		3	3	3
Music and Arts		3	3	3
Physical Education and Health		3	3	3

Attachment No.	2 of Division	Memorandum No.	, s. 2016

# Personal Data Sheet

Attached passport size photo taken within six months

Name:			
Family	Firs	<u>t</u>	Middle/Maiden
Date of Birth:	Sex:	Civil Status:	
Place of Birth:		Designati	on:
Home Address:			······································
Office/School Address			
Cell Number:	Email A	ddress:	
Name of Superior:	1	Designa	ation:
Address:	· · · · · · · · · · · · · · · · · · ·	Con	tact Number:
Preference	Learning Area	a Specialization	Grade Level
1 <sup>st</sup> preference			
2 <sup>nd</sup> preference	е		
Have you ever served  If Yes, when and what			DepEd? Yes No
Relevant Background			
Educational Backgroun	nd		
Name of School/University	Degree Earned	Inclusive Dates	Honors Received

Position	Institution	/Agency		Inclusive Dates
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Learning Area Taugh (for at least 5 years)	TO SCHOOLING OUGH	e/University	Inc	clusive Dates
pecial Studies, Training	g, Grants, Other Qua	alifications Releva	ant to L	R Evaluation
rom 2010 to the prese				
Title of Seminar/Conference // /Training Course	Nature of Participation	Conducted b	У	Inclusive Dates
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