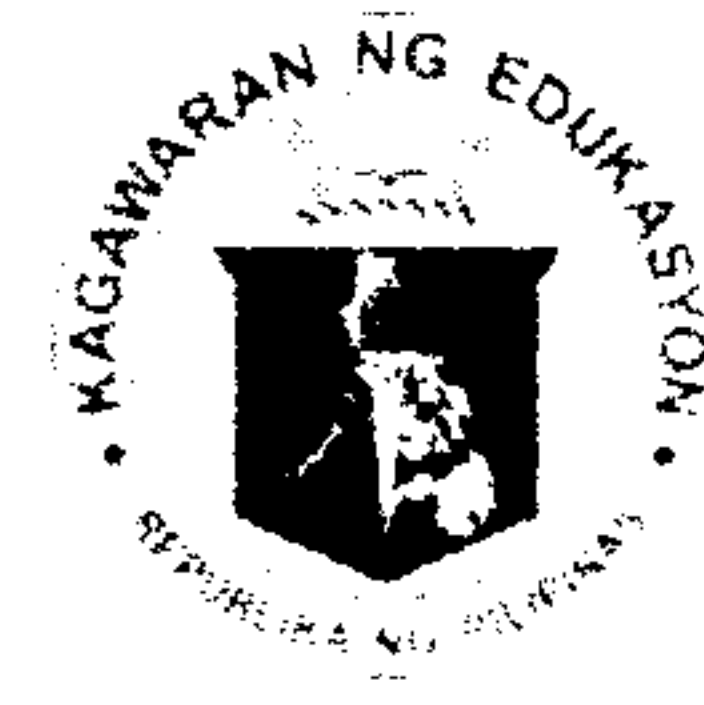




Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez St., Cagayan de Oro City



(08822)724615, (088)8564454/ Fax (088)8564524

July 14, 2015

Division MEMORANDUM
No. 211, s. 2015

CONDUCT OF THE 2015 READ-A-THON CONTEST

To:

Public Schools District Supervisors
Elementary School Heads
Elementary Teachers

1. In consonance with DepEd Memorandum No. 166, s. 2009 entitled “2009 National Search For Outstanding Reading Teacher and National Read-A-Thon” and in support of the “Every Child A Reader Program” (ECARP), this office is directing all schools and districts to conduct Read-A-Thon activities and contests.

2. In preparation for the contest, each level shall organize its own programs to improve the Reading skills of elementary grade pupils. These programs may be in the form of interventions such as remediation, enrichment and the like to improve the Reading habit of the children. At the school level, a Read-A-Thon Reading contest shall be conducted in each class every quarter as a culminating activity of the Reading interventions using a set of guidelines. The following are suggested:

- a. All schools shall situate a Reading Corner where “Word for the Day” shall be posted with vocabulary cues like pictures and in context clue.
- b. The Reading Program will start every second grading period of the school year. All children in Grades I-VI will participate in the Program.
- c. Teachers will organize all children in their classes into reading teams.
- d. Teachers will make a list of books of different genre to be read in each grade level. Books should be classified as easy, average and difficult.
- e. All children will read at least one (1) book per semester.
- f. Children who read more than the required number of books can be awarded tokens, life bookmarks, pen/pencil/notepads, new book, or I am a Reader T-shirt.
- g. All children should be required to keep their own Reading log and writing journal.
- h. The best reader in the school shall be a candidate for the District Read-A-Thon.

3. Schools and districts are strongly advised to conduct Read-A-Thon contest on November 6, 2015 (School Level) and November 13, 2015 (District Level) specifically on Best Team Readers Contest, Best in Story Retelling Contest and Best in Oral Reading Interpretation for all grade levels as part of their regular Reading programs and are, likewise enjoined to provide incentives at their own levels to be charged against downloaded funds.

4. Immediate dissemination of this Memorandum is desired.


CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent 

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