



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
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May 8, 2015

Division Memorandum
No. 122 s.,2015

TO: Public Schools District Supervisors
Central School Heads
Select Elementary and Kindergarten Teachers

FROM: **CHERRY MAE L. LIMBACO, Ph.D., CESO V**
Schools Division Superintendent

SUBJECT: **THREE-DAY TRAINING ON TEACHING APPROACHES FOR DAY CARE TEACHERS**

1. As Per acknowledgement letter from the Office of the Provincial Social Welfare and Development, Province of Misamis Oriental on the three-day Training of the Day-Care Teachers/Workers, this office informs you of the schedule for the three-day training on Teaching Strategies for Day-Care Teachers to occur on May 27-29, 2015.
2. The training is simultaneous across all municipalities in the province. The venue is at central school in every municipality. **School Heads of the central schools should prepare the venue.**
3. Participants to the said training are the Day-Care teachers from different municipalities in Misamis Oriental.
4. Enclosed are the following:
 - List of Municipalities & Point Persons
 - **List of Materials Needed to be provided by the host schools**
 - Training Matrix
 - Attendance Sheet

Three-Day Training on Teaching Approaches for Day Care Teachers
List of Municipalities & Point Persons
 May 27-29, 2015

Venue: Central School (per Municipality)

Municipalities	Number of Participants	Point Persons <i>PSDS/Coor Principal, School Head, Teacher</i>
Magsaysay	52	Merly B. Mabelin, Hermie Salon, Liezl Aquino
Medina	29	Beatriz E. Acdal, Teodolo Babanto, Jean Sison
Talisayan	22	Pamfila B. Zarate, Ruth B. Pabular
Balingoan	17	Arlene Omahoy, Lyra L. Reycitez, Leah Abregana
Kinoguitan	19	Nestor U. Lofranco, Ricky Abao, Michelle Quipanes
Sugbongcogon	17	Cydel P. Valmores, Delma Masion, Faith Cristine Salinas
Binuangan	12	Jasmine Caputol, Virgie Dalogdog
Salay	27	Rosana S. Emanel, Riza Acenas, Lourdes Leriou
Lagonglong	20	Evah B. Entusiasmo, Cecilia Ubalde, Maljie Tubo
Balingasag	51	Daylinda O. Vequez, Maylen Trapal, Joan G. Guzman
Jasaan	33	Annalyn A. Salcedo, Ma. Fedila Salvador, Maureen L. Abesamis
Villanueva	30	Edwin V. Amparo, Lorelin Agbong, Rose Ann E. Jamesolamin
Tagoloan	34	Edna D. Albaran Lynneth Abroguena, Ledelma Filipino
Claveria	37	Joylito O. Villastique, Eva Guilaran, Cecile Clyde S. Ubalde
Opol	32	Horace Amelia Q. Nacua, Celieto Magsayo, Rosebelle Purol
Alubijid	30	Gerry G. Fabria, Roie Ubay-Ubay, Chimbee M. Villastique
Laguindingan	22	Imelda P. Galarrita, Leah lou Fabria, Tomasita P. Catiil
Gitagum	20	Lucia Sabayanan, Mrs. Piales, Ivy Buray
Libertad	17	Marcel G. Tagalogon, Greg Magsayo, Coney Jamis
Initao	22	Ric D. Gabe, Jenny Padero, Gwen M. Acera, Cirilo Robiato
Naawan	17	Nilda M. Mejos, Aura Villastique, Janeth Ubay-Ubay
Manticao	31	Wennie A. Nacasabog, Erna Oco, Jhonlyn Casan
Lugait	17	Joel L. Jayme, Esmer Gaid, Janeth Orcia

Total: 711

Day Care Teachers Training
List of Materials Needed

Items	Quantity/Pieces	Remarks
Cartolina (assorted color)		
Scotch Tape (large)		
Plastic Cellophane		
Brown Envelop		
Pentel Pens Blue Black Red		
48-colors Crayon		
Ballpen (assorted color)		To be brought by participants
Pencils (Colored)		
Pencils (not colored)		
Rulers		To be brought by participants
Scissors		To be brought by participants
Papers Bags (for puppet making)		
String		
Banana Cue Sticks		
Popsicle Sticks		
Big Box (Karton for puppet cover)		To be brought by participants
Coupon bonds (long)		
Manila Paper		
Parchment Paper (short)(any color)		

Training Matrix

Date/Time	Topics/Activities	Point Persons/Discussants/Facilitators
Day One: May 27, 2015		
7:30-8:00	Registration	School Head
8:00-8:30	Opening Program	
	National Anthem Prayer Welcome Remarks Opening Remarks Presentation of Participants Message	Dr. Cherry Mae L. Limbaco, CESO V Schools Division Superintendent
8:30-12:00	Seminar Proper	
8:30-9:30	<ul style="list-style-type: none"> • Revisiting The Day-Care Curriculum • Simulation on the Child Seven (7) Development Domains -Gross Motor -Fine Motor -Self-Help -Receptive Language -Expressive Language -Cognitive -Social-Emotional	
9:30-9:45	Refreshments/Break	
9:45- 12:00	Teaching Reading and Sounds Through "Marungko" Approach	
12:00-1:00	Lunch Break	
1:00-5:00	<ul style="list-style-type: none"> • Continuation of the Marungko Approach • Introduction of the Lesson Guide 	
Day Two: May 28, 2015		
7:30-8:00	Unfreezing	
8:00-12:00	<ul style="list-style-type: none"> • Teaching Writing to Day-Care Children using Workbooks • Workbook Making 	
12:00-1:00	Lunch Break	
1:00-5:00	<ul style="list-style-type: none"> • Teaching Number Concepts from 0-10 • Introduction & Crafting of Instructional Materials such as: Big books, Flashcards & Puppets 	
Day Three: May 29, 2015		
7:30- 8:00	Unfreezing	
	Teaching of Songs, Rhymes, Poems, Games	
8:00-12:00		

12:00-1:00	Lunch	
1:00-3:00	<ul style="list-style-type: none"> • Demonstration (speaker) • Return Demo (Participant/s) 	
3:00-4:00	Closing Program	
	Nationalistic Song	
	Impression	Participant
	Challenge	Facilitator
	Inspirational Message	Dr. Cherry Mae L. Limbaco, CESO V Schools Division Superintendent
	Challenge	Facilitator

Prepared by:


MARIFE D. BALABA
 SEPS – HRD

Noted:


RUDY O. MAGDUGO
 Chief SGOD

Approved:

CHERRY MAE L. LIMBACO, Ph.D., CESO V
 Schools Division Superintendent

Attendance Sheet

Municipality

No.	Name of Day-Care Teacher/Worker	School	Contact Number	Signature (Day one)	Signature (Day Two)	Signature (Day Three)
1						
2						
3						
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TRAINING DESIGN

Title of the Program: THREE-DAY TRAINING ON TEACHING STRATEGIES FOR DAY CARE TEACHERS

Date to be conducted: May 27-29, 2015

Venues: Central School/Per Municipality

Number of Participants: 711 Day Care Teachers, 69 Point Persons

Target Participants: Day Care teachers, Point Persons

Rationale/Description:

Considering that K to 12 Curriculum highlighted the spiraling approach, this Office finds the essentiality to have a unified instruction from Day Care to Grade 12 Education.

Prior to the training, the Point Persons are given one-day orientation/training as to the teaching strategies. The said trainers will then serve as speakers/facilitators to the Day Care teachers.

The topics to be discussed are the Day-Care Curriculum, Child Seven (7) Development Domains namely: Gross Motor, Fine Motor, Self-Help, Receptive Language, Expressive Language, Cognitive, Social-Emotional, Teaching reading and Sounds Through Marungko Approach, Introduction of Lesson Guides, Teaching Writing using Workbooks, Teaching Number Concepts, Introduction and Crafting of Instructional Materials, Teaching Songs, Rhymes, Poems and Games.

Objectives:

1. Help/capacitate the day care teachers improve their teaching strategies
2. Equip the day care teachers with teaching strategies aligned to the K to 12 curriculum.
3. Use the appropriate materials for various learning domains.

Prepared by:


MARIFE D. BALABA
SEPS-HRD

Noted by:


RUDY O. MAGDUGO
Chief, SGOD

~~APPROVED:~~


CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent