

Republic of the Philippines Department of Education Region X



DIVISION OF MISAMIS ORIENTAL

Velez St., Cagayan de Oro City www.depedmisor.net

(08822) 72-4615, (088) 856-4454 Fax (088) 856-4524

March 28, 2016

DIVISION MEMORANDUM

No. 114

s. 2016

EXTENSION OF THE CONDUCT OF EARLY REGISTRATION FOR SENIOR HIGH SCHOOL FOR SCHOOL YEAR 2016-2017

To

Education Program Supervisors

Public Schools District Supervisors/District In-charge

Senior Education Program Specialists & Education Program Specialists

Elementary and Secondary School Heads

All teachers This Division

- To ensure that all Grade 10 completers and all other qualified students are enrolled in Senior High School for SY 2016-2017, this Office announces the Extension of the Conduct of Early Registration on April 4-8, 2016 pursuant to DepEd Order No. 5, S. 2016 and Division Memorandum No. 10, s. 2016.
 - 2. All Secondary School Heads are advised to facilitate the Senior High School registration of their Grade 10 completers in SY 2015-2016 as well as those who graduated 4th year high school in the previous years.
- The 48 designate School Heads for the 48 Senior High Schools in this Division are advised to submit the summary of SHS enrollees to the planning officer, Mr. Edwin Gamorot on April 12, 2016 through misamis oriental a deped gov ph. The School Heads are also advised to bring their printed copy of the summary during the April 15, 2016 meeting at Philtown Hotel, Cagayan de Oro City.
- 4. Enclosed are the forms for early registration, summary of the enrollees and the list of Division Monitors assigned, as well as a copy of DepEd Order No. 5, s. 2016 and the Division Memorandum 10, s. 2016.
- Immediate dissemination of this Memorandum is highly enjoined.

CHERRY MAE L. LIMBACO, Ph.D., CESO V Schools Division Superintendent



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SUMMARY OF THE SENIOR HIGH SCHOOL ENROLLESS

(as of April 12, 2016)

PART-1

Name of School Address School Princip Grand Total of	ool:		
Total Number I.	of SHS enrolled in the following: Academic Track ABM		
	STEM HUMSS GAS		
II.	TVL Track HE IA ICT AFA		
III. IV.	Sports TrackArts & Design		
Prepared by	Name of SHS Focal Person	Noted:	School Principal/ Sch. Head



Name of School:

Republic of the Philippines Department of Education Region X



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SUMMARY OF THE SENIOR HIGH SCHOOL ENROLLESS By Track/ strand/ specialization (as of April 12, 2016)

PART-2

Addr			· · · · · · · · · · · · · · · · · · ·
Scho	ol Principal/ School Head:		
Total	Number of SHS Enrolled in (Track		
	Strand		
	Specialization		
NO.	STUDENT'S FAMILY NAME, FIRST NAME MI	LEARNER'S REFERENCE NUMBER	JHS (WHERE THE STUDENT COMPLETED JHS)
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(Reminder: Pls. use another sheet for another track/ strand/ specialization. Thanks)

SENIOR HIGH SCHOOL MONITORS ON THE FOLLOWING:

- 1. Building /classroom preparation
- Early registration on April 4-8, 2016 & sectioning
 Class schedule/ class program

No.	Municipality	School	Supervisor
1.	Magsaysay	Kibungsod NHS	Mabelin, Merly
2.	Magsaysay	Consuelo NHS	
3.	Medina	Medina NCHS	
4.	Medina	Portulin NHS	
5.	Talisayan	Talisayan NHS	Dael, Erlinda
6.	Talisayan	Sta. Ines NHS(Sta Ines ES)	
7.	Kinoguitan	Esperanza NHS(Esperanza ES)	
8.	Kinoguitan	KINAS	1 (3 8 X 1 4 5 . E 1 7 7
9.	Kinoguitan	Kinogitan SHS-Stand Alone	
To the		(Kinoguitan CS campus)	
10.	Balingoan	Mantangale NHS(Mantangale ES)	Gallana,Mary
11.	Sugbongcogon	Sugbongcogon NHS	Grace
12.	Binuangan	Binuangan NHS	
13.	Salay	Salay NHS	
14.	Salay	Looc NHS	Labis, Ferminia M.
15.	Lagonglong	Dampil NHS (Lagonglong CS)	
16.	Lagonglong	Lumbo NHS	
17.	Balingasag	MONHS (Mambayaan ES)	
18.	Balingasag	Baliwagan NHS	Magdugo, Rudy O.
19.	Balingasag	Rosario NHS	
20.	Balingasag	San Isidro NHS	
21.	Balingasag	San Juan NHS	
22.	Jasaan	Danao NHS	Absin, Nelson B.
23.	Jasaan	Jasaan NHS	
24.	Jasaan	Hinaplanan NHS	
25.	Claveria	DG Sabal MNHS	Rosales, Norberto
26.	Claveria	Mat-I NHS	■ Products Self-State Self-State Construction for State Self-Self-Self-Self-Self-Self-Self-Self-
27.	Claveria	Aposkahoy NHS	
28.	Claveria	Malagana NHS	
29.	Villanueva	Kalingagan NHS	Gallares, Rhodora
30.	Villanueva	Tambobong-Balacanas NHS	
31.	Villanueva	Villanueva NHS (San Martin ES)	
32.	Tagoloan	Sta. Ana NHS	
33.	Tagoloan	Tagoloan NHS(Tagoloan CS)	
34.	Opol	Bagocboc NHS	Aguilar, Sally S.
35.	Opol	Opol NSTS	
36.	Alubijid	Alubijid NCHS	-
37.	Alubijid	Lourdes NHS	Absin, Ma. Teresa
38.	Laguindingan	Laguindingan NHS	M.
39.	Gitagum	Matangad NHS	
40.	Libertad	Libertad NHS	Redondo, Johnny
41.	Initao	Initao NCHS	
42.	Initao	Kalacapan NHS	
43.	Naawan	Naawan NHS - Stand Alone (Maputi	Magsayo, Celieto
11	Magyyan	ES Campus)	
44.	Naawan	Mat-i Naawan NHS	
45.	Manticao	Cabalantian NHS	
46.	Manticao	Manticao NHS	
47.	Lugait	Lugait NHS(Old TESDA space)	

Department of Education Region X DIVISION OF MISAMIS ORIENTAL

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Republic of the Philippines

Department of Education

26 JAN 2015

DepEd ORDER **5** s. 2016 No.

DECLARING JANUARY 30, 2016 AS COMMENCEMENT OF EARLY **REGISTRATION FOR SCHOOL YEAR (SY) 2016-2017**

To: Undersecretaries **Assistant Secretaries** Bureau and Service Directors **Regional Directors** Schools Division Superintendents Public and Private Elementary and Secondary Schools Heads All Others Concerned

- With the theme Makapag-aral ay Karapatan Mo, Magpalista, the Department of Education (DepEd) declares January 30, 2016 as the Commencement of Early Registration for the School Year (SY) 2016-2017 in all public elementary and secondary schools to achieve universal participation and completion of the cycle.
- With the support of local officials, civic organizations, people's organizations 2. (POs), and the community, a massive advocacy campaign to find children and youth not currently enroled and bring them back to school shall be undertaken from January 30 to February 29, 2016. The Activities in Support of Early Registration and the Registration Process is contained in Enclosure No. 1.
- 3. The following are the objectives of the early registration:
 - a. To ensure that all five-year old children are enrolled in kindergarten;
 - b. To locate, identify, and enrol out-of-school children and youth who:
 - i. are in remote/geographically isolated areas;
 - ii. are in difficult circumstances;
 - iii. belong to disadvantaged groups or who suffer from discrimination;
 - iv. have disabilities or in need of special education; and
 - v. have dropped out but would like to go back to school.
 - c. To understand the barriers to access to education and identify local solutions or interventions to bring them to school and ensure that they do not drop out.
- The issuance of this Order aims to strengthen the effort of the Department in providing learner-centered education, and to clarify the provision on Paragraph 1.b of DepEd Order No. 16, s. 2015 as indicated in Enclosure No. 2.
- 5. Schools are urged to come up with various activities such as house-to-house campaigns or meetings with local and barangay officials, civic organizations and POs to help and locate children who should be in school. Regional offices and schools divisions offices (SDOs) shall support school campaigns.

- 6. Expenses related to Early Registration shall be charged to local funds, as appropriate and as authorized, subject to existing accounting and auditing rules and regulations.
- 7. For more information, all concerned may contact the **DeTxt Action Center** at telephone no. (02) 636-1663 and (02) 638-8641 or through email at action@deped.gov.ph.
- 8. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A. LUISTRO FSC

Secretary

Encls.:

As stated

References:

DepEd Order Nos. 1 and 16, s. 2015

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ADMISSION or ENROLMENT CAMPAIGN LEARNERS ORGANIZATIONS SCHOOLS

R-MCR/ \underline{DO} -Declaring January 23, 2016 as Commencement of Early Registration 0825/December 23, 2015/1-4-16/1-5-16/1-27-16

ACTIVITIES IN SUPPORT OF EARLY REGISTRATION AND THE REGISTRATION PROCESS

Advocacy Campaign

- 1. The Regional Offices (ROs) and Schools Division Offices (SDOs) through their respective information officers and/or Public Affairs Units shall organize their Communications Teams, which shall support this campaign.
- 2. Schools are enjoined to work with parents, local *barangay* officials, *Barangay* Council for the Protection of Children (BCPC), civic organizations, people's organizations (POs) and other stakeholders.

Child or Youth Find Activities

- 1. SDOs and schools shall lead the *Child or Youth Find Activities*, in collaboration with the LGUs and BCPCs.
- 2. Schools near indigenous cultural communities shall be mobilized to ensure early registration of the targeted enrollees. These schools should coordinate with the Division IPEd Focal Person for support on the curriculum contextualization/culture-based intervention of education for Indigeneous Peoples learners. Likewise, street visits shall be conducted by SDOs.
- 3. High school principals and staff shall work with the chairpersons of the barangay and may also tap the Student Government Organization officials and Boy Scout/Girl Scout leaders to locate elementary graduates who either have not enrolled in high school or dropped out of school so that appropriate program interventions could be planned.
- 4. Elementary or high school principals shall visit families with children who require special education to assess their educational needs to be able to plan for providing these children's educational support and intervention.

Early Registration

- 1. Age Qualification for Kindergarten Kindergarten children should be at least 5 years old by June 1, 2016.
- 2. Qualification for Grade 1
 Kindergarten completers will be accepted in Grade 1.
- 3. Documentary Requirement:
 - a. The *birth certificate* of the child shall be the documentary basis for early registration.
 - b. If not available during the *Early Registration* period, the document can be submitted within the school year.

- c. The same document is required for other children and youth who have never been to school.
- 4. Elementary and high school officials shall identify the Registration Centers (RCs) in the school premises and individuals who will handle the registration on January 30, 2016 and during school days from February 1-29, 2016.
- 5. Each SDO shall identify areas without schools but may have enrollees, and the SDS shall designate the *District Supervisor* to work with the concerned *Barangay Chairperson* so that early registration can be done in the barangay. Likewise, registration of street children who were identified during the street visits shall be conducted by the SDOs. The SDO should coordinate with the DSWD for this activity.
- 6. Registration of Children and Youth with Special Needs
 - a. The Division Supervisor who is in-charge of Special Education (SPED), shall facilitate the overall planning and implementation of the registration process. He/She shall plan with SPED Centers and trained SPED teachers, together, with health personnel, on their specific roles in the registration process:
 - Conduct an orientation on the screening and identification of children and youth with disabilities in regular schools without SPED programs;
 - Network with organizations/associations of people with disabilities (PWDs) or those working for PWDs, including government agencies, which can provide assistance to regular schools;
 - Prepare a deployment schedule of SPED teachers, health personnel, and the NGO, PWD volunteers during the Early Registration; and
 - Communicate possible interventions to the families/parents/guardians of children with special needs during the early registration. This will help to convince them to enrol their children in special education.
 - b. SPED Centers, trained SPED teachers assigned to regular schools, and all health personnel will assist in locating children and youth with disabilities, from five to 18 years old, who have not been to school.

6. Registration of OSCs and OSYs

Learners who have dropped out from elementary or secondary schools and who want to be enrolled in the formal system through an *Alternative Delivery Mode (ADM)* or the Alternative Learning System (ALS) shall present their *report card* to the Teacher-in-Charge of the registration. If the report card is not available, a *certification letter* signed by the parent/guardian can be presented.

7. Elementary and high school officials, SDOs and ROs shall ensure that children or youth registered during this period come to school on June 2016.

CLARIFICATION ON THE ENLISTMENT OF CHILDREN BELOW FIVE (5) YEARS OLD BY JUNE 1

This is to clarify the provision in the paragraph 1.b of DepEd Order No. 16 s. 2015 which states that only children who are 5 years old by June 1 may be admitted to Kindergarten starting June 2016 and onwards. The age appropriateness of the curriculum will be lost if children who are younger than five years old are admitted to the Kindergarten program.

The Kindergarten curriculum is intended to help children who are at least 5 years old to acquire the values, attitudes and competencies that are known to enable successful and beneficial participation in school learning experiences. It is designed on the bases of the prevailing understanding about developmentally appropriate expectations¹ and on how children who are at least five years old learn and develop². As such, the assumptions are drawn from the understanding of children and childhood according to all areas of growth, namely psychomotor, socio-emotional, language, cognitive and spiritual³.

If children who will turn 5 within the month of June are recommended for admission, then the school head should secure written permission from the Schools Division Superintendent (SDS) to admit these children into Kindergarten.

The Revised Philippine Early Childhood Development Checklist Manual shows the range of behaviours that children from the ages of 3.1 to 5.11 can do in the various domains of development. The differences between what a 5 year old child can do from what those who are below 5 can do are markedly different especially in the social-emotional domain.

¹Whitebread, D. And Coltman, P.. (2015). Teaching and learning in the early grades. New York: Routledge.

[&]quot;Evidence from research show that children who start formal school too early may encounter difficulties in meeting the content and performance standards across all developmental domains, and experience unnecesary stress that may lead to long-term negative effects such as poor self-esteem, loss of motivation to learn and mental health problems."

²UNICEF (2012). School readiness: a conceptual framework. New York: United Nation Children's Fund Education Section.

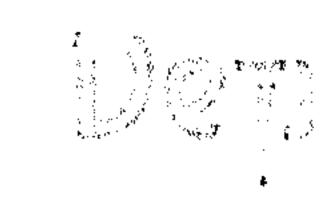
³ Revised Philippine Early Childhood Development Checklist Manual. Pasig. Department of Education Bureau of Elementary Education Curriculum Development Division.



Republic of the Philippines DEPARTMENT OF EDUCATION Region X

DIVISION OF MISAMIS ORIENTAL





(08822)724615,(088)8564454/ Fax (088)8564524

January 5, 2016

DIVISION MEMORANDUM

S.2016

To:

Education Program Supervisors

SEPS/EPS 11

Division Office Section Heads

PS District Supervisors/ PS District In-charge

Coordinating Principals

Elementary and Secondary School Heads

Teachers

From:

CHERRY MAE L. LIMBACO, Ph.D., CESO V

Schools Division Superintendent

CONDUCT OF EARLY REGISTRATION FOR SCHOOL YEAR 2016-2017

- 1. As per DepED Order No.18, s. 2014 and DepED Order No. 9 s., 2015 School Calendar for School Year 2015-2016, you are hereby informed that **January 30, 2016** is declared as the "Early Registration Day for SY 2016-2017" to achieve the Millennium Development Goals (MDG) and the Objectives of Education for All(EFA).
 - 2. A massive advocacy campaign shall be undertaken in schools and district offices in order to reach out all children of school age including Out-of School Children, Out-of-School Youth/ children and youth/ children with difficulties, regular pupils and students and the 6-year old children for Kindergarten to be in school come June 2016.
 - 3. The following activities are to be undertaken along with those indicated in the DepED Order.
 - a.) January 18-30, 2016- Child/ Youth Find Activities/ Family Mapping by elementary and secondary school heads, teachers, ALS teachers, Mobile teachers, ALS District Coordinators, school nurse, barangay health workers, PTA and LGU.

Hanging of Tarpaulin carrying attractive slogans.

Coordinating with private pre-schools and day-care centers for the listing of their 4-6 years old children who are presently enrolled in the day-care centers/ schools.

Tapping local radio station announcing or plugging-in the drive for early enrollment.

Publishing basic information drive in school bulletin boards, municipal halls, barangay halls, and other public places like church, bus terminals, stores, markets and others.

Conduct assemblies inviting NGO's and other civic and religious organizations.

- b.) January 25-29, 2015- Recorida / Bandilyo around the locality with the use of megaphone informing the public regarding January 30, 2015 as EARLY REGISTRATION DAY.
- c.) January 30, 2015 Launching / Kick-off activities through a parade or caravan participated by School Governing Council, PTA, LGU, pupils/students, teachers, alumni, school heads

EARLY REGISTRATION DAY IN ALL PUBLIC SCHOOLS

- d.) February 1, 2015 -Submission of Registration Data to the District
- e.) February 3, 2015 Submission of Registration Soft Copy Data to the Division at

http://210.213.201.147/earlyreg/

The sample official forms to be used in accomplishing the reports are provided in Enclosure No. 2 (Form 1) and Enclosure No. 3 (Form 2A- Elementary & Form 2B- Secondary).

4. For your guidance and strict compliance.

CLL/vtt

DEPARTMENT OF EDUCATION EARLY REGISTRATION FORM

School ID: School Name:						Region: Division: School District:		
			•	K2/Grade	Year Level			
No.	NAME	SEX (M/F)	AGE	BIRTHDATE	A	ddress	Category of C/Y WITH DISABILITY*** (for	Remarks for Grade 1* Registrants &
		(141/F)		(mm/dd/year)	Barangay	Municipality/City	Children/Youth with Disabilities only)	ALS**
					······································			
		M						
2. **For ALS: I	1 Registrants - ATTEND Information whether the ADM - alternative ALS - alternative I with Disability***	F Total DED/NOT ATTEN child/youth prefers delivery mode (MI	s to le	earn through:				
	VI HI ID LD S/L I	Visual InHearingIntellectureLearningSpeech/	Impa ual Di g Disa	irment sability		A OI SHP	 Serious Emotiona Autism Orthopedic Impai Special Health Pr Multiple Disabilitie 	rment oblem
Prepared by:					Certified True	& Correct:		
·						P	rincipal/HT/SIC	¹s

SCHOOL PLAN TO ADDRESS NEEDS

	Name of Elementary School:					District:			
	Division:		·	Region: _	<u> </u>	_			
	Date Accomplished:								
	Please indicate additional inputs	needed.							
	Grade Level	Tentative	Enrolment	A. Additional Inputs Needed (in case there's short (Please indicate number only)					
	·-····································	Male	Female	Classrooms	Teachers	Textbooks	Seats		
1	Kindergarten					<u> </u>			
2	Grade 1								
3	Grade 2				· - · · ·				
4	Grade 3								
5	Grade 4								
6	Grade 5								
7	Grade 6	·-·-							
	TOTAL		<u></u>		. <u>.</u>				
			<u> </u>			B. Inputs Needs	S		
L	earners under the ADM/ALS	7	Fentative Enrolme	ent	Teacher-	Facilitator	Modules		
	Age 9				<u> </u>				
	Age 10		<u></u>						
	Age 11		<u> </u>						
	Age 12 and above						······································		
	TOTAL			··· -· · · · · · · · · · · · · · ·					
		<u> </u>							
	Categories of Disability	Tentative	Enrolment	C. Additional Inputs Needed (in case there's shortage (Please indicate number)					
				Classrooms	Teachers	Textbooks	Seats		
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sual	Impairment								
arin	g Impairment	<u>.</u>							
telled	tual Disability								
arnii	ng Disability								
peec	h/Language Impairment								
eriou	s Emotional Disturbance								
utism			·						
rthop	edic Impairment								
oecia	l Health Problem				· · · · · · · · · · · · · · · · · · ·				
ultipl	e Disabilities								
	TOTAL								
	D. Proposed Differentiated	Program Interve	ntion		E. Assis	stance Needed			
1	Formal Delivery System:								
2	ADMs/ALS:	··· <u>-</u>			· · · · · · · · · · · · · · · · · · ·				
3	Special Education in Inclusive Setti	ng				· •· • · • · • · · · · · · · · · · · ·			
				Submitted by:	· · · · · · · · · · · · · · · · · · ·		<u></u>		
					Name	and Signature of So	chool Head		
						Designation	<u> </u>		
	Pls encode online the accomplis			{	Cell Phone Num E-mail Address:	+			

SCHOOL PLAN TO ADDRESS NEEDS

Division:	School:			Docioni		——————————————————————————————————————			
Date Accomplished:				Region: _ 					
Please indicate add	ditional inputs	needed.	<u>.</u>						
	<u>•</u>	<u></u>	Enrolment	A. Addit	ditional Inputs Needed (in case there's shortage				
Year Level		Male	Female	Classrooms	(Please Ind Teachers	icate number only) Textbooks	Seats		
1 Grade 7									
2 Grade 8					······································				
3 Grade 9					·				
4 Grade 10									
TOTA		<u>-</u>		<u> </u>					
Learners under the A	DM/ALS	7	entative Enrolme	ent		Needs (in case the			
	. <u> </u>			-····	l eacher-	Facilitator	Modules		
Age 12			·····						
Age 13	» ·		<u> </u>			· · · · · · · · · · · · · · · · · · ·	<u> </u>		
Age 14			<u> </u>		· · · · · · · · · · · · · · · · · · ·				
Age 15 and above			·-·		·····		<u> </u>		
TOTAL	<u> </u>		· · · · · · · · · · · · · · · · · · ·						
Categories of Disa	ability	Tentative	Enrolment			nal Inputs Needed ndicate number)			
- ··-· - ··-·	<u>.</u> .			Classrooms	Teachers	Textbooks	Seats		
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tism									
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		Program Interver	ntion		E. Assis	stance Needed	·		
1 Formal Delivery Syst	em:								
2 ADMs/ALS:	<u> </u>				· · · · · · · · · · · · · · · · · · ·		<u> </u>		
3 Special Education in	Inclusive Settir	ng					· ·		
		·		Submitted by:	· - ·:	· · · · · · · · · · · · · · · · · · ·	····		
					Name	and Signature of Sc	hool Head		
				-	Cell Phone Numb	Designation oer:			
ote: Pls encode online t	he accomplist	ned Form 2B at	http://210.213	E	E-mail Address:		······		

DIVISION TASK FORCE

CHERRY MAE L. LIMBACO, Ph.D., CESO IV Chairman:

Schools Division Superintendent

Co-Chairman:

JEAN G. VELOSO

Assistant Schools Division Superintendent

Focal Persons: RUDY O. MAGDUGO, SGOD Chief

ERLINDA G. DAEL, Ph.D., CID Chief

RHODORA L. GALLARES, Ph.D., ES-I

VEVIAN T. TUASON, Ph.D., SEPS-SMN

SENIOR EDUCATION PROGRAM SPECIALISTS ALL EDUCATION PROGRAM SUPERVISORS **EDUCATION PROGRAM SPECIALISTS II**

Members:

DISTRICT TASK FORCE

PUBLIC SCHOOL DISTRICT SUPERVISOR (PSDS) Chairman:

Co-Chairman:

Members:

MUNICIPAL MAYOR

SCHOOL HEADS (Elementary & Secondary) All MUNICIPAL COUNCILORS

DISTRICT ALS COORDINATOR

MOBILE TEACHERS

NURSE

SCHOOL TASK FORCE

SCHOOL HEAD Chairman:

BARANGAY CHAIRMAN Co-Chairman: All BARANGAY KAGAWAD

Members:

TEACHERS (Elementary & Secondary) SCHOOL GOVERNING COUNCIL

GPTA/HRPTA/ALUMNI OFFICERS

SUPREME STUDENT GOVERNMENT SUPREME PUPIL GOVERNMENT

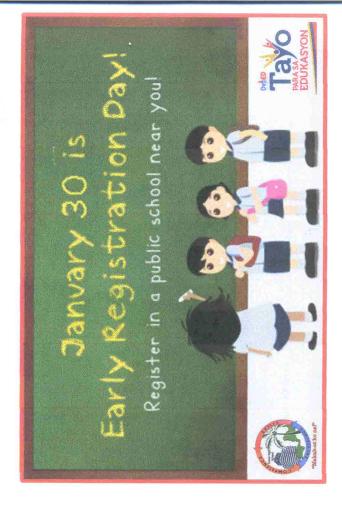


Republic of the Philippines Department of Education Region X

DIVISION OF MISAMIS ORIENTAL

website:www.misor.net; (08822)724615,(088)8564454; Fax: (088)8564524





DIVISION EARLY REGISTRATION

for School Year 2016-2017 January 30, 2016 "Edukasyon Katungod ko, sa Enero 30, Magpalista Ako."

(This serves as an invitation)

MOK-OFF Early Regist ACTIVITIES 30, tration Day 2015

Part-I: 6:00-7:00AM Parade/ Carava

Part- II: 7:30-8:30AM OPENING PROGR

Pambansang Awit

Doxology

Opening Remarks and Statement of Purpose PSDS/School Head

Mayor/Barangay Chairman/GPTA President

Message

School Cherry Mae L. Limbaco, Ph.D., CESO V ls Division Superintendent

Maste of Ceremonies

Part III: **Early Registration** Proper

8:30 am -12:00 nn

MORNING ACTIVITY

1:00 pm – 5:00 pm

AFTERNOON ACTIVITY

ACTIVITIES

January 18-30 2015

- ***** CHILD OR YOUTH FIND ACTIVITIES/Family Mapping by Elementary and Secondary Head Teachers, ALS Teachers, Mobile Teachers, ALS District Coordinators, School Barangay Health Workers, PTA and LGU.
- * Hanging of Tarpaulin Carrying Attracti ve Slogans
- * old children who are presently enrolled in the Day Care Center/School Coordinating with Private PreSchools and Day Care Centers for the listing of their 4-5
- * Tapping Local Radio Station announcing or plugging-in the drive for early enrollment
- * and other public places like church, bus Publishing basic information drive in school bulletin boards, municipal halls, barangay terminals, stores, markets and others
- * Conduct assemblies inviting NGOs an d other civic and religious organizations
- megaphone DAY. January 25-29. informing 2015. the Recorida public regarding Bandilyo January around the 30, 2015 locality with as EARLY RE REGISTR
- \bigvee participated by Head 30. 2015 School Governing Launching/Kick-off Council, PTA, LGU, activities pupils/students, through parade Teachers,

Early Registration Day in All Publ ਨ Schools

V February 2015

* Submission of Registration Data ō the District

February 3, 2015

Form Form Form Submission of Registration Data to orms om 3 _H 24 1 - Early Registration Form Division or Kindergarten (Enclosure D.O. 4, s.2012) School Plan to Address School Plan to Address Report on Needs (Elementary) Needs (Secondary) the Division