



Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Cagayan de Oro City
www.depedmisor.net

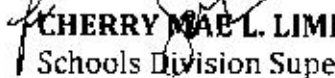


(08822)724615, (088)8564454/Fax(088)8564524

DIVISION MEMORANDUM:

No. 107 s. 2016

**PUBLIC SCHOOLS DISTRICT SUPERVISORS
ELEMENTARY/SECONDARY SCHOOL HEADS
ELEMENTARY/SECONDARY SCHOOL TEACHERS**

FROM:  **CHERRY MAE L. LIMBACO, Ph.D., CESO V**
Schools Division Superintendent

DATE: March 16, 2016

SUBJECT: **RE-ECHO ON THE ORIENTATION SEMINAR FOR GENDER RESPONSIVE
DISASTER RISK REDUCTION MANAGEMENT (DRRM)**

Republic Act 101211, the Philippine Disaster Risk Reduction and Management Act of 2010, Section 2, states that Disaster Risk Reduction and Climate change should implement measures that are gender responsive and its perspective shall be integrated to all disaster risk management, policies and plans related to risk assessment, education and training.

In order to increase understanding on gender concerns and needs in disaster risk reduction, this office is going to hold a **Simultaneous Re-echo on the Orientation Seminar for Gender Responsive Disaster Risk Reduction Management (School Based) on March 23, 2016, 8:00 - 4:00 pm. GAD Focal Persons & Supreme Student Government Advisers will serve as the Facilitators of the aforementioned activity.**

Snacks, meals and other expenses incurred during the duration of the activity shall be charged against the local funds subject to usual accounting and auditing regulations and policies.

GAD Focal Persons in coordination with the SSG Advisers, please submit Narrative Report with Pictorials to FERMINIA M. LABIS, Division GAD Focal Person.

For strict compliance.



Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Cagayan de Oro City
www.depedmisor.net



(08822)724615, (088)8564454/Fax(088)8564524

**TRAINING COURSE DESIGN OF THE RE-ECHO ON THE ORIENTATION SEMINAR FOR
GENDER RESPONSIVE DISASTER RISK REDUCTION MANAGEMENT (DRRM)**

**I. TITLE: RE-ECHO ON THE ORIENTATION SEMINAR FOR GENDER RESPONSIVE
DISASTER RISK REDUCTION MANAGEMENT**

II. PARTICIPANTS:

1. Public Schools District Supervisors
2. School Heads
3. Teachers
4. SPG/SSG Officers

III. DESIRED LEARNING OUTCOME:

- Understanding of basic concepts on gender in disaster risks reduction management
- Appreciation of the importance of integrating gender in DRRM plans, projects and activities
- Appreciation of individual roles in the DRRM

IV. TRAINING OBJECTIVES:

1. Increased understanding of basic GAD in DRRM concepts
2. Increased awareness on why gender must be part of DRRM initiatives
3. Appreciate individual roles in the DRRM

V. DURATION:

1 day

VI. DATE:

March 23, 2016

VII. VENUE:

Schools, Districts

VIII. METHODOLOGY:

The seminar will utilize interactive discussion guided by a lecture type presentation by the resource person.

IX. LEARNING FACILITATOR'S KNOWLEDGE AND SKILL REQUIREMENTS:

- Experienced GAD trainer basic facilitation and presentation skills;
- Broad understanding in GAD and DRRM
- Working knowledge of sector's mandates, planning, programming, budgeting and implementation processes

X. CORE TOPICS:

- A. What are the basic concepts on gender in disaster risk reduction management?
- B. What are the issues that influence gender based vulnerability and exposure to disaster risk?

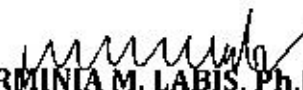
XI. SESSION FLOW

- AM Leveling off: Review of basic GAD concepts
 Discussion of Gender in DRRM
- PM Gender Dimensions
 Gender Development in DRRM
 Tools and Guidelines on Gender Mainstreaming Issues and Processes in DRRM

XII. MATERIALS, FACILITIES AND EQUIPMENT

- a. LCD Projector and Laptop
- b. Audio-Video Equipment
- c. Big Space for group activities

Prepared by:


FERMINIA M. LABIS, Ph.D.
EPS I Araling Panlipunan

Approved by:


CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent



Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Cagayan de Oro City
www.depedmisor.net



(08822)724615, (088)8564454/Fax(088)8564524

**RE-ECHO ON THE ORIENTATION SEMINAR FOR GENDER RESPONSIVE
DISASTER RISK REDUCTION MANAGEMENT**

**TRAINING MATRIX
March 23, 2016**

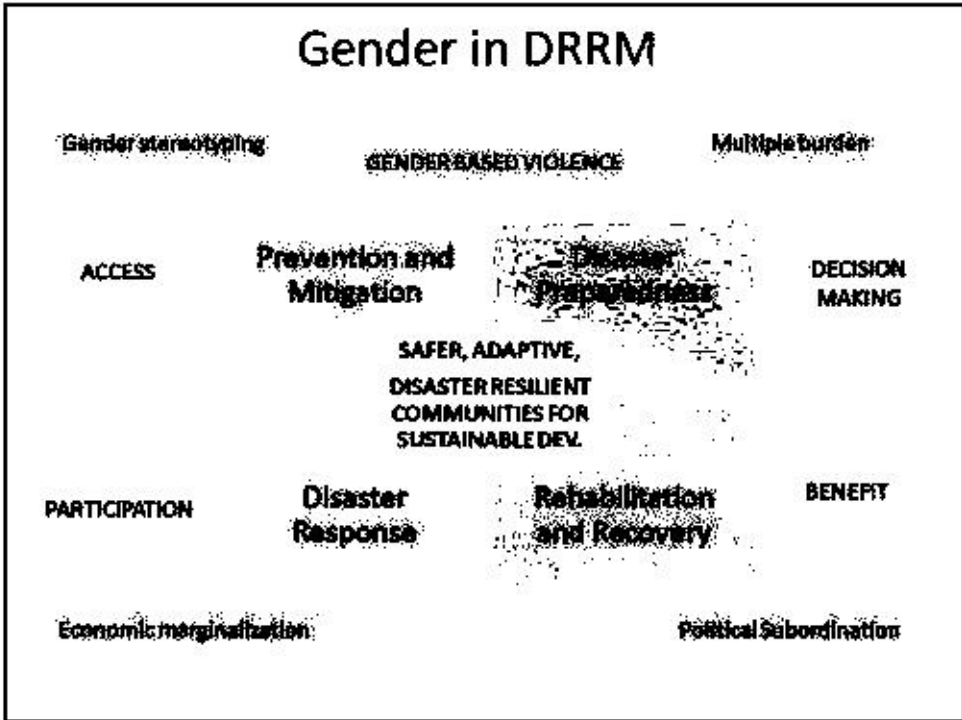
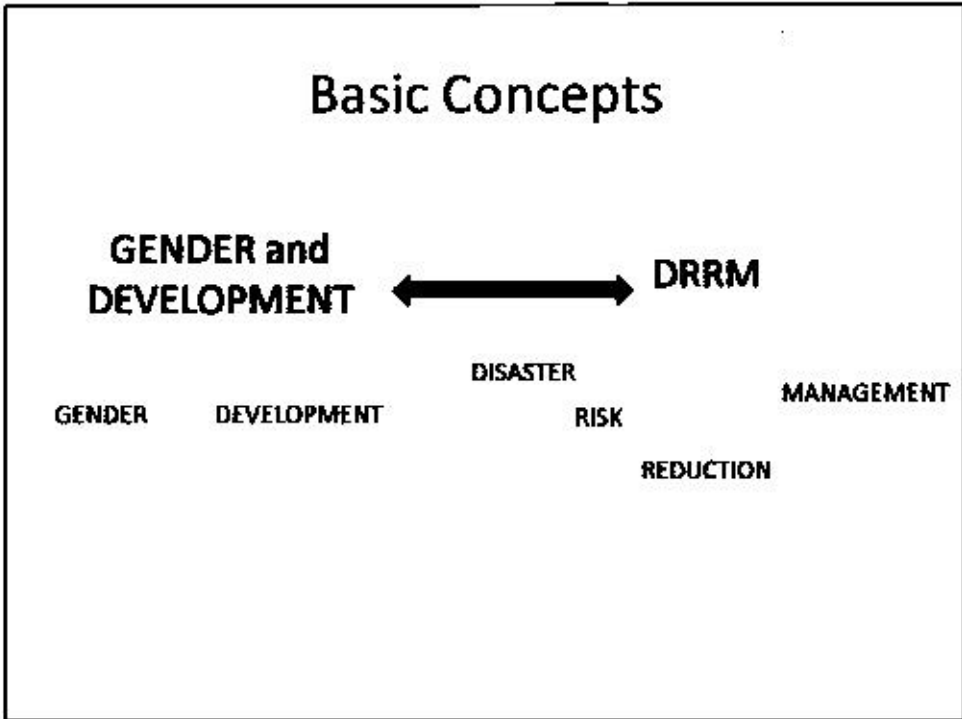
TIME	ACTIVITY
7:00 – 8:00 AM	Registration
8:00 – 9:00 AM	Statement of Purpose
9:00 – 10:00 AM	Review of Basic GAD Concepts
10:00 – 12:00 AM	Dimensions on Gender and Development in DRRM
12:00 – 1:00 PM	LUNCH BREAK
1:00 – 2:00 PM	Gender and Development in DRRM
2:00 – 4:00 PM	Tools and Guidelines on Gender Mainstreaming Issues and Processes in DRRM
4:00 – 4:30 PM	Closing Program

Prepared by:


FERMINIA M. LABIS, Ph.D.
EPS 1 Araling Panlipunan

Approved by:


CHERRY MAE L. LAMBACO, Ph.D., CESO V
Schools Division Superintendent



Definition of Terms

Budget,
Implementation,
Mainstreaming

- ***Disaster risk reduction and management***
 - The systematic process of using **administrative directives**, organizations, and operational skills and capacities to implement strategies, policies and improved coping capacities in order to lessen the adverse impacts of hazards and the possibility of disaster (DRRM Act of 2010).

Definition of Terms

Gender
Analysis

- ***Gender***
 - Refers to the **social attributes** and **opportunities** associated with being male and female and the relationships between women and men and girls and boys, as well as the relations between women and those between men. These attributes, opportunities and relationships are socially constructed and are learned through socialization processes.

Gender Dimensions in DRRM

- Domestic and sexual violence increases in times of disasters, especially in the acute phases when there is a breakdown of social order and disruption of support systems (reluctance of women to stay in temporary shelters.)
- rapes, harassment, trafficking and prostitution also increase after the disaster event.
- Forced marriages of girls to older men were also reported as a household measure to cope with the impact of disasters.
- Lack of privacy or separate quarters for women and men in shelters is also another gender issue related to violence.

- Women may also be more prone to post-disaster disease, largely as a result of poorer initial conditions (e.g. nutritional deficiencies, physical susceptibility).

DEVELOPMENT

- Development aims at the fulfillment of three basic human needs:



- the ability to provide for basic necessities;
- the ability to become persons with identity, dignity and self-esteem; and
- the exercise of freedom and responsibility.



Development should thus

- increase the availability and widen the distribution of basic life-sustaining goods such as
- raise levels of living not only in terms of increased income but also better education and greater attention to humanistic and cultural values that enhance self-esteem; and
- expand the range of social and economic choices of individuals by freeing them from servitude and dependence not only in relation to other people but also from the forces of ignorance and human misery.

As student leaders

- Articulate your concerns as citizens
- Assert your stand on issues
- Participate in activities that decides on your fate
- Partner with the rest of your community

Know you
RIGHTS

Learn the
language of
discussion

Study and do
your
responsibilities,
commitments
and obligations

Work with
students,
teachers,
communities etc.