

**K to 12 BASIC EDUCATION CURRICULUM
SENIOR HIGH SCHOOL – ACADEMIC TRACK**

Grade: 12

Subject Title: Community Engagement, Solidarity, and Citizenship (CSC)

Semester: 2nd

No. of Hours/ Semester: 80 hours/ semester

Prerequisite (if needed): Disciplines and Ideas in the Social Sciences; Discipline and Ideas in the Applied Social Sciences; & Philippine Politics and Governance

Subject Description: This course focuses on the application of ideas and methods of the social sciences to understand, investigate, and examine challenges of contemporary community life. It focuses on community-action initiatives such as community engagement, solidarity, and citizenship as guided by the core values of human rights, social justice, empowerment and advocacy, gender equality, and participatory development. It aims at enhancing students' sense of shared identity and willingness to contribute to the pursuit of the common good of the community. It enables students to integrate applied social sciences into community-action initiatives.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
<p>A. Concepts and Perspectives of Community</p> <ol style="list-style-type: none"> 1. Importance of understanding community dynamics and community action 2. Definitions of community <ol style="list-style-type: none"> a. Social sciences perspective b. Institutional perspective c. Civil society (e.g., people's organization, civic organizations, social movements, LGBT, etc.) d. Local and grassroots levels 3. Elements <ol style="list-style-type: none"> a. Structures (e.g., sociopolitical, economics, and cultural, etc.) b. Dynamics and processes (e.g., community power, leadership, relationships, social change) 4. Typologies (e.g., formal-informal, rural-urban, local-global, sectors, social spaces, etc.) 	<p><i>The learners demonstrate an understanding of...</i></p> <p>the integration of social science perspective and community action initiatives</p>	<p><i>The learners shall be able to...</i></p> <p>synthesize the integrative experience of implementing community-action initiatives applying social sciences' ideas and methods</p>	<p><i>The learners...</i></p> <ol style="list-style-type: none"> 1. explain the importance of studying community dynamics and community action in relation to applied social sciences and the learners' future career options 	HUMSS_CSC12-IIIa-c-1
			<ol style="list-style-type: none"> 2. compare and contrast the definitions of community using various perspectives, e.g., social sciences, institutions, civil society, and local/grassroots level 	HUMSS_CSC12-IIa-c-2
			<ol style="list-style-type: none"> 3. develop/ affirm sense of shared identity and willingness to contribute to the attainment of the common good 	HUMSS_CSC12-IIIa-c-3
			<ol style="list-style-type: none"> 4. recognize diversities in communities 	HUMSS_CSC12-IIIa-c-4
			<ol style="list-style-type: none"> 5. analyze functions of communities in terms structures, dynamics, and processes 	HUMSS_CSC12-IIIa-c-5
			<ol style="list-style-type: none"> 6. compare and contrast typologies of communities 	HUMSS_CSC12-IIIa-c-6

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B. Community Action 1. Overview a) Community engagement b) Solidarity c) Citizenship 2. Purposes of Community Action a) Major issues affecting poor and marginalized communities b) The role of the youth in community action 3. Selected cases of community-action initiatives			7. recognize the value of undertaking community action modalities	HUMSS_CSC12-IIIId-g-7
			8. acknowledge interrelationship of self and community in undertaking community action	HUMSS_CSC12-IIId-g-8
			9. identify opportunities to contribute to community development through solidarity	HUMSS_CSC12-IIId-g-9
			10. recognize the importance of solidarity in sociopolitical processes in promoting national and global community development	HUMSS_CSC12-IIId-g-10
			11. assess selected community-action initiatives	HUMSS_CSC12-IIId-g-11
C. Core Values and Principles of Community-action Initiatives 1. Human rights 2. Social justice 3. Empowerment & advocacy 4. Participatory development 5. Gender equality			12. explain the core values of community action initiatives	HUMSS_CSC12-IIId-h-12
			13. promote awareness of human rights in communities among the learners	HUMSS_CSC12-IIId-h-13
			14. appraise the value of social equity and gender equality in the context of participatory development	HUMSS_CSC12-IIId-h-14
			15. analyze strategies of empowerment and advocacy through community action	HUMSS_CSC12-IIId-h-15
			16. develop commitment and conviction to participatory development for community well-being	HUMSS_CSC12-IIId-h-16
			D. Methodologies and approaches of community actions and involvements across disciplines 1. Partnership building with local groups 2. Community profiling 3. Needs assessment 4. Working with a core group of leaders/ leadership development Participatory action planning	17. explain the processes, methodologies, and approaches in applied social sciences related to community action
18. apply systematic social research methods in conducting a community study				HUMSS_CSC12-IVa-d-18
19. develop a community action plan using participatory approaches				HUMSS_CSC12-IVa-d-19

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCY	CODE
5. Resource mobilization 6. Social action 7. Evaluation				
E. Community-action initiatives: Field practicum			20. implement community-action initiatives	HUMSS_CSC12-IV-e-h-20
1. Partnership with local communities and organizations			21. appreciate the value of applying social sciences in community action initiatives	HUMSS_CSC12-IVe-h-21
2. Preparation of community action plan			22. synthesize the integrative experience of implementing community action initiatives	HUMSS_CSC12-IVe-h-22
3. Experiences in community engagement, solidarity, and citizenship building				

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CODE BOOK LEGEND

SAMPLE CODE: HUMSS_CSC12-IIIa-c-1

LEGEND		SAMPLE	
First Entry	Track/ Strand	Humanities and Social Sciences Strand	HUMSS_CSC12
	underscore_		
	Track/ Strand Subject	Community Engagement, Solidarity, and Citizenship	
	Grade Level	12	
			-
Roman Numeral *Zero if no specific quarter	Quarter	Third Quarter	III
Lowercase Letter *Put a hyphen (-) in between letters to indicate more than a specific week	Week	Week one to three	a-c
			-
Arabic Number	Competency	Explain the importance of studying community dynamics and community action in relation to applied social sciences	1