



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
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DIVISION MEMORANDUM

No. 108 s. 2015

To : Assistant Schools Division Superintendent
Education Program Supervisors
PS District Supervisors/Coordinating Principals
Senior Education Program Specialists/Education Program Specialists II
Elementary and Secondary School Heads
Teaching and Non-Teaching Personnel
This Division

From : **CHERRY MAE L. LIMBACO, Ph.D., CESO V**
Schools Division Superintendent

Date : April 24, 2015

Subject: **Conduct of Action Research Proposals Presentation**

Please be informed that the Conduct of Action Research Proposals Presentation is on May 21 and 22, 2015. The venue is at the Division Conference Hall.

Participants to this activity are the research presenters who submitted action research proposals to the division office on or before May 4, 2015 and the Division Action Research Team.

Action Research Proposal presenters are the secondary, elementary schools heads and teachers who submitted their action research proposals to the division office on the date stated above. They are advised to consider the following:

1. Elementary School Heads will present Action Research Proposals on Reading using the data gathered after the conduct of Oral Reading Test on February 2015.
2. Secondary School Heads may either present a proposal on Reading or on any problem identified in the SIP or School Report Card.
3. Teacher-presenters will present any problem identified in their classrooms or in the subject area/assignment they are handling.
4. The School Head/Teacher-presenter shall present the proposal in fifteen (15) minutes only. Presentation is to be done with the aid of the Power point presentations. Queries and suggestions that may further improve the study presented are to be done right after the presenter is finished in his/her presentation.
5. Parts of the Action Research proposal to be presented during the activity (Power point):

- Title of the Research Proposal
 - Name of the Researcher/s
 - I. Performance Background
 - Data (existing data)
 - Rationale
 - II. Conduct of Voice of the Customers (VOC)
 - Questionnaire (Individual/FGD Questions)-Written or Oral
 - Pupils/Students
 - Teachers
 - School Heads
 - Parents
 - Diagnostic Test/Pretest (if applicable)
 - III. Walk the Process
 - Diagram of the existing process (supplier-input-process-output-customer)
 - Details of the existing processes/practices
 - Existing data before the intervention
 - IV. Focused Problem Statement
 - V. Implementation Plan/Timeline
6. Submitted manuscript/s should observe the prescribed paper size, spacing, font style and size including the margin as stated below.

Font Size	-	12
Font Style	-	Arial
Spacing	-	Double-space
Paper size	-	8.5"x11"
Margin	-	Left side- 1.5", Right, upper and bottom: 1"

7. The prospective presenter has to reproduce his/her manuscript in six (6) sets to be submitted on or before May 15, 2015. Attention: Mr. Lindo M. Cayadong, SEPS, Planning and Research.
8. Electronic copy of the full text of the action research proposal and in Power point form (slides) shall be emailed to lindocayadong@yahoo.com and erlinda_dael@yahoo.com on the same date.
9. Presenters are advised to bring the following during the activity:
- Fully charged laptops
 - Extension wire
10. Please see attached list of presenters with their schedules.
11. Queries relative to this undertaking may be coursed through Mr. Lindo M. Cayadong, Senior Educ. Prog. Specialist for Planning and Research at 09263274175 or at lindocayadong@yahoo.com.
12. Travelling and other expenses for this activity shall be charged to local funds subject to the usual accounting and auditing rules and regulations.

For information and guidance.

Enclosure No.1 to Division Memo No. 108 dated April 24, 2015

List of Proponents who submitted their Action Research Proposals as of April 30, 2015 and their Schedules of Presentation

May 21, 2015 (Thursday) Day 1

6:30-7:00	Registration		
7:01-8:00	Opening Program - Rationale - Orientation		
Presentation Proper	Proponent/s	Title of Action Research Proposals	School and District
8:01-8:30	Liza N. Dahilan	"Bead bars as a Remediation Tool for multiplying Whole Numbers for Grade III Pupils of Umagos Elementary School, Lagongfong District, Division of Misamis Oriental"	Umagos Elementary School/Lagonglong District
8:31-9:00	Norman P. Sayson	"Action Research on Improving Classroom Interaction"	Abunda Elementary School/Magsaysay District
9:01-9:30	Lerma P. Jamesolanim	"Assessment of the Inclusion Program of the Special Education Center in Balingasag Central School"	Balingasag Central School/Balingasag District
9:31-10:00	Jenefeir B. Denque	"Using Individual Pupils Learning Kit in Understanding Science Concept among the Grade V Pupils"	Paniangan Elementary School/Manticao District
10:01-10:30	Jay Pe L. Paculan	"Escalating the Enthusiasm of Grade-VI Pupils towards Learning Science through Information Communication and Technology (ICT)"	Hermano Elementary School, Balingasag South District
10:31-11:00	Anelito B. Callo	Investigating the Efficacy of Activity Approach in Teaching Polynomial Functions on Improving Students' Achievement and Attitudes towards Mathematics	Dr. Gerardo Sabal Memorial National HS/Claveria-I
11:01-11:30	Charity P. Ranara	"Effect of an Inquiry-Based Approach on Grade IV pupils' Participation towards Science"	Damayohan Elementary School, Magsaysay District
11:31-12:00	Cherel Marrie J. Allaga	"Investigating the Impact of Supervised Lunch and Tutorial Program on Students' Performance in Selected Topics in Grade 9 Mathematics"	Mantangale National High School, Sugbongcogon District
12:01-1:30	BREAK		
1:31-2:00	Elvy S. Nahial	"Effects of ICT Gadgets Application in Teaching Reading of Grade III Obedient Pupils for School Year 2014-2015"	Alicomohan Elementary School/Sugbongcogon District
2:01-2:30	Juvelyn B. Galinada	"Utilizing e-Reading Tool to Improve Pupils' Reading Performance of Grade-5 Pupils of Ampiang Elementary School"	Ampiang Elementary School/Sugbongcogon District
2:31-3:30	Jerry P. Ramo	Achievement in Science in Relation to Nutritional Status among Grade 8 Students in Consuelo national High School"	Consuelo National High School/Magsaysay District
3:31-4:00		Announcements	

May 22, 2015 (Friday) Day 2

Time	Proponent/s	Title of Action Research proposals	Districts/Secondary Schools
8:31-9:00	Jan Vincent S. Saracnla, Ph.D., et. al	"Intervention Analysis of Methods and Strategies for Reading Comprehension"	MOGCHS
9:01-9:30	Abdon R. Bacayana, Ph.D	"Kaon Na! A Feeding Program to Address Wasted and Severely Wasted Students of Portulin National High School (An Action Research Proposal)"	Portulin National High School/Medina District
9:31-10:00	Uriel F. Yhapon	"Is Hands-On Method or Lecture Method best Suitable Strategy to my TLE Class major in Computer Hardware Servicing?"	Consuelo National High School/Magsaysay District
10:01-10:30	Ricky P. Jabien	"When Students Track their Progress?"	Initao National CHS/Initao District
10:31-11:00	Nelson B. Absin, Ph.D	"Readiness in the Implementation of K to 12 Senior High School General Academic Strand (GAS) in Jasaan National High School"	Jasaan National High School/Jasaan District
11:01-1:30	Break		
1:31-2:00	Norman P. Sayson	"NIM: A Response to Reading Problem (An Action Research in Reading)"	Katipunan Elementary School/Magsaysay District
2:01-2:30	Grethel R. Lubi	"The Effects of ICT Gadgets Application in Teaching Reading in Alicomohan Elementary School, Sugbongcogon District for School Year 2015-2016"	Alicomohan Elementary School/Sugbongcogon District
2:31-3:00	Luzviminda Z. Labis, CE,Ph.D	"The Effect of Curriculum Intervention of the Academic Performance of Students"	Naawan National High School/Naawan District
3:01-3:30	Adefe B. Caño	"Increasing the Attendance of Parents during Home-room PTA Meetings: A Factor in Improving Learners' Academic Performance"	Laguindingan National High School/Laguindingan District
3:31-4:00	Roie M. Ubay-ubay, PhD	"Oral Reading Skills of Grade II Pupils of Alubijid Central School, Alubijid District"	Alubijid Central School/Alubijid District
4:00-5:00		Closing Program	

Master of Ceremony/Facilitator:

IRISH KARYLLE D. MONTE
 Education Program Specialist II
 Human Resource Development