



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Velez St., Cagayan de Oro City



DIVISION MEMORANDUM

No. 222, s., 2016

TO : Education Program Supervisors
Public School District Supervisors
Senior Education Program Specialists
Education Program Specialists II
All Secondary School Heads
All Others Concerned

From : **CHERRY MAE L. LIMBACO, Ph.D., CESO V**
Schools Division Superintendent

Date : June 2, 2016

Subject : STREAMS: INVITATION TO JOIN SUPPLEMENTARY TRAINING

The field is hereby informed of Selection Process for the financially underprivileged but academically-gifted public Grade 10 high school students in Misamis Oriental in an effort to increase their chances in being admitted in Grade 11 education. Candidates should belong within the top 20 of his/her graduating batch. Refer to the attached communication for further information with regard to the program.

For inquiries, please contact Eilyn Grace P. Aguilar STREAMS Vice President for Academics at 0915-3825-770.

Immediate dissemination is desired

CLL/vtt



Xavier University

OFFICE OF STUDENT AFFAIRS
STUDENT ACTIVITIES AND LEADERSHIP DEVELOPMENT

Office of Student Affairs
Student Activities and Leadership Development



Dr. Tuason

26 May 2016

CHERRY MAE L LIMBACO, PhD., CESO V
Schools Division Superintendent
Department of Education – Misamis Oriental

Dear Dr Limbaco:

Re: STREAMS Invitation to Join Supplementary Training

Greetings of peace!


STREAMS- Pathways to Higher Education is a student-led education development program under the Student Activities and Leadership Development - Office of Student Affairs (SACDEV-OSA) that aims to extend academic help to financially underprivileged but academically-gifted public Grade 10 high school students in Misamis Oriental and Cagayan de Oro City in an effort to increase their chances in being admitted in Grade 11 education. STREAMS brings together 30 of the most promising Grade 10 students to a weekly academic enrichment program (held at XU) consisting of enrichment classes and advanced sessions in English, Filipino, Mathematics, Biology, Chemistry, and Physics. STREAMS also conducts personality development through series of activities, seminars and trainings that could help the participants discover their potentials, acquire new knowledge and eventually enhance their individuality and uniqueness. Further, the program shall seek scholarship opportunities for the participants of STREAMS Academy towards the end of the academic year. STREAMS also aims to incite the spirit of volunteerism and social responsibility to its members and the surrounding school community. The members of the program considers Education Reform as the focus of its organizational purpose and operation.


With this, we are requesting for your endorsement to the public high schools in the city and nearby municipalities that have adopted the K-12 curriculum. Your endorsement will be of great help to sustain the journey that started eleven years ago with the vision of building a brighter future for the Filipino youth in Cagayan de Oro City and its neighboring municipalities in Misamis Oriental.


Should you have questions, clarifications, or other concerns, please feel free to contact the undersigned at +63 915-382-5770 or through SACDEV-OSA office at (o88) 858-3116 or 72-3116 local 3330/ 3312.

Thank you very much and we hope for a favorable response from you.


In constant rowing,


ERIYN GRACE P AGUILAR
STREAMS Vice President for Academics

Noted by:

ALLYSSA MONECE P DAMIT
STREAMS President

Endorsed by:

MS JESSA MAE A DUGENIO
SACDEV Program Coordinator


MS RICHEL P PETALCURIN
Student Activities and
Leadership Development Head


MR IVANEL R SUBRABAS
Director of Student Affairs

PROGRAM PRIMER

BACKGROUND

We already know the sad state of our public education system: not all Filipino youth graduates from high school, and not all those that do are able to enter college. Thus, STREAMS – Pathways to Higher Education is striving to look for ways in addressing these difficulties. For us, one step for making the changes needed to achieve our vision is through mobilizing our youth and inciting their spirit of volunteerism and social responsibility.

DESCRIPTION

STREAMS (Supplementary Training to Reinforce Education of the Academically-Gifted but Marginalized Students) – Pathways to Higher Education is a development program under the Office of Student Affairs in Xavier University, that extends academic support to potential but financially underprivileged high school students. Such support will be employed through enrichment classes and personality and leadership development workshops that could supplement their academic needs and overall holistic development. At the same time, such support will involve influencing local government units and private institutions in helping poor but deserving students find access to quality higher education. STREAMS considers education reform as the focus of its organizational purpose and operation.

PURPOSE

The purpose of STREAMS – Pathways to Higher Education is to provide assistance to students with major difficulties in pursuing quality higher education:

1. Lack of academic preparation for college
2. Inadequate family income
3. Lack of self-esteem
4. Lack of educational resources (*e.g. library, laboratories, instructional videos, etc.*)

COMPONENTS AND ACTIVITIES

STREAMS – Pathways to Higher Education explores educational concerns through transformative learning that exposes high school participants to a broad spectrum of opportunities that will nurture their full potential to attain quality higher education. Participants will gain more knowledge through the facilities and resources that Xavier University will provide; acquire new skills through personality development and leadership formation sessions; and increase their network by meeting students from different schools and student leaders and key administrators of Xavier University. On the other hand, student volunteers running the program will have more opportunities for community development work and skills training through the formation program provided for them and the actual delivery of their respective roles and responsibilities.

Below is the overview of the program content.

1. **Weekly Academic Enrichment Classes** – In order to equip high school students the ability to pass entrance and scholarship exams, weekly academic enrichment classes are conducted for them every Saturday at Xavier University. This is composed of 15 sessions from 8:00 AM to 5:00 PM. The classes include

the core subjects that usually come out in entrance and scholarship exams such as English, **Mathematics**, Biology, Chemistry, Physics, and Computer. Not only this, trainings on different approaches in taking exams and on dealing with extremely difficult test questions are given to participants.

High school participants are exposed to the college environment to facilitate easier adjustment when they finally reach college after the program. Most of the participants coming from nearby municipalities are also exposed to rural environment to make transition to living in the city during college becomes an easy experience for them. Page | 2/5

2. **Participants' Self Enhancement Sessions** – These sessions are aimed at providing the high school participants self-enhancement workshops that develop their intrapersonal and interpersonal skills. These include formation sessions that build their self-concept and self-esteem and improve their social, relational, and problem-solving abilities. More so, in order for these high school students develop their own initiative, leadership formation sessions will also be provided to encourage creative and critical thinking and instill the values of being model Filipino citizens. These are necessary to address the problems that often drive today's students to drop from college even after they are given with scholarships.
3. **Volunteer Formation Sessions** – In order to ensure the quality of output and sustainability of the program, STREAMS Volunteer Formation Program has been formulated to support and develop volunteers who are the lifeblood of the program. At the beginning, student volunteers are presented with national situationer and are allowed to participate in discussions on key educational challenges to enhance mutual understanding about this issue.

Since the volunteers are divided into several teams, split formation sessions specific to their needs are also provided. For instance, student volunteers who will manage the enrichment classes undergo lesson planning, classroom management, and teaching strategies trainings before they are allowed to handle classes; volunteers who are in-charge of developing modules are given module development workshops; and student volunteers whose main task is to manage the formation sessions for both high school participants and student volunteers are provided with facilitating skills workshops.

4. **Scholarship Assistance** – There are opportunities for scholarships and grants for the high school students participating in the program. This ensures that they get the opportunity to enroll and sustain in college.

Student volunteers look for scholarships and grants inside and outside Xavier University to be offered to the high school participants. Student volunteers inquire about scholarships and entrance examinations around the region and arrange examination schedules and transportation for the high school participants. As the goal of STREAMS is to enable its participants attain quality higher education, not really to study at Xavier University, high school participants will also be given opportunities to study in other standard schools, depending on their chosen course and passed scholarship exam. Many of them are able to study at Xavier University through the St. Francis Xavier Scholarships and the STREAMS – XU Pathways Grants.

5. **Library and Other Education-Related Initiatives** – Apart from the enrichment classes and scholarship assistance offered to high school participants, STREAMS also has a library program component that addresses the needs of high school students for functional libraries. The program has three phases namely enhancement of the physical condition of the library, upgrading of information resources, and skills enhancement for teacher librarians. What STREAMS has done so far is improving the physical condition and upgrading of books and other library materials (including fixtures and furniture) of Lumbia National High School that has been adopted since 2006. Among the companies and institutions that have helped realize this program are the Children's Hour Foundation, Coke Barkada Program of the Coca-Cola Foundation, and Pathways to Higher Education in Ateneo de Manila University.

EXPECTATIONS FROM HIGH SCHOOL PARTICIPANTS

The efforts and resources provided by STREAMS-XU Pathways are not provided to high school participants as an outright support. They necessitate 100% cooperation and commitment to ensure its success. The program expects a great deal from its participants including:

- Punctuality to classes and self-enhancement sessions
- Proper attitude and behavior at all times
- High effort and quality in exams, assignments, and other requirements of the program
- Full engagement and attendance
- Respect and observance of Xavier University policies while inside the University premises and to the rules and regulations set by the program for its enrichment classes and other formation sessions
- Positive attitude and flexibility
- Pro-active pursuit for knowledge
- Openness to sharing and learning from student volunteers and one another
- Pass entrance and scholarship exams of prospect schools

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SELECTION OF PARTICIPANTS

- *Minimum Qualifications*
 - Filipino Citizen; Resident of Cagayan de Oro City and Misamis Oriental for at least 6 months
 - Not older than 18 years old
 - Bona fide fourth year high school student and graduating by March 2012
 - Within the top 20 of his/ her graduating batch
 - Annual family income not more than Php 200,000.00
 - Must pass the STREAMS-XU Pathways Placement Exam

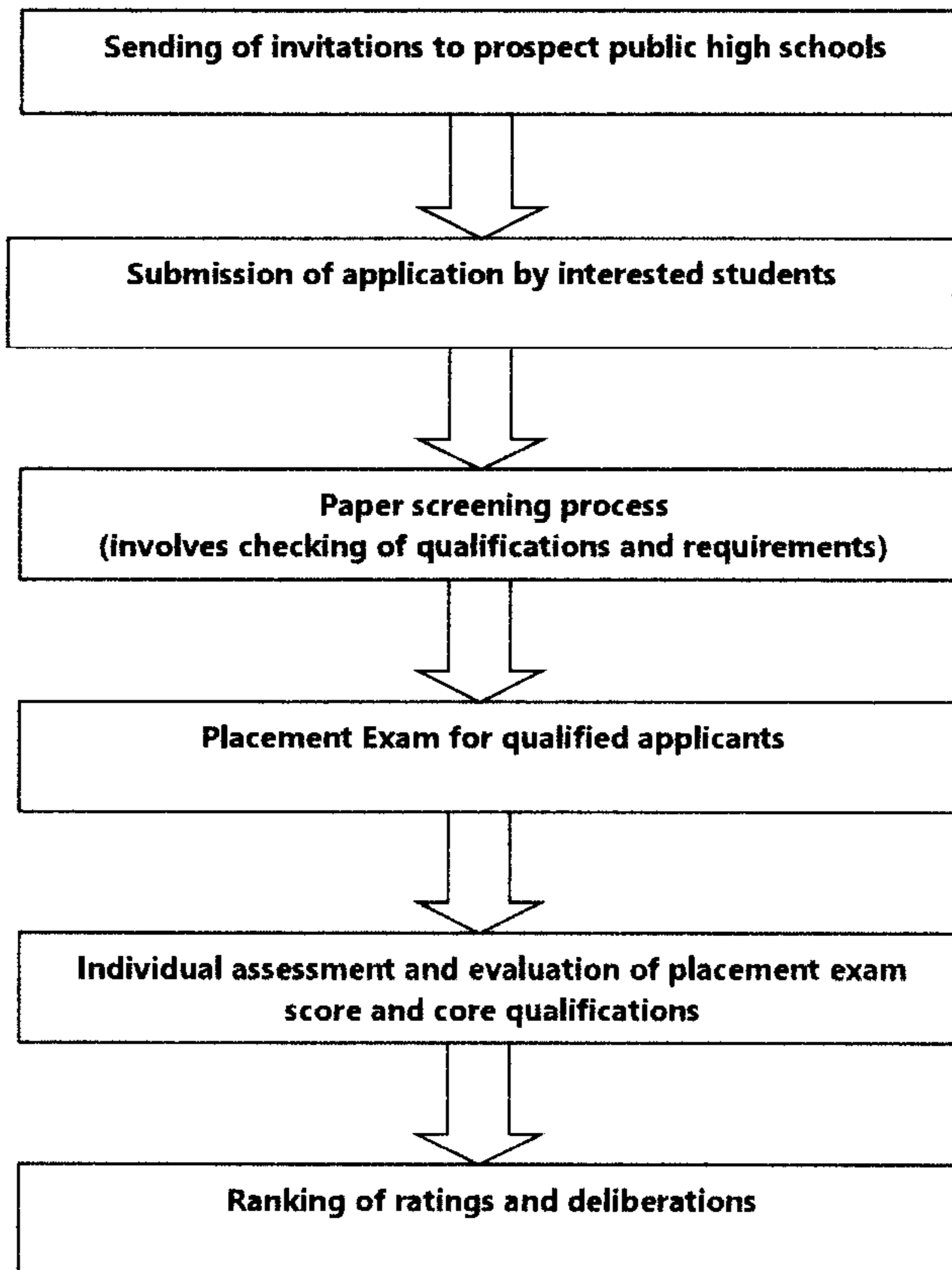
- *Core Qualifications*
 - Recognized, active, and effective student leader or officer in campus organizations (e.g. student government) or community organizations (e.g. SK, Parish Youth Organization)
 - Model of integrity, discipline, and excellence
 - Genuine and sincere passion for learning
 - Excellent communication skills
 - Willingness to be supported by STREAMS-XU Pathways

- *Requirements*
 - Form 1.0 – Personal Data and Contact Information
 - Form 2.0 – Summary of Leadership Positions Held (campus and/ or community)
 - Form 3.0 – Most Significant High School Awards
 - Form 4.0 – Personal Essay
 - Form 5.0 – Adviser Assessment (inside a sealed and signed letter envelope)
 - Form 6.0 – Nomination Form (to be accomplished by the school; this will certify that the applicant belongs to the top 20 of his/ her graduating batch; the school accomplished only one copy of Form 6.0 for all of its applicants)

 - Attachment 1 – Photocopy of Recent School Report Card
 - Attachment 2 – Photocopy of Birth Certificate
 - Attachment 3 – Photocopy of Parents' Income Tax Return/ Certificate of Exemption
 - Attachment 4 – Barangay Certification

 - 1 (2X2 Photo ID with plain background)

PROCESS



Prepared by:

IVANEL R SUBRABAS
Director of Student Affairs
Xavier University-Ateneo de Cagayan